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لجميع المراحل التعليمية المختلفة

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English Listening Test for First Secondary Students Mega Goal 1-2

Student Name:		Class	

Unit 6 Take My Advice

Breaking the habit – Getting healthy

Question Type: Multiple Choice

Listen to the text and answer the questions. Choose the best answer to each question.

1 The text is about _____ .

a.	eating healthy junk food	b.	preparing and eating healthy food	c.	the advantages of vegetarian food	d.	good and bad eating habits

2 Thinking of 'junk food" when you're hungry is a _____ .

a.	sign of healthy eating	b.	common eating habit	c.	sign of addiction	d.	sign of change

3 Although people know what is good for them they _____ .

a.	choose to eat healthy, nutritious food	b.	choose to eat fatty, high calorie food	c.	decide to eat fatty, low calorie food	d.	decide to eat low calorie fries and pizza

4 If you are determined to change your diet, you can make healthy choices _____ .

a.	in fast food restaurants	b.	in super markets	c.	in the country	d.	near the sea

5 If you want to be healthy, you should _____ .

a.	avoid fatty fried food and condiments	b.	eat salad, fatty food and condiments	c.	avoid salad and condiments	d.	order high calorie food and soft drinks

نموذج الإجابة

English Listening Test for First Secondary Students Mega Goal 1-2

Student Name:		Class	

Unit 6 Take My Advice

Breaking the habit – Getting healthy

Question Type: Multiple Choice

Listen to the text and answer the questions. Choose the best answer to each question.

1 The text is about _____ .

Learning Objective: Listening Comprehension: main idea

a. eating healthy junk food	b. preparing and eating healthy food	c. the advantages of vegetarian food	d. good and bad eating habits

2 Thinking of 'junk food" when you're hungry is a _____ .

Learning Objective: Listening Comprehension: main idea

a. sign of healthy eating	b. common eating habit	c. sign of addiction	d. sign of change

3 Although people know what is good for them they _____ .

Learning Objective: Listening Comprehension: inference

a. choose to eat healthy, nutritious food	b. choose to eat fatty, high calorie food	c. decide to eat fatty, low calorie food	d. decide to eat low calorie fries and pizza

4 If you are determined to change your diet, you can make healthy choices _____ .

Learning Objective: Listening Comprehension: supporting detail

a. in fast food restaurants	b. in super markets	c. in the country	d. near the sea

5 If you want to be healthy, you should _____ .

Learning Objective: Listening Comprehension: main idea

a. avoid fatty fried food and condiments	b. eat salad, fatty food and condiments	c. avoid salad and condiments	d. order high calorie food and soft drinks

موقع واجباتي

[AUDIO: Breaking the habit – Getting healthy, CD2 Track 21, column 1]
Breaking the habit – Getting healthy

The following is a checklist to help you decide if it's time for you or a friend to change eating habits. Just ONE "warning sign" should be enough reason to take action.

- You shouldn't think "junk food" the minute you start feeling hungry. There never is an acceptable reason for this. It is a definite sign of a habit that is on the way to becoming an addiction.
- Comfort eating is usually associated with junk food and in general high calorie food that is also high in carbohydrates [starch and sugar] and saturated fat. If you run to the nearest fast food chain every time you feel down, you know it is out of control.
- A healthy, nutritious meal does not have to be bland and boring. When pushed you can picture appetizing dishes that do not contain fries or fatty ingredients but you still prefer to get a hold of a beef burger or a pizza. You know it's not the best food for you. You know that you are going to feel sleepy and tired after you have eaten.
- To be honest, healthy is a relative term. It all depends on what your alternatives are. There are "healthier" choices you can make even at a fast food restaurant. You might, for example order salad as a side dish instead of a second helping of fries. You could avoid condiments such as ketchup or mayonnaise or eat a chicken burger. You know all this, you have promised yourself to do it next time you are there but somehow it never happens. You keep on insisting that those dishes take longer to prepare.]

		المادة:	اللغة الانجليزية (شفوي)
		الصف	الأول ثانوي
		المقرر	Mega Goal 1
		الزمن:	نصف ساعة

اختبار نهاية الفصل الدراسي الثاني – الدور الأول للعام الدراسي 1446 هـ

الاستماع 5		التحدث 5		المجموع 10	
الاسم ثلاثي			الشعبة		رقم الكشف

Listen and circle the right answer:

1. Do you wish you had a lot of money?
   I would be able to retired - travel – get married .

2. I once slipped on a wet floor and broke my arm.
   So am I - was I - did I .

3. If I could choose a place to live
   I'd go to Haiti - Hawaii – Honduras .

4. The speaker is going to Paris for
   a vacation – businesses – conference .

5. He swerved and lost his balance because of the
   cat - mouse – squirrel .

6. Harvey is having problem with his
   skin - memory – wight .

7. The speaker talks about the
   history – future – safety of the cars .

8. The speaker can't
   do his homework - make new friends – understand math .

Write ☑ or ☒ :

9. The car accident happened in the morning. ( )
10. The speaker is apologizing for not coming to the graduation. ( )

Audio: https://youtu.be/UhPQSTWjolk?si=CoPtemIFXfV_Gesm
Forms: https://forms.office.com/Pages/ShareFormPage.aspx?id=b4OQU5QpqkK9sELnf3f9C84PUFGeBGBFuY4-jPdGsvZURTNRTUwwWVdFT1NWT0hIOUdJTlU3UkxSSCQlQCNjPTEu&sharetoken=cj3XyFkuxj395yrBrEY0

English Listening Test for First Secondary Students Mega Goal 1-2

Student Name:		Class	

Unit 7 You've Got Mail!

From Smoke Signals to Email: Keeping in Touch

Question Type: True/ False

Listen to the text and answer the questions. Write T or F at the end of each question/statement.

1	In ancient times a chain of fires on mountaintops indicated the return of warriors.	[ ]
2	Combinations of smoke rising carried a specific meaning.	[ ]
3	Cyrus positioned people on signal towers to pass messages to one another in the castle.	[ ]
4	Very few non-natives can understand the drum talk that is used in Central Africa today.	[ ]
5	Ray Tomlinson started a revolution in communication when he sent his first email in 1971.	[ ]

نموذج الإجابة

English Listening Test for First Secondary Students Mega Goal 1-2

Student Name:		Class	

Unit 7 You've Got Mail!

From Smoke Signals to Email: Keeping in Touch

Question Type: True/ False

Listen to the text and answer the questions. Write T or F at the end of each question/statement.

1	In ancient times a chain of fires on mountaintops indicated the return of warriors. Learning Objective: Listening Comprehension: main idea	[F]
2	Combinations of smoke rising carried a specific meaning. Learning Objective: Listening Comprehension: supporting detail	[T]
3	Cyrus positioned people on signal towers to pass messages to one another in the castle. Learning Objective: Listening Comprehension: main idea	[F]
4	Very few non-natives can understand the drum talk that is used in Central Africa today. Learning Objective: Listening Comprehension: supporting detail	[T]
5	Ray Tomlinson started a revolution in communication when he sent his first email in 1971. Learning Objective: Listening Comprehension: vocabulary	[T]

موقع واجباتي

[AUDIO: From Smoke Signals to Email: Keeping in Touch, CD1 Track 11, the first three paragraphs]

From the Stone Age to the present, people have shown a desire to send messages to one another over long distances.

In ancient times, according to one story, a chain of fires on mountaintops was used to relate the news of the fall of Troy to people in Greece. In the past, native people in the Americas used smoke from fires to transmit messages. They developed a code–in which certain combinations of smoke rising had special meanings. For example, two parallel columns of smoke indicated the successful return of a war party.

Almost anything that makes a noise has been used for signaling. Cyrus, an ancient Persian ruler, established lines of signal towers. At each one, people with powerful voices shouted a message to the next tower, and in this way, news and information was passed on through the kingdom. A kind of drum talk is still used in Central Africa today, although few who are not natives have been able to understand it. The sender uses a drum that can produce a high or low tone. Because the local dialect alternates in these tones, the sender is able to simulate speech with the drums.

In modern times, people have communicated by letter, telegraph, and telephone. But no one method has become as widespread as quickly as the use of email. The first email message took place in 1971, and according to its sender, Ray Tomlinson, it was probably the following: "QWERTYUIOP." What was significant about that? Nothing, really. This is just the top row of keys on an English-language keyboard. Tomlinson was just testing out the system and using a nonsense message. He had no concept that he was going to start a revolution in communication.]

English Listening Test for First Secondary Students Mega Goal 1-2

Student Name:		Class	

Unit 8 Wishful Thinking

Money A Blessing or a Problem?

Question Type: Multiple Choice

Listen to the text and answer the questions. Choose the best answer to each question.

1 Winning millions is the answer to _____ .
Learning Objective: Listening Comprehension: inference

a. everyone's problems	b. some people's problems	c. family relations	d. friends and neighbors

2 Most prize winners _____ .
Learning Objective: Listening Comprehension: main idea

a.	make correct financial decisions	b.	know how to handle people	c.	need help to invest their money wisely	d.	know how to run a business

3 One of Post's brothers tried to _____ .
Learning Objective: Listening Comprehension: supporting detail

a.	steal and invest the money	b.	kill him to inherit the money	c.	kill him and inherit his business	d.	hill himself and get the money

4 Post started a car business and a restaurant _____ .
Learning Objective: Listening Comprehension: supporting detail

a. on his own	b. with two partners	c. with his brothers	d. with his children

5 Post went _____ .
Learning Objective: Listening Comprehension: supporting detail

a. to work	b. broke	c. insane	d. by car

نموذج الإجابة

English Listening Test for First Secondary Students Mega Goal 1-2

Student Name:		Class	

Unit 8 Wishful Thinking

Money A Blessing or a Problem?	

Question Type: Multiple Choice

Listen to the text and answer the questions. Choose the best answer to each question.

1 Winning millions is the answer to _____ .

Learning Objective: Listening Comprehension: inference

a. everyone's problems	b. some people's problems	c. family relations	d. friends and neighbors

2 Most prize winners _____ .

Learning Objective: Listening Comprehension: main idea

a.	make correct financial decisions	b.	know how to handle people	c.	need help to invest their money wisely	d.	know how to run a business

3 One of Post's brothers tried to _____ .

Learning Objective: Listening Comprehension: supporting detail

a.	steal and invest the money	b.	kill him to inherit the money	c.	kill him and inherit his business	d.	hill himself and get the money

4 Post started a car business and a restaurant _____ .

Learning Objective: Listening Comprehension: supporting detail

a. on his own	b. with two partners	c. with his brothers	d. with his children

5 Post went _____ .

Learning Objective: Listening Comprehension: supporting detail

a. to work	b. broke	c. insane	d. by car

موقع واجباتي

[AUDIO: MONEY: A Blessing or a Problem?,
CD1, Track 18; the first three paragraphs:

There's a great deal of truth in the saying "A fool and his money are soon parted." For some people, winning millions is the answer to their problems, but the reality is more like a nightmare for others. The money can strain relationships with family, friends, and neighbors, and can even eventually end in bankruptcy. It's often very hard for a winner to handle the pressure and all those millions.

Most prize winners are not used to having money and making financial decisions. They are vulnerable and become easy prey to people who want to take advantage of them. Winners may lose large sums on investments they know nothing about, or they might go in with a partner who may not know how to run a business.

William "Bud" Post won $16.2 million. "I wish it never happened. It was totally a nightmare," says Post. He tried to help his family, but things didn't work out. A brother was arrested for trying to kill him, hoping to inherit part of the money. Post went into a car business and a restaurant with his children, but the two ventures were failures. He eventually went broke, and now he lives on $450 a month and food stamps.]

بسم الله الرحمن الرحيم

الثانوي مسارات
Mega Goal
اختبار الاستماع النهائي للفصل الدراسي
لعام ١٤٤٦ هـ

المجموع Total / 5		

اسم الطالب ه :	الشعبة: ...	الرقم: ...

Listening

A- Listen and then <u>Choose the correct answer:</u> **(½ mark each)**

1. "it happens to the best of us" means:
A. Don't worry.
B. Avoid mistakes.
C. Be more careful

2. what mistake did Neil's friend make?
A. Missed a train.
B. Missed a deadline.
C. Forgot his speech.

3. What mistake did Neil make at the castle?
A. He forgot to bring his phone.
B. He overslept and missed the visit.
C. He forgot to charge his camera.

4. Which <u>verb</u> can also be used in the phrase "it happens to the best of us"?
A. Should
B. Can
C. Will

5. Which of these examples was mentioned?
A. A CEO forgetting what they were saying.
B. A teacher forgetting their students' names.
C. A student arriving late to class.

Mohsen ALShareef

<u>B-Write (T) for true And (F) for False:</u>

1. "it happens to the best of us" is used to <u>criticize</u> someone for their mistake.	(.....)
2. Feifei mentions that she has also left things at home before.	(.....)
3. Neil told his friend who missed a deadline, "try harder next time".	(.....)
4. The purpose of the phrase is to help someone feel better about their mistake.	(.....)
5. Neil visited a castle and remembered to take his phone.	(.....)

Break a leg

بسم الله الرحمن الرحيم

الثانوي مسارات
Mega Goal
اختبار الاستماع النهائي للفصل الدراسي
لعام ١٤٤٦هـ

Audio Script

Neil: Welcome to The English We Speak, with me Neil…

Feifei: And me, Feifei.

Neil: Sometimes when someone makes a mistake, we need to let them know that **'everyone makes mistakes,** and they should try not to worry about it too much' – the expression we use is 'it happens to the best of us'.

Feifei: 'It happens to the best of us'. Could you give us some examples of when you've said it, Neil?

Neil: Sure. Yesterday, my friend told me he missed a deadline at work. He felt terrible about it, but I said, 'don't worry, it happens to the best of us'.

Feifei: Yes, we've all missed deadlines before. Can you give us another example?

Neil: Yes, I went to a castle near where I live, at the weekend. At one point my wife said I should take a photo of the castle, but I had forgotten to bring my phone. I'd left it at home.

Feifei: It happens to the best of us. I've also left things at home before.

Neil: Let's hear some more examples.

Examples

During the speech, the CEO completely forgot what he was saying. It happens to the best of us.

My daughter failed her driving test, and she was really upset. I told her it happens to the best of us.

My friend missed his train because he overslept. It happens to the best of us.

Feifei: You're listening to The English We Speak from BBC Learning English, and we are learning the expression 'it happens to the best of us'. We say it when we mean 'don't worry as anyone can make that kind of mistake'.

Neil: Yes, it's a common way to make someone feel better who has made a mistake and feels bad about it.

Feifei: Yes, it's a way of saying that they shouldn't worry about it, forget their mistake, and move on.

Neil: Yes, and sometimes we say: 'it can happen to the best of us', using the verb 'can'.

Feifei: Well, we've run out of time – but that can happen to the best of us, can't it?

Neil: It certainly can. Bye!

Feifei Bye.

Mohsen ALShareef

المادة: اللغة الإنجليزية (استماع)
الصف: **3 ثانوي**

أسم الطالبة:.....

اختبار (استماع) النهائي لمادة اللغة الإنجليزية الفصل الدراسي الثاني للعام 1446

10 /

1- Choose True ✔ or False ✘ (1Mark each)

1. I want to start early so we don't have enough time. True False

2. I can always do mornings before 10. True False

3. OK! See you Monday for cake. True False

4. I'm sleeping before 7! True False

5. I can do 9 o'clock, just before my maths class. True False

2-Match the times (a–e) with the words (1–5). (1Mark each)

Words ⓘ	Times ⓘ
1. ..... Three till five.	a. 9.30
2. ..... Four o'clock.	b. 4.50
3. ..... Before ten.	c. 10.15
4. ..... After ten.	d. 4.00
5. ..... Ten to five.	e. 3.00–5.00

End Questions.

T.Nora Enzy

English Language Final Listening Exam
Mega Goal 1.2
Term: 2nd Term – 1446
Time: 25 minutes

Total Mark out of 5	
	.....
5	.....

A

Name : .....Class: .....

Listen to the conversation " Bus-Trip ", and then answer the following questions

2

1) **Put (✓) for true and (✗) for false :** (½ mark each)

1- The women had been waiting for over two hours for the bus to come. [.....]
2- The bus broke down about 60 miles back. [.....]
3- The bus driver lost control of the bus when he spilt hot chocolate on himself, [.....]
4- He hit a rock and the bus blew a tire. [.....]

2) **Circle the correct alternative:** (½ mark each)

2

1-The man is from.....
a- small town in Texas **b-** New York City **c-** he does not know
2- His parents has a.....
a- farm **b-** cows **c-** herd
3- He grew up in.....
a- farming **b-** cows **c-** milking cows and herding sheep
4- He is on his .....to visit them
a- train **b-** road **c-** way

3) **Fill the blanks with the correct words:** (½ mark each)

Oil- upset -heading

1

1- His parents discovered ..... in their farm
2-The driver got really ..... when the last passenger made a similar mistake

HISSAH ALOTAIBI

English Language Final Listening Exam
Mega Goal 1.2
Term: 2nd Term – 1446
Time: 25 minutes

5
5

نموذج الإجابة

A

Name : .....Class: .....

Listen to the conversation " Bus-Trip ", and then answer the following questions

2
2

1-Put (✓) for true and (×) for false : (½ mark each)

1-The women had been waiting for over two hours for the bus to come. [✓]
2-The bus broke down about 60 miles back. [×]
3- The bus driver lost control of the bus when he spilt hot chocolate on himself, [✓]
4-- he hit a rock and the bus blew a tire. [✓]

2)-Circle the correct alternative: (½ mark each)

2
2

1-The man is from.....
b- small town in Texas **b-** New York City **c-** he does not know

2- His parents has a.....
b- farm **b-** cows **c-** herd

3- He grew up in.....
b- farming **b-** cows **c-** milking cows and herding sheep

4- He is on his .....to visit them
b- train **b-** road **c-** way

4) Fill the blanks with the correct words: (½ mark each)

Oil- upset -heading

1
1

1- His parents discovered ..... **Oil-**..... in their farm
2-The driver got really **... upset ....** when the last passenger made a similar mistake



موقع واجباتي

English Language Final Listening Exam
Mega Goal 1.2
Term: 2nd Term 1446
Time: 25 minutes

Total Mark out of 5	
	.....
5	.....

B

Name : .....Class: .....

Listen to the conversation " Bus-Trip ", and then answer the following questions

2

1)-Put (✓) for true and (×) for false : (½ mark each)

1-The bus broke down about 60 miles back. [.....]
2- The bus driver lost control of the bus when he spilt hot chocolate on himself, [.....]
3-he hit a rock and the bus blew a tire. [.....]
4-The women had been waiting for over two hours for the bus to come. [.....]

2-Circle the correct alternative: (½ mark each)

2

1-The man is from.....
a-small town in Texas **b-** he does not know **c-** New York City
2- His parents has a.....
a- cows b-farm **c-** herd
3- He grew up in.....
a-farming **b-** milking cows and herding sheep **c-** cows
4- He is on his .....to visit them
a-train **b-** road **c-** way

3-Fill the blanks with the correct words: (½ mark each)

1

Oil- upset -heading

1- His parents discovered ..... in their farm
2-The driver got really ..... when the last passenger made a similar mistake

HISSAH ALOTAIBI

موقع واجباتي

English Language Final Listening Exam
Mega Goal 1.2
Term: 2nd Term – 1446
Time: 25 minutes

Total Mark out of 5	
5	
5	**Model Answer**

B

Name : .....

نموذج الإجابة

Listen to the conversation " Bus-Trip ", and then answer the following questions

2
2

1)-Put (✓) for true and (×) for false : (½ mark each)

1-The bus broke down about 60 miles back. [×]
2- The bus driver lost control of the bus when he spilt hot chocolate on himself, [✓]
3-he hit a rock and the bus blew a tire. [✓]
4-The women had been waiting for over two hours for the bus to come. [✓ ...]

2-Circle the correct alternative: (½ mark each)

2
2

1-The man is from.....
a-small town in Texas **b-** he does not know **c-** New York City
2- His parents has a .....
a- cows b-farm **c-** herd
3- He grew up in.....
a-farming **b-** milking cows and herding sheep **c-** cows
4- He is on his .....to visit them
a-train **b-** road **c-** way

3-Fill the blanks with the correct words: (½ mark each)

Oil- upset -heading

1
1

1- His parents discovered ... **Oil**-..... in their farm
2-The driver got really ..... **upset** .... when the last passenger made a similar mistake

HISSAH ALOTAIBI

موقع واجباتي

بسم الله الرحمن الرحيم

الصف الأول ثانوي مسارات
Mega Goal 1.2
اختبار الاستماع النهائي للفصل الدراسي الثاني
لعام 1446هـ

المجموع Total / 5		

اسم الطالب: ..... الشعبة: ... الرقم: ...

Listening

Listen and then answer

1. 1st Summer Olympics		
1.Host country:	Athens, Greece	
2. Year:	A) 1896	B) 1869
3.Country that won the most medals:	A) The United States	B) UK
4.Number of gold medals:	A) 18	B) 11



2. 1st Winter Olympics		
1.Host country:	Chamonix, France	
2.Year:	1924	
3.Country that won the most medals:	A) The Netherlands	B) Norway
4.Number of gold medals:	.....	



3. 24th Summer Olympics		
1.Host country:	A) Seoul, Korea	B) Tokyo, Japan
2.Year:	A) 1988	B) 1980
3.Country that won the most medals:	The Soviet Union	
4.Number of gold medals:	A) 55	B) 15



4. 29th Summer Olympics		
1.Host country:	Beijing, China	
2.Year:	.....	
3.Country that won the most medals:	A) Russia	B) China
4.Number of gold medals:	51	



موقع واجباتي

بسم الله الرحمن الرحيم

الصف الأول ثانوي مسارات
Mega Goal 1.2
اختبار الاستماع النهائي للفصل الدراسي الثاني 1446 هـ

Audio Script

1. The first Summer Olympics were held in Athens, Greece in 1896. Amongst 14 participating nations, the United States won the most medals. They took home 11 gold medals.

2. The first Winter Olympics were held in Chamonix, France in 1924. Amongst 16 participating nations, Norway won the most medals. They took home 4 gold medals, 7 silver medals, and 6 bronze medals.

3. The 24th Summer Olympics were held in Seoul, Korea in 1988. Amongst 159 participating nations, the Soviet Union won the most medals. They took home 55 gold medals, 31 silver medals, and 46 bronze medals.

4. The 29th Summer Olympics were held in Beijing, China in 2008. Amongst 204 participating nations, China won the most medals. They took home 51 gold medals, 21 silver medals, and 28 bronze medals.

	Listening test 2024	Grade: 1st Subject: English Time: Date: / / 2025
Name: ……..		**Class: 1/….**

Listen to the child psychologist talk about household dangers for children.then answer the questions:

5

1- Choose the correct answer: (2 marks)

1- The children think the pills are ……

a-pizza **b- candy** **c-chicken** **d-meat**

2- Most of the accidents involving young children happen in the ……..

a- home **b- street** **c-market** **d-mall**

3- The……. is a common place for children to have accidents.

a- living room **b- garden** **c-bedroom** **d- kitchen**

4-Don't let your child believe that he or she can ……

a-run **b- swim** **c- fly** **d-jump**

2- Put (T) for true sentences or (F) for false ones: (3 marks)

5- Most of the accidents involving young children happen in the street. ( )

6- Children are naturally curious. ( )

7- Parents should try to keep anything dangerous out of the reach of young children. ( )

8- It's very uncommon for children to swallow their parents' pills. ( )

9- Electric sockets are another children's favorite. ( )

10- Wearing a superhero costume makes anyone a superhero who can fly. ( )

Best of luck,

Mr. Mohamed Ali

	Listening	Grade: 1st
		Subject: English
		Time:
		Date: / / 2025

نموذج الإجابة

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5

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2- Most of the accidents involving young children happen in the ……..

a- home **b- street** **c-market** **d-mall**

3- The……. is a common place for children to have accidents.

a- living room **b- garden** **c-bedroom** **d- kitchen**

4-Don't let your child believe that he or she can ……

a-run **b- swim** **c- fly** **d-jump**

2- Put (T) for true sentences or (F) for false ones: (3 marks)

5- Most of the accidents involving young children happen in the street. (F)

6- Children are naturally curious. (T)

7- Parents should try to keep anything dangerous out of the reach of young children. (T)

8- It's very uncommon for children to swallow their parents' pills. (F)

9- Electric sockets are another children's favorite. (T)

10- Wearing a superhero costume makes anyone a superhero who can fly. (F)

Best of luck,

Mr. Mohamed Ali

موقع واجباتي

بسم الله الرحمن الرحيم

الصف ..... مسارات
Mega Goal
اختبار الاستماع النهائي للفصل الدراسي .....
لعام ١٤٤٦ هـ

المجموع
Total / 5

اسم الطالب/ة: ..... الشعبة: ... الرقم: ...

Listen and then answer

A- Choose the correct answer: (½ mark each)

Listening

1. What caused the false hijacking alert at Schiphol Airport?

A	Sabotage	B	Security breach	**C**	Accidental press of the "hostage alert"



2. What was the destination of the Air Europa plane involved in the incident?

A	New York	B	Madrid, Spain	**C**	Unknown

3. How did the false hijacking alert impact Schiphol Airport?

A	closure of airport gates	B	flight cancellations	**C**	No impact



4. What did rumors initially suggest about the situation on board the airplane?

A	Technical malfunction	B	Weather- issues	**C**	hostage by armed men

5. How did the military police respond to the situation?

A	They confirmed	B	They ignored	**C**	They evacuated passengers

B- Write (T) for true and (F) for False:

1. The incident occurred at Schiphol Airport in Amsterdam.	(.....)
2. The pilot intentionally pressed the alarm button.	(.....)
3. Initial rumors: passengers held hostage by men with knives.	(.....)
4. The passengers and crew escaped.	(.....)
5. The incident resulted in injuries.	(.....)



Mohsen ALShareef

Break a leg

الصف ..... مسارات
Mega Goal
اختبار الاستماع النهائي للفصل الدراسي .....
لعام ١٤٤٦ هـ

بسم الله الرحمن الرحيم

Audio Script

Pilot Accidentally Triggers Hijacking Alarm

A false hijacking alert was sent from an Air Europa plane to Schiphol Airport in Amsterdam. The airplane was about to depart for Madrid, Spain when the pilot accidentally pressed the “hostage alert” button. The alert caused the closure of most of the airport’s gates. Some rumors suggested that passengers on board the airplane were being held hostage by men with knives. After the military police were called in to investigate the situation, they announced that it had been a false alarm. All passengers and crew were safely evacuated, and no one was harmed.

Mohsen ALShareef

بسم الله الرحمن الرحيم

الصف ..... ثانوي مسارات
Mega Goal
اختبار الاستماع النهائي للفصل الدراسي .....
لعام ١٤٤٦ هـ

المجموع Total / 5	

اسم الطالب /ة:	الشعبة: ...	الرقم: ...

Listening

Listen and then answer

A- Choose the correct answer: (½ mark each)

1. What is the name of Susan's Spanish teacher.

A	Maria	B	Susan	C	Miko

2. Where are the Spanish lessons taking place?

A	University	B	Town library	C	Susan's house

3. How many students are there in the class?

A	10	B	15	C	12

4. Which student wants to go to Argentina next year?

A	Susan	B	James	C	Miko

5. Who is Rosemary in relation to Steve?

A	Steve's mother's friend	B	Steve's teacher	C	Steve's tennis partner

B- Write (T) for true And (F) for False:

1. Susan's Spanish teacher is from Malaga	(.....)
2. All the students in the class are American.	(.....)
3. Miko is the best student in the class.	(.....)
4. Rosemary speaks Italian and French.	(.....)
5. Susan remembers how to ask a person's name in Spanish.	(.....)



Mohsen ALShareef

Break a leg

بسم الله الرحمن الرحيم

الصف ..... ثانوي مسارات
Mega Goal
اختبار الاستماع النهائي للفصل الدراسي ....
لعام ١٤٤٦ هـ

Audio Script

The New Class

Steve: Hi Susan, did your new Spanish class start today?
Susan: Hi Steve. Yeah, it was great fun. Hola!
Steve: Hey, you learned something already! So, tell me about the other students.
Susan: Well, first I want to tell you about the teacher. She's crazy! Her name in Maria and she's from Malaga in the south of Spain. She's about 35 years old and is a really friendly person. She's very funny. It's difficult to understand her accent sometimes but I'm sure it will get easier.
Steve: How many students are there in the class?
Susan: Oh, about 12 I think. Everyone is about the same age, so that's great.
Steve: Where are you going, where are you doing the lessons? Are you at the college near the tennis club?
Susan: No. We're at the town library. We are using a small room at the library so it's really quiet and all the books are right there!
Steve: Are the other students all American?
Susan: Most of them are, yes. There is a Japanese girl called Miko. She is probably the best in the class. Her accent is wonderful. I think she studied Spanish at school.
Steve: Ah ha...
Susan: And then there's an English boy called James. He lives here and works at the university. He wants to learn Spanish because he hopes to go to Argentina next year. He is very young, about 22 years old.
Steve: And the rest of you are American?
Susan: Yes, apart from James and Miko, the rest of us are American. I met your mother's friend Rosemary.
Steve: Rosemary? Who's she?
Susan: That friend your mother plays tennis with sometimes.
Steve: Oh, Rose Marie! Why is she learning Spanish? She speaks Italian and French already!
Susan: Well, maybe she wants to be multi-lingual. She speaks really well. I feel so stupid in that class and that's after just one lesson! Oh dear....
Steve: Don't worry Susan, maybe I'll come by next lesson and then I will be the worst for sure. What did you do in today's class?
Susan: Because it was the first lesson only, we did some basic things like the numbers to ten and how to ask a person's name.
Steve: OK, ask me my name in Spanish!
Susan: Oh! Erm, I can't remember. Como ti, come te yama, como ti yamo, oooh! I can't remember anything!
Steve: (laughs) I will come to the next lesson and help you!

Mohsen ALShareef

NAME		CLASS	

Final listening exam. Mega goal 1.2

Listen to the child psychologist talk about household dangers for children . Then answer :

1.Choose the correct answer:							
1.The children think the pills are……							
a	Pizza	b	candy	c	chicken	d	meat
2.Most of accidents involving young children in the ……							
a	Home	b	Street	c	Market	d	Mall
3.The ……. Is common place for children to have accidents.							
a	Living room	b	garden	c	bedroom	d	kitchen
4.Don`t let your child believe that he or she can …….							
a	Run	b	swim	c	fly	d	jump

	2. Put (T) or (F)	
5	Most of the accidents involving young children happen in the street.	
6	Children are naturally curious .	
7	Parents should try to keep anything dangerous out of the reach of young children.	
8	It`s very uncommon for children to swallow their parents` pills.	
9	Electric sockets are another children`s favorite.	
10	Wearing a superhero costume makes anyone a superhero who can fly.	

	a	b	c	d
1	O	O	O	O
2	O	O	O	O
3	O	O	O	O
4	O	O	O	O
	T		F	
5	O		O	
6	O		O	
7	O		O	
8	O		O	
9	O		O	
10	O		O	
total				

NAME		CLASS	

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	a	b	c	d
1	O	O	O	O
2	O	O	O	O
3	O	O	O	O
4	O	O	O	O
	T		F	
5	O		O	
6	O		O	
7	O		O	
8	O		O	
9	O		O	
10	O		O	
total				

اختبار استماع لمادة اللغة الإنجليزية الفصل الدراسي _____ - للعام الدراسي _____

Name: _____ **Class:** _____ **Mark:** _____ / 5

Listen to the conversation about Career, then answer the following questions

1) **Answer (True) or (False) :**

1. Khaled doesn't get a lot of satisfaction out of his job **True / False**
2. Khaled has been working for five years. **True / False**
3. Yousef has had several jobs since he left high school. **True / False**
4. Yousef wanted to be a watch repairer. **True / False**
5. Khaled wanted to be an engineer. **True / False**

2) **Circle the correct answers:**

1. **Khalid's job is a _____**
   a) TV reporter
   b) watch repair
   c) banker
   d) dentist
2. **Khalid likes his job because he enjoys _____ people.**
   a) playing with
   b) talking to
   c) teaching
   d) drawing
3. **Yousef's job is _____**
   a) interesting
   b) exciting
   c) worrying
   d) boring
4. **Yousef is good at _____**
   a) solving problem
   b) speaking
   c) handwriting
   d) counting
5. **Yousef's _____ said that a watch repairer was not a serious profession.**
   a) father
   b) friends
   c) parents
   d) brothers

Finished – Best Wishes

- Essa Al Hussaini -

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