

موقع واجباتي منصة تعليمية تساهم بنشر حل المناهج الدراسية بشكل متميز لترتقي بمجال التعليم على الإنترنت ويستطيع الطلاب تصفح حلول الكتب مباشرة لجميع المراحل التعليمية المختلفة





حمل التطيبق من هنا





Yoko Matsuka and Glenn McDougall







#### We Can! Student's Book 3

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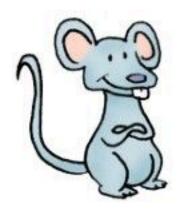


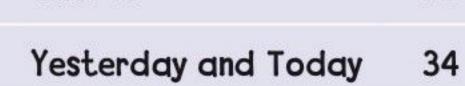


#### Student's Book

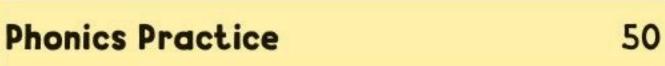








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# Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
1 It's Nice To Meet You!	Hi. I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too.	my, your, his, her, our, their My name is Kim. Your/His/Her name is Our/Your/Their names are Whose is it/are they? Whose is this/that/ are these/those? mine, yours, his, hers, ours, theirs, Steve's
2 Sea Animals	What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (seahorse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast).	cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chant: Sea Animals
3 Sports and Activities	What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding).	Chant: Verb Helpers Do you? Does he? Does she? Do they? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snowboarding, horse riding, jogging, pottery, word games, computer games, painting





Rhythms and Reading	Phonics	Phonics Practice
Chant: I have a you have a I have a b, You have an i, He has a c, She has a y, If you have a c, an I, an e, Then we have all the letters to write I see you. If I see you, then you see me. If you see me, then I see you.	Sounds/Vowels: ea, ee, i_e, ie, ai, ay meat, read, meet, cheese, seal, sleep, sheep, peach, rice, pine, pie, tie, rain, train, play, day	Phonics: Words with ee, ea, ie Rhyme: Piece of Cake!  Words with ai, ay, and a_e Rhyme: A Rainy Day
Chant: Just Like Something as slippery as an eel, as fat as a walrus, as big as a whale, as fast as a dolphin, as scary as a shark, as cute as a baby seal, as slow as a seahorse, as noisy as a seagull	Sounds/Vowels: oa, ow/ou, ow goat, snow, boat, window, yellow, coat, house, mouse, cow, brown, clown Chant: This Is Jack's House	Phonics: Words with ow, oa, oe Rhyme: On, no! She can't go! Words with ie, ue, ui
Chant: More and Most Horse riding is more exciting than cycling. Is it? Rock climbing is more dangerous than jogging. Really?	Sounds/Vowels: oy, oi; ere, air, ear toy, coin, boy, point, where, hair, bear, peach, pair, chair, wear Chant: I'd like to but	Phonics: Words with ow, ou, oi, oy  Words with cl, cr







# Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
4 Chores	What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes.	walk/walks, set/sets, wash/washes, vacuum/vacuums, clean/cleans, go/goes, take/takes, fold/folds Chant: Chores
5 Yesterday and Today	What time do you get up in the morning? I usually get up at What time did you get up yesterday? Yesterday, I got up at What time do you go to bed? I usually go to bed at What time did you go to bed yesterday? Yesterday, I went to bed at	get up/got up, eat lunch/ate lunch, come home/came home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed usually, yesterday
6 Jobs	What does your dad do? He's a (pilot). What does your mom do? She's a (teacher).	Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant Chant: Space Station Crew





Rhythms and Reading	Phonics	Phonics Practice
Chant: Clever Robot the smartest ever seen, keeps the house clean, bakes my bread, makes me a drink, sits by the fire, gives me a smile Rhyme: What Are They Doing Now?	Sounds: ar, or, er car, fork, teacher, farm, doctor, brother, sister, park, dark	Phonics: Words with ar, or, er  Words with ar, or, ur, ir
Chant: What Time Do You Do It? jump out of bed, brush my teeth, eat my lunch, meet my friends, finish school, ride my bike home, jump into bed, dream a lot	Sounds: nk, ng, ck think, ring, rock, clock, drink, spring, ink, thick, back, swing, wing	Phonics: Words with ng, ck, and g Rhyme: He's Going Camping  Words with ng, ck Rhyme: To the Market
Chant: Jobs When I grow up, I want to be (a baker). designer, TV star, scientist, writer, doctor, presenter, teacher	Sounds: kn, gh/ final s: /z/, /s/, /iz/ right, knob, knee, knock, light, knife, night reads, walks, teaches, sleeps, eats, brushes, comes, washes, cleans, folds, goes, plays, watches, runs, catches	Phonics: Words with silent g, gh, k, h  Words with silent letters



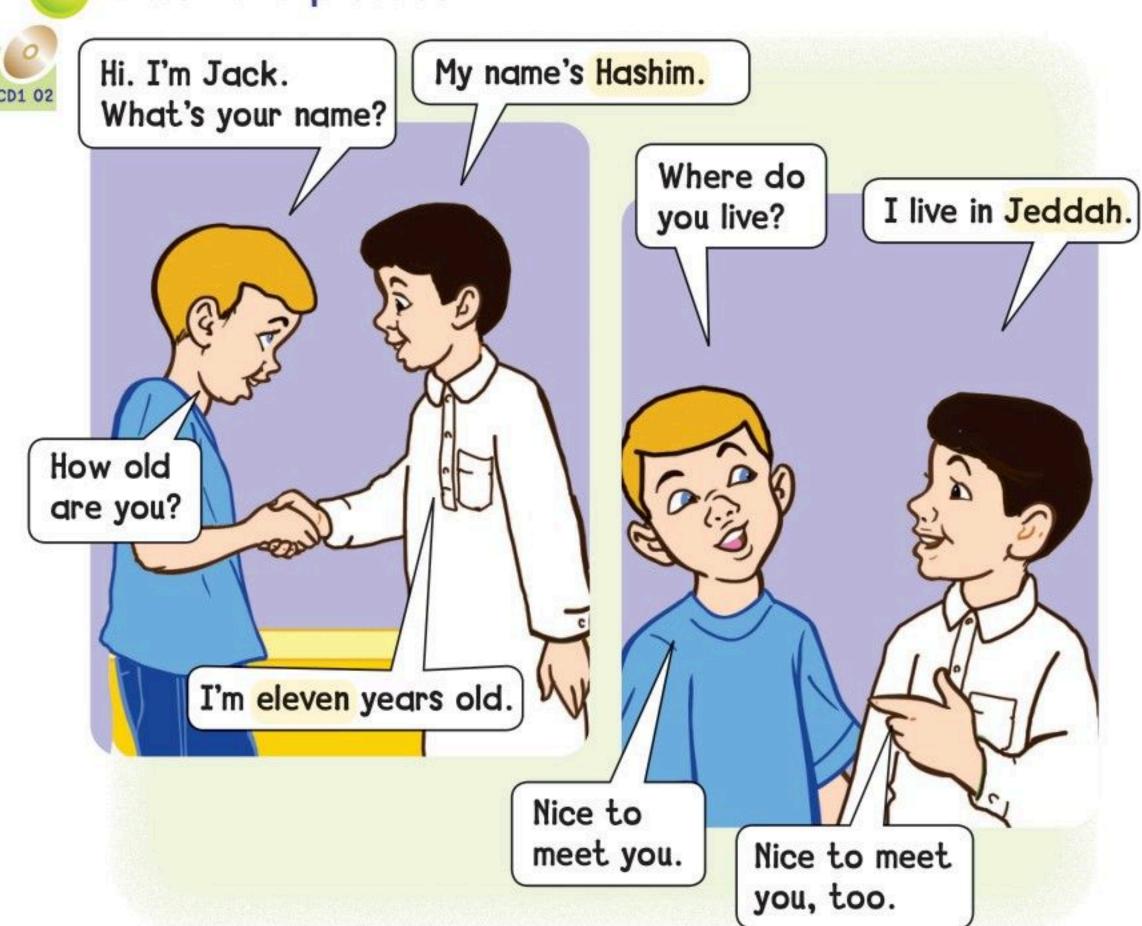




## Unit 1 It's Nice to Meet You!

### **Finding Out Time**

1 Listen and practice.



2 Small Talk: Ask your partner and get the real answers.



- 1. What's your name? My name's
- How old are you? I'm years old.



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## · Challenge Time!

3 Where do you live?

Listen, match, and circle the correct age. Ask and answer with a partner. to be

He/She is ... / Is he/she ...

They are ... / Are they ...



CD1 04

Faisal

10 12



Taif

Abha

Jizan 9



Abdullah

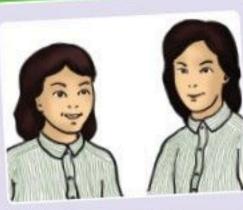
9 10



Saeed and Badr

11

14



Amal and Nawal

13 12



Noura

10

#### I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.



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3 Unit 1

### **Grammar in Action**





Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

3. This is our little brother. His name is Pete.





Listen, point, and say. Then write.



My name is \_\_\_\_\_Kim

Your name is \_\_\_\_\_



His name is \_\_\_\_\_

Her name is \_\_\_\_\_\_



Our names are \_\_\_\_\_

Your names are \_\_\_\_\_\_

Their names are \_\_\_\_\_

Write
your name
and your friend's
name!

Write your

name!



Talk about your family with a partner.

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## Challenge Time!

4

Whose ... are these?



Whose clothes are these? Listen and match. Whose ... is it/are they?
... mine/yours/his/hers/
ours/theirs/Steve's ...

They're Steve's.

Whose shoes are these?

They're his.



#### ■I Can ...

- talk about people and things using my, your, his ...
- ask using "Whose...?" and answer using mine, yours, his, hers, ours, theirs, or (name)'s.





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Unit 1

### Rhythms and Reading



have .../has ...



Listen, chant, and point.



I have a b You have an i

He has a C

She has a 🔰

If you have a C, an I, an e,

Then we have all the letters

To write bicycle.

I have a C

You have an O

He has an m

She has a p

If you have u-t-e-r.

Then we have all the letters To write computer.



Write your own chant. Use words you know.





## Challenge Time!

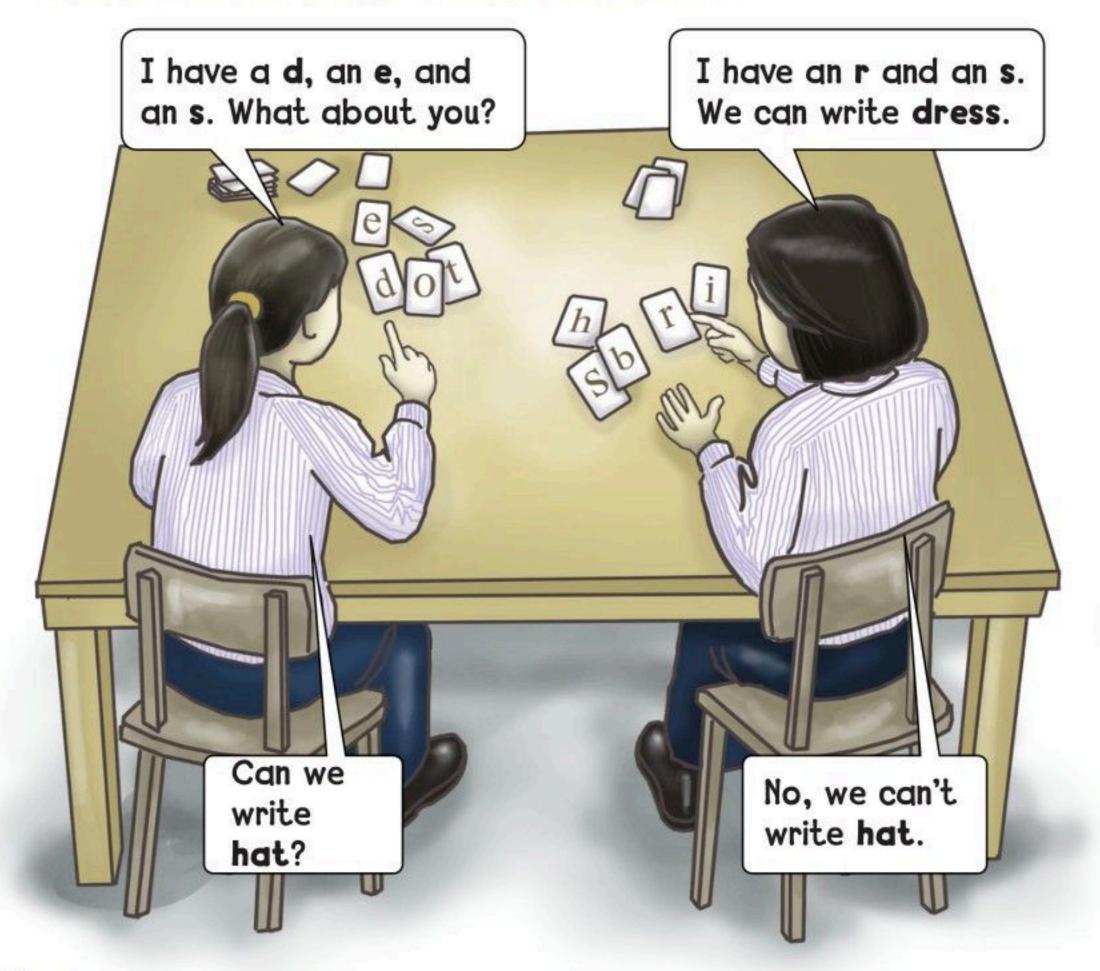
can .../can't ...



**Letter Sharing Game** 

CD1 09

Can you write words with your partner?





- chant the I have, You have ... chant.
- choose letters and say which words I can or can't write.



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Unit 1

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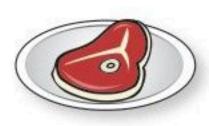
### **Phonics**





Listen, point, and practice.





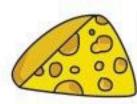




read



meet



cheese

Write the words. Use ea or ee.





2. sl \_ \_ p



3. sh \_ \_ p 4. p \_ \_ ch



Listen, say, and match.





pine



pie



tie

Listen, say, and match.





rain



train



play



day



**Advice Time** 

Show me your friend and I'll tell you who you are.



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# Challenge Time!

Listen and circle the answer. Can you ask and answer with a partner?

	Noura	Friend's name:	Friend's name:
1. How old are you?	11 12		
2. Where do you live?	Jeddah Abha	=======================================	
3. Do you have brothers or sisters?	2 brothers, 1 sister 1 brother, 1 sister		
4. Do you have a smartphone?	Yes No		
5. Do you have?	Yes No		
6. How do you go to school?	by school bus by taxi		

#### ■I Can ...

- read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.



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Unit 1

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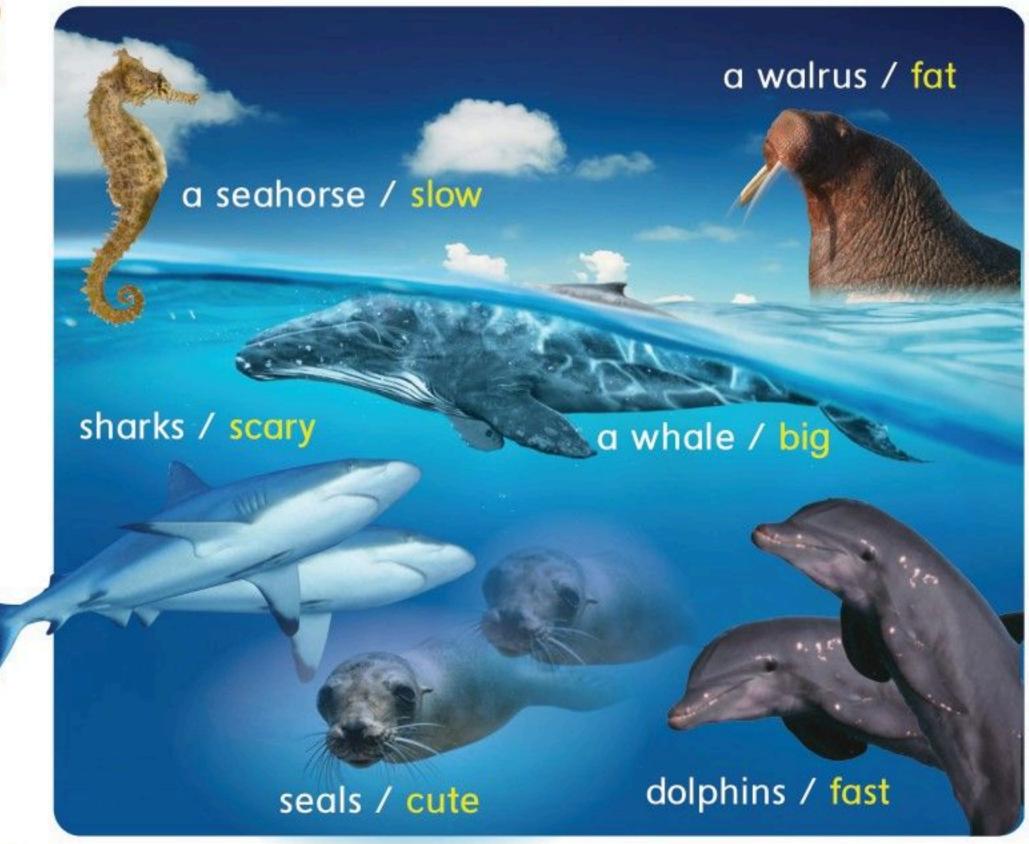


## Unit 2 Sea Animals

### **Finding Out Time**

1 Listen, point, and practice.

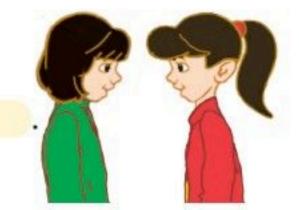




2 Small Talk: Ask your partner and get the real answers.



- 1. What's that? It's a
- 2. What do you think about it? I think it's
- What are those? They're



4. What do you think about them? I don't think they're



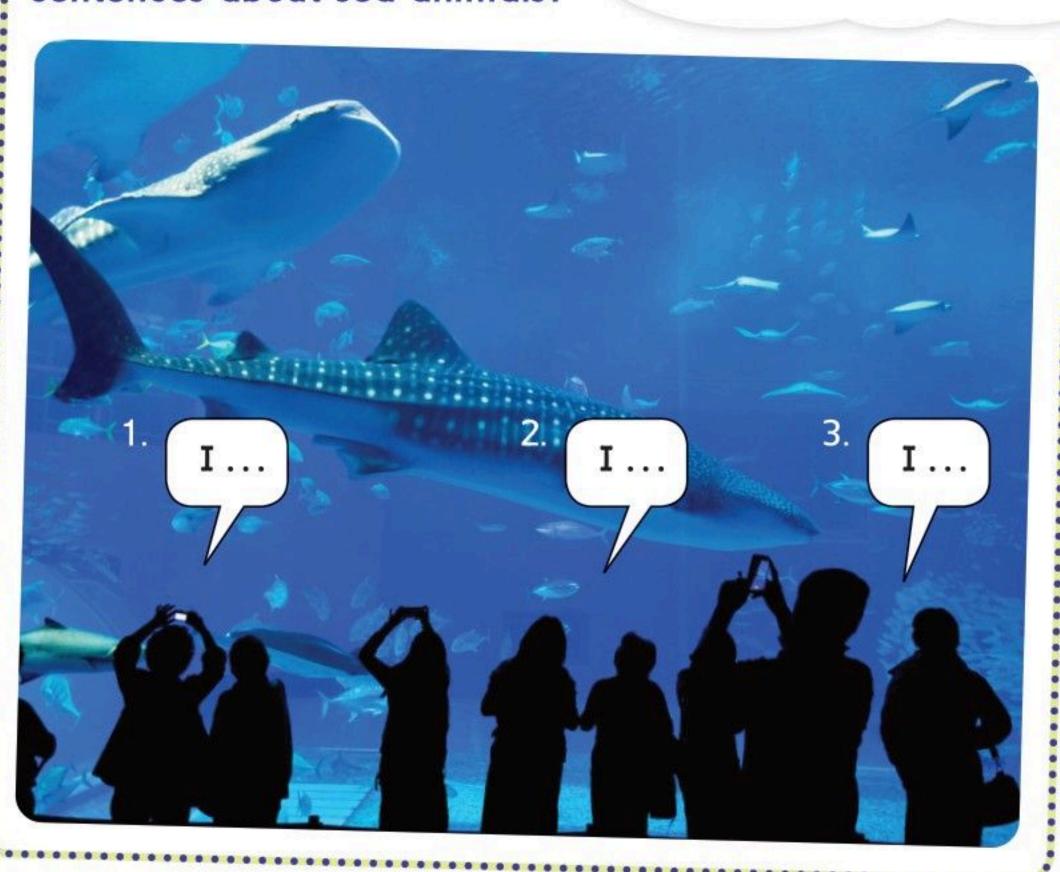
## · Challenge Time! .....

My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

#### Example:

- 1. I think a seahorse is cute.
- 2. I think sharks are scary.
- 3. I don't think whales are fast.



#### I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.



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#### **Grammar in Action**



#### Listen, point, and say.



cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest



Listen, point, and chant Sea Animals.



### I think ...

- a dolphin is cute.
- a seahorse is cuter than a dolphin.
- a baby seal is the cutest.

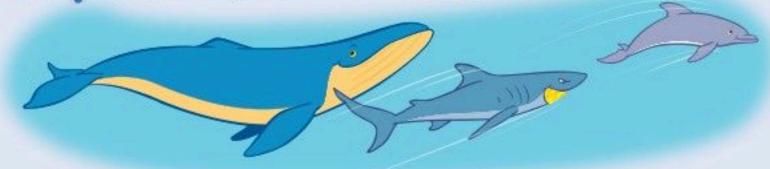


### I think ...

whales are fast.

sharks are faster than whales.

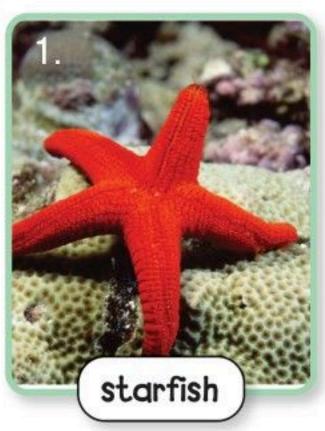
dolphins are the fastest.



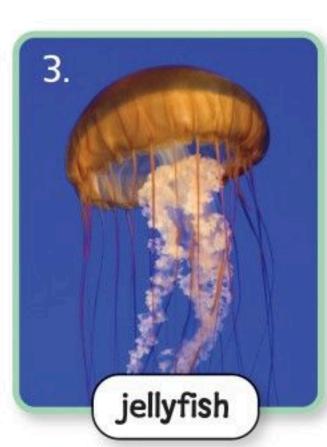
# ·Challenge Time! .....

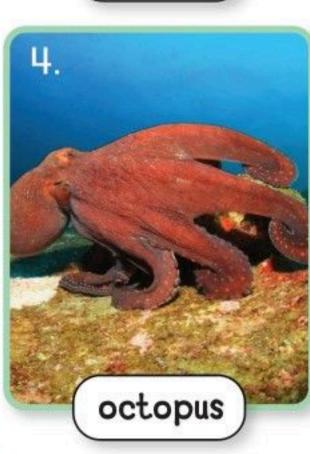
**Three Hints Game** 

Can you listen to three hints and guess which sea animal it is?













### I Can ...

- chant the Sea Animals chant.
- say two things I think about two sea animals.



Unit 2

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### Rhythms and Reading





Listen, chant, and do. Then practice in pairs.



## Just Like Something

As slippery as an eel.

As fat as a walrus.

As big as a whale.

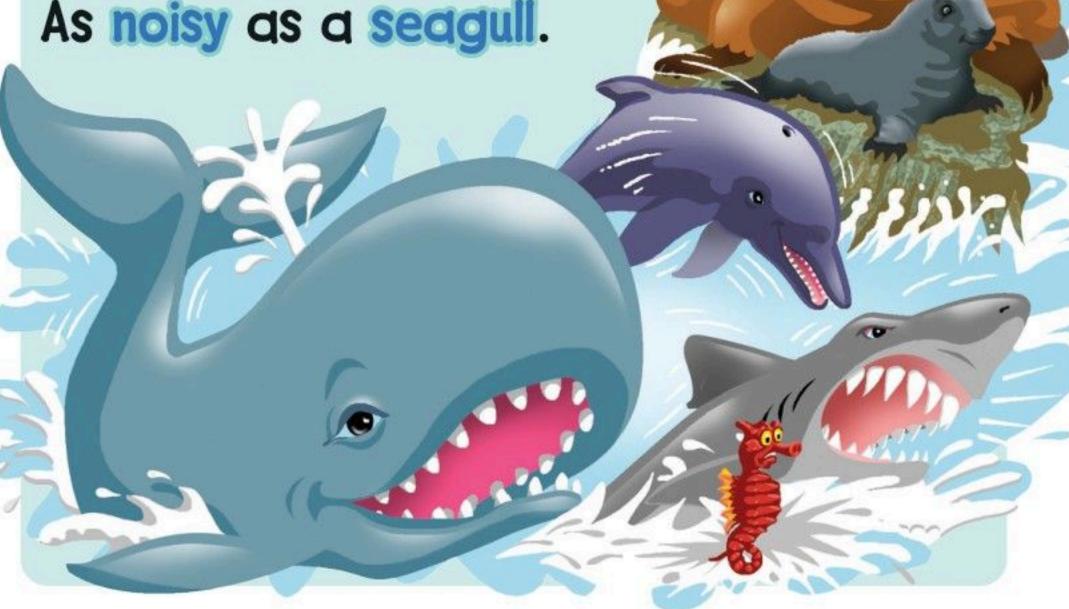
As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



Point and read by yourself.



## Challenge Time!



#### **Reading Race**

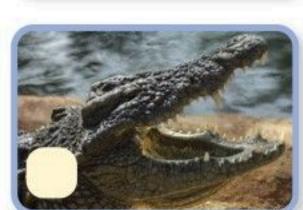


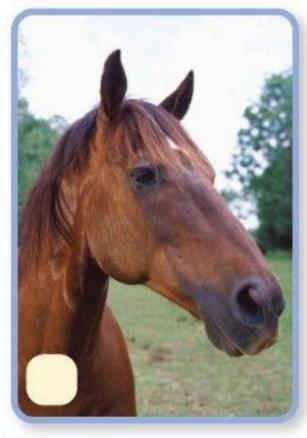
#### Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- B It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- E It is smaller than a cat and as gray as an elephant.















### I Can ...

- act out the Just Like Something chant with a partner.
- read and match sentences and animals by myself.



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15 Unit 2

### **Phonics**





### Listen and practice. Write the missing letters.





goat



snow





wind



yell \_ \_



c \_ \_ t



Listen, say, and match.

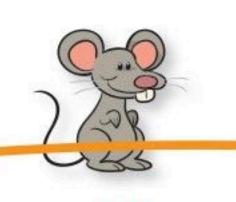




house



mouse



COW



brown





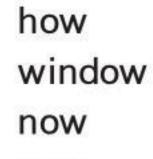


clown





snow



cow show







## **Advice Time**

The patient fisherman catches the best fish.



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# Challenge Time!

Read and complete.



Can you read the words and write them in the correct blanks by yourself?

snake cat house cow mouse This is Jack's house. This is the cheese that is in Jack's (1) \_ This is the (2) \_\_\_\_\_ that eats the cheese that is in Jack's house. This is the (3) \_\_\_\_\_ that chases the mouse that eats the cheese that is in Jack's house. This is the (4) \_\_\_\_\_ that scares the cat that chases the mouse that eats the cheese that is in Jack's house." This is the (5) \_\_\_\_\_ with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



Now read and say as fast as you can!

#### I Can ...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.



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## Unit 3 Sports and Activities

### **Finding Out Time**



Listen, point, and practice.









- What sport or activity do you like? I like
- What sport or activity do you want to try? I want to try
- 3. What sport does your brother like? He likes
- 4. What sport does he want to try? He wants to try

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# - Challenge Time! ......

Sports and Activities Memory Quiz

Can you remember what sports or activities your friends like or want to try?

1.	Friend's name:	1
	What sports does he/she like?	
	He/She likes	1
	What sports does he/she want to try?	)

He/She wants to try \_\_\_\_\_ What activities does he/she like?

He/She

What activities does he/she want to try?

He/She \_\_\_\_\_



What sports does he/she want to try?

He/She wants to try \_

What activities does he/she like?

He/She

What activities does he/she want to try?

He/She

## I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.





Unit 3

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19

### **Grammar in Action**





Listen and practice.



### Verb Helpers

Do you ...? Yes, I do. No, I don't.

Does he ...? Yes, he does. No, he doesn't.

Does she ...? Yes, she does. No, she doesn't.

Do we ...? Yes, you do. No, you don't.

Do they ...? Yes, they do. No, they don't.

Listen, say, and do.





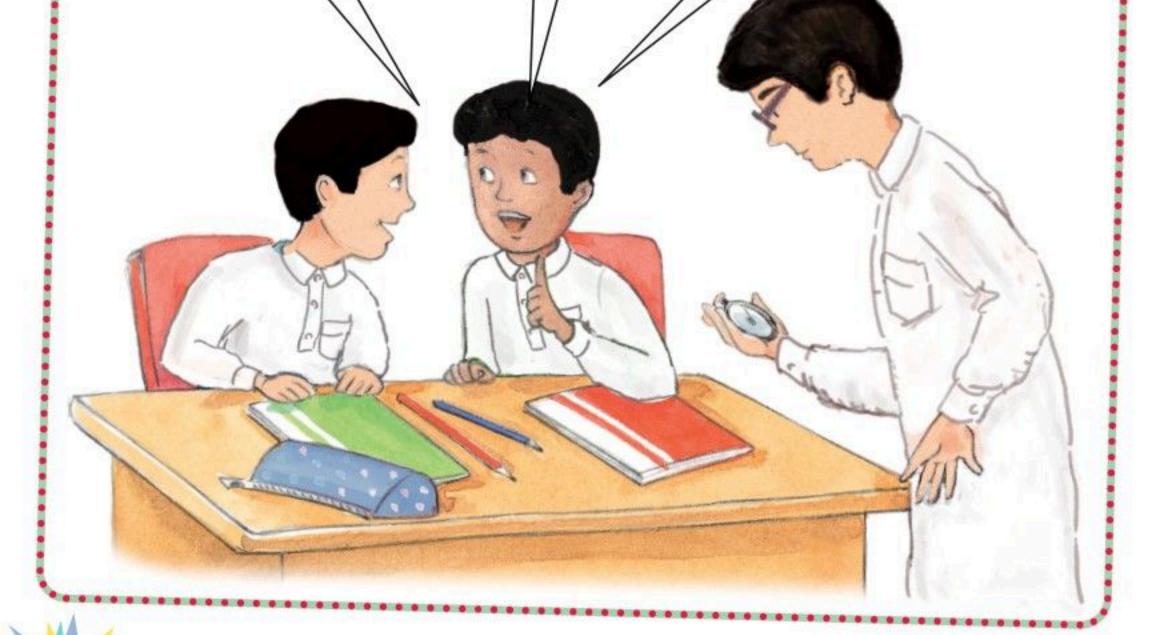
## Challenge Time! .....

**Question and Answer Race** 

Can you ask six questions in one minute? Take turns.

- 1. Do you play tennis?
- 2. Does your father play golf?
- 3. Do you play computer games?

- 4. Do you play word games?
- 5. Does your brother do karate?
- 6. Does your friend play computer games?



#### ■I Can ....

- chant the Verb Helpers chant.
- ask six questions about sports and activities.



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21 Unit 3

### **Rhythms and Reading**





Listen, point, and say.



exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult





More and Most
Horse riding
is more exciting
than cycling.
Is it?
Rock climbing
is more dangerous



Really?
Roller skating is more exciting than running.
Is it?
Hang gliding

than jogging.

is the most dangerous.
What's the most exciting
for you?

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## Challenge Time!

## The Traditional Sport of Falconry





Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



## Read and say if the sentences are True or False.

- Many people in Saudi Arabia like falconry.
- 2. Falcons slow down when they dive to catch an animal.

Falcons can see very far.

Falcons have soft talons.

### I Can ...

read and write a new More and Most chant by myself.

read and talk about a traditional sport.



Now go to page 54

23

Unit 3



WC 3\_TERM1\_COMBO\_TEXT\_2025.indb 23 14/4/25 8:17 PM

### **Phonics**





Listen, say, and match.











toy

coin

boy

point









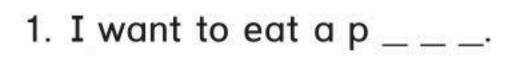


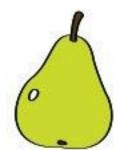
where

hair-

bear







2. Look at this p \_ \_ \_ of shoes.



3. I'd like to sit on that ch \_ \_ \_





4. He's w \_ \_ \_ ing a blue coat.





## **Advice Time**

A healthy mind needs a healthy body.



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# Challenge Time! .

I'd like to ... but



Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis

I'd like to try falconing

I'd like to try riding

I'd like to try scuba diving

I'd like to try rock climbing

I'd like to try sky diving

I'd like to try cooking

I'd like to try painting

but there is no rock.

but don't know how.

but I have no horse.

but I have no falcon.

but there is no sea.

but there is no plane.

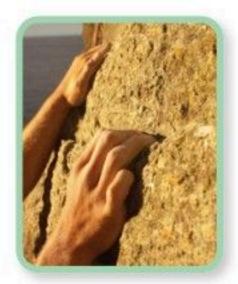
but I have no racket.

but don't know how.









Try photography!

I have no camera and don't know how!

#### I Can ...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the I'd like to ... but chant.



Now go to page 55

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25

WC 3\_TERM1\_COMBO\_TEXT\_2025.indb 25



## Unit 4 Chores

### **Finding Out Time**

1 Listen, say, and do.



2 Small Talk: Ask your partner and get the real answers.



- 1. What chores do you do? I
- 2. Do you , too? Yes, I do sometimes.
- 3. What chores does your sister do? She
- 4. Does she ? Yes, she does sometimes.

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# ·Challenge Time! .....

3 Check Your Chores



Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

Always		ays	Some	times	Ne	vei
1. Do you feed the fish?	(	)	(	)	(	)
2. Do you set the table?	(	)	(	)	(	)
3. Do you wash the dishes?	(	)	(	)	(	)
4. Do you vacuum the floor?	(	)	(	)	(	)
5. Do you clean up your room?	(	)	(	)	(	)
6. Do you go shopping?	(	)	(	)	(	)
7. Do you take out the trash?	(	)	(	)	(	)
8. Do you fold the laundry?	(	)	(	)	(	)
Total	_					_

13 or more I'm a great helper at home.

9-12 I'm a good helper at home.

5–8 I'm an average helper at home.

**0–4** I'm a poor helper at home.



#### I Can ...

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.



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Unit 4

### **Grammar in Action**





Listen and practice saying the words in pairs.



Person A

- 1. feed
- 2. set
- 3. wash
- 4. vacuum
- 5. clean
- 6. go
- 7. take
- 8. fold

feeds
sets
washes
vacuums
cleans

goes

takes

folds





Listen and chant Chores.



I wash the dishes.

You wash the dishes.

He washes the dishes.

She washes the dishes.

We wash the dishes.

You wash the dishes.

They wash the dishes.





# Challenge Time! .....

Make Sentences

Can you draw three different color lines and make three sentences?

feed

set

feeds

He wash

She washes

They

sets

ls )

the fish.

the dishes.

the table.



### I Can ...

- choose a verb and say two forms of it (example: take / takes).
- · chant the Chores chant.



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29

Unit 4

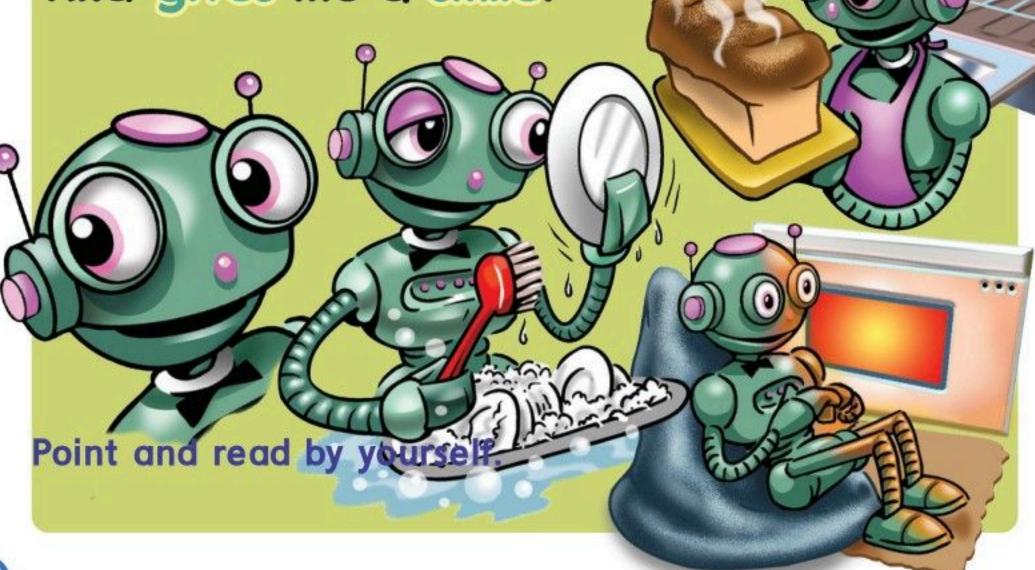


## Rhythms and Reading



I have a little robot,
The smartest ever seen.
He washes my dishes,
And keeps the house clean.
He bakes my bread,
And makes me a drink.

He sits by the fire, And gives me a smile.





# Challenge Time!

He/She is ...
They are doing ...



What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up feeds the fish and goes playing games and sitting watching TV and eating

i. What is the good helper t	doing now?
<u></u>	her room
Early in the morning or in	the afternoon!

1 What is the good helper doing now?

2. What is she doing now?

She's \_\_\_\_\_ a snack.

Her room is clean, her chores all done!

3. What is the good helper doing now?

He usually \_\_\_\_\_ shopping

Early in the morning or in the afternoon!

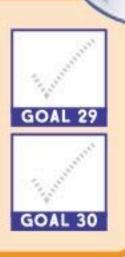
4. What is he doing now?

He's back.

The fish is full, his chores all done!

#### I Can ...

- read the Clever Robot chant by myself.
- complete What Are They Doing Now? and say it.



صلح تا قرارة Ministry of Education 2025 - 1447

31 Unit 4







Listen, point, and say.









car

fork





1. He is playing with a toy c \_ \_ .



2. There is a horse on the f \_ \_ m.



3. She is a doct \_ \_



4. Judy has three broth \_ \_ s.



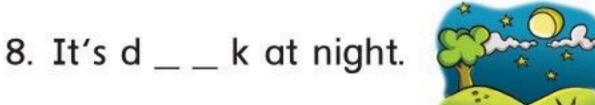
5. Do you have a sist \_ \_ ?



6. They like to play in the p \_ \_ k.



7. He is eating with a f \_ \_ k.





# **Advice Time**

Don't put off until tomorrow what you can do today.



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# Challenge Time! ...

**Spelling Bee** 

Can you listen to the word and then spell it?



#### ►I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.



Now go to page 57

33 Unit 4

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# Unit 5 Yesterday and Today

### **Finding Out Time**











- What time do you get up in the morning?
   I usually get up at \_\_\_\_\_\_.
- What time did you get up yesterday?Yesterday, I got up at \_\_\_\_\_\_.
- What time do you go to bed?I usually go to bed at \_\_\_\_\_\_.
- 4. What time did you go to bed yesterday?
  Yesterday, I went to bed at \_\_\_\_\_\_.



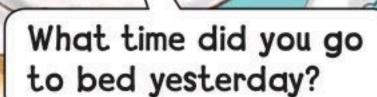
# -- Challenge Time! ...

Can you interview your teacher and friends?



What time do you go to bed?

I usually go to bed at nine thirty.



Yesterday, I went to bed at ten o'clock.

Name	Usually	Yesterday
Teacher		
Friend 1	:	
Friend 2		

#### I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using usually and yesterday.





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35 Unit 5

### **Grammar in Action**





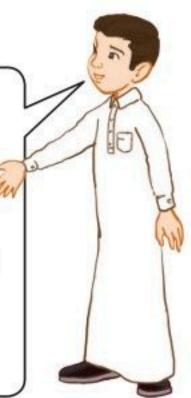


Person A

- 1. get up
- 2. eat lunch
- 3. come home
- 4. do my homework
- 5. take a bath
- 6. go to bed

#### Person B

got up
ate lunch
came home
did my homework
took a bath
went to bed



Listen, point, and chant.



	usually	yesterday
1.	get up	got up
2.	eat lunch	ate lunch
3.	come home	came home
4.	do my homework	did my homework
5.	take a bath	took a bath
6.	go to bed	went to bed



# Challenge Time! .....



#### What Time Is It?



Can you listen to the sentences and point to the time on the clocks?

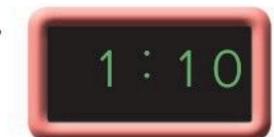






4.







7.







10.





#### ■I Can ...

- say two past tense sentences using yesterday.
- look at a clock and say what time it is.



Now go to page 58

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Unit 5

## **Rhythms and Reading**





Listen, chant, and do.



What Time Do You Do It?

At six o'clock,

I jump out of bed

And brush my teeth.

At one o'clock,

I finish school

And ride the bus home.

At two o'clock,

I eat my lunch

And meet my friends.

At ten o'clock,

I jump into bed

And dream a lot!











Point and read by yourself.



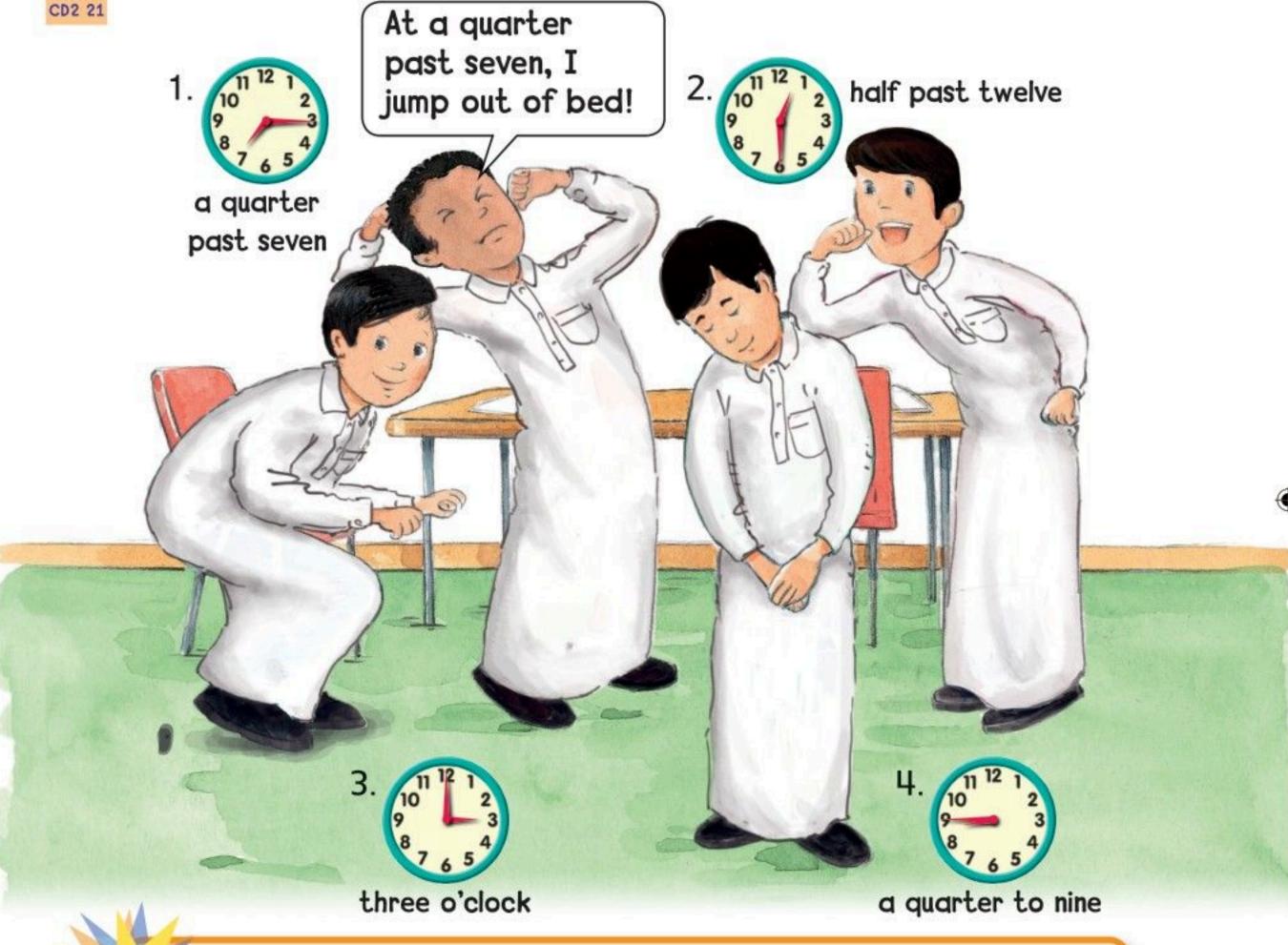
# Challenge Time!

3

**Action Game** 

CD2 21

Can you mime what you do at these times?



#### I Can ...

- chant the What Time Do You Do It? chant.
- point to and read the What Time Do You Do It? chant by myself.



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Unit 5

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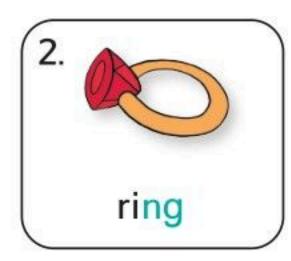


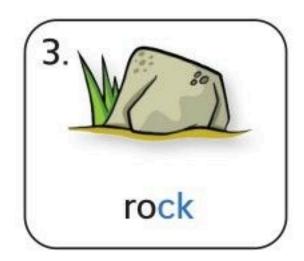


Listen, point, and say.













3 clo ck

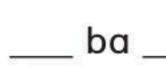


\_\_\_i\_\_



\_\_\_ spri \_ \_







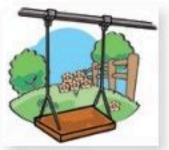
\_\_\_ thi \_ \_



\_\_\_ wi \_ \_



\_\_\_ swi \_ \_





\_\_\_ dri \_ \_



-Advice Time

Early to sleep, early to rise, makes you healthy and wise.



مارة التعليم Ministry of Education

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# Challenge Time!

Can you write the words beside the pictures?



1. Is this a Yes, it is.



?

2. Do you like Yes, I do.



.....?

3. Is he on the Yes, he is.



\_\_\_ ?

Can you call me on the Okay.



.....?

5. Do you like Yes, I do.



\_\_ ?

6. Do you see a Yes, I do.



### I Can ...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.



Now go to page 59

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Unit 5

2025 - 1447



# Unit 6 Jobs

### **Finding Out Time**



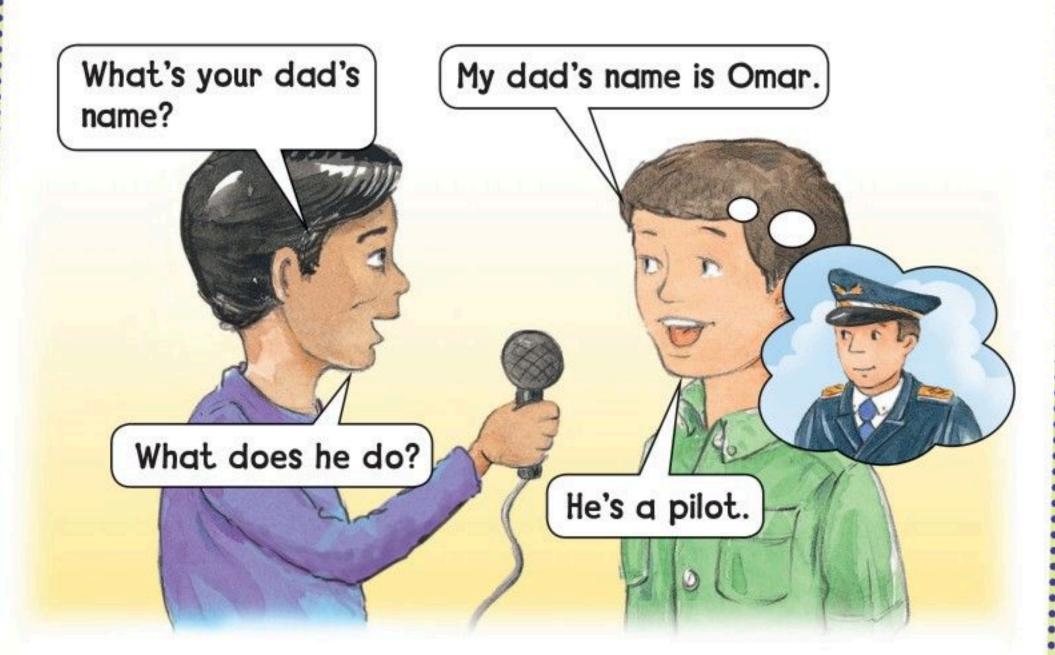
- 2 Small Talk: Ask your partner and get the real answers.
  - 1. What does your dad do? He's a (an)
  - What does your mom do? She's a (an)

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# -- Challenge Time! .....

Can you interview your friends?





Name	Dad or Mom's name	His or her job
Friend 1		
Friend 2		
Friend 3		

#### I Can ...

- · do an interview about jobs with a partner.
- · say my dad's job.



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43 Unit 6

### **Grammar in Action**



Listen and chant in pairs.





Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.





# Challenge Time! .....

WI

What Do They Do?



Can you listen and match jobs and places? Then answer 3.

1. Their jobs







2. Where they work







3. What they do. Number in the correct order.

	They	put	out	fires.
--	------	-----	-----	--------

- \_\_\_ They fly planes.
- He helps sick people.

#### I Can ...

- chant the Space Station Crew chant.
- say two jobs and what they do.





Now go to page 60

45 Unit 6

14/4/25 8:17 PM

## **Rhythms and Reading**

Listen, chant, and do.



When I grow up,

I wont to be a designer.

When I grow up,

I would to be a bolter.

When I grow Up,

I wont to be a TV reporter.

When I grow Up,

I wont to be a scientist.

When I grow up,

I wont to be a writer.

When I grow up,

I wont to be a doctor.

When I grow Up,

I wont to be a presenter.

When I grow up,

I wont to be a teacher.

Point and read by yourself.

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# Challenge Time!

3

#### **Job Guessing Game**



Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.

		Saeed	Your friend
<b>A</b>	1. Where do you want to work?	in my country in different countries	
	2. What do you want to do?	I want to travel and meet people.  I want to live in the city and work in an office.	
	3. Do you want to learn many languages?	Yes No	
	4. Are you planning to study?	Yes No	
	5. Do you like to travel?	Yes No	
	6. Do you like to help people?	Yes No	

#### ■I Can ...

- point to and read the Jobs chant by myself.
- talk about what someone wants to be when he/she grows up.



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7 Unit 6

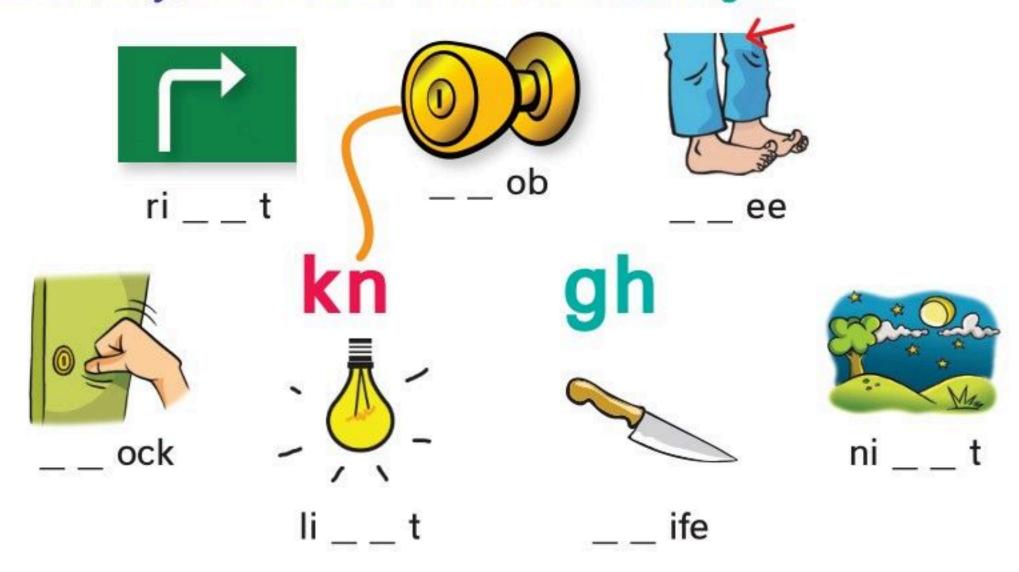






Listen, say, and match. Then write kn or gh.







#### Listen, say, and number. Then read.



1	2	3
/z/	/s/	/ız/
		Hello
reads	walks	teaches

sleeps \_\_\_\_ eats \_\_\_\_ brushes \_\_\_ comes \_\_\_ washes \_\_\_ cleans \_\_\_ folds \_\_\_ goes \_\_\_ plays \_\_\_ watches \_\_\_ runs \_\_\_ catches \_\_\_



## Advice Time

Winners work hard.



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# Challenge Time!

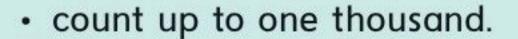
Listen and point to the numbers. Then chant.



One Thousand Stars I like to count the stars at nigh Ten at a time, Ten, twenty, thirty, Forty, fifty, sixty, Seventy, eighty, ninety, ONE HUNDRED! Let's count together! A hundred at a time! One hundred, two hundred, Three hundred, four... Four hundred, five hundred, Six hundred, seven... Seven hundred, eight hundred, Nine hundred... ONE THOUSAND stars at night!

#### I Can ...

 spell and write words with kn; knife, gh; night and verbs ending in s or es.





Now go to page 61

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Unit 6

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#### Words with ee, ea, ie

1 Listen, point, and say.













# 2 Look at the picture and circle the right word. Then listen and check.

1.		beech	beach	bead	bid	~
2.		pay	pine	pie	pin	
3.	a de la constante de la consta	tease	cheese	chess	close	
4.		meat	team	mat	met	
5.		sell	less	seal	sale	
6.	Property of the second	ship	shape	sheep	heap	
7.		meat	meet	met	mit	
8.		patch	cheap	pitch	peach	

### 3 Listen, point, and say. Then say and mime.

#### Piece of Cake!

B-e-a-c-h says beach.
But head says head.
Sneaker says sneaker.
But sweater, sweater!
Treasure says treasure.

And bear says bear.
But steak says steak.
And so does break!
It's not a mistake.
Piece of cake!



CD4 04

#### **Phonics Practice**

## Words with ai, ay, and a\_e

1 Listen, point, and say.













2 Look at the pictures and write *ai, ay,* or *a\_e*. Then listen and check.



6.		rncoat
7.		tp
8.		ck
9.	4.8	pl
10.	The state of the s	tI

B Listen, point, and say. Circle all the words with ai and ay.

### A Rainy Day

It's a rainy day today.
Stay in and play!

It's a rainy Saturday.

Let's play I say!

The snails are out.
They're big and fat!
It's a rainy day today.
A rainy Saturday!
So fresh, so cool ...



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### Words with ow, oa, oe

1 Listen, point, and say. CD4 08













2 Look at the pictures and write the words using ow, oa, or oe. Then listen and check.

















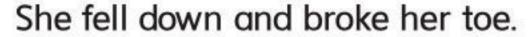
- 1. w\_indow\_ 2. t\_\_\_\_\_ 3. c\_\_\_\_ 4. g\_\_\_\_\_

- 5. J\_\_\_\_\_ 6. sh\_\_\_\_\_ 7. y\_\_\_\_\_ 8. s\_\_\_\_\_

Picnic

Second Listen, point, and say. Then say and mime.

### Oh, no! She can't go!



She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

Oh, no! She can't go!



CD4 10

#### **Phonics Practice**

### Words with ie, ue, ui

1 Write ie, ue, or ui.

1.



р

2.



 $\mathsf{fr}\, \underline{\ }\, \mathsf{t}$ 

3.

3.



bl \_\_\_

4.



i - ce

5.



t \_\_\_

6.



T \_\_\_ sday

2 Listen and write.

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of \_\_\_\_\_\_\_.

He is eating apple \_\_\_\_\_ and drinking a glass of \_\_\_\_\_.

He is wearing a \_\_\_\_\_\_





## Words with ow, ou, oi, oy

1 Listen, point, and say.



# Look at the picture and circle the right word. Then listen and check.

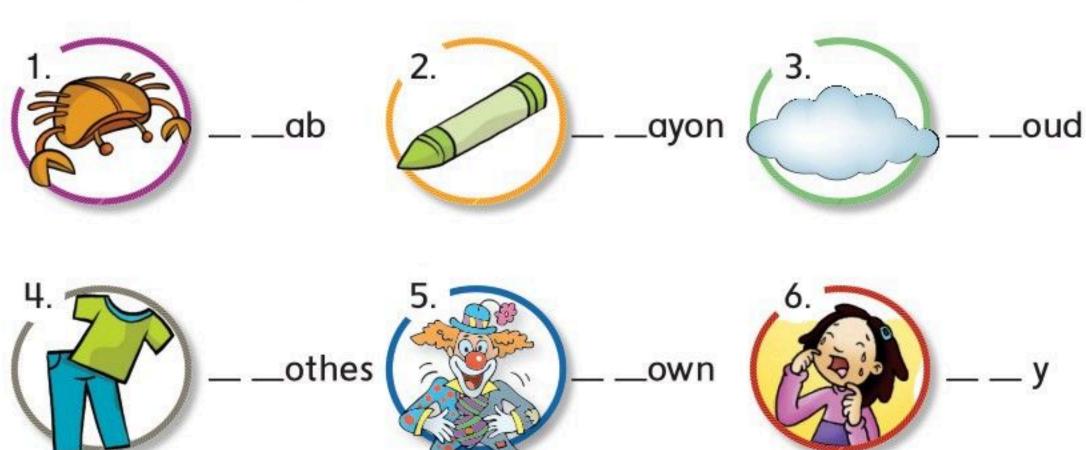
1.	Jan Store	paint	point	pin	pond	/
2.		lower	clover	flower	follow	
3.		mouse	moose	mouth	mount	
4.	1000	thorough	sandstorm	husband	thousand	
5.		toy	boy	yolk	boil	
6.		down	lawn	clown	clone	
7.	فحرسي	loud	cloud	clone	clawed	
8.		brown	brand	row	bran	



#### **Phonics Practice**

### Words with cl, cr

# 1 Listen and write cl or cr.



### 2 Read, listen, and chant.

If you're happy and you know it, Clap your hands (clap clap).

If you're happy and you know it, Clap your hands (clap clap).

If you're happy and you know it, Then your face will surely show it.

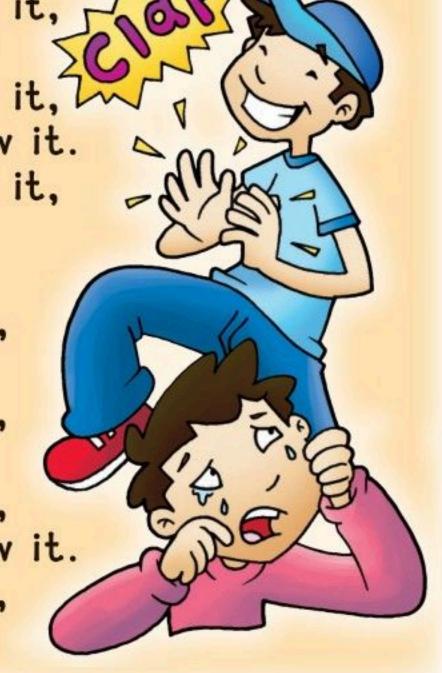
If you're happy and you know it, Clap your hands (clap clap).

If you're sad and you know it,
Cry and cry (wah wah).

If you're sad and you know it,
Cry and cry (wah wah).

If you're sad and you know it,
Then your face will surely show it.

If you're sad and you know it,
Cry and cry (wah wah).



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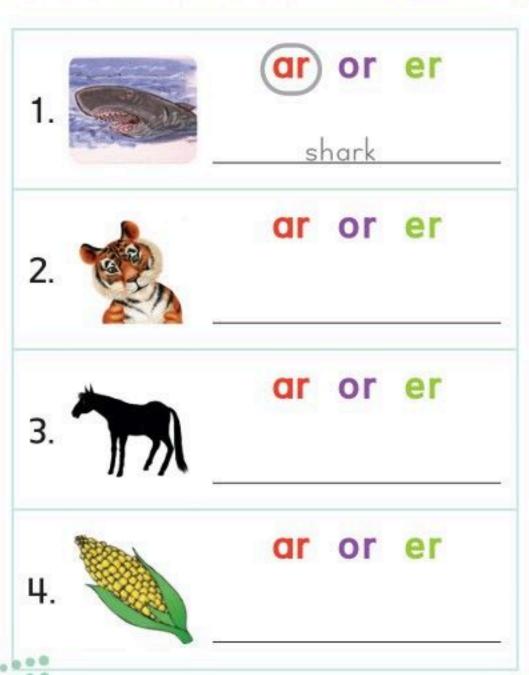
55

### Words with ar, or, er

1 Listen, point, and say.



Look at the pictures, circle *ar, or,* or *er,* and write the words. Then listen and check your spelling.

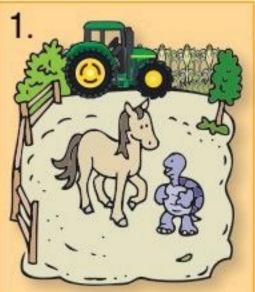




#### **Phonics Practice**

### Words with ar, or, ur, ir

• Read and circle the correct sentence.



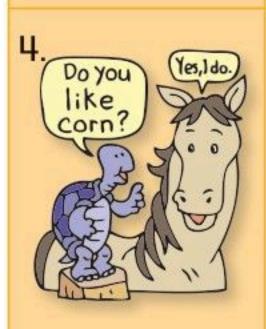
- A. There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.



- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.



- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird. "Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.



1

## Words with ng, ck, and g

1 Listen, point, and say. CD4 18













2 Listen to the sound and draw a line to the correct letter. Then write the words.







ck





1. b<u>u</u> g

\_\_ 6. cl\_\_ \_ 7. w\_ \_ \_ 5. b\_



2. sw\_\_\_\_



4. d\_\_\_\_

Second Listen, point, and say. Then say and mime.

### He's Going Camping



CD4 20

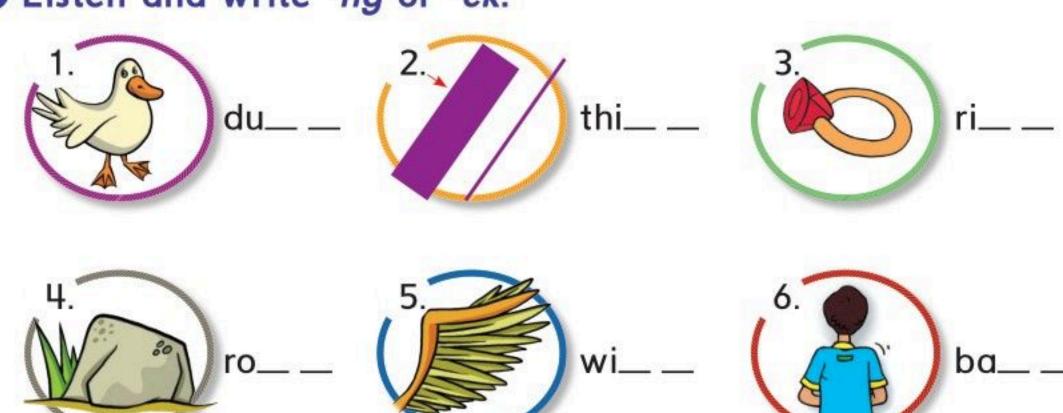
He's going camping. He's packing his backpack. His cousins are coming. To pick him up! He's packing his socks. He's taking his books.

His cousins are calling. He's tying his shoes! Oh! Where are his keys? He has to unpack. And look in the bag! They're going camping. He runs out and back!

#### **Phonics Practice**

## Words with ng, ck

1 Listen and write -ng or -ck.



2 Read, listen, and say.

# To the Market

Monday morning is market day.

I go to the market for...

One fish, for two fish,

Three eggs, for four eggs.

Five plums, for six plums.

Seven cookies, for eight cookies.

Nine pies, for ten pies.

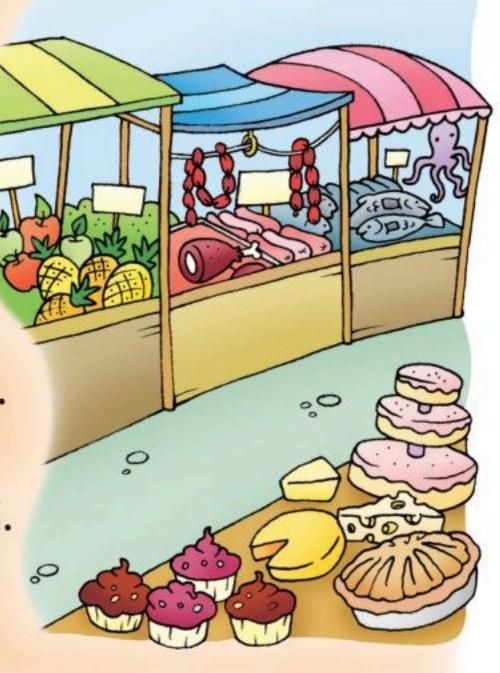
And bring them back home to eat.

Monday morning was market day.

I went to the market to buy food.

But I ate it all.

Now I have a tummyache!





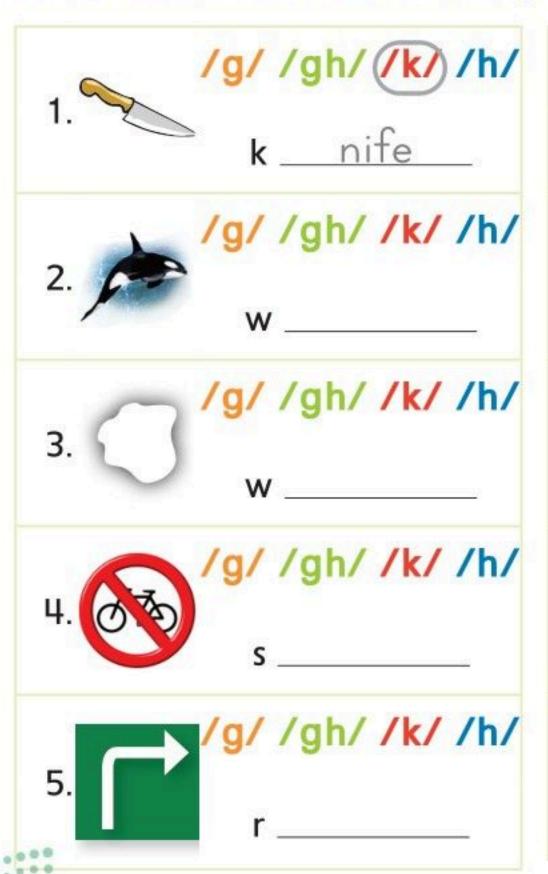
**(** 

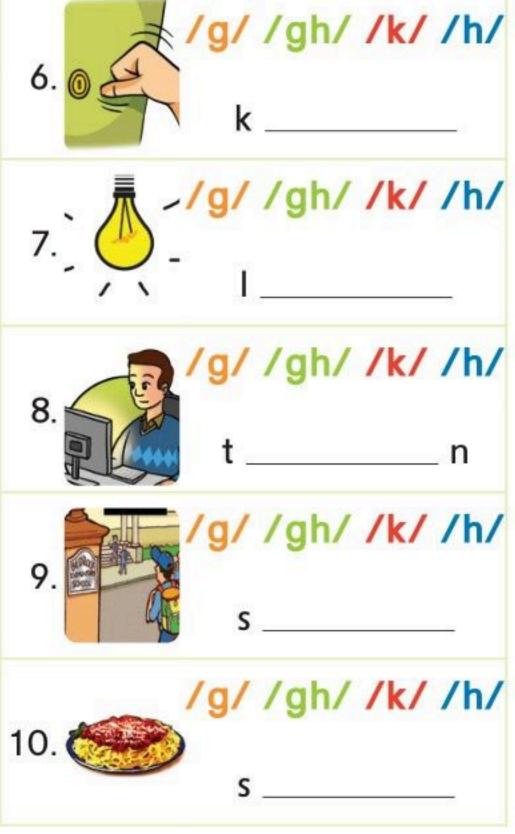
### Words with silent g, gh, k, h

1 Listen, point, and say.



Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.





#### **Phonics Practice**

### Words with silent letters

1 Listen and complete.

Sto		100	25	- 1	
knee	wrist	catch	future	station	write

7	
0	Monday, August 31st
10	
0	Yesterday, my basketball team had a big game. We met at the
0	
0	to go to the tournament.
0	When I tried to a fly ball, I crashed into another
10	
0	player and fell on the ground.
-0	I twisted my and injured my
	It really hurt!
0	
0	After the game, I went to the hospital. Luckily, I am okay now.
>	
0	The doctor was very nice, so I will him a thank-you
22	note.
. /	
1	I want to be a doctor or a basketball player in the

#### 2 Number the pictures in the order of what happened.









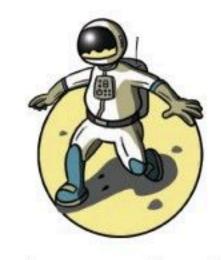




# Picture Dictionary



architect p42



astronaut p42



bake bread p30



boat p16



brush my teeth p38



businessman p42



clean up your room p26



coin p24



come home p36



computer technician p42

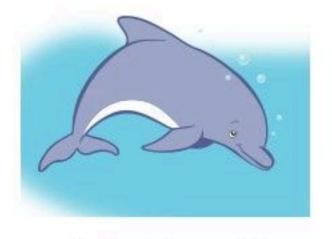


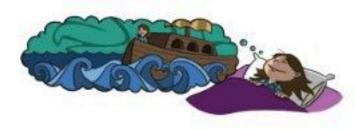
cook p42



day p8







dolphin p12

do my homework p36

dream p38



eat lunch p36



engineer p42



feed the fish p26



fold the laundry p26



fork p32



get up p36







go shopping p26 go to bed p36 jump into bed p38

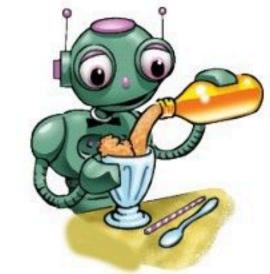




jump out of bed p38

knife p48

knock p48



make a drink p30



meet my friends p38



mouse p15



nurse p42

1000

one thousand p49



pair of trousers p5



pilot p42



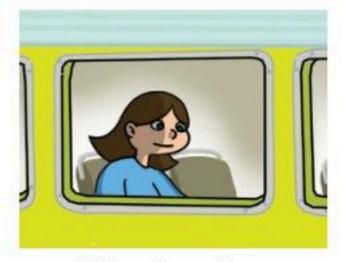
polar bear p15



reporter p42







ride the bus home p38



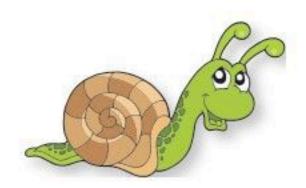
seahorse p12



seal p12



set the table p26



snail p15



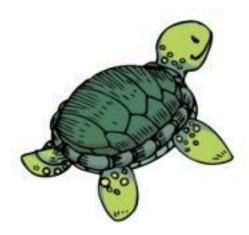
snow p16



take a bath p36



take out the trash p26



turtle p15



vacuum the floor p26



wash the dishes p26



window p16



## **Word List**

Activities p 18, 19, 20, 21 Architect p 42, 60 Astronaut p 42 Average p 27 Bake bread p 30 Baker p 46 Basketball p 18, 20, 61 **Big** p 10, 12, 14, 51, 61 Bigger p 12 The biggest p 12 Boat p 16, 52 Brothers p 4, 9, 18, 21, 56 Brush my teeth p 38 Businessman p 42 Catch p 16, 23, 48 Chases p 17 Cheese p 8, 17, 50 Chores p 26, 27, 28, 29, 31 Clean up your room p 26, 27 Coat p 5, 24 Coin p 24, 25, 54 Come home p 36 Computer games p 20, 21 Computer technician p 42 Cook p 42 Countries p 47 Country p 47 Crab p 13 Crew p 44 Crocodile p 15 Cute p 10, 12,14 Cuter p 12 The cutest p 12 Cycling p 22 Dangerous p 18, 22 **Day** p 8, 51, 59 Designer p 46 Dive p 23 Diver p 42 Doctor p 42, 44, 46, 56, 61 Do my homework p 36 Dolphins p 10, 12 Dream a lot p 38 Dress p 5, 7 Eat lunch p 36 **Eel** p 14 Eight hundred p 49 Engineer p 42 Exciting p 22 Falcons p 23, 25 Falconry p 23 Fat p 10, 14, 51 Fast p 10, 11, 14, 15, 17, 23 Faster p 12, 23 The fastest p 12 Feed the fish p 26, 27

Five hundred p 49 Fold the laundry p 26, 27 Football p 18, 20 Fork p 32, 33 Four hundred p 49 Get up p 34, 36 Go shopping p 26, 27 Go to bed p 34, 35 Hang gliding p 18, 22 Hat p 5, 7 Help people p 45, 47 Helper p 27, 31 Her p 4, 27, 31, 43 Hers p 5 **His** p 4, 5, 27, 31, 43, 58 Horse p 15, 20, 25, 32, 57 Horse riding p 18, 22 Housewife p 42 Hunt p 23 It's nice to meet you! p 2 Jellyfish p 13 Jump into bed p 38, 63 Jump out of bed p 38 Knife p 48, 49 Knob p 48 Knock p 48 Lawyer p 42 Lion p 15 **Live** p 2, 4, 9, 47 Make a drink p 30 **Meat** p 8, 9, 50 Mine p 5 More p 22, 23 Most p 22, 23 Mouse p 15, 16, 17, 54 Nine hundred p 49 Noisy p 14 Nurse p 42 Octopus p 13 Office p 47 One hundred p 49 One thousand p 49 Ours p 5 Painting p 20 Pair p 5 **Park** p 32, 57 **Peach** p 8, 50 Pie p 8, 50, 59 Pilot p 42, 43, 44 Pine p 8, 50 Play p 8, 9, 20, 21, 25, 31, 32, 48, 51 **Point** p 24, 27, 54 Polar bear p 15

(

Reporter p 42, 46 Restaurant p 44 Ride the bus home p 38 Right p 48 **Rock climbing** p 18, 22, 25 Roller skating p 22 Sandals p 5 **Scary** p 10, 11, 12, 14, 15 Scarier p 12 The scariest p 12 Seagull p 14 Seahorse p 10 **Seal** p 10, 50 Set the table p 26, 27 Seven hundred p 49 Scientist p 46 Scuba diving p 18, 25 Sheep p 8, 50 **Shirt** p 5, 57 Sisters p 4, 9 Six hundred p 49 Sky diving p 18, 25 **Slow** p 10, 14, 15, 23 Smartphone p 9 **Snail** p 15, 51 Snow p 15, 16, 52 Space station p 44 **Sports** p 18, 19, 20 Spot p 23 Squid p 13 Starfish p 13 Take a bath p 36 Take out the trash p 26 **Teacher** p 42, 46 Teaches p 48 **Tennis** p 18, 21, 25 Tennis racket p 19 Theirs p 5 Three hundred p 49 **Tie** p 8, 50 Tiger p 15 Tosses p 17 **Toy** p 24, 32, 54 Travel p 47 **Turtle** p 15, 57 Two hundred p 49 Volleyball p 18, 20 Vacuum the floor p 26, 27 Walrus p 10 Walks p 48 Wash the dishes p 26, 28 Whale p 10, 11, 12, 14 Window p 16 Work p 44, 45, 47, 48, 56 Writer p 46 Yours p 5

Pottery p 20

Reads p 48

Presenter p 46



Track	Unit	Student Book Section	
2	1	Exercise 1. Listen and practice	
3	-1	Exercise 2. Small Talk	
4	1	Exercise 3. Where do you live?	
5	1	Exercise1. Listen, point, and repeat	
6	1	Exercise 2. Listen, point, and say	
7	1	Exercise 4. Whose are these?	
8	1	Exercise 1. Listen, chant, and point	
9	1	Exercise 4. Letter Sharing Game	
10	1	Exercise 1. Listen, point, and practice	
11	1	Exercise 3. Listen, say, and match	
12	1	Exercise 4. Listen, say, and match	
13	1	Exercise 5. Listen and circle the answer	
14	2	Exercise 1. Listen, point, and practice	
15	2	Exercise 2. Small Talk	
16	2	Exercise 1. Listen, point, and say	
17	2	Exercise 2. Listen, point, and chant	
18	2	Exercise 3. Three Hints Game	
19	2	Exercise 1. Listen, chant, and do	
20	2	Exercise 3. Reading Race	
21	2	Exercise 1. Listen and practice	
22	2	Exercise 2. Listen, say, and match	
23	2	Exercise 3. Listen and say	
24	2	Exercise 4. Read and complete	
25	3	Exercise 1. Listen, point, and practice	
26	3	Exercise 2. Small Talk	
27	3	Exercise 3. Sports and Activities Memory Quiz	
28	3	Exercise 1. Listen and practice	
29	3	Exercise 2. Listen, say, and do	
30	3	Exercise 3. Question and Answer Race	
31	3	Exercise 1. Listen, point, and say	
32	3	Exercise 2. Listen, point, and chant	
33	3	Exercise 3. Listen and read	

	A	All the last of the last owner.	A	
( 1 1 / /	11101	o Irac		LCT
CD 2 /	<b>~ UUU</b> II			_ 151
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Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	• 4	Exercise 3. Spelling Bee

14	5	Exercise 1. Listen and practice
15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends
17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

#### CD 3 Audio Track List

Track	Unit	Workbook Section	
2	1	Exercise 1. Listen and practice	
3	1	Exercise 1. Listen and practice	
4	1	Exercise 1. Listen and circle the right answer	
5	1	Exercise 1. Listen and practice	
6	1	Exercise 1. Listen and chant	
7	1	Exercise 1. Write these words	
8	1	Exercise 1. Listen, unscramble, and write	
9	1	Exercise 1. Listen and read	
10	2	Exercise 1. Listen and fill in the blanks	
11	2	Exercise 1. Listen and point to the words	
12	2	Exercise 1. Listen and practice the chant	
13	2	Exercise 1. Listen and write	
14	2	Exercise 1. Listen and chant	
15	2	Exercise 1. Look at the chant	
16	2	Exercise 1. Listen and number	
17	2	Exercise 1. Listen and read	
18	3	Exercise 1. Listen and practice	
19	3	Exercise 2. Listen and practice	
20	3	Exercise 1. Listen and practice	
21	3	Exercise 1. Listen and practice	
22	3	Exercise 1. Read and chant	
23	3	Exercise 1. Read	
24	3	Exercise 1. Listen and practice	

25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

#### CD 4 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	- 1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chan
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

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#### 7/6 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى		By the end of the year students will be able to:	بز
×		Recognise and produce the consonant sound for ph as in "photo", gh as in "laugh".	1/
×		Recognise and differentiate between the sounds of the s or es endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".	2/
×		Recognise and produce long vowels: ea as in "teacher", ee as in "tree", i_e as in "rice", ie as in "pie", ay as in "play", ai as in "train".	3/
×		Recognise and produce some English digraphs: oa as in "goat" and ow as in "yellow", ou as in "mouth" and ow as in "brown", ow as in "window" and ow as in "town", ere as in "where", air as in "hair" and ear as in "wear".	4/
×		Recognise and produce some English digraphs: oi as in "oil" and oy as in "toy".	5/
×		Recognise and produce long vowels and the schwa sound as in "car", as in forty", as in "brother".	6
×		Recognise and produce long vowels: u as in "huge" and ue as in "barbecue", ur as in "purse" and ir as in "bird".	7/
		Recognise and produce consonant endings: nk as in "bank", ng as in "spring", ck as in "clock", nd as in "sand", nt as in "tent".	8/
		Recognise and produce the consonant blends: sk as in "skate", sq as in "square" and sc as in "scarf".	9
×		Recognise the silent gh as in "night" and the silent k as in "knee".	10
×		Ask questions using What, Who, Where, Why, Whose.	11
×	Speaking	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many.	12
×	and	Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can't	13
×	stening	Tell the time (o' clock, half past, a quarter to, a quarter past).	14
×	Lister	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	15
×		Talk about occupations.	16
×		Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).	17
×		Talk about sports and household chores.	18
×		Describe location (on, in, under, next to, between, opposite, in front of, behind).	19
×		Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s).	20
×		Talk about different items in a house using There is / There are.	21
×		Identify and talk about food.	22
		Order at a restaurant using I'd like.	23
		Give directions.	24
×		Talk about rules using the imperative.  Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc).	26
×		Identify places in a town using the Past Simple of the verb to be.	27
×		Talk about the different times of the day (in the afternoon, in the evening).	28
307		Use prepositions of time (in, on, before, at, after).	29
×		Talk about the past and describe past experiences using the Past Simple of the verb to be and There was / There were / There wasn't / There weren't.	30
		Talk about past activities and events (Past Simple of regular and irregular verbs).	31
		Make comparisons, e.g. people, animals, using the comparative and superlative form.	32
I		Talk about future plans using going to.	33
		Use conjunctions (because, and, but).	34
		Use intensifiers (so, very).	35
×		Follow a simple text while listening to the audio recording.	36
122		Understand the main idea and/or basic information in short monologues or dialogues.	37
×		Read and count cardinal numbers to1000.  Read and comprehend simple sentences and simple texts.	38
×	80	Read and comprehend simple sentences and simple texts.  Read simple illustrated stories.	40
×	Reading	Recognise basic rules of punctuation.	41
^	Re	Understand the main idea and specific information in short simple texts.	42
		Associate verbal with visual information.	43
×		Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	44
×		Write short simple words/phrases to complete a paragraph.	45
×	gu	Write simple sentences to convey personal information.	46
×	Writing	Write short answers to simple questions.	47
×	^	Use the definite and indefinite article (a/an/the).	48
		Link ideas with and, then.	49



















Workboo	ok .	
Unit 1	It's Nice to Meet You!	71
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#### We Can! Workbook 3

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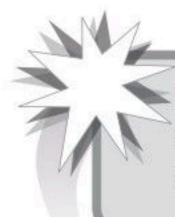


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## Unital It's Nice To Meet You!



#### Goal 01 - It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

Name \_\_\_\_\_ Class \_\_\_\_\_

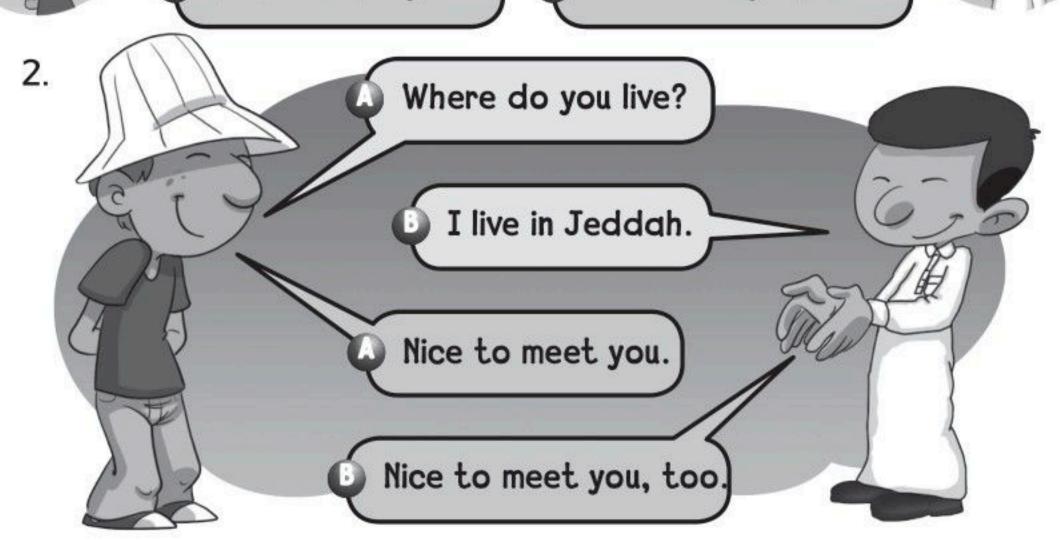


Listen and practice.

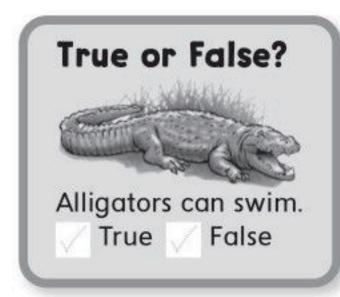
Hi. I'm Jack. What's your name? My name's Samir.

How old are you?

I'm eleven years old.

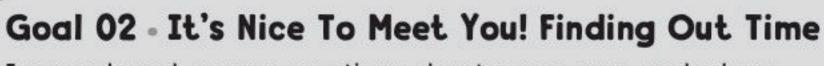


- Read the questions and write your own answers.
  - What's your name?
  - 2. How old are you?
  - 3. Where do you live?



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I can ask and answer questions about name, age, and where someone lives.

Name \_\_\_\_\_ Class \_\_\_\_



Listen and practice.

Where do you live?

3.

1.

What's your name?

How old are you?

B I'm eleven years old.

- Read the questions and write answers.
  - 1. What's the boy's name?
  - 2. How old is he?
  - 3. Where does he live?



I live in Riyadh.





#### Goal 03 - It's Nice To Meet You! Grammar in Action

I can talk about people and things using my, your, his ...

Name \_\_\_\_\_ Class \_\_





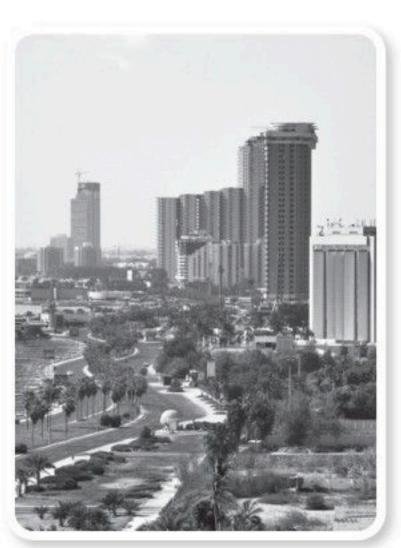
# Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.





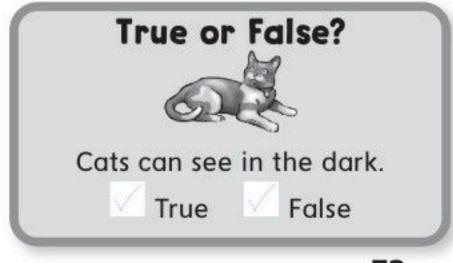
#### Write about your family. Answer the questions.

1. Do you have any brothers? How many?

What are their names? / What is his name?

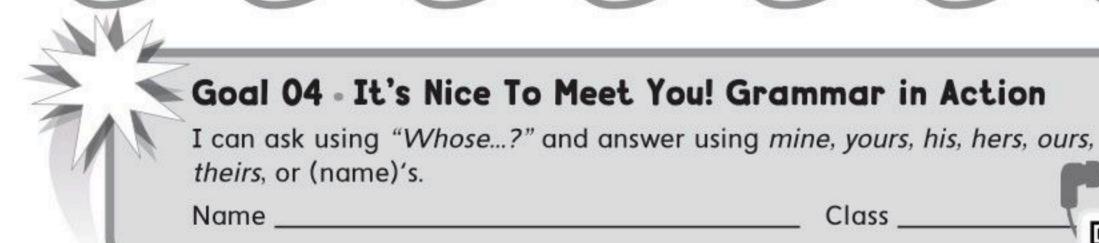
2. Do you have any sisters? How many?

What are their names? / What is her name?





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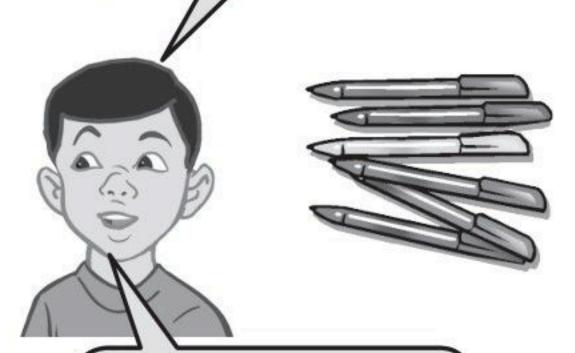
Listen and practice.

Whose scissors are these?
Do you know?



And what about those pens?

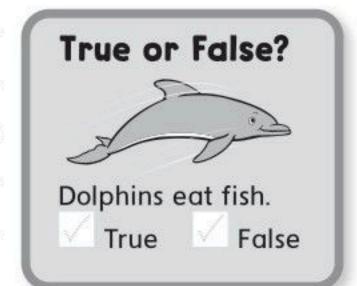




They're not mine.

I think they're Jack's.

Write the talk again. Use new words for things and new names.







#### Goal 05 - It's Nice To Meet You! Rhythms and Reading

I can chant the I have, You have ... chant.

Name \_\_\_\_\_ Class \_\_\_\_\_





Listen and chant.

I have a **b**You have an **i**He has a **c**She has a **y**If you have a **c** 

If you have a c, an I, an e,

Then we have all the letters

To write bicycle!

I have a c
You have an o
He has an m
She has a p
If you have u-t-e-r,

Then we have all the letters

To write computer!



Choose new words and write the chant again. Chant with a friend.









#### Goal 06 - It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

Name \_\_\_\_\_ Class \_\_





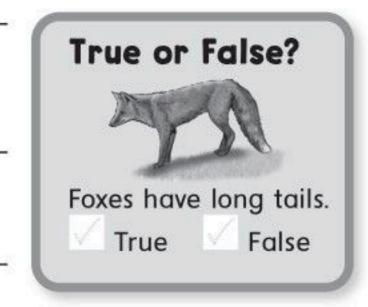
#### Can you write these words with the letters?

where whose live old school listen play

Letters: c n l e h h o v r o l



- 1. Can you read English words?
- 2. Can you walk to school?
- 3. Can you play basketball?
- 4. Can you draw?
- 5. Can you cook?







I can read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie, and ai, ay; train, play.

Name \_\_\_\_\_ Class \_\_\_\_\_



## Listen, unscramble, and write.



- 1. is cheese eating
- 2. by school goes train He to
- 3. is today raining
- 4. at snail a Ken looking is

## Say and complete the words.











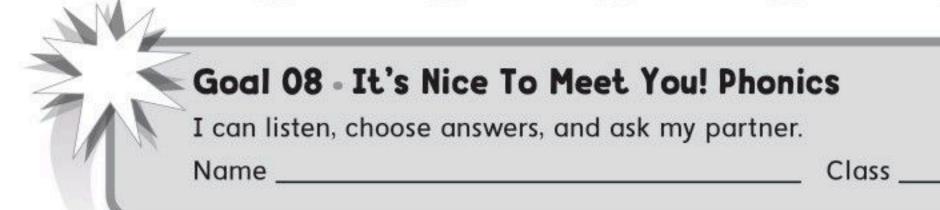




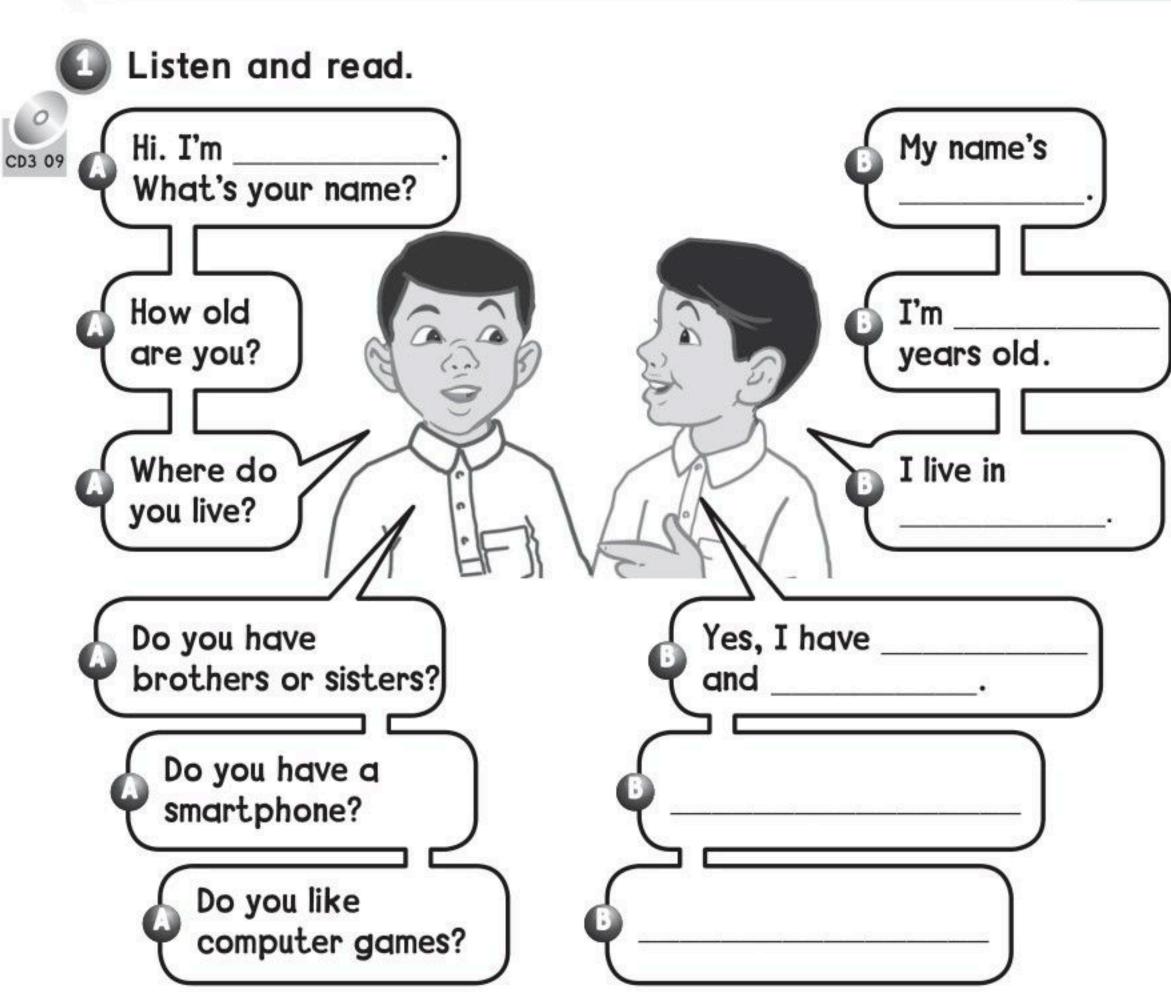
4. r \_ \_ \_



5. s \_ \_ \_







Write two more questions to ask your friend.





## Unit 2 Sea Animals



#### Goal 09 - Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

Name \_\_\_\_\_ Class \_\_





#### Listen and fill in the blanks.

A: What's that?

B: It's a \_\_\_\_\_

A: What do you think about it?

B: I think it's \_\_\_\_\_

A: What are those?

B: They're \_\_\_\_\_

A: What do you think about them?

B: I don't think they're \_\_\_\_\_





#### Read and match.

1. What's that?

It's a walrus.

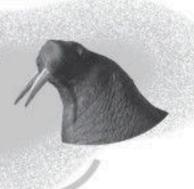
It's a whale.

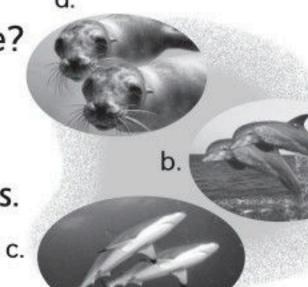
It's a seahorse.

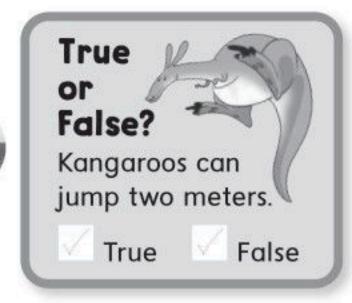
What are those?
 They're sharks.
 They're seals.
 They're dolphins.













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#### Goal 10 - Sea Animals: Finding Out Time

I can say what I think about two sea animals.

Name	
TAGILIC _	



Class \_



#### Listen and point to the words or phrases you hear.

Α	В	С	D
	a walrus		slow
	a whale	is	big
I think	a seahorse		cute
I don't think	sharks		scary
	seals	are	fast
	dolphins		fat

## Write four sentences of your own.

- 1. I think \_\_\_\_\_
- 2. I think \_\_\_\_\_\_\_
- 3. I don't think \_\_\_\_\_
- 4. I don't think \_\_\_\_\_

True or False?

Rabbits drink water.

True False





#### Goal 11 - Sea Animals: Grammar in Action

I can chant the Sea Animals chant.

Name \_\_\_\_\_ Class \_

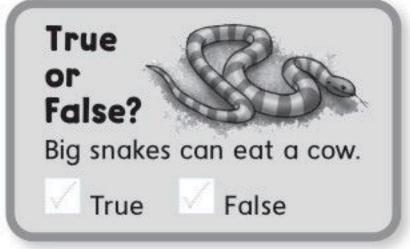




Listen and practice the chant. Copy.

- 1. I think a dolphin is cute.
- 2. I think a seahorse is cuter than a dolphin.
- 3. I think a baby seal is the cutest.
- 4. I think whales are fast.
- 5. I think sharks are faster than whales.
- 6. I think dolphins are the fastest.
- If you agree, write O in the box.
  If you don't agree, write X in the box.





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#### Goal 12 - Sea Animals: Grammar in Action

I can say two things I think about two sea animals.

Name	Class
Tarric	Class





#### Listen and write the matching number.

- It's scary. It has big teeth. It can bite! It's a shark.
- It can walk and swim. It has suckers. It has eight legs. It's an octopus.
- It can sting. It's not a fish. It's like jelly. It's a jellyfish.
- 4. It's like an octopus. But it has 10 legs. It can change color. It's a squid.
- 5. It has five arms. It can't swim. It looks like a star. It's a starfish.
- It has a hard shell. It has two big claws. It can pinch. It's a crab.





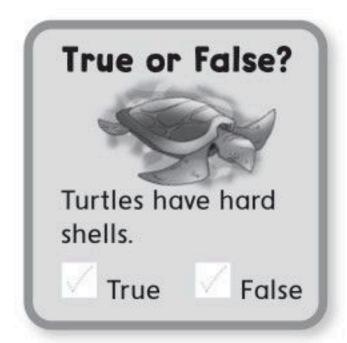






## Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark Example: I think a baby seal is the cutest.





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I can act out the Just Like Something chant with a partner.

Name \_\_\_\_\_ Class \_





Listen and chant. Match with the pictures.

As slippery as an eel.

As fat as a walrus.

As big as a whale.

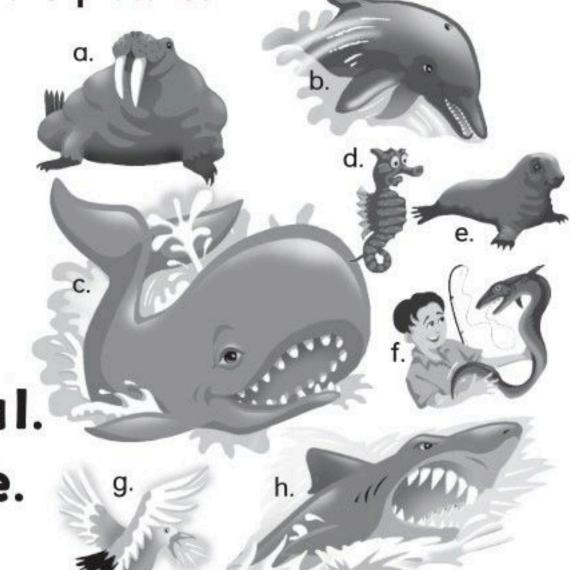
As fast as a dolphin.

As scary as a shark.

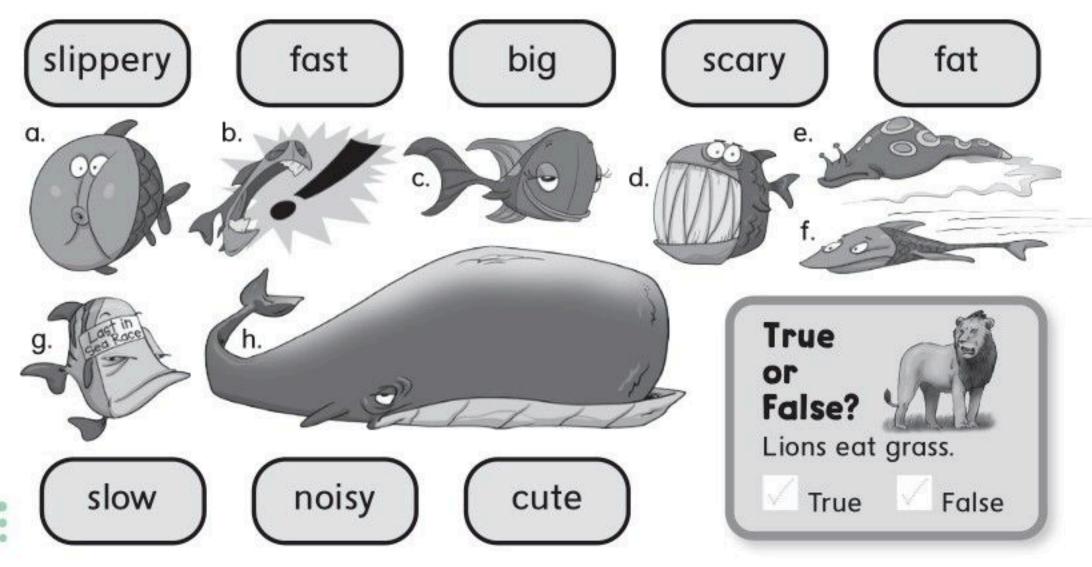
As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



Read and match with the pictures.



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#### Goal 14 - Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

Name	Class
Tarrie	



CD3 15

Look at the chant on page 14 of your Student's Book. How many times can you read it in one minute?

Choose land animals and write the Just Like Something chant again.

an elephant a snake a hippo a rabbit a monkey a lion a baby panda a turtle a parrot a horse

As slippery as \_\_\_\_\_\_.

As fat as \_\_\_\_\_\_.

As big as \_\_\_\_\_\_.

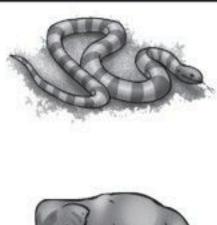
As fast as \_\_\_\_\_\_.

As scary as \_\_\_\_\_\_.

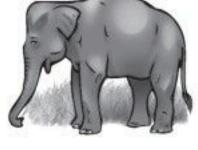
As cute as \_\_\_\_\_\_.

As slow as \_\_\_\_\_\_.

As noisy as \_\_\_\_\_













- Unscramble the letters and write the words.
  - 1. I w h a e
  - 2. o-l-ph-i-d-n
  - 3. u-II-ea-s-g



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2025 - 1447



#### Goal 15 - Sea Animals: Phonics

I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.

Name \_\_\_\_\_ Class \_\_\_\_\_





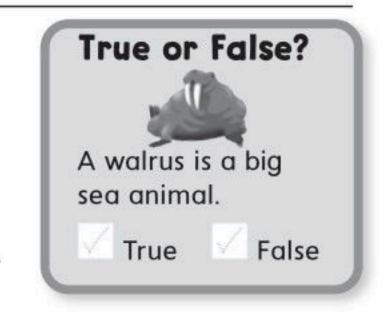
#### Listen and number the pictures. Then write the words.

1.	2.	3.	4.
	2 window		



1. There is chair on mouse

2. The opening boy is window the



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#### Goal 16 - Sea Animals: Phonics

I can read and complete a rhyme by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_





#### Listen and read. Then complete with the words.

snake cat house cow mouse cheese

This is Jack's <u>house</u>.

This is the \_\_\_\_\_ that is in

Jack's \_\_\_\_\_\_.

This is the \_\_\_\_\_ that eats the \_\_\_\_

that is in Jack's \_\_\_\_\_\_.

This is the \_\_\_\_\_ that chases

the \_\_\_\_\_

that eats the \_\_\_\_\_ that is in Jack's house.

This is the \_\_\_\_\_ that scares the \_\_\_\_

that chases the \_\_\_\_\_

that eats the \_\_\_\_\_ that is in Jack's house.

This is the \_\_\_\_\_ with the pointed horns

that tosses the \_\_\_\_\_ that scares

the \_\_\_\_\_

that chases the \_\_\_\_\_ that eats

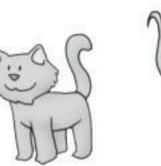
the \_\_\_\_\_

that is in Jack's house.

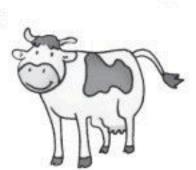


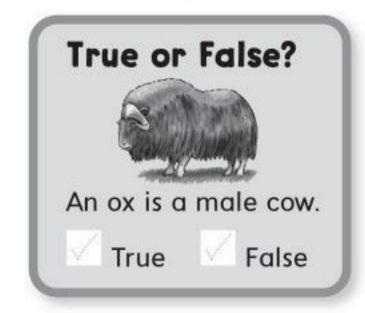












## Unit® Sports and Activities



#### Goal 17 - Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

Name \_\_\_\_\_ Class \_\_\_\_





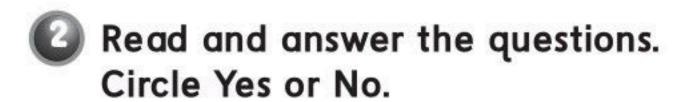
#### Listen and practice. Copy.

What sport do you like?
 I like tennis.

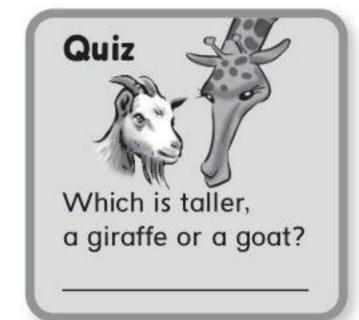


What sport does Omar like?He likes horse riding.





- 1. Do you like sports? Yes No
- 2. Do you play tennis? Yes No
- 3. Can you ride a horse? Yes No







#### Goal 18 - Sports and Activities: Finding Out Time

I can remember what sports two of my friends like or want to try.

Name \_\_\_\_\_ Class \_\_\_\_\_



Read and match with the pictures.





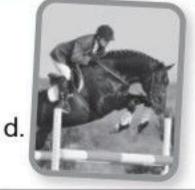
\_\_\_ football



\_\_\_ rock climbing



\_\_\_ sky diving



\_\_\_ volleyball



f.

\_\_\_ scuba diving

\_\_\_ hang gliding

\_\_\_ tennis



\_ horse riding





\_\_\_ snowboarding



## Listen and practice.



Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

True or False?
Zebras have black and white spots.

True False

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#### Goal 19 - Sports and Activities: Grammar in Action

I can chant the Verb Helpers chant.

Name	Class
NOTO THE DISTRICT OF THE PROPERTY OF THE PROPE	





#### Listen and practice.

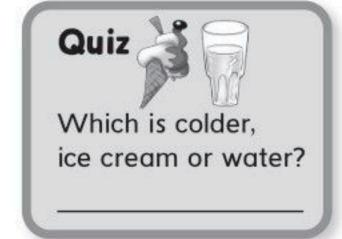
Do you ?	Yes, I do.	No, I don't.
Does he ?	Yes, he does.	No, he doesn't.
Does she ?	Yes, she does.	No, she doesn't.
Do we ?	Yes, you do.	No, you don't.
Do they ?	Yes, they do.	No, they don't.

## Read the questions and write the answers. Use the hints.

- Do you play word games?
   Yes, \_\_\_\_\_\_\_\_.
- 2. Does he do karate? Yes, \_\_\_\_\_\_\_.
- 3. Does he play basketball? Yes, \_\_\_\_\_\_\_.
- 4. Do they ride horses? Yes, \_\_\_\_\_\_\_\_.
- 5. Do you ski? No, \_\_\_\_\_\_\_.
- 6. Does he play football? No, \_\_\_\_\_\_\_.
- 7. Does she play computer games? No, \_\_\_\_\_\_\_.
- 8. Do they play tennis? No, \_\_\_\_\_\_\_\_.

#### Hints:

Yes, I do. No, they don't. No, she doesn't. Yes, he does. Yes, they do. No, I don't. No, he doesn't. Yes, she does.









#### Goal 20 - Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

Class





Listen and practice.

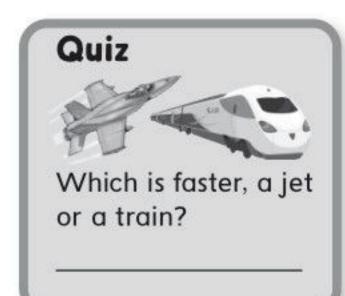
#### **Common sports**

tennis, football, basketball, horse riding, volleyball

#### **Dangerous sports**

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

- Read the questions and write your own answers.
  - 1. Do you ski?
  - 2. Does your brother do rock climbing?
  - 3. Do you play tennis?
  - 4. Do you play volleyball?
  - 5. Does your father do karate?
  - 6. Does your friend play volleyball, too?







I can read and write a new More and Most chant by myself.

Class \_\_\_\_\_





Read and chant the More and Most chant on page 22 of your Student's Book as many times as you can in one minute.

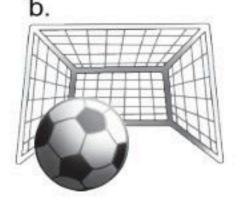
Write your own More and Most chant with different sports and activities.





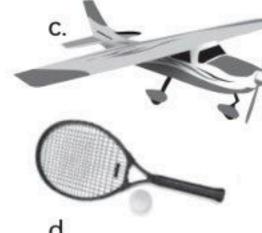
#### Match the sports and what you need.

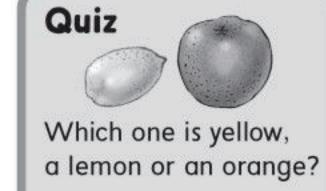
- sky diving
   ball, basketball stand
- 2. horse riding b. ball, goal
- 3. basketball
- c. airplane
- 4. football
- d. racket, ball
- 5. tennis
- e. saddle, riding boots











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#### Goal 22 - Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

Name \_\_\_\_\_ Class \_\_\_\_\_





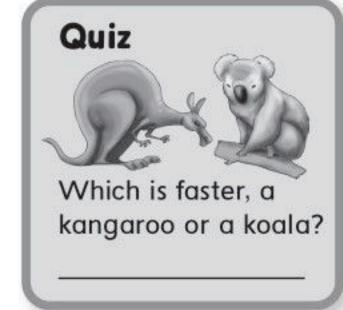
Read `The Traditional Sport of Falconry´ on page 23 of your Student's Book with a partner.



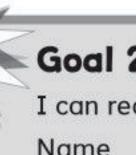
Read and copy the missing words or phrases from your book.

The	Sport of Falcon	ry.
Falconry is a	in the	Kingdom
of Saudi Arabia. Many pe	eople	
that are trained to hunt	other birds and	animals.
Falcons are They can		
and	l dive even faster	r.
They see very far, so they	y	
that are kilometers away	. They have	
that they use to attack and catch animals.		
to v	vatch!	Quiz

Write two True or False sentences about falconry or falcons.







#### Goal 23 - Sports: Phonics

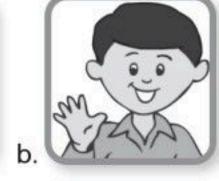
I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### Listen and practice.













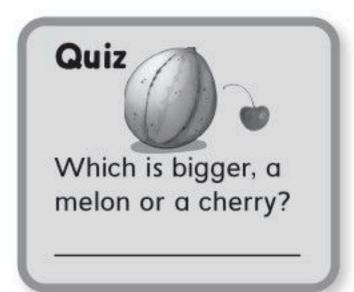
## Unscramble and write the words.

rwehe	arep	rahic _

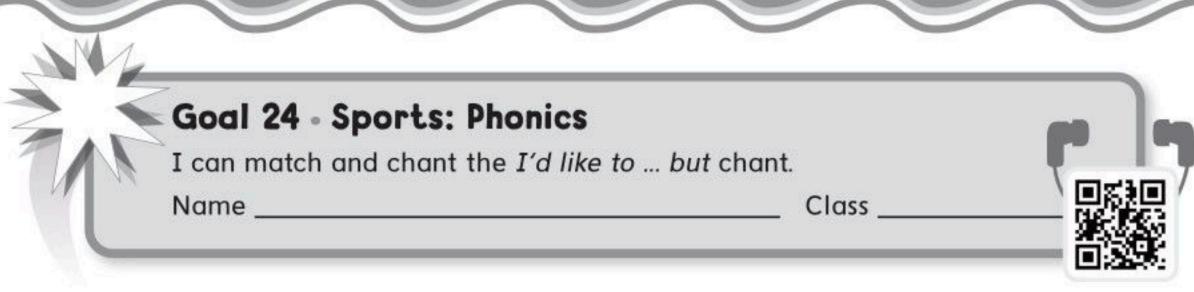
otinp \_\_\_\_\_ eehrt \_\_\_\_ nico \_\_\_\_

#### Read and answer the questions. Circle Yes or No.

- 1. Do bears fish? Yes No
- 2. Is a pear green? Yes No
- 3. Can you point to the moon? Yes No
- 4. Are you wearing a new pair Yes No of shoes?
- 5. Are you wearing a blue Yes No coat?
- 6. Are you at school now? Yes No



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CD3 25	Copy and chant the <i>I'd like to but</i> chant on page 25 of your Student's Book.
2	Choose different sports and activities and write your own verse (3 lines) of the chant.
	Quiz
	Which is bigger, nine or three?





## Unit 4 Chores



#### Goal 25 - Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

Name \_\_\_\_\_ Class \_\_



# 1

#### Listen and practice.

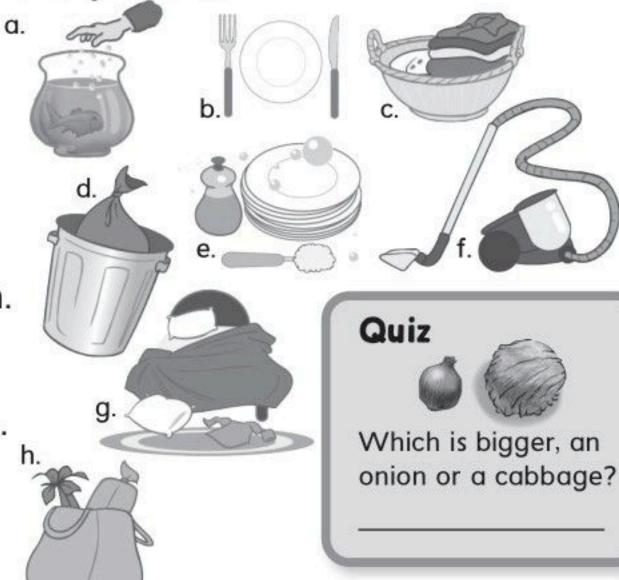
- A: What chores do you do?
- B: I feed the fish.
- A: Do you take out the trash, too?
- B: Yes, I do sometimes.
- A: What chores does your sister do?
- B: She folds the laundry.
- A: Does she vacuum the floor, too?
- B: Yes, she does sometimes.



## 0

#### Read and match with the pictures.

- 1. I feed the fish.
- 2. I set the table.
- 3. I wash the dishes.
- 4. I vacuum the floor.
- 5. I clean up my room.
- 6. I go shopping.
- 7. I take out the trash.
- 8. I fold the laundry.



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#### Goal 26 - Chores: Finding Out Time

I can say what kind of helper I am at home.

Name \_\_\_\_\_ Class \_\_\_\_\_





Listen and write *always*, *sometimes*, or *never*, and the correct verb.

always (2 points)
sometimes (1 point)
never (0 points)

- 1. I \_\_\_\_\_ the fish.
- 2. I \_\_\_\_\_ the table.
- 3. I \_\_\_\_\_ the dishes.
- 4. I \_\_\_\_\_ the floor.
- 5. I \_\_\_\_\_ up my room.
- 6. I \_\_\_\_\_\_ shopping.
- 7. I \_\_\_\_\_ out the trash.
- 8. I \_\_\_\_\_ the laundry.

My total points are \_\_\_\_\_

#### 13 or more

I'm a great helper at home.

9-12

I'm a good helper at home.

5-8

I'm an average helper at home.

0-4

I'm a poor helper at home.

# Quiz Which is stronger,

a bear or a monkey?

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I can choose a verb and say two forms of it (example: take / takes).

Name \_\_\_\_\_ Class \_\_\_





#### Listen and practice.

- 1. feed feeds
- 3. wash washes
- 5. clean cleans
- 7. take takes

- 2. set sets
- 4. vacuum vacuums
- 6. go goes
- 8. fold folds

## 0

#### Read and practice. Copy.

- 1. I feed the fish and take out the trash.
- 2. He feeds the fish and goes shopping.
- 3. I cook and set the table.
- 4. She cooks and sets the table.

## 0

#### Unscramble and write two forms of the verbs.

- 1. atek <u>take</u> <u>takes</u>
- 2. lofd \_\_\_\_\_\_
- 3. wkal \_\_\_\_\_\_





4. og



#### Goal 28 - Chores: Grammar in Action

I can chant the Chores chant.

Name _	

Class \_\_\_\_





- I wash the dishes.
   You wash the dishes.
- He washes the dishes.
   She washes the dishes.
- We wash the dishes.They wash the dishes.

## Copy the sentences.

1				
Ι.	ij ra			

## Write the missing form of the verbs.

- 1. set
- washes
- 3. vacuum
- 4. clean



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I can read the Clever Robot chant by myself.

Name \_\_\_\_\_ Class \_





Listen, practice, and do.

I have a little robot,

The smartest ever seen.

He washes my dishes,

And keeps the house clean.

He bakes my bread,

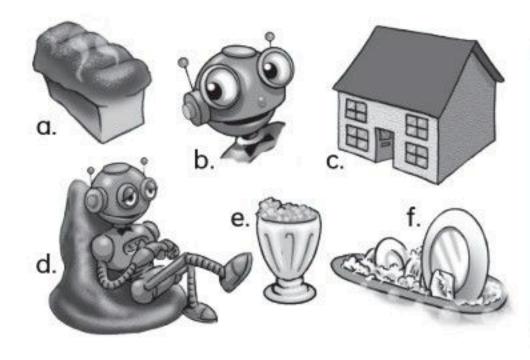
And makes me a drink.

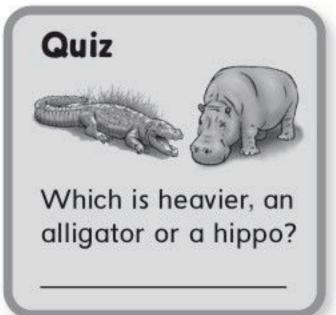
He sits by the fire,

And gives me a smile.



- 1. robot
- 2. dishes
- 3. house
- 4. bread
- 5. drink
- 6. smile







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#### Goal 30 - Chores: Rhythms and Reading

I can complete What Are They Doing Now? and say it.

Name \_\_\_\_\_ Class \_\_\_\_

ľ			٩
1		31	1
	380	盔	
11			



Look at the poem on page 31 of your Student's Book. How many times can you read it in one minute?

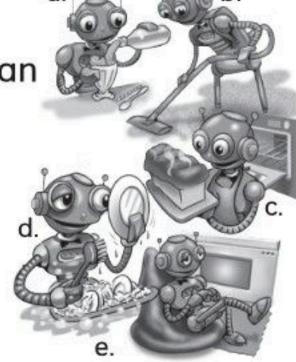
Copy the What Are They Doing Now? poem.

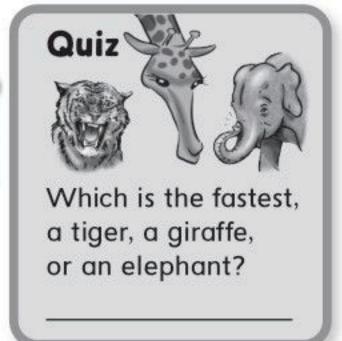
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***			
<u>Sc </u>			_
			_
			_



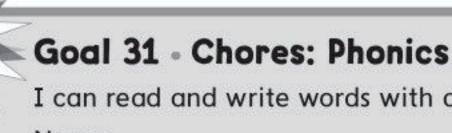
#### Match the words with the pictures.

- 1. washes my dishes
- 2. keeps the house clean
- 3. bakes my bread
- 4. makes me a drink
- 5. sits by the fire









I can read and write words with ar; car, er; teacher, and or; fork.

Name \_\_\_\_\_ Class \_\_



## Read and match the words with the pictures.

d.

- 1. sisters
- 2. brothers
- doctor
- 4. park
- 5. fork





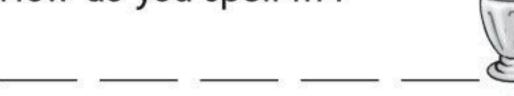


Listen and say the spelling. Write.

1. How do you spell ...?



- 2. How do you spell ...?
- 3. How do you spell ...?



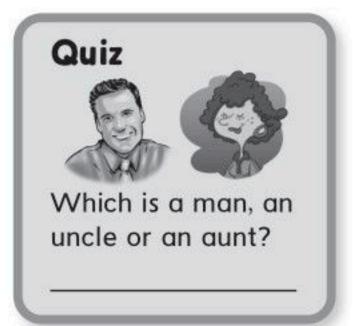
- 4. How do you spell ...?
- 5. How do you spell ...?
- 6. How do you spell ...?



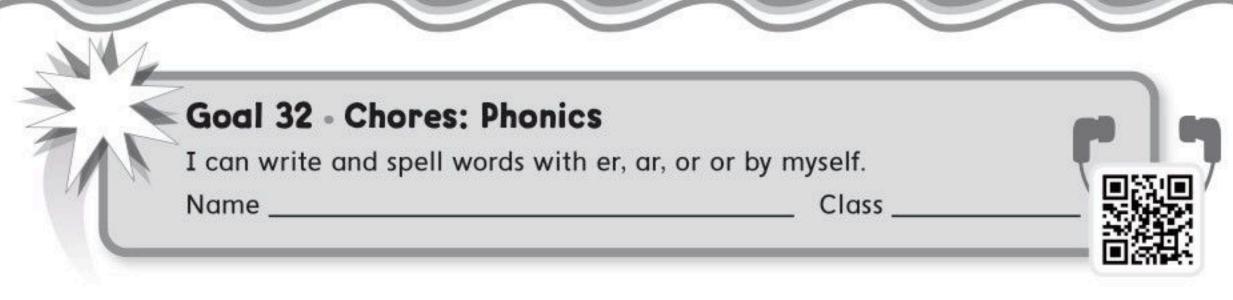








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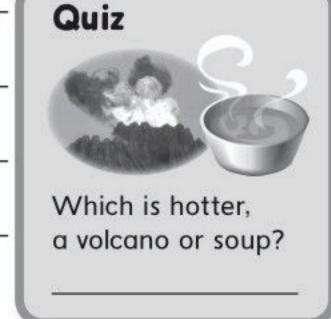


## Listen and write the missing words.

- 1. My brother has a new \_\_\_\_\_\_.
- 2. Her father is a \_\_\_\_\_ and her mother is a \_\_\_\_\_.
- 3. He can't use a \_\_\_\_\_.
- 4. He has a \_\_\_\_\_ on his \_\_\_\_\_.
- Write sixteen words.

### Now write five words that end in ar, or, or er.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_



5.

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## BS Yesterday and Today



#### Goal 33 - Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

Name \_\_\_\_\_ Class \_





Listen to the story. Write and draw the time.













4.

Yesterday, I got up \_\_ a.m.

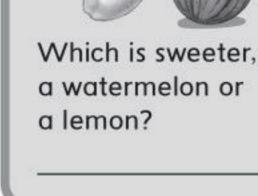
Yesterday,

\_ a.m.

I got up







Quiz

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#### Goal 34 - Yesterday and Today: Finding Out Time

I can ask about bedtime using usually and yesterday.

Name	Class





#### Listen and practice. Copy.

- 1. A: What time do you usually go to bed?
  - B: I usually go to bed at 9 o'clock.





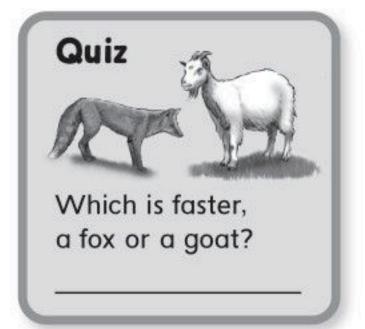
- 2. A: What time did you go to bed yesterday?
  - B: Yesterday, I went to bed at 9:30.



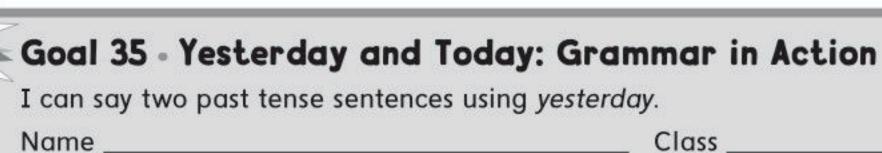




- 1. What time do you usually go to bed?
- 2. What time did you go to bed yesterday?











get up – got up eat lunch – ate lunch take a bath – took a bath go to bed – went to bed come home – came home do my homework – did my homework



Listen and chant.









I usually eat lunch at twelve o'clock.
Yesterday, I ate lunch at one o'clock.
I usually come home at three o'clock.
Yesterday, I came home at three thirty.
I usually do my homework at five thirty.
Yesterday, I did my homework at eight thirty.
I usually take a bath at eight o'clock.
Yesterday, I took a bath at six thirty.

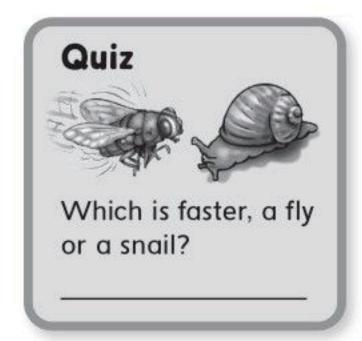


1. I take a bath.

I \_\_\_\_\_

2. I do my homework.

I \_\_\_\_\_







#### Goal 36 - Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

Name \_\_\_\_\_ Class \_\_\_\_

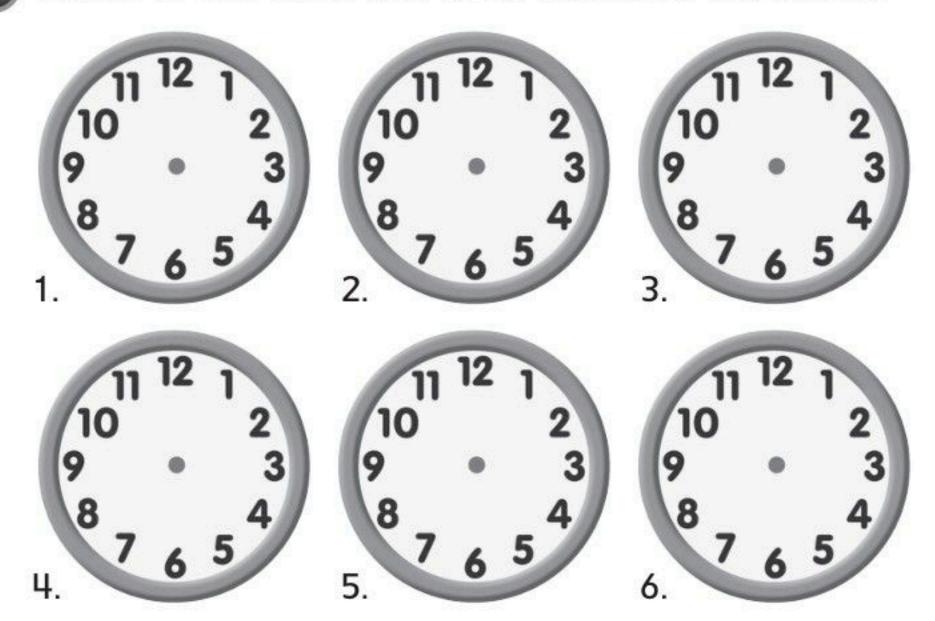


## Read and practice.

one o'clock two o'clock three o'clock four o'clock five o'clock six o'clock seven o'clock eight o'clock nine o'clock ten o'clock eleven o'clock twelve o'clock

Listen to the time and draw hands in the clocks.





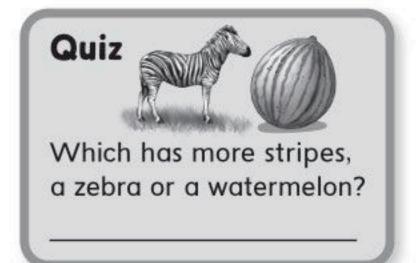
#### Can you read the time?

 1.
 2.
 3.

 2:20
 1:40
 3:10

 4.
 5.
 6.

5:20 6:30 7:50



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I can chant the What Time Do You Do It? chant.

Name \_\_\_\_\_ Class \_







At six o'clock,

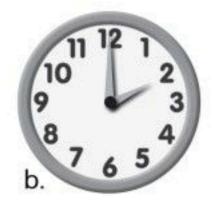
I jump out of bed

And brush my teeth.





At one o'clock,
I finish school
And ride the bus home.





At two o'clock,

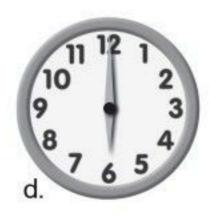
I eat my lunch

And meet my friends.

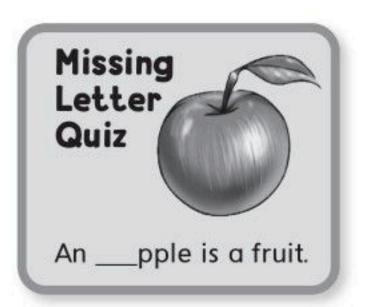




At ten o'clock,
I jump into bed
And dream a lot!











#### Goal 38 - Yesterday and Today: Rhythms and Reading

I can point to and read the What Time Do You Do It? chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



anana is a

yellow fruit.



Read and do. Use the pictures on page 6 of your Student's Book for hints.

jump out of bed brush teeth eat lunch sit with friends finish school ride a bike



Look at the chant on page 6 of your Student's Book. How many times can you read it in one minute?

Rewrite the What Time Do You Do It? chant.

Change the times and activities. Write about your day.

%	
-	
	Missing Letter Quiz





I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

Name \_\_\_\_\_ Class \_\_\_









4. \_



2.



5.



3.

## Read and answer the questions. Circle Yes or No.

- 1. Do you think rock climbing is dangerous? Yes No
- 2. Did you eat chocolate yesterday? Yes No
- 3. Did you drink a lot of water yesterday? Yes No
- 4. Is an elephant white?
- 5. Do birds have wings?

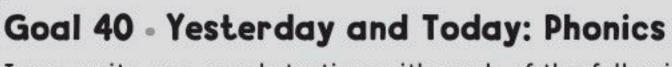
  Yes No
- 6. Is there a clock in your classroom? Yes No

## Crossword puzzle. Write five words.

					w	_
				i		
	S	р			g	
			0	k		
b			k			



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I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

Name \_\_\_\_\_ Class \_\_\_\_\_



## Listen and practice. Match with the pictures.

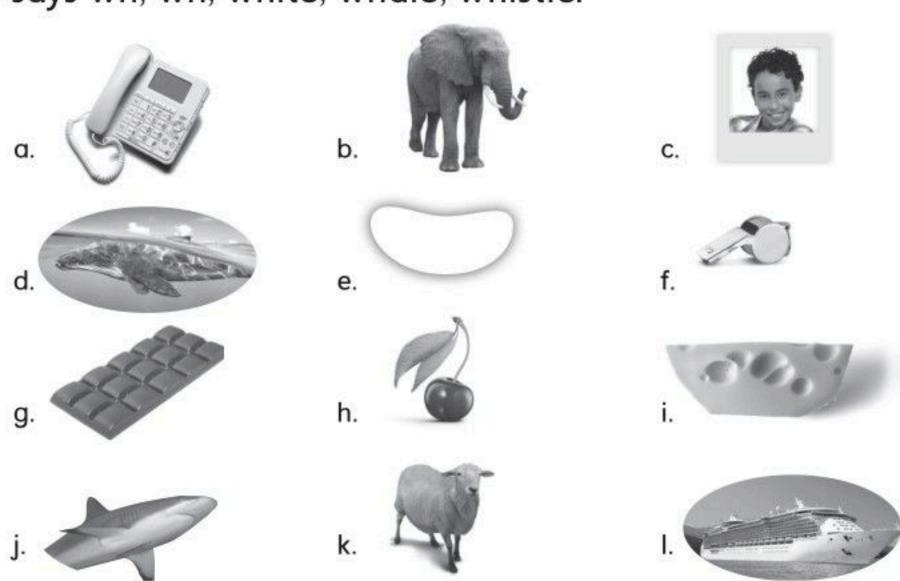
CD3 41

SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.



## Write two words starting with the letters.

SH	Missing Letter Quiz
PH	A dophin can swim very fast.

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## Unit 6 Jobs



#### Goal 41 - Jobs: Finding Out Time

I can do an interview about jobs with a partner.

Name	Class	
A. Col. Col. at Col. Col. Col. Col. Col. Col. Col. Col.		



0

#### Listen and practice.

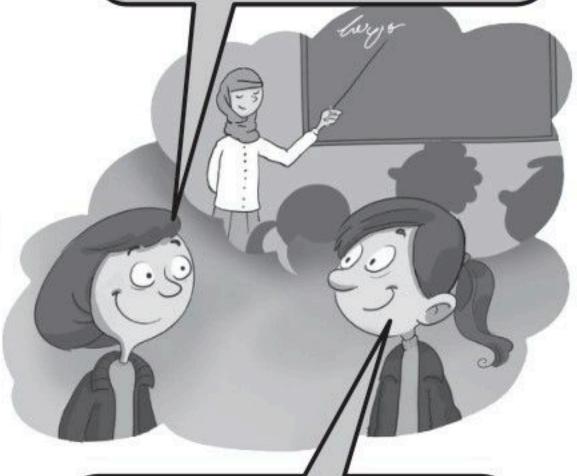


What's your dad's name? What does he do?

What's your mom's name?
What does she do?



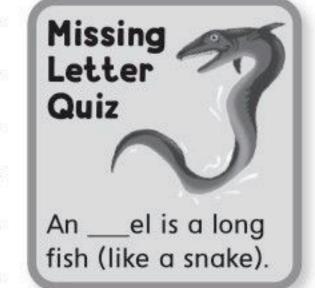
My dad's name's Omar. He's a pilot.



My mom's name's Fatima.
She's a teacher.

## Unscramble the letters and write the words.

3. 
$$t - o - i - l - p$$



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#### Goal 42 - Jobs: Finding Out Time

I can say my dad's job.

Name \_\_\_\_\_

Class \_\_\_\_\_





#### Listen and practice. Match with the pictures.



teacher

firefighter









doctor

cook

astronaut









nurse

housewife









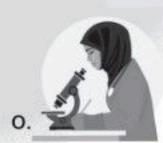
pilot

engineer









diver

reporter

lawyer

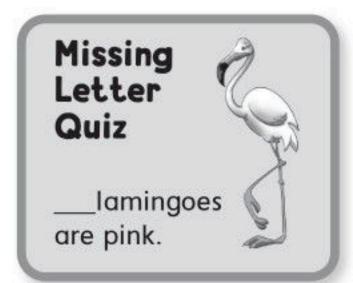
businessman

computer technician

Write about your dad's, your uncle's, or your brother's job.

My dad \_\_\_\_\_

My brother/uncle \_\_\_\_\_



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I can chant the Space Station Crew chant.

Name \_\_\_\_\_ Class \_



Listen to the questions and say the answers.

Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

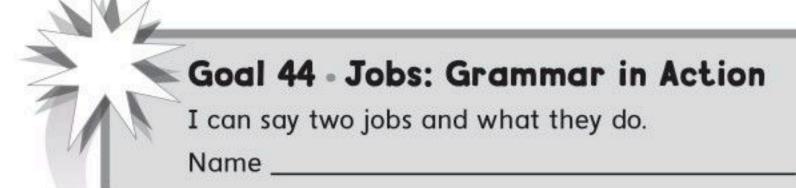
In the fast-food restaurant?

No, the space restaurant.

Missing Letter Quiz

\_\_\_orillas live in Africa.

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Listen and practice. Fill in the number of the matching photos.

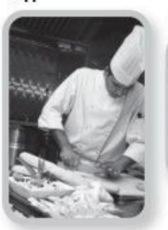
- A doctor helps sick people and works in a hospital.
- A pilot flies airplanes and works in an airport.
- 3. A scientist studies things. He works in a laboratory.
- 4. A cook cooks food. He works in a restaurant.
- 5. \_\_\_ An architect designs buildings. He works in an office.



Class \_\_\_

2.





Choose three jobs and write sentences in Exercise 1.

Quiz

Which is faster, a dolphin or a turtle?



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#### Goal 45 - Jobs: Rhythms and Reading

I can point to and read the Jobs chant by myself.

Name \_\_\_\_\_

Class \_\_





How many times can you read Jobs in one minute?

When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

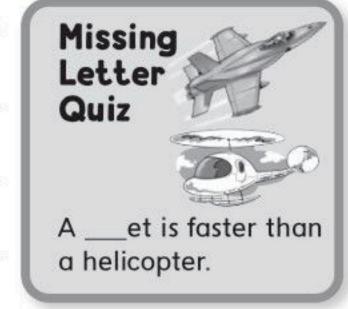
When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.



Copy the underlined sentences.









#### Goal 46 - Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up. Class \_\_\_ Name \_\_\_\_\_

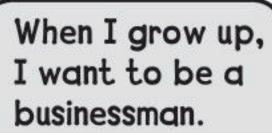




#### Listen and practice. Match with the pictures.

When I grow up, I want to be a computer programmer.

When I grow up, I want to be an engineer.



When I grow up, I want to be a cook.

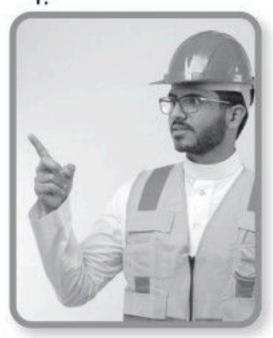


3.





4.

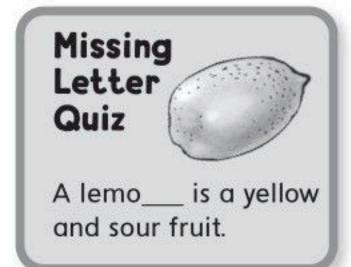


Write about what you want to be when you grow up.

When I grow up, I \_\_\_\_\_\_

or maybe \_\_\_\_\_\_\_.

But most of all, I \_\_\_\_\_



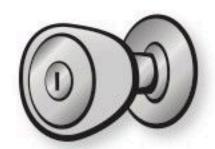


#### Goal 47 - Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

Name \_\_\_\_\_ Class \_\_\_\_\_

















## Listen and check the right box.

		-/4
14	0	
	2	10

	1 /z/	2 /s/	3 /ız/
	reads	walks	teaches
sleeps		~	
eats			
brushes			~
comes			
washes			
cleans			
plays			
watches			
goes			
catches			

#### Missing Letter Quiz



\_\_\_nions can make you cry when you cut them.

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#### Goal 48 - Jobs: Phonics

I can count up to one thousand.

Name \_\_\_\_\_



Class \_\_\_\_



# Read and write the chant on page 17 of your Student's Book using numbers.

I like to count the stars at night

10 at a time,

10, 20, ...

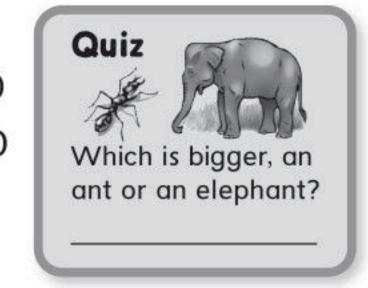
86		
77. 76.		
(G		
ite.		



#### Listen and circle the numbers.

100 250 780 320 410 670

830 940 1000 800 200 500





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