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TG1

U:6 House accident



A-Choose the correct answer.

1-You (don't have – must – shouldn't) to get up early tomorrow.
2-I mustn't (shouting – shout – shouted) in the hospital.
3-There's (someone – something -no one) in my eye. I can't see at all!
4-I have headache and I can't see(something – anything – nothing)
5-He has a cold. He (should – shouldn't – have to)play outside.

B.Answer the questions

1-What is the matter?

a-He has a stomachache. b-She plays chess. c- I am helpful.

2-What should you do?

a-You have to study hard. b-You should clean the cut. c-You mustn't park here.

3-Do you need a doctor?

a- Yes, I can. b-Yes, she does. c-Yes, I do.

A. Choose the correct answer

1- Mona has a bad ……. she is coughing a lot.	a-stomachache	b-cough	c-cut
2- The top part of a building.	a-upstairs	b-downstairs	c-house
3-Khalid is not very well . He feels……	a-cover	b-all right	c-sick
4- Something you do when you are sad.	a-cry	b-cut	c-put on

B.Write the correct word under each picture (toothache – elbow –take off - stomach – hurt- earache)








…… …… …… …… …… ……

C. Put (✓) or (×)

1-She has a cut on her hand. ( )	
2-Remember to put on your helmet when you go cycling. ( )	
3- You should sleep for ten hours every night ( )	

D. reorder.

1- must \ You \ see \doctor \ the……

2-outside \ Everyone \ is ……

E. complete.(stairs – ache – aid)

1- down …….. 2- First…… 3-back……

F. Fill in the missing letter.


1-ca…els (z – k - b)

2- band ai… (h – u - d)

3-fal… (f – x – l)

4- X-…ay (g– o – r)

5-…oys (p – t – k)

TG1

U:6 House accident



A-Choose the correct answer.

1-You (don't have – must – shouldn't) to get up early tomorrow.
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4-I have headache and I can't see(something – anything – nothing)
5-He has a cold. He (should – shouldn't – have to)play outside.

قناتي على التلقرام
Asma's world

B.Answer the questions

1-What is the matter?

a-He has a stomachache. b-She plays chess. c- I am helpful.

2-What should you do?

a-You have to study hard. b-You should clean the cut. c-You mustn't park here.

3-Do you need a doctor?

a- Yes, I can. b-Yes, she does. c-Yes, I do.

A. Choose the correct answer

1- Mona has a bad …….. she is coughing a lot.	a-stomachache	b-cough	c-cut
2- The top part of a building.	a-upstairs	b-downstairs	c-house
3-Khalid is not very well . He feels……	a-cover	b-all right	c-sick
4- Something you do when you are sad.	a-cry	b-cut	c-put on

B.Write the correct word under each picture (toothache – elbow –take off - stomach – hurt- earache)


toothache


hurt


Stomach


elbow


earache


take off

C. Put (✓) or (×)

1-She has a cut on her hand. (✓)	
2-Remember to put on your helmet when you go cycling. (✓)	
3- You should sleep for ten hours every night (×)	

D. reorder.

1- must \ You \ see \doctor \ the You must see the doctor.

2-outside \ Everyone \ is Everyone is outside.

E. complete.(stairs – ache – aid)

1- downstairs 2- First aid 3-backache

F. Fill in the missing letter.


1-ca…els (z – k - b)


2- band ai… (h – u - d)


3-fal… (f – x – l)


4- X-…ay (g– o – r)


5-…oys (p – t – k)

TG1 U:7 wild animals



A-Choose the correct answer.

1-The jungle is (when – who – where) tiger live.
2-Girffes are the(tall – taller- tallest)animals s on the planet.
3-A vet is a person (where – which – who)helps animals.
4-The horse is (friendly – more friendly – most friendly) than frog.
5-This is the day (when- whose – what) my cat had kittens.
6-The tiger is(brave - braver - most brave) than the mouse.

B.Answer the questions

1-What's your favorite animal?

a-My favorite color is blue. b- My favorite animal is panda. c-I like reading.

2- How is the tortoise moving?

a-The tortoise is moving slowly. b-Polar bear is asleep. c-Crocodile is dangerous.

3- Where do you work as a vet?

a- I work at an animal shelter. b-The mouse is fast. c- I live in London.

A. Choose the correct answer

1- A place where wild animals live	a-hospital	b-jungle	c-park
2- My cat is …… It can do tricks.	a-smart	b-carefully	c-tall
3- Kangaroos are …… that live in grasslands.	a-fish	b-birds	c- mammals

B.Write the correct word under each picture (owl – rabbit – lion – vet – brave - reindeer)








....

C. Put (✓) or (×)

1- Kangaroos have long tails. ( )	
2-Snail can't run or walk fast. ( )	
3- My parrot is chatty and friendly ( )	

D. reorder.

1-pets \The rabbits\ are \the cutest……

2-live \ Tigers \ Asia \in ……

3-are \Lions \dangerous ……

F. Fill in the missing letter.


1-Pan…a (d – k - f)

2- ca….e (w – i - g)

3- …ortoise (r – t – y)

4- …orilla (z– r – g)

5-giraf…e (o – q – f)

TG1 U:7 wild animals



A-Choose the correct answer.

1-The jungle is (when – who – where) tiger live.
2-Girffes are the(tall – taller- tallest)animals s on the planet.
3-A vet is a person (where – which – who)helps animals.
4-The horse is (friendly – more friendly – most friendly) than frog.
5-This is the day (when- whose – what) my cat had kittens.
6-The tiger is(brave - braver - most brave) than the mouse.

قناتي على التلقرام
Asma's worl

B.Answer the questions

1-What's your favorite animal?
a-My favorite color is blue. b- My favorite animal is panda. c-I like reading.
2- How is the tortoise moving?
a-The tortoise is moving slowly. b-Polar bear is asleep. c-Crocodile is dangerous.
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2- My cat is …… It can do tricks.	a-smart	b-carefully	c-tall
3- Kangaroos are …… that live in grasslands.	a-fish	b-birds	c- mammals

B.Write the correct word under each picture (owl – rabbit – lion – vet – brave - reindeer)


lion


vet


brave


reindeer


owl


rabbit

C. Put (✓) or (×)

1- Kangaroos have long tails. (×)	
2-Snail can't run or walk fast. (✓)	
3- My parrot is chatty and friendly (✓)	

D. reorder.

1-pets \The rabbits\ are \the cutest. The rabbits are the cutest pets.
2-live \ Tigers \ Asia \in Tigers live in Asia.
3-are \Lions \dangerous Lions are dangerous .

F. Fill in the missing letter.


1-Pan…a (d – k - f)


2- ca….e (w – i - g)


3- …ortoise (r – t – y)


4- …orilla (z– r – g)


5-giraf…e (o – q – f)

Name: ..... Ms. Tahani ☺

Class: 4th + 5th + 6th Elementary / .....

Revision Sheet _ Unit (6): House Accidents

I. General Questions:

A- Match the questions with the correct answers:

1. What's the matter?		She has a headache.
2. What does Reema have?		He should go to the hospital.
3. Where should Ali go?		No, I am not.
4. Do you need a doctor?		I had a stomachache.
5. Are you all right?		Yes, I do.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- should – the medicine – take – Omar

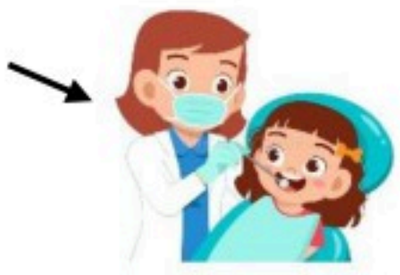
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2- you eat – Wash – before – your hands

……..

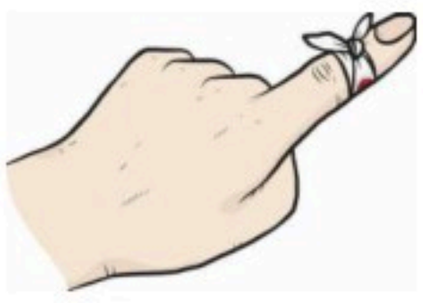
B- Read and write. Use the words in the box:

x-ray – stomach – upstairs – dentist

			
The part of your body where food goes. …….	Amal has a toothache, she should go to the …….	Fahad is having an …….	The top part of a building. …….

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He has an <u>earache</u>. b- He has a <u>cough</u>.	a- I am <u>ill.</u> b- I am <u>all right.</u>	a- I <u>put on</u> my clothes. b- I <u>take off</u> my clothes.	a- I had a fall and my leg hurts. b- I have a cut on my finger.

IV. Grammar:

A- Choose the correct answer:

I want to ride my bike. You ……. wear a helmet. 	
must	**mustn't**
He has a cold. He ……. play outside. 	
should	**shouldn't**
I'm feeling sick. You ……. go to school. 	
don't have to	**have to**

You …… shout in the hospital. 	
must	**mustn't**
You …….. drink a lot of water. It's good for your body. 	
should	**shouldn't**
You ……. brush your teeth. 	
don't have to	**have to**

B- Use the following words to complete the sentences:

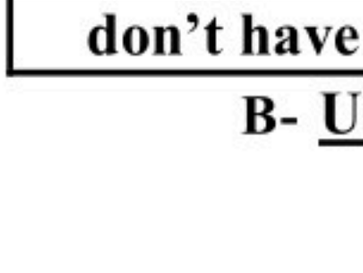
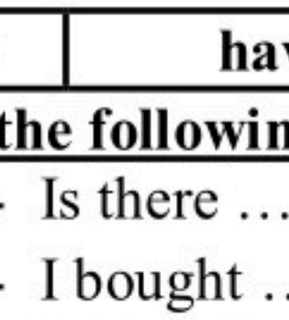
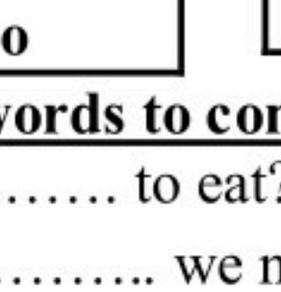
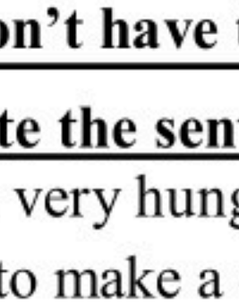
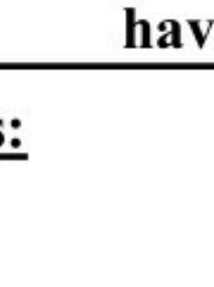
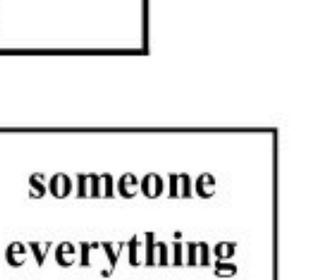
someone
everything
nothing
anything

1- Is there ……. to eat? I'm very hungry.
2- I bought …….. we need to make a cake.
3- I think there is …… at the door.
4- I have …… to do. I have finished everything.

V. Vocabulary:

A- Write the words under the pictures:

band aid – medicine – mask – cough – toys – cables

B- Write the opposite:

downstairs ≠	put on ≠	clean ≠	all right ≠

VI. Orthography:

A- Fill in the missing letters:

					
c__t	f__ll	c__y	b__ck	hu__t	__ut on

B- Match the halves:

up	band	head	stomach	any	down	X
stairs	aid	one	ache	stairs	-ray	ache

Name: ..... Ms. Tahani ☺

Class: 4th + 5th + 6th Elementary / .....

Revision Sheet _ Unit (6): House Accidents

I. General Questions:

A- Match the questions with the correct answers:

1. What's the matter?		She has a headache.
2. What does Reema have?		He should go to the hospital.
3. Where should Ali go?		No, I am not.
4. Do you need a doctor?		I had a stomachache.
5. Are you all right?		Yes, I do.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- should – the medicine – take – Omar

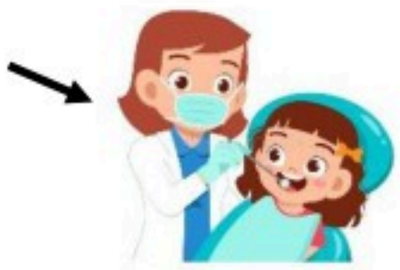
Omar should take the medicine.

2- you eat – Wash – before – your hands

Wash your hands before you eat.

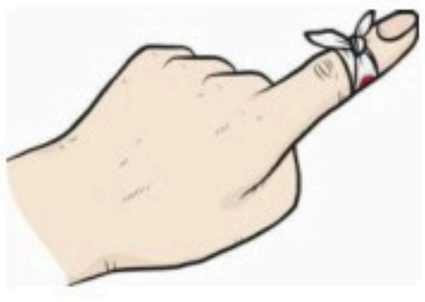
B- Read and write. Use the words in the box:

x-ray – stomach – upstairs – dentist

 The part of your body where food goes. **stomach**	 Amal has a toothache, she should go to the **dentist**	 Fahad is having an **x-ray**	 The top part of a building. **upstairs**

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He has an earache. b- He has a cough.	a- I am ill. b- I am all right.	a- I put on my clothes. b- I take off my clothes.	a- I had a fall and my leg hurts. b- I have a cut on my finger.

IV. Grammar:

A- Choose the correct answer:

I want to ride my bike. You ……. wear a helmet. 	
must	**mustn't**
He has a cold. He ……. play outside. 	
should	**shouldn't**
I'm feeling sick. You ……. go to school. 	
don't have to	**have to**

You …… shout in the hospital. 	
must	**mustn't**
You …….. drink a lot of water. It's good for your body. 	
should	**shouldn't**
You ……. brush your teeth. 	
don't have to	**have to**

B- Use the following words to complete the sentences:

someone
everything
nothing
anything

1- Is there **anything** to eat? I'm very hungry.
2- I bought **everything** we need to make a cake.
3- I think there is **someone** at the door.
4- I have **nothing** to do. I have finished everything.

V. Vocabulary:

A- Write the words under the pictures:

band aid – medicine – mask – cough – toys – cables

					
cables	mask	toys	band aid	cough	medicine

B- Write the opposite:

downstairs ≠	put on ≠	clean ≠	all right ≠
upstairs	take off	dirty	ill or sick

VI. Orthography:

A- Fill in the missing letters:

					
c**u**t	f**a**ll	c**r**y	b**a**ck	hu**r**t	**p**ut on

B- Match the halves:

up	band	head	stomach	any	down	X
stairs	aid	one	ache	stairs	-ray	ache

Name: ..... Ms. Tahani ☺

Class: 4th + 5th + 6th Elementary / .....

Revision Sheet _ Unit (7): Wildlife

I. General Questions:

A- Match the questions with the correct answers:

1. What's your favorite animal?		I work at the zoo.
2. How is the tortoise moving?		I am a vet.
3. Where do you work?		I love rabbits.
4. What do you do?		It is moving slowly.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- is – fast – The lion – moving

……..

2- quiet – Cats – animals – are

……..

B- Read and write. Use the words in the box:

frightened – cage – jungle – kangaroo

			
In zoos, some birds often live in this. …….	This animal jumps and has big legs. …….	A place where wild animals lives. …….	when you feel nervous and in danger. ……..

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- They're <u>at the zoo</u>. b- They're <u>at the animal shelter.</u>	a- I like <u>parrots</u>. b- I like <u>rabbits</u>.	a- He is a <u>vet</u>. b- He is a <u>zookeeper</u>.	a- It moves <u>slowly</u>. b- It runs <u>fast</u>.

IV. Grammar:

A- Choose the correct answer:

- The mouse is **(fast – faster – fastest)** than the frog.
- The cheetah is the **(fast – faster – fastest)** animal in the world.
- Horses are **(friendly – more friendly – most friendly)** than cats.
- Kittens are the **(friendly – more friendly – most friendly)** animals in the world.

B- Use the following words to complete the sentences:

which
whose
where
who
when

1- Jungle is the place …… tigers live.
2- This is the book …….. I read.
3- It was October …… I visited Jeddah.
4- The girl …… dress is pink is my sister.
5- The girl …… wears pink is my sister.

V. Vocabulary:

A- Write the words under the pictures:

owl – giraffe – tortoise – polar bear – lion – friendly

B- Write the opposite:

slowly ≠	dangerous ≠

C- Complete the chart:

Verb	Adjective	Noun
care		care
interest		interest
endanger	dangerous	
help		help

VI. Orthography:

A- Fill in the missing letters:

					
pan__a	as__eep	s__art	bra__e	t__ll	dan__er

Name: ..... Ms. Tahani ☺

Class: 4th + 5th + 6th Elementary / .....

Revision Sheet _ Unit (7): Wildlife

I. General Questions:

A- Match the questions with the correct answers:

1. What's your favorite animal?		I work at the zoo.
2. How is the tortoise moving?		I am a vet.
3. Where do you work?		I love rabbits.
4. What do you do?		It is moving slowly.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- is – fast – The lion – moving

The lion is moving fast.

2- quiet – Cats – animals – are

Cats are quiet animals.

B- Read and write. Use the words in the box:

frightened – cage – jungle – kangaroo

 In zoos, some birds often live in this. **cage**	 This animal jumps and has big legs. **kangaroo**	 A place where wild animals lives. **jungle**	 when you feel nervous and in danger. **frightened**

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- They're at the zoo. b- They're at the animal shelter.	a- I like parrots. b- I like rabbits.	a- He is a vet. b- He is a zookeeper.	a- It moves slowly. b- It runs fast.

IV. Grammar:

A- Choose the correct answer:

- The mouse is **(fast – faster – fastest)** than the frog.
- The cheetah is the **(fast – faster – fastest)** animal in the world.
- Horses are **(friendly – more friendly – most friendly)** than cats.
- Kittens are the **(friendly – more friendly – most friendly)** animals in the world.

B- Use the following words to complete the sentences:

which
whose
where
who
when

1- Jungle is the place **where** tigers live.
2- This is the book **which** I read.
3- It was October **when** I visited Jeddah.
4- The girl **whose** dress is pink is my sister.
5- The girl **who** wears pink is my sister.

V. Vocabulary:

A- Write the words under the pictures:

owl – giraffe – tortoise – polar bear – lion – friendly

					
friendly	**owl**	**polar bear**	**tortoise**	**giraffe**	**lion**

B- Write the opposite:

slowly ≠	dangerous ≠
fast	**safe**

C- Complete the chart:

Verb	Adjective	Noun
care	**careful**	care
interest	**interesting**	interest
endanger	dangerous	**danger**
help	**helpful**	help

VI. Orthography:

A- Fill in the missing letters:

					
pan**d**a	as**l**eep	s**m**art	bra**v**e	t**a**ll	dan**g**er

Name: ..... Ms. Tahani ☺

Class: 4th + 5th + 6th Elementary / .....

Revision Sheet _ Unit (8): Weather

I. General Questions:

A- Match the questions with the correct answers:

1. What is the weather like today?		I like winter.
2. What was the weather like yesterday?		I am going to visit my cousin.
3. Is it going to be windy tomorrow?		It was windy.
4. Was it sunny on Sunday?		Yes, it was.
4. What are you going to do?		It is very hot.
5. What's your favorite season?		No, it isn't.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- very strong – is – The wind – today

……..

2- going to – skateboarding – I'm – go

……..

B- Look at the pictures and write the climate. Use the words in the box:

cold – wet – hot

		
He is in the ……. climate.	He is in the ……. climate.	He is in the ……. climate.

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures

			
a- It's going to be windy. b-It's going to be cloudy.	a-I'm going to go cycling. b-I'm going to go skiing.	a- They go to the weather dome. b- They go to the movies.	a- It is summer. b- It is winter.

IV. Grammar:

A- Choose the correct answer:

- They are going to **(go – went – going)** swimming next week.
- It **(am – is – are)** going to be sunny tomorrow.
- What **(am – is – was)** the weather like today?
- What **(am – is – was)** the weather like yesterday?

B- Do as shown between brackets:

- Is it going to be windy? **(Answer the question)**

…… ……

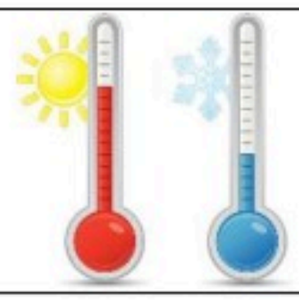




V. Vocabulary:

A- Write the words under the pictures:

melting – flashlight – logo – umbrella – temperature – sunglasses

B- Complete the chart:

Nouns	sun			wind	rain
Adjectives		cloudy	snowy		

VI. Orthography:

A- Fill in the missing letters:

					
s__n	rain__ow	i__e	rai__	sea__ons	s__ow

Name: ..... Ms. Tahani ☺

Class: 4th + 5th + 6th Elementary / .....

Revision Sheet _ Unit (8): Weather

I. General Questions:

A- Match the questions with the correct answers:

1. What is the weather like today?		I like winter.
2. What was the weather like yesterday?		I am going to visit my cousin.
3. Is it going to be windy tomorrow?		It was windy.
4. Was it sunny on Sunday?		Yes, it was.
4. What are you going to do?		It is very hot.
5. What's your favorite season?		No, it isn't.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- very strong – is – The wind – today

The wind is very strong today.

2- going to – skateboarding – I'm – go

I'm going to go skateboarding.

B- Look at the pictures and write the climate. Use the words in the box:

cold – wet – hot

		
He is in the **wet** climate.	He is in the **cold** climate.	He is in the **hot** climate.

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures

			
a- It's going to be windy. b-It's going to be cloudy.	a-I'm going to go cycling. b-I'm going to go skiing.	a- They go to the weather dome. b- They go to the movies.	a- It is summer. b- It is winter.

IV. Grammar:

A- Choose the correct answer:

- They are going to **(go – went – going)** swimming next week.
- It **(am – is – are)** going to be sunny tomorrow.
- What **(am – is – was)** the weather like today?
- What **(am – is – was)** the weather like yesterday?

B- Do as shown between brackets:

- Is it going to be windy? **(Answer the question)**

Yes, it is.



No, it is not.



V. Vocabulary:

A- Write the words under the pictures:

melting – flashlight – logo – umbrella – temperature – sunglasses

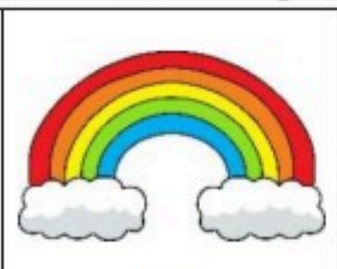
					
flashlight	**temperature**	**ice**	**umbrella**	**sunglasses**	**logo**

B- Complete the chart:

Nouns	sun	cloud	snow	wind	rain
Adjectives	sunny	cloudy	snowy	windy	rainy

VI. Orthography:

A- Fill in the missing letters:

					
s**u**n	rain**b**ow	i**c**e	rai**n**	sea**s**ons	s**n**ow

Name		Class		Total	30 /

VOCABULARY

Look and circle the correct option. / 5 points

				
earache	cough	X-ray	fall	headache
toothache	cry	back	sick	stomachache

Read and complete with the words in the box. / 5 points

all right **band aid** **downstairs** **ill** **put on**

1- Yesterday, I was sad and tired. But today, I'm _____!

2- I have a bad cut. I need a _____.

3- When you ride your bike, _____ your helmet.

4- You look _____. I think you should see a doctor.

5- I hurt my arm when I fell _____.

GRAMMAR

Read and circle the correct option. / 5 points

1- Do you have toothache? You ***should / don't have to*** go to the dentist.

2- You ***mustn't / have*** to shout in the classroom.

3- You ***mustn't / must*** wash your hands before you eat.

4- You don't ***have to / must*** eat pizza if you don't like it.

6- You ***should / shouldn't*** look at screens when you have a headache.

Complete the sentences with the correct form of " any , every , no , some "

/ 5 points

1- It's very dark here. I can't see _____.

2- We all worked very hard yesterday, so _____ is very tired today.

3- There's _____ in my eye. I can't see!

4- Your back is OK. There's _____ wrong with it.

5- My head, my leg, my arm, and my back hurts. It hurts _____!

Reading

Look, read and complete with the words in the box. / 10 points

anybody	back	band aid	cut	everywhere
fall	mustn't	right	should	X-ray



Alex and Lisa were playing in the yard when dad got home. Their toys were (1) _____ "Dad, be careful!" cried Alex. "You (2) _____ step on the car!" But it was too late. Dad fell into the flowers. "Ow! That was a bad (3) _____," said Dad. "Are you all (4) _____, Dad?" asked Alex. "No. I hurt my (5) _____. I must go to the hospital and get an (6) _____," said Dad. "Here, Dad. You (7) _____ put ice on your back", said Lisa. "Thanks", said Dad. "And I think I (8) _____ my knee, too. I need a (9) _____. Does (10) _____ have one?" "Yes, here you are", said Mom.

End of questions
Good luck

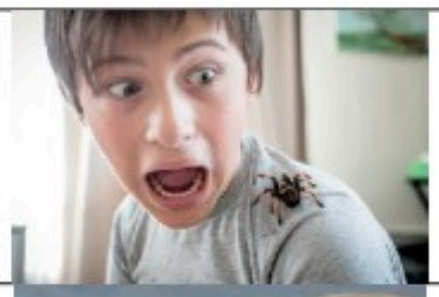
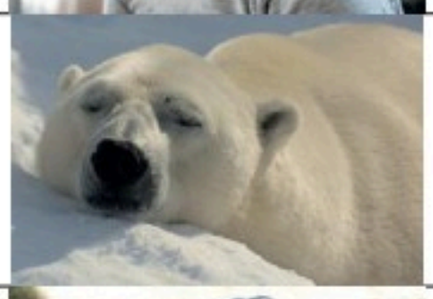
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Name		Unit 7	Evaluation	Total	30 /

VOCABULARY

Look, read, and complete with the words in the box. / 5 points

asleep	fast	frightened	parrot	slowly

	The boy is _____
	The polar bear is _____
	The tortoise is moving _____
	The _____ is in a cage
	The lions are moving _____

Read and circle the correct option. / 5 points

1- My cat is very ***pretty*** / ***friendly***. He loves playing with children.
2- Parrots are ***smart*** / ***careful*** . they can talk to people!
3- It's not ***pretty*** / ***safe*** to stand close to a lion. They're dangerous.
4- Giraffes are ***tall*** / ***smart***. They have long necks and legs.
5- Snails can't move quickly. They are ***slow*** / ***brave***.

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GRAMMAR

Read and circle the correct option. / 5 points

1- Australia is the country ***where*** / ***who*** kangaroos live.
2- Bingo is the animal ***that*** / ***whose*** has a long tail.
3- Saturday is the day ***which*** / ***when*** we go shopping.
4- Faris is the boy ***who*** / ***whose*** helped me with my homework.
5- The book ***that*** / ***who*** I want to buy is very old.

Complete with a comparative or superlative form / 5 points

1- A tortoise is _____ than a cat. (***slow***)
2- Do you think the parrot is the _____ animal? (***intelligent***)
3- Rabbits are _____ than tigers. (***friendly***)
4- I think cats are the _____ animals. (***cute***)
5- A giraffe is _____ than a parrot. (***tall***)

Reading

Read and circle the correct option. / 10 points

Yesterday, we went to the zoo with our teacher. We saw lots of animals! The lions are dangerous, so we had to be (1) ***careful*** / ***friendly*** around them. They are in a (2) ***cage*** / ***jungle*** and it's not (3) ***safe*** / ***pretty*** to stand too close to them. We saw a tortoise in the water. It was moving (4) ***slow*** / ***slowly***.
The (5) ***most beautiful*** / ***more beautiful*** animals we saw were the polar bears. I loved them! We saw pandas, too. Our teacher doesn't like pandas. Her favorite animal is the parrot. Parrots are very smart—they are (6) ***more*** / ***most*** intelligent than pandas. We saw a parrot (7) ***whose*** / ***that*** talked to us! In the afternoon, we talked to Mr. Saeed. He is the vet (8) ***which*** / ***who*** looks after the animals. He is very (9) ***brave*** / ***frightened***: he opened the door and went into the cage (10) ***where*** / ***when*** lions live!

End of questions
Good luck

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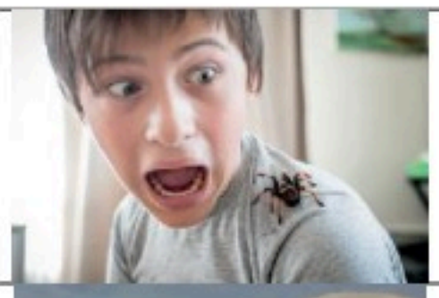
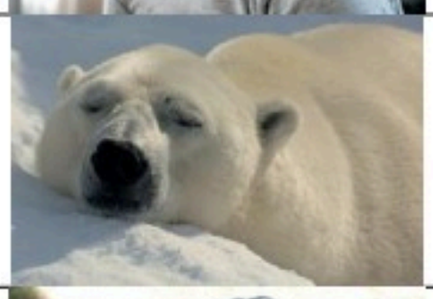
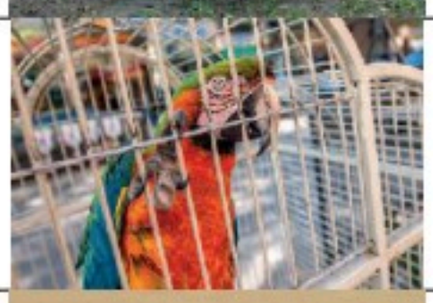
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نموذج الإجابة

VOCABULARY

Look, read, and complete with the words in the box. **/ 5 points**

asleep	fast	frightened	parrot	slowly

	The boy is frightened
	The polar bear is asleep
	The tortoise is moving slowly
	The parrot is in a cage
	The lions are moving fast

Read and circle the correct option. **/ 5 points**

1- My cat is very ***pretty*** / ***friendly***. He loves playing with children.
2- Parrots are ***smart*** / ***careful*** . they can talk to people!
3- It's not ***pretty*** / ***safe*** to stand close to a lion. They're dangerous.
4- Giraffes are ***tall*** / ***smart***. They have long necks and legs.
5- Snails can't move quickly. They are ***slow*** / ***brave***.

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GRAMMAR

Read and circle the correct option. / 5 points

1- Australia is the country ***where*** / ***who*** kangaroos live.
2- Bingo is the animal ***that*** / ***whose*** has a long tail.
3- Saturday is the day ***which*** / ***when*** we go shopping.
4- Faris is the boy ***who*** / ***whose*** helped me with my homework.
5- The book ***that*** / ***who*** I want to buy is very old.

Complete with a comparative or superlative form / 5 points

1- A tortoise is **slower** than a cat. (***slow***)
2- Do you think the parrot is the **most intelligent** animal? (***intelligent***)
3- Rabbits are **more friendly** than tigers. (***friendly***)
4- I think cats are the cutest animals. (***cute***)
5- A giraffe is **taller** than a parrot. (***tall***)

Reading

Read and circle the correct option. / 10 points

Yesterday, we went to the zoo with our teacher. We saw lots of animals! The lions are dangerous, so we had to be (1) ***careful*** / ***friendly*** around them. They are in a (2) ***cage*** / ***jungle*** and it's not (3) ***safe*** / ***pretty*** to stand too close to them. We saw a tortoise in the water. It was moving (4) ***slow*** / ***slowly***.
The (5) ***most beautiful*** / ***more beautiful*** animals we saw were the polar bears. I loved them! We saw pandas, too. Our teacher doesn't like pandas. Her favorite animal is the parrot. Parrots are very smart—they are (6) ***more*** / ***most*** intelligent than pandas. We saw a parrot (7) ***whose*** / ***that*** talked to us! In the afternoon, we talked to Mr. Saeed. He is the vet (8) ***which*** / ***who*** looks after the animals. He is very (9) ***brave*** / ***frightened***: he opened the door and went into the cage (10) ***where*** / ***when*** lions live!

End of questions
Good luck

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Name		Top Goal 1 – Unit 8	Total	30 /

VOCABULARY

Look and circle the correct option. **____ / 5 points**

				
rain	hot	windy	rainbow	cloud
rainbow	cold	cloudy	ice	snow

Read and complete with the words in the box. **____ / 5 points**

cool rain season snow summer

1- My favorite …….. is winter. I like cold days.
2- I love to play with the white …….. in winter.
3- Take your umbrella. I think it's going to ……..
4- I love to go to the beach in ……..
5- It's not very hot today. It's actually nice and ……..

GRAMMAR

Reorder the words to make sentences. **____ / 5 points**

1- It's / windy / very / tomorrow / to be / going / .
……

2- next / snow / going to / Is / week / it / ?
……

3- the park / I'm / to / going / to go /.
……

4- tomorrow / going to / Are / go / they / to school / ?
……

5- on Sunday / rain / It / isn't / to / going / .
……

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Complete with the correct form of the verb *to be*. **____ / 5 points**

1- What …… the weather like now?
2- It …… sunny and hot yesterday.
3- It's really hot today. The temperatures …… very high.
4- It …… hot yesterday. There was lots of snow and ice.
5- What …… the weather like last week?

VOCABULARY AND GRAMMAR

Read and complete with the words in the box. **____ / 5 points**

cold – going - isn't – like – rainbow – sky – rains – sunny – temperatures - windy

Julian: What is your favorite season, Khalid?
Khalid: It's winter. I like (1) ……. weather, when the temperatures are low and it (2) …….
Julian: Oh, no! I don't like winter. My favorite season is summer. I like high (3) …….
Khalid: What's the weather (4) ……. in your country in summer?
Julian: It's usually hot, (5) ……. and windy. Sometimes it rains, and when the rain stops, you can see a (6) ……. in the (7) …….
Khalid: Is the weather (8) ……. to be cold tomorrow?
Julian: No, it (9) ……. It's going to be warm and (10) ……., so we can fly our kites on the beach!
Khalid: Yes, that's a great idea!

TOTAL **… . . / 30 points**

End of questions
Good luck

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نموذج الإجابة

VOCABULARY

Look and circle the correct option. ____ / 5 points

				
rain	hot	**windy**	**rainbow**	cloud
rainbow	**cold**	cloudy	ice	**snow**

Read and complete with the words in the box. ____ / 5 points

cool	rain	season	snow	summer

1- My favorite **season** is winter. I like cold days.
2- I love to play with the white **snow** in winter.
3- Take your umbrella. I think it's going to **rain**
4- I love to go to the beach in **summer**
5- It's not very hot today. It's actually nice and **cool**

GRAMMAR

Reorder the words to make sentences. ____ / 5 points

1- It's / windy / very / tomorrow / to be / going / .
It's going to be very windy tomorrow

2- next / snow / going to / Is / week / it / ?
Is it going to snow next week ?

3- the park / I'm / to / going / to go /.
I'm going to go to the park

4- tomorrow / going to / Are / go / they / to school / ?
Are they going to go to school tomorrow ?

5- on Sunday / rain / It / isn't / to / going / .
It isn't going to rain on Sunday

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Complete with the correct form of the verb *to be*. ____ / 5 points

1- What **is** the weather like now?
2- It **was** sunny and hot yesterday.
3- It's really hot today. The temperatures **are** very high.
4- It **was** hot yesterday. There was lots of snow and ice.
5- What **was** the weather like last week?

VOCABULARY AND GRAMMAR

Read and complete with the words in the box. ____ / 5 points

cold – going - isn't – like – rainbow – sky – rains – sunny – temperatures - windy

Julian: What is your favorite season, Khalid?
Khalid: It's winter. I like (1) **cold** weather, when the temperatures are low and it (2) **rains**
Julian: Oh, no! I don't like winter. My favorite season is summer. I like high (3) **temperatures**
Khalid: What's the weather (4) **like** in your country in summer?
Julian: It's usually hot, (5) **sunny** and windy. Sometimes it rains, and when the rain stops, you can see a (6) **rainbow** in the (7) **sky**
Khalid: Is the weather (8) **going** to be cold tomorrow?
Julian: No, it (9) **isn't** It's going to be warm and (10) **windy** so we can fly our kites on the beach!
Khalid: Yes, that's a great idea!

TOTAL ____ / 30 points

End of questions
Good luck

Name		Class		Total	30 /

VOCABULARY

Look and circle the correct option. / 5 points

				
earache	cough	X-ray	fall	headache
toothache	cry	back	sick	stomachache

Read and complete with the words in the box. / 5 points

all right **band aid** **downstairs** **ill** **put on**

1- Yesterday, I was sad and tired. But today, I'm _____!

2- I have a bad cut. I need a _____.

3- When you ride your bike, _____ your helmet.

4- You look _____. I think you should see a doctor.

5- I hurt my arm when I fell _____.

GRAMMAR

Read and circle the correct option. / 5 points

1- Do you have toothache? You ***should / don't have to*** go to the dentist.

2- You ***mustn't / have*** to shout in the classroom.

3- You ***mustn't / must*** wash your hands before you eat.

4- You don't ***have to / must*** eat pizza if you don't like it.

6- You ***should / shouldn't*** look at screens when you have a headache.

Complete the sentences with the correct form of " any , every , no , some "

/ 5 points

1- It's very dark here. I can't see _____.

2- We all worked very hard yesterday, so _____ is very tired today.

3- There's _____ in my eye. I can't see!

4- Your back is OK. There's _____ wrong with it.

5- My head, my leg, my arm, and my back hurts. It hurts _____!

Reading

Look, read and complete with the words in the box. / 10 points

anybody	back	band aid	cut	everywhere
fall	mustn't	right	should	X-ray



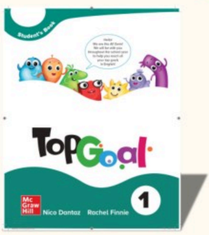
Alex and Lisa were playing in the yard when dad got home. Their toys were (1) _____ "Dad, be careful!" cried Alex. "You (2) _____ step on the car!" But it was too late. Dad fell into the flowers. "Ow! That was a bad (3) _____," said Dad. "Are you all (4) _____, Dad?" asked Alex. "No. I hurt my (5) _____. I must go to the hospital and get an (6) _____," said Dad. "Here, Dad. You (7) _____ put ice on your back", said Lisa. "Thanks", said Dad. "And I think I (8) _____ my knee, too. I need a (9) _____. Does (10) _____ have one?" "Yes, here you are", said Mom.

End of questions
Good luck

تبسيط قواعد الفصل الدراسي الثالث

TopGoal

رابع وخامس وسادس





1 Have, Has, Had

صفحة: ٧١

كلمات **Have, Has, Had** كلها تصريفات لفعل **"to have"** بمعنى "يملك" أو "لديه"، لكن استخدامها يختلف حسب الزمن والفاعل.

1- Have.

تستخدم مع الضمائر: **I, You, We, They** في المضارع البسيط **(Present Simple)**

مثال: **I have a stomachache.** (أنا لدي مغص.)

They have a cough. (لديهم سعال.)

2- Has

تستخدم مع الضمائر: **He, She, It** في المضارع البسيط **(Present Simple)**

مثال: **She has a toothache.** (هي لديها ألم أسنان.)

3- Had

تستخدم مع جميع الضمائر **(I, You, We, They, He, She, It)**

تستخدم في الماضي البسيط **(Past Simple)**

مثال:

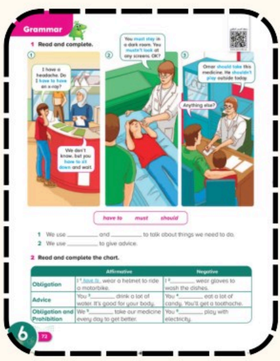
She had a headache yesterday. (كان لديها صداع بالأمس.)





Have to, Must, Should

2



صفحة: ٧٢

1. Have to

تعني يجب

(وتستخدم للإلتزام بقواعد أو ظروف خارجية)

تستخدم مع جميع الضمائر لكن تصبح **"has to"** مع **"He, She, It"** في المضارع.

وفي الماضي تصبح **"had to".**

✅ أمثلة:

I have to wake up early.

(يجب أن أستيقظ مبكرًا.)

She has to wear a uniform at school.

(يجب أن ترتدي الزي المدرسي في المدرسة.)

We had to cancel the trip because of the rain.

(كان علينا إلغاء الرحلة بسبب المطر.)

صفحة : ٧٢

2. Must

تعني "يجب" لكن تعبر عن إلزام قوي، إما بسبب قواعد صارمة أو قرار شخصي قوي.

لا تتغير مع الضمائر وتستخدم فقط في المضارع.

✅ أمثلة:

You must wear a seatbelt.

(يجب أن ترتدي حزام الأمان.)

I must finish this project today.

(يجب أن أنهي هذا المشروع اليوم.)

❌ في النفي نستخدم **"mustn't"**

We mustn't sleep late.

(لاينبغي أن ننام متأخرين)

نوع الإلزام	درجة الإلزام	المعنى في النفي	المعنى في الإثبات	الكلمة
إلزام داخلي (نابع من الشخص نفسه أو قاعدة صارمة)	إلزام شديد	❌ **Must not** (Mustn't) → ممنوع تمامًا	يجب (إلزام قوي أو أمر شخصي)	✅ Must
إلزام خارجي (بسبب قواعد أو ظروف مفروضة)	إلزام متوسط	❌ **Don't / Doesn't have to** → ليس ضروريًا	يجب (بسبب قوانين أو ظروف)	✅ Have to
توجيه أو نصيحة (ليس إجباريًا)	غير إلزامي	❌ **Should not** (Shouldn't) → من الأفضل عدم	يفضل أو ينبغي (نصيحة)	✅ Should

صفحة : ٧٢

1. Should

"تعني "ينبغي" أو "من الأفضل أن"

تُستخدم للنصيحة أو التوصية بشيء دون إلزام

لا تتغير مع الضمائر وتُستخدم في جميع الأزمنة بنفس الصيغة.

أمثلة: ✅

You should drink more water.

(.يجب أن تشرب المزيد من الماء)

We should visit grandma this weekend.

(.ينبغي أن نزور جدتنا هذا الأسبوع)

❌ في النفي نستخدم **"shouldn't"**

I shouldn't eat junk food.

(لاينبغي أن أتناول الوجبات السريعة)



3 الضمائر غير المحددة

صفحة: ٧٧

1- (Every / Any / Some / No) + (Thing)

تُستخدم للإشارة إلى الأشياء.

Everything = كل شيء

Anything = أي شيء (للاستفهام والشرط) - لا شيء (في النفي)

Something = شيء معين / بعض الشيء

Nothing = لا شيء

2- (Every / Any / Some / No) + (body)

تُستخدم للإشارة إلى الأشخاص.

Everybody = الجميع

Anybody = أي شخص (للاستفهام والشرط) - لا أحد (في النفي)

Somebody = شخص ما

Nobody = لا أحد

2- (Every / Any / Some / No) + (one)

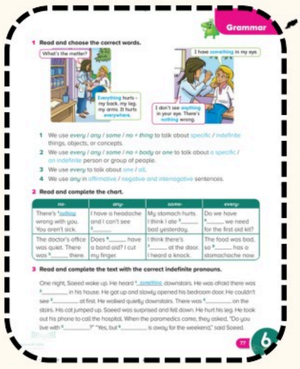
نفس الكلمات السابقة تمامًا، لكنها تُستخدم بشكل أكثر رسمية من **(body)**.

Everyone = الجميع

Anyone = أي شخص (للاستفهام والشرط) - لا أحد (في النفي)

Someone = شخص ما

No one = لا أحد



صفحة: ٧٨

أولاً= **First**

بعد ذلك= **Then**

بعد ذلك= **Next**

آخراً = **Finally**

هذه الكلمات تُستخدم لترتيب الأحداث أو الخطوات، خاصة عند وصف عملية أو سرد قصة أو كتابتها.

4 عبارات الوصل Relative Clauses



صفحة: ٨٤

هذي الكلمات تُستخدم كأدوات ربط أو ضمائر موصولة في الجمل، ولكل وحدة منها استخدام محدد:

1. When

تُستخدم للحديث عن الزمن، بمعنى "متى" أو "عندما"

I remember the day when we won the cup.

(أتذكر اليوم الذي فزنا فيه بالكأس)

2. Which

تُستخدم للإشارة إلى الأشياء أو الحيوانات، وتعني "الذي" أو "التي"

This is the book which I bought yesterday.

(هذا هو الكتاب الذي اشتريته أمس)

3. Whose

تُستخدم للإشارة إلى الملكية، وتعني "الذي يملك" أو "لمن"

The boy whose father is a doctor is my friend.

(الولد الذي والده طبيب هو صديقي)

4. Who

تُستخدم للإشارة إلى الأشخاص، وتعني "الذي" أو "من"

The boy who called you is my friend.

(الولد الذي اتصل بك هو صديقي)

5. Where

تُستخدم للإشارة إلى الأماكن، وتعني "حيث" أو "أين"

This is the restaurant where we had dinner.

(هذا هو المطعم الذي تناولنا فيه العشاء)

6. That

تُستخدم للإشارة إلى الأشخاص أو الأشياء، وغالبًا تُستخدم بدلًا من **who** أو **which** في الجمل المحددة.

The car that I bought is red.

(السيارة التي اشتريتها حمراء)

The man that helped me was very kind.

(الرجل الذي ساعدني كان لطيفًا جدًا)



5

المقارنة (Comparative)
صفحة: ٨٩

تُستخدم للمقارنة بين شيئين أو شخصين، وإظهار أيّهما أفضل أو أسوأ في صفة معينة.



الصفات القصيرة (Short Adjectives)
صيغتها (than) + صفة قصيرة + er
نضيف "-er" للصفة: tall (طويل) -> taller (أطول)
Ahmed is taller than Fahed.
(احمد أطول من فهد)
إذا انتهت الصفة بحرف "e"، نضيف "-r" فقط: nice (لطيف) -> nicer (ألطف)
إذا انتهت الصفة بحرف ساكن مسبوق بحرف متحرك، نضاعف الحرف الساكن:
big (كبير) -> bigger (أكبر)

الصفات الطويلة (Long Adjectives)
صيغتها (than) + صفة طويلة + more
نستخدم "more" قبل الصفة: beautiful (جميل) -> more beautiful (أجمل)
Cars are more expensive than bikes.
(السيارات أغلى من الدراجات)

للفائدة غير موجودة في الكتاب وغير إلزامية
الصفات الغير منتظمة (Irregular Adjectives)
لها صيغ خاصة: good (جيد) -> better (أفضل)، bad (سيئ) -> worse (أسوأ)

6

التفضيل (Superlative)
صفحة:٨٩

يُستخدم للمقارنة بين ثلاثة أشياء أو أشخاص أو أكثر، وإظهار أيّها الأفضل أو الأسوأ في صفة معينة.

الصفات القصيرة (Short Adjectives)
صيغتها (the) + صفة قصيرة + est
نضيف "-est" للصفة: tall -> tallest (الأطول)
Ahmed is the tallest boy in school.
(أحمد أطول ولد في المدرسة)
إذا انتهت الصفة بحرف "e"، نضيف "-st" فقط: nice -> nicest (الألطف)
إذا انتهت الصفة بحرف ساكن مسبوق بحرف متحرك، نضاعف الحرف الساكن: big -> biggest (الأكبر)

الصفات الطويلة (Long Adjectives)
نستخدم "most" قبل الصفة: beautiful -> most beautiful (الأجمل)
Abha is the most beautiful city in the south.
(أبها أجمل مدينة في الجنوب)

للفائدة غير موجودة في الكتاب وغير إلزامية
الصفات الغير منتظمة (Irregular Adjectives)
لها صيغ خاصة: good -> best (الأفضل)، bad -> worst (الأسوأ)


Grammar

1 Read and complete the chart.

Horses are more friendly than cats.
Yes, but cats walk more quietly than horses.
The white rabbit is the cutest pet here!
And the parrot is the most intelligent bird. It can talk!

Long and Short Adjectives / Adverbs		
Horses are friendly.	Horses are *more friendly than cats.	Horses are the most friendly animals in the world.
Cats are quiet animals.	Cats are *_____ horses.	Cats are *_____ pets.
Rabbits are cute.	Rabbits are cuter than parrots.	Rabbits are *_____ animals in the animal shelter.
Tortoises walk slowly.	Tortoises walk *_____ cats.	Tortoises walk *_____.

2 Look and write a comparative sentence.

1 The mouse is faster than the frog. (fast)
2 _____ (slowly)
3 _____ (cute)
4 _____ (friendly)
5 _____ (brave)

3 Complete with the superlative forms.

1 Giraffes are the _____ (tall) animals on the planet. (tall)
2 What do you think the _____ animal is? (friendly)
3 This monkey is the _____ animal in the zoo. (short)
4 Aisha is the student who is the _____ in the class. (intelligent)
5 Lions are one of the _____ animals in the world. (quick)

4 Write your own sentences about different animals with the words given.

careful smart friendly safe

7

المستقبل باستخدام (Be Going To)
صفحة: ٩٦

نستخدم "be going to" للتحدث عن المستقبل، خاصة في حالتين رئيسيتين:
1. للتخطيط (Plans): عندما نخطط لشيء مسبقًا. مثال:
I am going to travel to Jeddah next week.
(سأسافر إلى جدة الأسبوع القادم.)
2. للتوقع (Predictions): عندما نتوقع حدوث شيء بناءً على أدلة واضحة. مثال:
Look at the clouds! It is going to rain.
(انظر إلى الغيوم! ستمطر.)

1-(Affirmativ) الإثبات
صيغته فعل مصدر + going to + فعل مساعد + فاعل
مثال
I am going to visit my friend tomorrow. (سأزور صديقي غدًا)

2-(Negative) النفي
صيغته فعل مصدر + going to + not + فعل مساعد + فاعل
مثال
We are not going to play football today. (لن نلعب كرة القدم اليوم)

3-(Question) السؤال
صيغته فعل مصدر + going to + فاعل + فعل مساعد
مثال
Are you going to study tonight? (هل ستذاكرين الليلة)



8

وصف الطقس في الحاضر والماضي
صفحة: ١٠١

1-(Present Tense) الزمن الحاضر

السؤال:
What is the weather like today? → كيف هو الطقس اليوم؟



الجملة المثبتة:
It is sunny. →إنه مشمس.
It is hot. →إنه حار.

الجملة المنفية:
It isn't cloudy. → إنه ليس غائمًا.
It isn't cold. → إنه ليس باردًا.

2-(Past Tense) الزمن الماضي

السؤال:
What was the weather like yesterday? → كيف كان الطقس بالأمس؟

الجملة المثبتة:
It was sunny. → كان مشمسًا.
It was cold. → كان باردًا.

الجملة المنفية:
It wasn't sunny. → لم يكن مشمسًا.
It wasn't hot. → لم يكن حارًا.

ملاحظات:
في المضارع نستخدم **is** مع **"it"** وفي الماضي نستخدم **was**.
النفي في المضارع يكون **isn't**، وفي الماضي يكون **wasn't**.

9

الاسم والصفة
صفحة: ١٠٣

sunny مشمس	**sun** شمس
rainy ماطر	**rain** مطر
snowy مثلج	**snow** ثلج
windy عاصف	**wind** رياح
cloudy غائم	**cloud** غيم

تم

إعداد
الأستاذ/عوضه الاحمري

قناتي التعليمية

goodbye



كل أعمالي مجانية ولا أسمح
بإعادة إنتاجها أو تعديلها لغرض تجاري

Top Goal 1 Dictionary

قاموس منهج توب قول ١



إعداد وتنظيم الأستاذ : بدر الشهري



الوحدة السادسة : Unit 6

الحوادث المنزلية : House Accidents

All right	بخير / بصحة جيدة
Back	يحمل
Band aid	لصقة طبية
Cough	كحة / سعال
Cry	يبكي
Cut	جرح
Downstairs	الدور الأرضي
Earache	ألم في الاذن
Fall	يسقط
Headache	صداع
Hurt	ألم
ill	مرض
Medicine	علاج
Put on	يرتدي
Sick	مريض
Stomach	معدة
Stomachache	مغص في البطن
Take care	اهتم بنفسك
Take off	يخلع ملابسه
Toothache	ألم في الاسنان
Upstairs	الدور العلوي
What's the matter ?	ما المشكلة ؟
Wrong	خطأ / خطب
X-ray	أشعة ✕

الوحدة السابعة : Unit 7

الحياة البرية : Wildlife

Asleep	نائم
Brave	شجاع
Cage	قفص
Careful	بحذر
Danger	ذكي
Elephant	فيل
Fast	سريع
Friendly	ودود / لطيف
Frightened	خائف
Giraffe	زرافة
Jungle	غابة
Kangaroo	كنغر
Lion	أسد
Panda	دب الباندا
Polar bear	الدب القطبي
Pretty	جميل / جدا
Safe	آمن
Slow	بطيء
Slowly	ببطء
Smart	ذكي
Tall	طويل
Tiger	نمر
Tortoise	سلحفاة

الوحدة الثامنة : Unit 8

أحوال الطقس : Weather

Communicate	تواصل
Community	مجتمع
Cloud	غيوم
Cloudy	غائم
Cold	بارد
Cool	جو لطيف
Fall	فصل الخريف
Hot	حار
ice	ثلج
identity	هوية
Livability	حيوية
Logo	شعار
Rain	مطر
Rainbow	قوس المطر
Reflect	يعكس
Season	موسم
Shape	شكل
Sky	سماء
Snow	ثلج
Spring	فصل الربيع
Sun	شمس
Sunny	مشمس
Sustainability	استدامة
Technology	تكنولوجيا
Temperature	درجة الحرارة
Value	قيم
Warm	دافئ
Weather	طقس
Wind	ريح
Windy	عاصف