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على الإنترنت ويستطيع الطلاب تصفح حلول الكتب مباشرة
لجميع المراحل التعليمية المختلفة

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Kingdom of Saudi Arabia
Ministry of Education
Gen. Dir. of Education
Secondary School

وزارة التعليم
Ministry of Education

English Language Final Exam
Grade: 2 - Mega Goal 2
Term: 3 – 1445 Session: 1
Time: 2:30 hrs

Mark out of 30	Digit	Written	Graded by:
			Revised by:

اختبار مادة (اللغة الإنجليزية ٢ - الفصل الدراسي الثالث - الدور الأول) للصف الثاني ثانوي - العام الدراسي 1446 هـ

اسم الطالب : ..... رقم الجلوس : ..... اللجنة : .....

اللَّهمَّ لا سَهلَ إلَّا ما جَعَلتَه سَهلًا، و أنتَ تَجعَلُ الحَزْنَ إذا شِئتَ سَهلًا

I. Composition

A) Guided Composition (6 Marks)

/ 6

Saudi Coffee (Gahwa) is a very important drink in Saudi Arabia

- Of no less than (70) words, write about ***Saudi Coffee***
- You can use these words to help you:

- Saudi Arabia - serve and drink - Saudi hospitality - served with dates (sweet fruits)
- beginning of a guest's visit - half full - offer 2 to 3 cups - coffee mug

B) Free Composition (6 Marks)

/ 6

*Of no less than (60) words, write a descriptive paragraph about **"An Animal"**.*

- *Your writing should cover most of the following points:*

- origin – types – eating habits – abilities – an example of its species – relationship with human

P.T.O

II. Reading Comprehension

/ 6

Read the following text to answer the questions below:



Jokes are short and funny stories. People tell jokes to make other people ***laugh***. But jokes are not just for fun. They can also be good for us in other ways .

One good thing about jokes is that they help us feel happy. When we hear a joke and laugh, our body releases good chemicals. These chemicals make us feel good. So, jokes can make us feel better when we are sad or stressed.

Another good thing is that jokes can help us talk to other people. When we share a joke with someone, it can make a connection between us. We both laugh, and this can make us feel closer. Jokes can make it easier to start a conversation and make new ***friends***. Also, jokes can help us learn. Sometimes, jokes can teach us about different things in a funny way. They can help us see things from a new point of view.

Finally, telling jokes can be good for our brains. When we try to understand a joke, our brain has to work a little bit. This can help keep our brain active and healthy.

So, the next time you hear a joke, remember that it is not just funny. It can also be good for your happiness, your friendships, and your brain!

1) Give an appropriate title for the text above (1 mark)

_____

2) What happens in your body when you laugh at a joke? (1 mark)

_____

_____

3) According to the text, Choose the correct answers (½ mark each)

1. People tell jokes to _____

a) cry b) make others laugh c) sleep d) read books

2. When we share a joke with someone, we _____

a) feel sad b) feel angry c) feel closer d) stop talking

3. Jokes can help us learn things in a _____ way.

a) sad b) boring c) funny d) difficult

4. Understanding jokes is good for our _____

a) feet b) hands c) eyes d) brain

4) Put (T) for true statements and (F) for false ones: (½ mark each)

1. Jokes are only for fun. [_____]
2. Jokes can help us make new friends. [_____]

5) Match each word with its meaning: (½ mark each)

Word	Meaning
1. Laugh	( ) Give to others or do with others
2. Friend	( ) Make a happy sound (ha ha)
	( ) Someone you like

P.T.O

III. Vocabulary

/ 6

1. Fill in the blanks with the correct options (½ mark each)

1) I was _____ this morning when I couldn't find my English book

a-	remarkable	b-	puzzled	c-	fascinated	d-	prompted

2) I'm absolutely _____ . Is there anything to eat?

a-	famished	b-	booming	c-	licensed	d-	soggy

3) They often _____ their pet. They take him everywhere with them.

a-	gallop	b-	speculate	c-	pamper	d-	canter

4) He was _____ to lie, but he told the truth instead

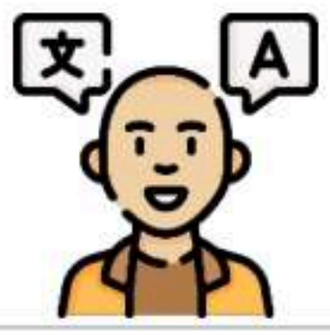
a-	genetic	b-	responsible	c-	peeked	d-	tempted

2. Match each word /expression with its meaning (½ mark each)

Word / Expression	Meaning
1. cheer up	( ) to reveal wrongdoing
2. existence	( ) the presence of something
3. disturbed	( ) ethical; moral
4. blow the whistle	( ) worried
	( ) make feel happier

3. Write the correct word under each picture (½ mark each)

aroma - diagnosis - DNA - mammal - bilingual









_____ _____ _____ _____

موقع واجباتي

P.T.O

IV. Grammar

/ 6

1. Choose the correct answer (½ mark each)

1) He is really _____ about the news.

a-	depress	**b-**	depressing	**c-**	depresses	**d-**	depressed

2) My mother made _____ meal that we will never be able to finish it.

a-	a big such	**b-**	such a big	**c-**	a such big	**d-**	such big a

3) I think it's your turn to _____ .

a-	throw it out	**b-**	throw out it	**c-**	it throw out	**d-**	out it throw

4) Dad, can you lend me _____ money, please?

a-	any	**b-**	some	**c-**	a	**d-**	an

5) Ali believes that _____ Al Hilal nor Al Nassr will win SPL this year.

a-	all	**b-**	either	**c-**	neither	**d-**	none

6) It _____ that dolphins need to live in groups

a-	believed	**b-**	believe	**c-**	is believe	**d-**	is believed

7) If Adnan _____ more money, she would hire a cleaner.

a-	has	**b-**	have	**c-**	had	**d-**	would had

8) I thought we _____ eat out, but it started raining so we stayed in.

a-	were go to	**b-**	were going to	**c-**	was going to	**d-**	were going

2. Unscramble the sentence (1 mark)

- a frightening / got / We / storm

_____

3. Fill in the chart as shown (½ mark each)

Jinan gave the money back.

Phrasal Verb	Object
_____	_____

Finished & Regards

Teacher _____

By: Essa Al Hussaini

Kingdom of Saudi Arabia
Ministry of Education
Gen. Dir. of Education
Secondary School

وزارة التعليم
Ministry of Education

English Language Final Exam
Grade: 2 - Mega Goal 2
Term: 3 – 1445 Session: 1
Time: 2:30 hrs

Mark out of	Digit	Written
30		

نموذج الإجابة

اختبار مادة (اللغة الإنجليزية ٢ - الفصل الدراسي الثالث - الدور الأول) للصف الثاني ثانوي - العام الدراسي 1446 هـ

اسم الطالب : ..... رقم الجلوس : ..... اللجنة : .....

اللَّهمَّ لا سَهلَ إلَّا ما جَعَلتَه سَهلًا، و أنتَ تَجعَلُ الحَزْنَ إذا شِئتَ سَهلًا

I. Composition

A) Guided Composition (6 Marks)

/ 6

Saudi Coffee (Gahwa) is a very important drink in Saudi Arabia

- Of no less than (70) words, write about ***Saudi Coffee***
- You can use these words to help you:

- Saudi Arabia - serve and drink - Saudi hospitality - served with dates (sweet fruits)
- beginning of a guest's visit - half full - offer 2 to 3 cups - coffee mug

Saudi Coffee: A Symbol of Tradition and Hospitality

In Saudi Arabia, coffee is more than just a drink — it is a symbol of Saudi hospitality and culture. It is usually served at the beginning of a guest's visit, often in a small coffee mug, and always half full as a sign of respect. Hosts typically offer 2 to 3 cups, never just one. Saudi coffee is often served with dates, sweet fruits that balance the coffee's bold flavor. The way people serve and drink Saudi coffee reflects generosity and tradition, making guests feel truly welcome.

B) Free Composition (6 Marks)

/ 6

*Of no less than (60) words, write a descriptive paragraph about **"An Animal"**.*

- *Your writing should cover most of the following points:*

- origin – types – eating habits – abilities – an example of its species – relationship with human

The Arabian Tiger

The Arabian tiger, believed to have its origin in the Arabian Peninsula, is a rare and powerful example of its species. Though often confused with leopards, it is a type of big cat adapted to desert life. Its eating habits include hunting gazelles and small mammals. Known for its stealth and strength, it has amazing abilities like silent stalking and quick attacks. Sadly, due to habitat loss and hunting, its relationship with humans has often been harmful, leading to its endangered status.

موقع واجباتي

P.T.O

II. Reading Comprehension

/ 6

Read the following text to answer the questions below:



Jokes are short and funny stories. People tell jokes to make other people ***laugh***. But jokes are not just for fun. They can also be good for us in other ways .

One good thing about jokes is that they help us feel happy. When we hear a joke and laugh, our body releases good chemicals. These chemicals make us feel good. So, jokes can make us feel better when we are sad or stressed.

Another good thing is that jokes can help us talk to other people. When we share a joke with someone, it can make a connection between us. We both laugh, and this can make us feel closer. Jokes can make it easier to start a conversation and make new ***friends***. Also, jokes can help us learn. Sometimes, jokes can teach us about different things in a funny way. They can help us see things from a new point of view.

Finally, telling jokes can be good for our brains. When we try to understand a joke, our brain has to work a little bit. This can help keep our brain active and healthy.

So, the next time you hear a joke, remember that it is not just funny. It can also be good for your happiness, your friendships, and your brain!

1) **Give an appropriate title for the text above** (1 mark)
   Health benefits of jokes in our daily life

2) **What happens in your body when you laugh at a joke?** (1 mark)
   Our body releases good chemicals and these chemicals make us feel good.

3) **According to the text, Choose the correct answers** (½ mark each)

1. **People tell jokes to _____**
   a) cry b) make others laugh c) sleep d) read books
2. **When we share a joke with someone, we _____**
   a) feel sad b) feel angry c) feel closer d) stop talking
3. **Jokes can help us learn things in a _____ way.**
   a) sad b) boring c) funny d) difficult
4. **Understanding jokes is good for our _____**
   a) feet b) hands c) eyes d) brain

4) **Put (T) for true statements and (F) for false ones:** (½ mark each)

1. Jokes are only for fun. [F]
2. Jokes can help us make new friends. [T]

5) **Match each word with its meaning:** (½ mark each)

Word	Meaning
1. Laugh	( ) Give to others or do with others
2. Friend	(1) Make a happy sound (ha ha)
	(2) Someone you like

موقع واجباتي

P.T.O

III. Vocabulary

/ 6

1. Fill in the blanks with the correct options (½ mark each)

1) I was _____ this morning when I couldn't find my English book

a-	remarkable	b-	puzzled	c-	fascinated	d-	prompted

2) I'm absolutely _____ . Is there anything to eat?

a-	famished	b-	booming	c-	licensed	d-	soggy

3) They often _____ their pet. They take him everywhere with them.

a-	gallop	b-	speculate	c-	pamper	d-	canter

4) He was _____ to lie, but he told the truth instead

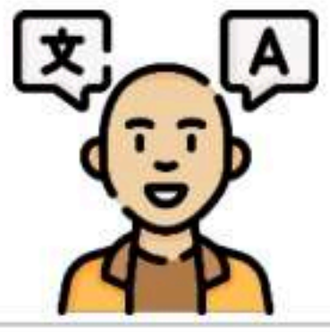
a-	genetic	b-	responsible	c-	peeked	d-	tempted

2. Match each word /expression with its meaning (½ mark each)

Word / Expression	Meaning
1. cheer up	(4) to reveal wrongdoing
2. existence	(2) the presence of something
3. disturbed	( ) ethical; moral
4. blow the whistle	(3) worried
	(1) make feel happier

3. Write the correct word under each picture (½ mark each)

aroma - diagnosis - DNA - mammal - bilingual



bilingual



mammal



aroma



diagnosis

موقع واجباتي

P.T.O

موقع واجباتي

IV. Grammar

1. Choose the correct answer (½ mark each)

1) He is really _____ about the news.

a-	depress	**b-**	depressing	**c-**	depresses	**d-**	depressed

2) My mother made _____ meal that we will never be able to finish it.

a-	a big such	**b-**	such a big	**c-**	a such big	**d-**	such big a

3) I think it's your turn to _____ .

a-	throw it out	**b-**	throw out it	**c-**	it throw out	**d-**	out it throw

4) Dad, can you lend me _____ money, please?

a-	any	**b-**	some	**c-**	a	**d-**	an

5) Ali believes that _____ Al Hilal nor Al Nassr will win SPL this year.

a-	all	**b-**	either	**c-**	neither	**d-**	none

6) It _____ that dolphins need to live in groups

a-	believed	**b-**	believe	**c-**	is believe	**d-**	is believed

7) If Adnan _____ more money, she would hire a cleaner.

a-	has	**b-**	have	**c-**	had	**d-**	would had

8) I thought we _____ eat out, but it started raining so we stayed in.

a-	were go to	**b-**	were going to	**c-**	was going to	**d-**	were going

2. Unscramble the sentence (1 mark)

- a frightening / got / We / storm

  We got a frightening storm.

3. Fill in the chart as shown (½ mark each)

Jinan gave the money back.

Phrasal Verb	Object
gave back	the money

Finished & Regards

Teacher _____

By: Essa Al Hussaini

المملكة العربية السعودية وزارة التعليم الإدارة العامة للتعليم بالمنطقة الشرقية إدارة التعليم بمحافظة حفر الباطن مدرسة:		وزارة التعليم Ministry of Education	المادة: English الصف: ثاني ثانوي مسارات عام اليوم: التاريخ: الزمن: ساعتان ونصف عدد الأوراق: 4

أسئلة اختبار مادة اللغة الإنجليزية الفصل الدراسي الثالث الدور الأول العام الدراس 1446 هـ

اسم الطالبة	.....	رقم الجلوس	.....

السؤال	الدرجة رقما	الدرجة كتابة	اسم المصححة	التوقيع	اسم المراجعة	التوقيع	اسم المدققة	التوقيع
السؤال الأول								
السؤال الثاني								
السؤال الثالث								
السؤال الرابع								
الدرجة المستحقة	رقما							
	كتابة							

I-Composition:

A) Guided Composition:

Write an assay about **(Amazing Animals)** using the notes below:

Guided words:

(creatures -inhabit - characteristics - abilities - fascinating -incredible – strength -remarkable – intelligence)

_____

_____

_____

_____

B) **Free Composition:**

- Choose one topic from the following to write about:

1- (Your Favorite food)

2- (The internet in our life)

II-Reading Comprehension:

A-Read the following text, and then answer the questions below:

Last summer, my family and I went to Egypt. At the beginning of our trip, we went on a cruise on the river Nile. We left Cairo on Monday morning and got back on Thursday evening. It was a wonderful experience. Then, we stayed in Cairo for five days. We went sightseeing and of course we went to the Egyptian Museum, too. There were so many interesting things to see there. We also visited the pyramids of Giza and took lots of pictures. They were amazing! My parents and I also tried camel riding. It was lots of fun. My brother didn't want to go anywhere near the animal. You see, he was afraid. I really want to visit Egypt again. **It** is beautiful and there are many things to see and do.

1- When did they go to Egypt?.....

2- What is the name of the river?.....

B - Put (√) or (X):

1- My brother was afraid of the animal. ( )

2- We stayed in Cairo for five days. ( )

3- Last winter, my family and I went to Egypt. ( )

4- We went to the Egyptian Museum. ( )

C) Complete:

1- We also visited the ---------- of Giza.

2- It was a wonderful……..

D) Choose the correct answer:

1- We went on a (**flight – safari – cruise**) on the river Nile.
2-The underline word "**It**" refers to (**Egypt – brother – pyramid**)

III-Grammar

A-Circle the correct answers:

1) The mice were…… of the cat.

a-	**frighten**	b-	**Frightened**	c-	**frightens**	d-	**Frightening**

2) I was ……tired that I don't even remember getting into bed.

a-	**So**	b-	**Such**	c-	**very**	d-	**Too**

3) We need to pick……restaurant for the celebration.

a-	**Up**	b-	**At**	c-	**out**	d-	**On**

4) There isn't …… juice.

a-	**Some**	b-	**Any**	c-	**many**	d-	**Few**

5) You need a ……tomatoes.

a-	**Few**	b-	**Little**	c-	**much**	d-	**Too**

6) The tiger will be …… into the wild.

a-	**release**	b-	**releases**	c-	**releasing**	d-	**Released**

7) Neither john…… his parents will have the chance to visit Africa this year.

a-	**Or**	b-	**nor**	c-	**both**	d-	**And**

8) If you ……me my opinion, I would tell you the truth.

a-	**ask**	b-	**asks**	c-	**asked**	d-	**Asking**

B- Do as shown between brackets:

1- You should save some money. **(Change into passive)**

……

2- She was going to (**came**) to my graduation but had to work. **(correct)**

……

IV –Vocabulary:

A-Fill the blanks with the correct words:

bilingual - responsible - adapted - licensed

1) Who is ……for cleaning up this mess?

2) Someone who can speak Arabic and English is.....

3) She wants to get……to drive her new car.

B-Circle the odd word:

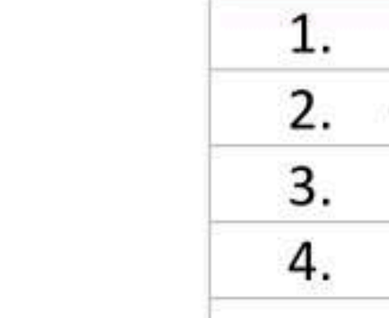
1-Dolphin – horse – intelligent - cat

C-Match each phrase/expression with its meaning :

Phrase / Expression		Meaning
1. Bond		Aware
2. Call		Bad
3. in no time		very quickly
4. rotten		Decision
		Connection

D-Choose the correct word with suitable picture:

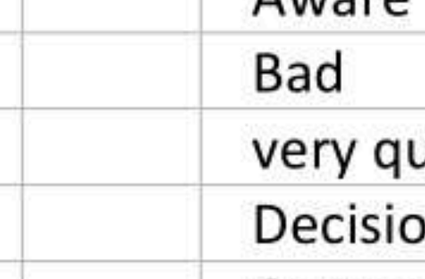
whisk - lifeboat - groundhog - popsicle - DNA



.....



.....



.....



.....

Good luck
Done by: T.

المملكة العربية السعودية وزارة التعليم الإدارة العامة للتعليم بالمنطقة الشرقية إدارة التعليم بمحافظة حفر الباطن مدرسة:		المادة	English
		الصف	ثاني ثانوي مسارات عام
		اليوم	
		التاريخ	
		الزمن	ساعتان ونصف
		عدد الأوراق	4

أسئلة اختبار مادة اللغة الإنجليزية الفصل الدراسي الثالث الدور الأول العام الدراس 1446 هـ

اسم الطالبة	.....	رقم الجلوس	.....

السؤال	الدرجة رقما	الدرجة كتابة	اسم المصححة	التوقيع	اسم المراجعة	التوقيع	اسم المدققة	التوقيع
السؤال الأول								
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السؤال الثالث								
السؤال الرابع								
الدرجة المستحقة	رقما							
	كتابة							

I-Composition:

A) Guided Composition:

Write an assay about **(Amazing Animals)** using the notes below:

Guided words:

(creatures -inhabit - characteristics - abilities - fascinating -incredible – strength -remarkable – intelligence)

Dolphins are considered to be among the most intelligent of animals. There is mutual interest between dolphins and people. They are as interested in observing us as we are in them. They are also keen on helping and supporting their own kind and other species that are in danger These wonderful creatures deserve our admiration and respect and need to be protected.

موقع واجباتي

B) Free Composition:

- Choose one topic from the following to write about:

1- (Your Favorite food)

2- (The internet in our life)

Shakshuka is one of my favorite food. This dish is traditionally eaten for breakfast, it's so easy, filling, and flavorful that it's a great option for any meal of the day. Shakshuka recipe is easy to make! The dish consists of eggs poached in a spiced bell pepper and tomato sauce, though many variations exist today.

II-Reading Comprehension:

A-Read the following text, and then answer the questions below:

Last summer, my family and I went to Egypt. At the beginning of our trip, we went on a cruise on the river Nile. We left Cairo on Monday morning and got back on Thursday evening. It was a wonderful experience. Then, we stayed in Cairo for five days. We went sightseeing and of course we went to the Egyptian Museum, too. There were so many interesting things to see there. We also visited the pyramids of Giza and took lots of pictures. They were amazing! My parents and I also tried camel riding. It was lots of fun. My brother didn't want to go anywhere near the animal. You see, he was afraid. I really want to visit Egypt again. **It** is beautiful and there are many things to see and do.

1-When did they go to Egypt?.....Last summer.....

2-What is the name of the river?Nile river.....

B - Put (√) or (X):

1- My brother was afraid of the animal. (✓)

2- We stayed in Cairo for five days. (✓)

3-Last winter, my family and I went to Egypt. (✗)

4-We went to the Egyptian Museum. (✓)

C) Complete:

1- We also visited the ------pyramids-------- of Giza.

2- It was a wonderful……experience……..

D) Choose the correct answer:

1- We went on a (**flight – safari – cruise**) on the river Nile.

2-The underline word "**It**" refers to (**Egypt – brother – pyramid**)

III-Grammar

A-Circle the correct answers:

1) The mice were…… of the cat.

a-	**frighten**	b-	**Frightened**	c-	**frightens**	d-	**Frightening**

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3) We need to pick……restaurant for the celebration.

a-	**Up**	b-	**At**	c-	**out**	d-	**On**

4) There isn't …… juice.

a-	**Some**	b-	**Any**	c-	**many**	d-	**Few**

5) You need a ……tomatoes.

a-	**Few**	b-	**Little**	c-	**much**	d-	**Too**

6) The tiger will be …… into the wild.

a-	**release**	b-	**releases**	c-	**releasing**	d-	**Released**

7) Neither john…… his parents will have the chance to visit Africa this year.

a-	**Or**	b-	**nor**	c-	**both**	d-	**And**

8) If you ……me my opinion, I would tell you the truth.

a-	**ask**	b-	**asks**	c-	**asked**	d-	**Asking**

B- Do as shown between brackets:

1- You should save some money. **(Change into passive)**

Some money should be saved.

2- She was going to (**came**) to my graduation but had to work. **(correct)**

…….She.was.going.to.come.to.my.graduation.but.she.had.to.work.…

IV –Vocabulary:

A-Fill the blanks with the correct words:

bilingual - responsible - adapted - licensed

1) Who is ……responsible……for cleaning up this mess?

2) Someone who can speak Arabic and English is……bilingual……..

3) She wants to get…….licensed…to drive her new car.

B-Circle the odd word:

1-Dolphin – horse – intelligent - cat

C-Match each phrase/expression with its meaning :

Phrase / Expression		Meaning
1. Bond		Aware
2. Call		Bad
3. in no time		very quickly
4. rotten		Decision
		Connection

D-Choose the correct word with suitable picture:

whisk - lifeboat - groundhog - popsicle - DNA



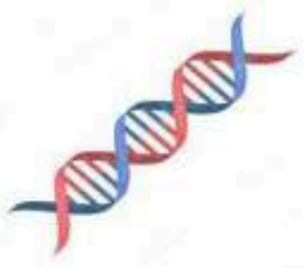
…groundhog……



……lifeboat……



……popsicle……



……DNA……

موقع واجباتي

Good luck
Done by: T.

Kingdom of Saudi Arabia
Ministry of Education
General Directorate of Education in Makkah
South Education Office
14th Secondary School

وزارة التعليم
Ministry of Education

مستعينة بالله اجيبي عن الأسئلة التالية

English Language Final Exam
The Third Trimester, 1st Session, 1446
The 2·3 Secondary Grade
Time: 2·30 hours
No· of pages: 3

12

6

I- Composition:

A- Guided Composition: Write about a delicious meal

Guided Words [juicy -tender- meatballs- Paratha -flavors and spices – vanished- angry]



++

6

B- Free Composition:

Write an essay about either [a flamingo - or – TV episode]





II -Grammar:

A-Choose the correct answers:

6

1- Parrots can be **(train – trained – training)** to talk .

2**-(All - Both - None)** the twins came on time .

3-If Amal **(has / had / would had)** more money, she would hire a cleaner

4-Ali **(use / used to / used)** sleep early, but now he goes to sleep late.

5- Amal can **(the food whip up / whip the food up / the up food whip)** .

6- Calling someone by the wrong name is **(embarrassed - embarrassing - embarrass)** .

B-Do as shown between brackets:

1-called / the teacher / would / have / We. **[Unscrambled]**

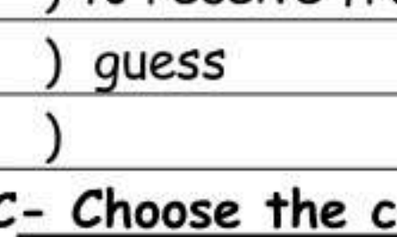
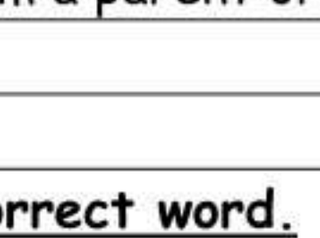
2-He doesn't have a car, but he talks **[Use as though]**

3- The more sleep I get, the **(good)** I feel . …… **(Correct)**

6

III- Vocabulary:

A- Choose as directed below:

A-Choose the correct word .		B-Opposite of domesticated #	C-Circle the odd word
		a- tamed b-wild c- reptiles	a-difficulty b-puzzle c-Alzheimer
a- residence b-Intake C-Moon	a- report card b-DNA C-dilemma	**Opposite of genuine#**	
		a- sick b-hearty c- Fake	a- bitter b- cranky c-sweet

B- **Match the words with the meanings:**

Meanings	Words
( ) to receive from a parent or ancestor	1- have a sweet tooth.
( ) guess	2- inherited
( )	3- speculate

C- Choose the correct word.

1. Sarah always (adapts - adopt - adept) easily to new circumstances .
2. Reem takes care of her grandmother (56/3 - 100/4 - 24/7) .

D- Fill in the blanks with correct words:
famished – appetizing- genetic
1-The smell of freshly baked cookies is …… , and so is the aroma of the grill. 2-Alzheimer's disease is said to be a …… condition.

IV-Reading

Read the following passage and answer the questions below:

6

In some areas of the world, multigenerational families have always lived together in the same house. A multigenerational family is a family of different generations, for example, grandparents, parents, and children. In the United States, from 1940 through 2000, multigenerational living decreased. Americans dreamed of growing up, leaving their family home, and having a home of their own. Having one's own home was a status symbol. It showed that a person was independent and financially prosperous.

Grandparents, too, seemed happy with this arrangement. They saved enough money throughout their life to be able to live independently through their retirement years and to pay for outside care if they became ill . It has only been in recent years that this trend has begun to change. A slower economy and fewer jobs have caused people to have less money than they once did. Americans are beginning to find it too expensive to live separately. The Clark family from Virginia is a good example of this phenomenon. The Clarks are a multigenerational family that were living in three different houses. The great-grandparents lived in an expensive retirement home, the grandparents lived in their large, old family home, and the parents lived with their two young children in a small apartment. All of the family members were struggling financially. They didn't have enough money to live comfortably in their separate homes. So, the Clark family sold all three of their homes and bought one, large, old, wooden farmhouse that had enough room for all of them to live in comfort together. The Clarks say they are happier now that they are all together. They are now able to share the chores around the house as well as the cost of the house. And, while they were once too busy to see each other often, now they have more time to see each other as well as spend more time on leisure activities. So, for now at least, it looks like the trend of living in multigenerational families will continue in the United States.



A-Answer these questions:

1 – What is a multigenerational family?

.....

2 - Were some of the family members struggling financially.?

.....

3- What did the Clark family sell?

.....

B- Write [T] for True or [F] for False :

1-The Clarks say they are happier now that they are all together.	
2- it looks like the trend of living in multigenerational families will continue in the United States.	

C- Choose the right answer :

1. A multigenerational family might consist of ._____

a-many brothers and sisters **b**-grandparents, parents, and children **c**-a retired couple

2. Since _____ multigenerational living has become more common in the U.S.

a-1940 **b**-1980 **c**-the early 2000s

D-Write a suitable title : .....

3

Kingdom of Saudi Arabia
Ministry of Education
General Directorate of Education in [illegible]
South Education Office
14th Secondary School

وزارة التعليم

English Language Final Exam
The Third Trimester, 1st Session, 1444
[illegible]

نموذج الإجابة

I- Composition:

6

A- Guided Composition: Write about a delicious meal

Guided Words [juicy -tender- meatballs- Paratha -flavors and spices - vanished- angry]

In a quiet corner of a bustling Saudi home, the aroma of flavors and spices danced through the air — cinnamon, cumin, coriander, and a whisper of cardamom. On a gleaming silver platter lay a stack of freshly made paratha, warm and flaky, just waiting to scoop up the stars of the meal: juicy, tender meatballs. These weren't ordinary meatballs. They had been simmered slowly in a rich tomato and onion gravy, infused with traditional Saudi spices that clung to every bite.



The first taste was enough to silence the table. The meatballs melted on the tongue, each one a small explosion of warmth and depth. One moment, the platter was full. The next — vanished. Not a smear of sauce, not a crumb of paratha left behind. Someone muttered something about saving a bite for later, but it was too late. An angry glance was exchanged between cousins over the last meatball that had mysteriously disappeared moments ago. And just like that, the meal turned into a story of flavor, family, and the quiet chaos that only a truly delicious meal can cause.

6

B- Free Composition:

Write an essay about either [a flamingo - or - TV episode]

A flamingo is one of the most recognizable and fascinating birds in the world, known for its striking pink feathers, long legs, and elegant posture.

What is a Flamingo?



Flamingos are large, social wading birds found in parts of Africa, the Middle East, the Caribbean, South America, and southern Europe. There are six species of flamingos, with the Greater Flamingo being the most widespread — and the only one naturally found in the Middle East, including parts of Saudi Arabia.

Where Do They Live?

Flamingos prefer shallow lakes, lagoons, and salt flats. In Saudi Arabia, they can sometimes be seen in coastal wetlands like those near the Red Sea, especially during the winter migration season. Flamingos aren't just beautiful birds — they're also a reminder of how diet, environment, and adaptation can shape the wonders of nature. Flamingos often stand on one leg and they live in large colonies — sometimes with thousands of birds — for protection and social interaction.



1

موقع واجباتي

II -Grammar:

A-Choose the correct answers:

6

1- Parrots can be **(train - trained - training)** to talk .

2-**(All - Both - None)** the twins came on time .

3-If Amal **(has / had / would had)** more money, she would hire a cleaner

4-Ali **(use / used to / used)** sleep early, but now he goes to sleep late.

5- Amal can **(the food whip up / whip the food up / the up food whip)** .

6- Calling someone by the wrong name is **(embarrassed - embarrassing - embarrass)** .

B-Do as shown between brackets:

1-called / the teacher / would / have / We. **[Unscrambled]**

We would have called the teacher.

2-He doesn't have a car, but he talks **[Use as though]**

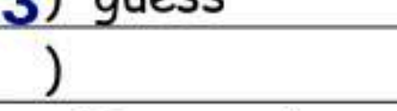
He doesn't have a car, but he talks as though he does

3- The more sleep I get, the **(good)** I feel . ..... better ..... **(Correct)**

6

III- Vocabulary:

A- Choose as directed below:

A-Choose the correct word .		B-Opposite of domesticated #	C-Circle the odd word
		a- tamed b-wild c- reptiles	a-difficulty b-puzzle c-Alzheimer
a- residence b-Intake C-Moon	a- report card b-DNA C-dilemma	**Opposite of genuine#** a- sick b-hearty c- Fake	a- bitter b- cranky c-sweet

B- **Match the words with the meanings:**

Meanings	Words
(2) to receive from a parent or ancestor	1- have a sweet tooth.
(3) guess	2- inherited
( )	3- speculate

C- Choose the correct word.

1. Sarah always (adapts - adopt - adept) easily to new circumstances .
2. Reem takes care of her grandmother (56/3 - 100/4 - 24/7).

D- Fill in the blanks with correct words:

famished – appetizing- genetic

1-The smell of freshly baked cookies is ....appetizing..... , and so is the aroma of the grill.

2-Alzheimer's disease is said to be a .....genetic..... condition.

موقع واجباتي

موقع واجباتي

IV-Reading

Read the following passage and answer the questions below:

6

In some areas of the world, multigenerational families have always lived together in the same house. A multigenerational family is a family of different generations, for example, grandparents, parents, and children. In the United States, from 1940 through 2000, multigenerational living decreased. Americans dreamed of growing up, leaving their family home, and having a home of their own. Having one's own home was a status symbol. It showed that a person was independent and financially prosperous.

Grandparents, too, seemed happy with this arrangement. They saved enough money throughout their life to be able to live independently through their retirement years and to pay for outside care if they became ill . It has only been in recent years that this trend has begun to change. A slower economy and fewer jobs have caused people to have less money than they once did. Americans are beginning to find it too expensive to live separately. The Clark family from Virginia is a good example of this phenomenon. The Clarks are a multigenerational family that were living in three different houses. The great-grandparents lived in an expensive retirement home, the grandparents lived in their large, old family home, and the parents lived with their two young children in a small apartment. All of the family members were struggling financially. They didn't have enough money to live comfortably in their separate homes. So, the Clark family sold all three of their homes and bought one, large, old, wooden farmhouse that had enough room for all of them to live in comfort together. The Clarks say they are happier now that they are all together. They are now able to share the chores around the house as well as the cost of the house. And, while they were once too busy to see each other often, now they have more time to see each other as well as spend more time on leisure activities. So, for now at least, it looks like the trend of living in multigenerational families will continue in the United States.



A-Answer these questions:

1 – What is a multigenerational family?

A multigenerational family is a family of different generations.

2 - Were some of the family members struggling financially.?

Yes, all of the family members were struggling financially

3- What did the Clark family sell?

The Clark family sold all three of their homes.

B- Write [T] for True or [F] for False :

1-The Clarks say they are happier now that they are all together.	T
2- it looks like the trend of living in multigenerational families will continue in the United States.	T

C- Choose the right answer :

1. A multigenerational family might consist of ._____

a-many brothers and sisters b-grandparents, parents, and children c-a retired couple

2. Since _____ multigenerational living has become more common in the U.S.

a-1940 b-1980 c-the early 2000s

D-Write a suitable title : Popularity of Multigenerational Households in the US

موقع واجباتي

Kingdom of Saudi Arabia
Ministry of Education
------- Educational Directorate
------- Future Educational Schools
2nd Grade High School 202

المملكة العربية السعودية
وزارة التعليم
الإدارة العامة للتعليم بن
مدارس م ن التعليمية
الصف الثاني الثانوي

3rd Term – Final Exam 1446 الاختبار النهائي للفصل الدراسي الثالث

زمن الاختبار: ٣ ساعات

اسم الطالب: ---------- رقم الجلوس: ---------- الصف الثاني الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	٣ Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given						
Mark	٦	6	٦	٦	٦	٣٠

Corrector		Reviser	

1) Comprehension

6

Read the following passage then answer the questions

Water

Water is life and the lack of water means death. Any living thing cannot go on living without water. Plants need water to grow. Animals need water to drink. People need water to drink and to use in cleaning, cooking, farming and irrigating their lands. We can get water from rivers and lakes. But the main source of water is the rain. In the desert, people dig deep wells to get water. For keeping water from being wasted, people build dams for storing water in reservoirs that form behind the dams. Water is stored in water towers that supply all the houses with pure water. Our government has set up desalination plants for treating seawater and removing the salt. Thanks be to God, the Merciful, who has created water for us. We don't need to pay for it as it is neither sold nor bought.

***A)* Answer the following questions:**

1. What does the lack of water mean? ----------.
2. Why do people need water? ----------.
3. What is the main source of water? ----------.
4. Who has created water for us? ----------.

***B)* Put (√) or (X):**

5. Any living thing can go on living without water. ( )
6 Plants and animals need water to grow and drink. ( )
7. In the mountains, people dig deep wells to get water. ( )
8. We don't need to pay for water. ( )

***C)* Complete:**

9. Our government has set up desalination plants for ----------.
10. We can get water from ----------.

D) Choose the correct answer:

11. **Farmers need water for farming and irrigating their** (houses – lands – rooms)
12. **To restore water, people build** (dams – schools – farms)

2) Guided Composition

6

You read a book about some life threating situations that man can hardly survive. Write about a situation you passed or heard about.

(Write not less than 150 word)

Guiding words:

(fire – smoke – burning – collapsed – call fire department – fire engines – rescue …)

٣) Free Composition

6

Choose one topic from the following to write about.

1. Imagine that you are going to buy a new house for your new family. Write a short paragraph describing your new home.

2. Sports are spread around the world. All nations have their favorite sport. Write about your favorite sport.

(Write not less than 100 word).

موقع واجباتي

4) Grammar

6

A: Choose the correct answer:

1. You are not well (too – so – enough – just) to work today.
2. (Watching – Watched – Watches – Watch) sports is my favorite hobby.
3. My grandfather's stories about his childhood are (amuse – amusing – amused).
4. I take off my shoes. I (take them off – take off them – take it off – take off it).
5. The tiger will be (releasing – releases – release – released) into the wild.
6. If they had slept early, they would have (be – been – bees – are) on time.

Do as shown between brackets:

1. If Hassan (visit) me, I would have told him the whole story. (Correct)
   ----------.
2. You should clean the bird's cage weekly. (Make Passive)
   ----------.
3. I never tire of chocolate. (Decide if it is Separable or Nonseparable)
   ----------.
4. Hassan was (disgust) by the news report. (Correct)
   ----------.
5. Nora is the (beautiful) girl I have ever seen. (Correct the adjective)
   ----------.
6. Ali is wearing a (white , beautiful , linen , small) jacket. (Reorder the adj.)
   ----------.

٥) vocabulary:

6

A- Match the words with the pictures:

parrot – groundhog – mortar - chocolate – torch – lifeboat








-------- ------- -------- --------- -------- ----------

A) Match to form new words or expressions:

1. killer ----	a. very quickly
2. genuine ----	b. great
3. alert ----	c. real
4. bond ----	d. aware
5. call ----	e. connection
6. in no time ----	f. decision

END OF QUESTIONS

BEST OF LUCK

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Kingdom of Saudi Arabia
Ministry of Education
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المملكة العربية السعودية
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مدارس م ن التعليمية
الصف الثاني الثاني

3rd Term – Final Exam 1446 الاختبار النهائي للفصل الدراسي الثالث

زمن الاختبار: ٣ ساعات

اسم الطالب: ---------- رقم الجلوس: ---------- الصف الثاني الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	٣ Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given						
Mark						٣٠
Corrector						

نموذج اجابة

نموذج الإجابة

6

1) Comprehension

Read the following passage then answer the questions

Water

Water is life and the lack of water means death. Any living thing cannot go on living without water. Plants need water to grow. Animals need water to drink. People need water to drink and to use in cleaning, cooking, farming and irrigating their lands. We can get water from rivers and lakes. But the main source of water is the rain. In the desert, people dig deep wells to get water. For keeping water from being wasted, people build dams for storing water in reservoirs that form behind the dams. Water is stored in water towers that supply all the houses with pure water. Our government has set up desalination plants for treating seawater and removing the salt. Thanks be to God, the Merciful, who has created water for us. We don't need to pay for it as it is neither sold nor bought.

***A)* Answer the following questions:**

1. What does the lack of water mean? It means death.
2. Why do people need water? People need water to drink and to use in cleaning...
3. What is the main source of water? The rain is the main source of water.
4. Who has created water for us? God the Merciful has created water.

***B)* Put (√) or (X):**

5. Any living thing can go on living without water. (X)
6. Plants and animals need water to grow and drink. (√)
7. In the mountains, people dig deep wells to get water. (X)
8. We don't need to pay for water. (√)

***C)* Complete:**

9. Our government has set up desalination plants for treating seawater and removing salt
10. We can get water from rivers and lakes----------.

D) Choose the correct answer:

11. Farmers need water for farming and irrigating their (houses – lands – rooms).
12. To restore water, people build (dams – schools – farms).

2) Guided Composition

6

You read a book about some life threating situations that man can hardly survive. Write about a situation you passed or heard about.

(Write not less than 150 word)

Guiding words:

(fire – smoke – burning – collapsed – call fire department – fire engines – rescue …)

٣) Free Composition

6

Choose one topic from the following to write about.

1. Imagine that you are going to buy a new house for your new family. Write a short paragraph describing your new home.

2. Sports are spread around the world. All nations have their favorite sport. Write about your favorite sport.

(Write not less than 100 word).

4) Grammar

6

A: Choose the correct answer:

1. You are not well (too – so – enough – just) to work today.
2. (Watching – Watched – Watches – Watch) sports is my favorite hobby.
3. My grandfather's stories about his childhood are (amuse – amusing – amused).
4. I take off my shoes. I (take them off – take off them – take it off – take off it).
5. The tiger will be (releasing – releases – release – released) into the wild.
6. If they had slept early, they would have (be – been – bees – are) on time.

Do as shown between brackets:

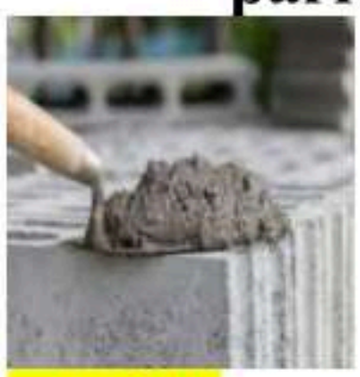
1. If Hassan (visit) me, I would have told him the whole story. (Correct)
   ----had visited----.
2. You should clean the bird's cage weekly. (Make Passive)
   ----The bird's cage should be cleaned weekly.----.
3. I never tire of chocolate. (Decide if it is Separable or Nonseparable)
   ----------Nonseparable----------.
4. Hassan was (disgust) by the news report. (Correct)
   ----------disgusted----------.
5. Nora is the (beautiful) girl I have ever seen. (Correct the adjective)
   --------the most beautiful----------.
6. Ali is wearing a (white , beautiful , linen , small) jacket. (Reorder the adj.)
   ----------beautiful, small, white, line----------.

°) vocabulary:

6

A- Match the words with the pictures:

parrot – groundhog – mortar - chocolate – torch – lifeboat








mortar torch parrot chocolate groundhog lifeboat

A) Match to form new words or expressions:

1. killer --b--	a. very quickly
2. genuine --c--	b. great
3. alert --d--	c. real
4. bond --e--	d. aware
5. call --f--	e. connection
6. in no time --a--	f. decision

END OF QUESTIONS

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المملكة العربية السعودية
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الصف الثاني الثانوي

3rd Term – Final Exam 1446 الاختبار النهائي للفصل الدراسي الثالث

زمن الاختبار: ٣ ساعات

اسم الطالب: ---------- رقم الجلوس: ---------- الصف الثاني الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	٣ Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given						
Mark	٦	6	٦	٦	٦	٣٠

Corrector		Reviser	

1) Comprehension

6

Read the following passage then answer the questions

One night, Pilar was in a deep sleep when she was woken by her cat Inti. Inti was meowing wildly outside Pilar's bedroom and throwing himself against the closed bedroom door. When Pilar opened her eyes, she saw that her bedroom was filling with smoke. As she escaped her house with Inti in her arms, she saw that a fire was blazing in her kitchen. Pilar could easily have lost consciousness from breathing in the smoke, but Inti wouldn't let that happen. Even though Inti could have escaped the house through a cat door, he wouldn't leave Pilar. A fireman at the scene said, " Without question, that cat is responsible for saving his owner's life. He should be honored as a hero."

A) **Answer the following questions:**

1. How could Pilar have lost consciousness? ----------.
2. When was he in a deep sleep? ----------.
3. Where was Pilar sleeping? ----------.
4. Who put out the fire? ----------.

B) **Put (√) or (X):**

5. Inti was meowing wildly outside Pilar's bedroom. ( )
6. Even though Inti could have escaped the house, he wouldn't leave Pilar. ( )
7. Pilar left Inti inside the house and escaped. ( )
8. The cat is responsible for saving his owner's life. ( )

C) **Complete:**

9. Pilar saw that her bedroom was filling with ----------.
10. The cat should be honored as a ----------.

D) Choose the correct answer:

11. The best title for the paragraph is: (Animal Hero – Firemen – The Kitchen)
12. The cat could have escaped the house through a (window – balcony – cat door).

2) Guided Composition

6

Studying online and studying face to face are two ways of learning

Write an essay about the two kinds, using the following guide words:

Guiding words:

inside class – contact – expression – active – go anywhere – computer – internet – limit – time – age

(Write not less than 150 word)

٣) Free Composition

6

Choose one topic from the following to write about.

1. Imagine that you are invited to a famous restaurant in your city. Writ a paragraph about "Your Favorite Dish".

2. Write a paragraph about "Your Dream House" in which you describe which kind of you want to live in, where, who live with, …

(Write not less than 100 word).

موقع واجباتي

4) Grammar

6

A: Choose the correct answer:

1. If we (played – had played – play – playing) well, we would have won
2. My car (has – is – will – does) be repaired tomorrow.
3. I turn off the TV. I (turn off it – turn it off – it turn off – off it turn).
4. Nora is (interest – interesting – interests – interested) in watching TV.
5. (Not Warming – Not warm – Not warms – Not warmed) up is bad.
6. She is not (enough tall – tall enough – tall too – tall so) to reach the shelf.

Do as shown between brackets:

1. I bought (yellow – big – Japanese – expensive) car. (Reorder the adjectives)
   ----------.
2. Ali is the tallest boy I (see). (Correct the adjective)
   ----------.
3. The book was very (bore). I didn't enjoy it. (Correct)
   ----------.
4. The chef cut the steak up into small pieces. (Decide if it is Separable or Nonseparable)
   ----------.
5. Ali can help the boys. (Make Passive)
   ----------.
6. If she had had time, she (visit) her friends. (Correct)
   ----------.

٥) vocabulary:

6

A- Match the words with the pictures:

medal – popscile – gorilla – dilemma – centipede – canyon








-------- ------- -------- --------- -------- ----------

A) Match to form new words or expressions:

1. rotten ----	a. very good
2. pampered ----	b. bad
3. Hang in there ----	c. indulged
4. quite the ----	d. someone who sells something
5. vendor ----	e. annoying or bothering
6. getting to ----	f. Don't give up

END OF QUESTIONS

BEST OF LUCK

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2nd Grade High School 202

المملكة العربية السعودية
وزارة التعليم
الإدارة العامة للتعليم بن
مدارس م ن التعليمية
الصف الثاني الثانوي

3rd Term – Final Exam 1446 الاختبار النهائي للفصل الدراسي الثالث

زمن الاختبار: ٣ ساعات

اسم الطالب: ---------- رقم الجلوس: ---------- الصف الثاني الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	٣ Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given						
Mark	٦	6	٦	٦	٦	٣٠
Corrector						

نموذج اجابة

نموذج الإجابة

6

1) Comprehension

Read the following passage then answer the questions

One night, Pilar was in a deep sleep when she was woken by her cat Inti. Inti was meowing wildly outside Pilar's bedroom and throwing himself against the closed bedroom door. When Pilar opened her eyes, she saw that her bedroom was filling with smoke. As she escaped her house with Inti in her arms, she saw that a fire was blazing in her kitchen. Pilar could easily have lost consciousness from breathing in the smoke, but Inti wouldn't let that happen. Even though Inti could have escaped the house through a cat door, he wouldn't leave Pilar. A fireman at the scene said, " Without question, that cat is responsible for saving his owner's life. He should be honored as a hero."

A) **Answer the following questions:**

1. How could Pilar have lost consciousness? -----From breathing the smoke.----------.
2. When was he in a deep sleep? ----One night.----------.
3. Where was Pilar sleeping? -------She was sleeping in her bedroom.------.
4. Who put out the fire? --Firemen put out the fire.----------.

B) **Put (√) or (X):**

5. Inti was meowing wildly outside Pilar's bedroom. (√)
6. Even though Inti could have escaped the house, he wouldn't leave Pilar. (√)
7. Pilar left Inti inside the house and escaped. (X)
8. The cat is responsible for saving his owner's life. (√)

C) **Complete:**

9. Pilar saw that her bedroom was filling with --smoke.----------.
10. The cat should be honored as a ----hero----------.

D) Choose the correct answer:

11. The best title for the paragraph is: (Animal Hero – Firemen – The Kitchen)
12. The cat could have escaped the house through a (window – balcony – cat door).

2) Guided Composition

6

Studying online and studying face to face are two ways of learning

Write an essay about the two kinds, using the following guide words:

Guiding words:

inside class – contact – expression – active – go anywhere – computer – internet – limit – time – age

(Write not less than 150 word)

٣) Free Composition

6

Choose one topic from the following to write about.

1. Imagine that you are invited to a famous restaurant in your city. Writ a paragraph about "Your Favorite Dish".

2. Write a paragraph about "Your Dream House" in which you describe which kind of you want to live in, where, who live with, …

(Write not less than 100 word).

موقع واجباتي

4) Grammar

6

A: Choose the correct answer:

1. If we (played – had played – play – playing) well, we would have won
2. My car (has – is – will – does) be repaired tomorrow.
3. I turn off the TV. I (turn off it – turn it off – it turn off – off it turn).
4. Nora is (interest – interesting – interests – interested) in watching TV.
5. (Not Warming – Not warm – Not warms – Not warmed) up is bad.
6. She is not (enough tall – tall enough – tall too – tall so) to reach the shelf.

Do as shown between brackets:

1. I bought (yellow – big – Japanese – expensive) car. (Reorder the adjectives)
   ----------expensive, big, yellow, Japanese----------.
2. Ali is the tallest boy I (see). (Correct the adjective)
   ----------have seen.----------.
3. The book was very (bore). I didn't enjoy it. (Correct)
   ----------boring----------.
4. The chef cut the steak up into small pieces. (Decide if it is Separable or Nonseparable)
   ----------Separable----------.
5. Ali can help the boys. (Make Passive)
   ----------The boys can be helped by Ali.----------.
6. If she had had time, she (visit) her friends. (Correct)
   ----------would have visited----------.

°) vocabulary:

6

A- Match the words with the pictures:

medal – popscile – gorilla – dilemma – centipede – canyon



dilemma



gorilla



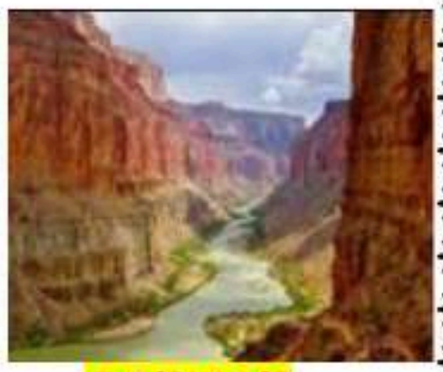
popsicle



centipede



medal



canyon

A) Match to form new words or expressions:

1. rotten --b--	a. very good
2. pampered --c--	b. bad
3. Hang in there --f--	c. indulged
4. quite the --a--	d. someone who sells something
5. vendor --d--	e. annoying or bothering
6. getting to --e--	f. Don't give up

END OF QUESTIONS

BEST OF LUCK

https://t.me/abokhaledamer

Kingdom of Saudi Arabia
Ministry of Education
------- Educational Directorate
------- Future Educational Schools
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3rd Term – Final Exam 1446 الاختبار النهائي للفصل الدراسي الثالث

زمن الاختبار: 3 ساعات

اسم الطالب: ---------- رقم الجلوس: ---------- الصف الثاني الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given						
Mark	6	6	6	6	6	30

Corrector		Reviser	

1) Comprehension

6

Read the following passage then answer the questions

French Fries

French fries are one of the most common food around the world . French fries are long, thin pieces of potato fried in oil or fat . Vegetables oil is the best fat to make amazing fries . French fries are served hot, either soft or crispy, and are generally eaten as part of lunch or dinner or by themselves as a snack, and they commonly appear on the menus of diners and fast food restaurants. French Fries are usually salted and, depending on the country, may be served with ketchup, mayonnaise or tomato sauce.

To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Actually , French fries are better when cooked at restaurants .Some people got addicted to French Fries because they don't need a fork or spoon to eat them . They can eat French fries with their fingers .

Many restaurants selling French fires frequently combine servings of fries with another food, for example, fried fish or beef burgers. In fact , French fries go with hot dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of the globe have their own way of eating this beloved dish.

A-Answer the following questions :

1- What are French fries ?

2- Why did some people get addicted to French Fries ?

3- Do French fries go with all sorts of sandwiches ?



B-Choose the correct answer:

1- The best fat to make amazing French fries is **(vegetables - corn - olive - palm)** oil.

2- To achieve golden-brown perfection, you have to **(grill - roast - boil - fry)** twice

3- **crispy** in line (3) means **(crunchy - flexible - organic - neutral)**

4- The opposite of **beloved** is **(admired - popular - favorite - unloved)**

C- Write (True) or (False) :

1 - French Fries are usually salted. ( )

2 - French fries may be served without ketchup, mayonnaise or tomato sauce.( )

2) Guided Composition

6

Write a paragraph about (Laughter is the Best Medicine) using the notes:

Guided words: positive - benefits - get rid - depression - anxiety - relationship - faster mood - normal - amazing - mental - medicine -fun - tough - situation - easy - cute

3) Free Composition

6

Choose one topic from the following to write about.

Choose ONE of the following topics, and then write a composition about it:

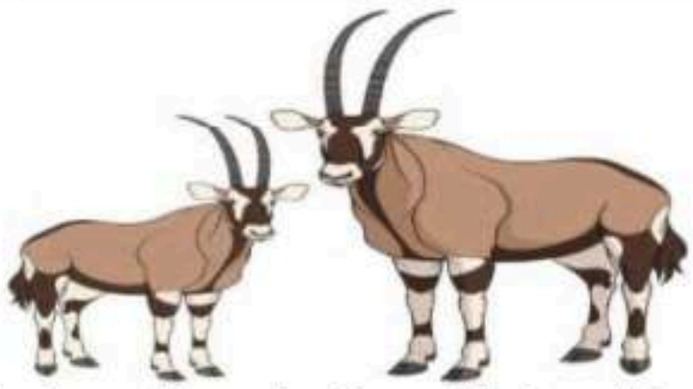
Desserts & Snacks





1-Write a list of the most popular " Desserts and Snacks" in the world

Animals





2-Write a list of (Animals) that live in Saudi Arabia

4) Grammar

6

A: Choose the correct answer:

1- I can't drink the coffee. It's **(not – too - more – enough)** hot.

2 – He has been **(teach – teaches – taught – teaching)** since 2002.

3-My mom is very **(tired – tiring - tiredness – tiresome).** She worked very hard.

4-She is **(so – such – too – very)** a beautiful girl that everyone stares at her.

5- There aren't (**some – no - much – any)** students in the class .

6- Neither students **(nor – or – but- and)** teacher was at class..

B-Do as shown between brackets

1- He is a hard worker..... **(Rewrite using adverb of manner)**

2-I'm not very tall. I ..... **(be)** taller. **(Complete using wish)**

3-He was not ill. Still, he walked very slowly. **(Combine using as if)**

4- I put my shoes on. ..... **(Replace the noun object with a pronoun**

C-Correct the verb between brackets

1- He should **(take)** ..... to hospital .

2- He used to **(loves)** .....chocolate as child.

5) vocabulary:

6

A-Fill in the spaces with suitable word : _aroma - furnish - maratho

1. Thousands of runners participate in the ..... every year.

2. I love the ..... of coffee .

B -Fill in the spaces with suitable word :

1- Large – red – small – medium 2- Cancer – Alzheimer – Rheumatism – test

C-Match the words with their meanings:

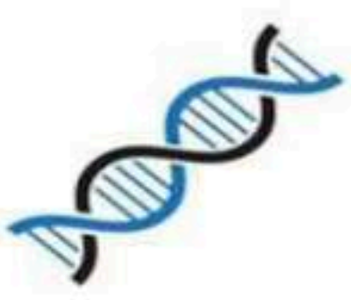
1	cool	( )	bad
2	rotten	( )	great
		( )	poisons

D-Match the words with their opposi:s:

1	exterior	( )	immoral
2	moral	( )	monolingual
		( )	interior

F- Write the correct word for each pictures :

(whisk – adobe house – measure - medal – DNA)









....

End of Questions (0557325813)

Best of Luck

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Ministry of Education
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نموذج الإجابة

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A- Answer the following questions:

1. What are French fries?
2. Why did some people get addicted to French Fries?
3. Do French fries go with all sorts of sandwiches? Yes, they do.



B- Choose the correct answer:

1. The best fat to make amazing French fries is (vegetables - corn - olive - palm) oil.
2. To achieve golden-brown perfection, you have to (grill - roast - boil - fry) twice.
3. **crispy** in line (3) means (crunchy - flexible - organic - neutral).
4. The opposite of **beloved** is (admired - popular - favorite - unloved).

C- Write (True) or (False) :

1. French Fries are usually salted. (T)
2. French fries may be served without ketchup, mayonnaise or tomato sauce. (F)

2) Guided Composition

6

Write a paragraph about (Laughter is the Best Medicine) using the notes:

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3) Free Composition

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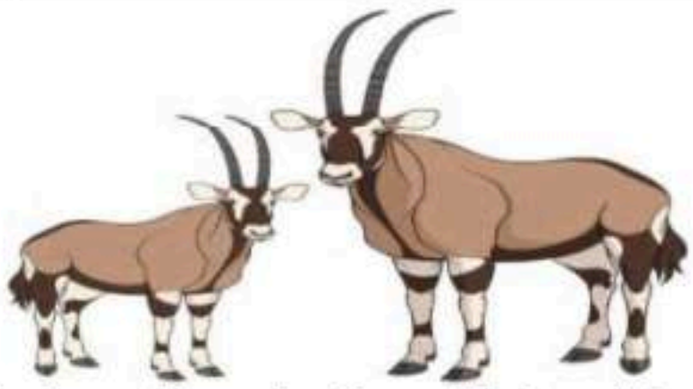
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1- He is a hard worker…… He works hard **(Rewrite using adverb of manner)**

2-I'm not very tall. I … were … **(be)** taller. **(Complete using wish)**

3-He was not ill. Still, he walked very slowly. **(Combine using as if)**

He walked very slowly as if he was ill .

4- I put my shoes on. I put them on. **(Replace the noun object with a pronoun)**

C-Correct the verb between brackets

1- He should **(take)** …be taken… to hospital .

2- He used to **(loves)** …love…chocolate as child.

5) vocabulary:

6

A-Fill in the spaces with suitable word : _aroma - furnish - marathon

1. Thousands of runners participate in the … marathon … every year.
2. I love the … aroma … of coffee .

B -Fill in the spaces with suitable word :

1- Large – red – small – medium 2- Cancer – Alzheimer – Rheumatism – test

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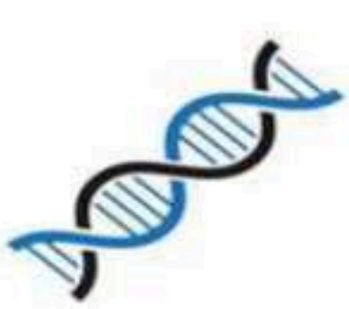
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1	exterior	(2)	immoral
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		(1)	interior

F- Write the correct word for each pictures :

(whisk – adobe house – measure - medal – DNA)



DNA



adobe house



medal



whisk

End of Questions (0557325813)

Best of Luck

1) Guided Composition

6

Write paragraph about (Laughter) . Give your opinion about it.

Use <u>Guiding words:</u> (medicine – affects – positive vibes – increase – immunity – improve – resistance power – against - diseases –circulation)

2) Free Composition

6

<u>Choose one topic from the following to write about.</u>

1. Imagine that you are going to buy a new house for your new family. Write a short paragraph describing (your dream house).

2. healthy food is basic thing in our live. Write a short paragraph about (Healthy Food). Guided words: (important – energy – remember – wealth)

3) Comprehension

Read the following passage then answer the questions 6

Water

Water is life and the lack of water means death. Any living thing cannot go on living without water. Plants need water to grow. Animals need water to drink. People need water to drink and to use in cleaning, cooking, farming and irrigating their lands. We can get water from rivers and lakes. But the main source of water is the rain. In the desert, people dig deep wells to get water. For keeping water from being wasted, people build dams for storing water in reservoirs that form behind the dams. Water is stored in water towers that supply all the houses with pure water. Our government has set up desalination plants for treating seawater and removing the salt. Thanks be to God, the Merciful, who has created water for us. We don't need to pay for it as it is neither sold nor bought.

***A)* Answer the following questions:**

1. **What does the lack of water mean? ----------.**
2. **Why do people need water? ----------.**

***B)* Put (√) or (X):**

3. **Any living thing can live without water. ( )**
4. **Plants and animals need water to grow and drink. ( )**

C) Choose the correct answer:

5. **Farmers need water for farming and irrigating their** (lands – houses –rooms)
6. **To restore water, people build** (schools – dams – farms)

4) Grammar

6

A: Choose the correct answer:

1. **Neither students (nor – so – or – and) teacher was at class.**
2. **(Watched – Watching – Watches – Watch) sports is my favorite hobby.**
3. **My mom is very (tiring – tiredness – tired - tiresome).**
4. **I take off my shoes. I (take off them – take it off – take off it - take them off).**
5. **The tiger will be (released - releasing – releases – release) into the wild.**
6. **If they had slept early, they would have (be – been – bees – are) on time.**

Do as shown between brackets:

1. **If Hassan had (visit) me, I would have told him the whole story. (Correct)**

----------.

2. **He was not ill. Still, he walked slowly. (combine using as if)**

----------.

3. **I never tire of chocolate. (Decide if it is Separable or Nonseparable)**

----------.

4. **Hassan was (disgust) by the news report. (Correct)**

----------.

5. **Nora is the (beautiful) girl I have ever seen. (Correct the adjective)**

----------.

6. **I put my shoes on . (Replace the noun object with a pronoun)**

----

4) vocabulary:

6

A- Match the words with the pictures:

parrot – groundhog –chocolate – torch – lifeboat









1--------- 2-------- 3-------- 4---------

B) Match the words with their meanings:

1. bond	( ) aware
2. call	( ) bad
3. in no time	( ) very quickly
4. rotten	( ) decision
	( ) connection

C) Circle the odd word:

1. Red – Large – Small - Medium
2. Cancer – Test – Alzheimer - Blindness
3. Smile – Laugh – Boy - Cry
4. Clouds –Sky – Rain – mouse

END OF QUESTIONS
BEST OF LUCK ♥

1) Guided Composition

6

نموذج الإجابة

Write paragraph ab **t it.**

Use <u>Guiding words:</u> e – immunity – improve – resistance power – against - diseases –circulation)

-any acceptable paragraph-

2) Free Composition

6

<u>Choose one topic from the following to write about.</u>

1. Imagine that you are going to buy a new house for your new family. Write a short paragraph describing (your dream house).

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any acceptable paragraph

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C) Choose the correct answer:

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4) Grammar

6

A: Choose the correct answer:

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Visited.

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He walked slowly as if he was ill.

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The most beaatiful

6. I put my shoes on . (Replace the noun object with a pronoun)

I put them on

4) vocabulary:

6

A- Match the words with the pictures:

parrot – groundhog –chocolate – torch – lifeboat



1-parrot



2-chocolate



3-groundhog



4-lifeboat

B) Match the words with their meanings:

1. bond	( ) aware
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C) Circle the odd word:

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End of Questions
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