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لجميع المراحل التعليمية المختلفة

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Kingdom of Saudi Arabia
Ministry of Education
Gen. Dir. of Education
Secondary School

وزارة التعليم
Ministry of Education

English Language Final Exam
Grade: 3 - Mega Goal 3
Term: 3 – 1445 Session: 1
Time: 2 hours

Mark out of 30	Digits	Written	Graded by:
			Revised by:

اختبار مادة (اللغة الإنجليزية ٣ - الفصل الدراسي الثالث - الدور الأول) للصف ثالث ثانوي - العام الدراسي 1446 هـ

اسم الطالب : _____ رقم الجلوس : _____ رقم اللجنة : _____

اللَّهمَّ لا سَهلَ إلَّا ما جَعَلتَه سَهلًا، و أنتَ تَجعَلُ الحَزْنَ إذا شِئتَ سَهلًا

I. Composition

A) Guided Composition (6 Marks)

- Of no less than (90) words, write about **The Importance of Beauty**
- The following words will guide you:

a powerful place - spark joy - inspire creativity - landscape - a piece of art - kind act
uplift spirits - enrich lives - influence perception - physical beauty - extend beyond surface

Beauty holds _____

B) Free Composition (6 Marks)

/ 6

- Of no less than (70) words, write a paragraph about **Gossip** in your opinion
- May the following words guide you:

part of human nature - for entertainment - part communicate - harm gossiped one - close mouth

Gossiping seems _____

P.T.O

II. Reading Comprehension

16

Read the following text, and then answer the questions below:

Off the coast of Florida lies a story of lost treasure that captivates the imagination and has fueled treasure hunting dreams for decades. It begins in 1715, when a Spanish fleet of 11 galleons laden with treasures from the New World, including gold, silver, and precious gems, set sail for Spain. However, a hurricane struck the fleet near Vero Beach, causing the ships to sink and scattering their riches along the ocean floor.

For years, the treasure lay hidden, claimed by the sea. Then, in 2015, a family of treasure hunters, the Schmitts, made an astonishing discovery. While diving off the coast, they **stumbled upon** a trove of gold coins and artifacts from the sunken fleet. The find was worth millions of dollars and included over 50 gold coins and a gold ring encrusted with emeralds.

The discovery sparked a renewed interest in the lost treasure, leading to further expeditions and discoveries. In 2016, another group of treasure hunters found a 300-year-old gold chain. The excitement surrounding these finds continues to attract treasure hunters from around the world, all hoping to uncover a piece of history and perhaps strike it rich.

The story of the lost and found treasure of the Spanish galleon serves as a reminder of the enduring allure of lost treasure and the thrill of discovery. It also highlights the ongoing efforts to preserve and protect these underwater archaeological sites, ensuring that the treasures of the past can be enjoyed and studied for generations to come.

1) Choose the correct answer (1 mark each)

1. What year did the Spanish fleet sink off the coast of Florida?

   a- 1615 **b-** 1715 **c-** 2015 **d-** 2016

2. Where did the Schmitt family make their discovery of lost treasure?

   a - Bahamas **b -** Vero Beach **c -** Key West **d -** Miami

3. What type of jewelry was found by another group of treasure hunters in 2016?

   a - Gold coins **b -** Emerald ring **c -** Gold chain **d -** Silver necklace

4. The underlined word "***stumbled upon***" means

   a – found something by chance **c -** stuck between two things

   b - used to do something **d -** determined the value of something

2) Put (T) for true sentences and (F) for false ones : (½ mark each)

1. [_____] The fleet of 11 galleons laden with treasures set for America.
2. [_____] the Schmitts found over 50 silver ring and a gold coin.
3. [_____] Further expeditions and discoveries followed the discovery of the lost treasure.
4. [_____] Efforts are ongoing to preserve and protect these underwater archaeological.

P.T.O

III. Vocabulary

/ 6

1. Fill in the blanks with the correct words (½ mark each)

theory - immense - revenge - immune - elements

1) Iron, copper, oxygen, and carbon are all examples of _____.

2) We are _____ to COVID19 as a result of vaccination.

3) As an _____ country, China has 56 different cultures.

4) The invaders attempted to steal the treasure to take _____

2. Match the words with their meanings (½ mark each)

1) _____	ideal	a- learn
2) _____	circulate	b- an evaluator of value
3) _____	acquire	c- routinely
4) _____	appraiser	d- move around
		e- idea of perfection

3. Match the words with their opposites (½ mark each)

1) _____	strange	a- usual
2) _____	brilliant	b- tiny
3) _____	solitary	c- fill
4) _____	drain	d- dull
		e- together

P.T.O

IV. Grammar

/ 6

1. Choose the correct answer (½ mark each)

1) I _____ glad that you have decided to leave the job.

a-	be	**b-**	am	**c-**	is	**d-**	are

2) He asked his friend not _____ him this week.

a-	visit	**b-**	visits	**c-**	visited	**d-**	to visit

3) I saw the man _____ took the car.

a-	who	**b-**	which	**c-**	whom	**d-**	where

4) If you had _____ me to the party, I would have come.

a-	invite	**b-**	invites	**c-**	invited	**d-**	inviting

2. Correct the underlined errors (½ mark each)

1. While ***watch*** the football game, his father called him. _____
2. Ali can ***repairs*** the car. He is a mechanic. _____
3. If you ***don't*** smoke so much, you would feel a lot better. _____
4. 5:30 p.m. is the time of day ***in which*** I meet my brother. _____

3. Mark (✓) what the underlined parts indicate (½ mark each)

Sentences	Giving advice	An adjective clause	A relative pronoun	A future continuous action
1. He is sure that these products are not tested on animals.				
2. We should wear a helmet whenever bicycling.				
3. I will be studying math on the weekend.				
4. Germany is a country where they speak German.				

Finished & All The Best

Teacher. _____

By: Essa Al Hussaini

Kingdom of Saudi Arabia
Ministry of Education
Gen. Dir. of Education
Secondary School

وزارة التعليم
Ministry of Education

English Language Final Exam
Grade: 3 - Mega Goal 3
Term: 3 – 1445 Session: 1
Time: 2 hours

	Digits	Written	Graded by:

نموذج الإجابة

I. Composition

A) Guided Composition (6 Marks)

- Of no less than (90) words, write about **The Importance of Beauty**
- The following words will guide you:

a powerful place - spark joy - inspire creativity - landscape - a piece of art - kind act
uplift spirits - enrich lives - influence perception - physical beauty - extend beyond surface

Beauty holds a vital role in both society's and individuals' lives, extending beyond mere surface appearances to encompass external and internal aspects. Beauty in Islam is a broad aesthetic and moral concept that includes multiple spiritual, physical and material dimensions. Some people believe that beauty can infuses our inner life and helps us form relationships with our environment, from food to landscape to art, and even with each other. For me as a whole physical beauty extend beyond surface and it doesn't matter, what matters to me is how the other person is treating me, loving me, and taking care of me and family.

B) Free Composition (6 Marks)

/ 6

- Of no less than (70) words, write a paragraph about **Gossip** in your opinion
- May the following words guide you:

part of human nature - for entertainment - part communicate - harm gossiped one - close mouth

Gossiping seems to be part of human nature. Gossip is spread in classrooms, in offices, at restaurants, in hallways, on the street, over the phone, and on the Internet. There are many reasons people gossip. Some people gossip because it makes them like they are part of a group.The people spreading the gossip feel like they are in on a secret and that they are accepted by the people listening to the gossip. Other common causes of gossip are insecurity and a need to feel superior. Interestingly though, for many people gossip is a form of entertainment. However, gossip is not always a negative thing, gossip can strengthen bonds between people and within a community.

P.T.O

موقع واجباتي

II. Reading Comprehension

16

Read the following text, and then answer the questions below:

Off the coast of Florida lies a story of lost treasure that captivates the imagination and has fueled treasure hunting dreams for decades. It begins in 1715, when a Spanish fleet of 11 galleons laden with treasures from the New World, including gold, silver, and precious gems, set sail for Spain. However, a hurricane struck the fleet near Vero Beach, causing the ships to sink and scattering their riches along the ocean floor.

For years, the treasure lay hidden, claimed by the sea. Then, in 2015, a family of treasure hunters, the Schmitts, made an astonishing discovery. While diving off the coast, they **stumbled upon** a trove of gold coins and artifacts from the sunken fleet. The find was worth millions of dollars and included over 50 gold coins and a gold ring encrusted with emeralds.

The discovery sparked a renewed interest in the lost treasure, leading to further expeditions and discoveries. In 2016, another group of treasure hunters found a 300-year-old gold chain. The excitement surrounding these finds continues to attract treasure hunters from around the world, all hoping to uncover a piece of history and perhaps strike it rich.

The story of the lost and found treasure of the Spanish galleon serves as a reminder of the enduring allure of lost treasure and the thrill of discovery. It also highlights the ongoing efforts to preserve and protect these underwater archaeological sites, ensuring that the treasures of the past can be enjoyed and studied for generations to come.

1) Choose the correct answer (1 mark each)

1. What year did the Spanish fleet sink off the coast of Florida?

   a- 1615 **b-** 1715 **c-** 2015 **d-** 2016

2. Where did the Schmitt family make their discovery of lost treasure?

   a - Bahamas **b -** Vero Beach **c -** Key West **d -** Miami

3. What type of jewelry was found by another group of treasure hunters in 2016?

   a - Gold coins **b -** Emerald ring **c -** Gold chain **d -** Silver necklace

4. The underlined word "***stumbled upon***" means

   a – found something by chance **c -** stuck between two things

   b - used to do something **d -** determined the value of something

2) Put (T) for true sentences and (F) for false ones : (½ mark each)

1. [F] The fleet of 11 galleons laden with treasures set for America.
2. [F] the Schmitts found over 50 silver ring and a gold coin.
3. [T] Further expeditions and discoveries followed the discovery of the lost treasure.
4. [T] Efforts are ongoing to preserve and protect these underwater archaeological.

P.T.O

موقع واجباتي

III. Vocabulary

/ 6

1. Fill in the blanks with the correct words (½ mark each)

theory - immense - revenge - immune - elements

1) Iron, copper, oxygen, and carbon are all examples of **elements**.

2) We are **immune** to COVID19 as a result of vaccination.

3) As an **immense** country, China has 56 different cultures.

4) The invaders attempted to steal the treasure to take **revenge**

2. Match the words with their meanings (½ mark each)

1)	**e**	ideal	a- learn
2)	**d**	circulate	b- an evaluator of value
3)	**a**	acquire	c- routinely
4)	**b**	appraiser	d- move around
			e- idea of perfection

3. Match the words with their opposites (½ mark each)

1)	**a**	strange	a- usual
2)	**d**	brilliant	b- tiny
3)	**e**	solitary	c- fill
4)	**c**	drain	d- dull
			e- together

موقع واجباتي

P.T.O

IV. Grammar

/ 6

1. Choose the correct answer (½ mark each)

1) I _____ glad that you have decided to leave the job.

a-	be	**b-**	am	**c-**	is	**d-**	are

2) He asked his friend not _____ him this week.

a-	visit	**b-**	visits	**c-**	visited	**d-**	to visit

3) I saw the man _____ took the car.

a-	who	**b-**	which	**c-**	whom	**d-**	where

4) If you had _____ me to the party, I would have come.

a-	invite	**b-**	invites	**c-**	invited	**d-**	inviting

2. Correct the underlined errors (½ mark each)

1. While ***watch*** the football game, his father called him. watching
2. Ali can ***repairs*** the car. He is a mechanic. repair
3. If you ***don't*** smoke so much, you would feel a lot better. didn't
4. 5:30 p.m. is the time of day ***in which*** I meet my brother. when

3. Mark (✓) what the underlined parts indicate (½ mark each)

Sentences	Giving advice	An adjective clause	A relative pronoun	A future continuous action
1. He is sure that these products are not tested on animals.		✓		
2. We should wear a helmet whenever bicycling.	✓			
3. I will be studying math on the weekend.				✓
4. Germany is a country where they speak German.			✓	

Finished & All The Best

Teacher. _____

موقع واجباتي

By: Essa Al Hussaini

المملكة العربية السعودية وزارة التعليم الإدارة العامة للتعليم بالمنطقة الشرقية إدارة التعليم بمحافظة حفر الباطن مدرسة		المادة	English
		الصف	ثالث ثانوي مسارات
		اليوم	
		التاريخ	
		الزمن	ساعتان
		عدد الأوراق	4

أسئلة اختبار مادة انجليزي الفصل الدراسي الثالث الدور الأول للعام الدراسي 1446 هـ

اسم الطالبة	.....	رقم الجلوس	.....

السؤال	الدرجة رقما	الدرجة كتابة	اسم المصححة	التوقيع	اسم المراجعة	التوقيع	اسم المدققة	التوقيع
السؤال الأول								
السؤال الثاني								
السؤال الثالث								
السؤال الرابع								
الدرجة المستحقة	رقما							
	كتابة							

I-Composition

A- Guided Composition: -

Write an essay about **(** Inner Beauty **)** using the notes below:

Guided words:- (essence - character -reflected – compassion- shines - ability – views – genuine -physical - fade - grows – age - truly -inside)

.....

.....

.....

.....

.....

.....

.....

B) Free Composition:

*Choose one topic from the following to write about:

1- (Your Favorite food)

2- (The internet in our life)

II-Reading Comprehension:

A-Read the following text, and then answer the questions below:

Water is life and the lack of water means death. Any living thing cannot go on living without water. Plants need water to grow. Animals need water to drink. People need water to drink and to use in cleaning, cooking, farming, and irrigating their lands. We can get water from rivers and lakes. But the main source of water is the rain. In the desert, people dig deep wells to get water. For keeping water from being wasted, people build dams for storing water in reservoirs that form behind the dams. Water is stored in water towers that supply all the houses with pure water. Our government has set up desalination plants for treating seawater and removing the salt. Thanks be to God, the Merciful, who has created water for us. We don't need to pay for it as it is neither sold nor bought.

A) Answer the following questions:

1- What does the lack of water mean?.....

2- Why do people need water?.....

3-Where is the water stored?.....

B) Choose the correct answer:

1- Farmers need water for farming and irrigating their (lands – houses –rooms - wood)

2- To restore water, people build (schools – dams – farms **-** bottles)

C) Put (√) or (X):

1. Any living thing can live without water. ( )

2. Plants and animals need water to grow and drink. ( )

3-Our government has set up desalination plants for treating seawater and removing the salt. ( )

4- We can get water from rivers only. ( )

III Grammar

A-Choose the correct answer :

1) I ……glad that you have decided to leave the job.

a-	**be**	b-	**Am**	c-	**is**	d-	**Are**

2) He asked his friend not …… at work .

a-	**call**	b-	**To call**	c-	**called**	d-	**Calls**

3) He fixed the……Zipper.

a-	**break**	b-	**Breaks**	c-	**broke**	d-	**Broken**

4)They said that they…… join us later.

a-	**might**	b-	**might have**	c-	**might had**	d-	**might be**

5) A flag is something……is a symbol of a nation.

a-	**Who**	b-	**Which**	c-	**whom**	d-	**Where**

6) He seems as though he hadn't …….. for days.

a-	**Slept**	b	**Sleep**	c-	**Sleeps**	d-	**Sleeping**

7)……we going to learn Chinese at school?

a-	**Am**	b-	**Is**	c-	**Are**	d-	**Be**

8) School is a place …… which we learn.

a-	**On**	b-	**In**	c-	**Of**	d-	**At**

B- Do as shown between brackets:

1-She is the girl. Her dress was torn on that nail. (Combine the two sentences using whose)

……

2-Saad can **swims** well. **(Correct the verb)**

.....

IV -Vocabulary

A-Fill the blanks with the correct words:

invaluable - immense - rumor - elements - praise

1-Iron, copper, oxygen, and carbon are all examples of _____.

2- I heard a _____ that you are moving a way. Is it true?

3- As an _____ country, China has 56 different cultures.

4-The collection of the Egyptian Museum in Cairo is _____

B-Match each phrase/expression with its meaning:

Phrase / Expression		Meaning
1. on the house		a) bothering
2. jam packed		b) snack
3. bite		c) very crowded
4. eating		d) free
		e) overnight

C-Write the correct word and its picture:

(treasure - lip stick - dive - gossip - leg)









....

Good luck

Done by: T.

المملكة العربية السعودية وزارة التعليم الإدارة العامة للتعليم بالقصيم إدارة التعليم بمحافظة البدائع ثانوية علباء	وزارة التعليم Ministry of Education

المادة	English
الصف	ثالث ثانوي مسارات
اليوم	
التاريخ	
الزمن	ساعتان
عدد الأسئلة	4
	1446هـ

.....

نموذج الإجابة

Guided comps	Free Comps.	Comprehension	Grammar	Vocabulary	Total	Corrected by	Revised by	Checked by
6	6	6	6	6	30	Asmahan		

I-Composition

12

A- Guided Composition: -

Write an essay about (Inner Beauty) using the notes below:

Guided words:- (essence - character -reflected - compassion- shines - ability - views - genuine -physical - fade - grows - age - truly -inside)

Inner Beauty

Inner beauty is the essence of a person's character and soul. It is reflected in their kindness, compassion, and positivity. Inner beauty shines through in how someone treats others, their ability to understand different views, and their genuine nature. While physical appearance may fade over time, inner beauty only grows stronger with age. It is what truly

B) Free Composition:

*Choose one topic from the following to write about:

(Engilsh vs Arabic)

English vs Arabic

English and Arabic are two very different languages, but they also share some similarities. One major difference between the two is their writing systems - English uses the Latin alphabet, while Arabic uses a script that reads from right to left. Additionally, Arabic has a much more complex grammar system than English .However, there are also some similarities between them. Both English and Arabic have a large vocabulary of words borrowed from other languages.

موقع واجباتي

II-Reading Comprehension:

6

A-Read the following text, and then answer the questions below:

Water is life and the lack of water means death. Any living thing cannot go on living without water. Plants need water to grow. Animals need water to drink.2 People need water to drink and to use in cleaning, cooking, farming, and irrigating their lands. We can get water from rivers and lakes. But the main source of water is the rain. In the desert, people dig deep wells to get water. For keeping water from being wasted, people build dams for storing water in reservoirs that form behind the dams. 3-Water is stored in water towers that supply all the houses with pure water. Our government has set up desalination plants for treating seawater and removing the salt. Thanks be to God, the Merciful, who has created water for us. We don't need to pay for it as it is neither sold nor bought.

A) Answer the following questions:

1- What does the lack of water mean?.death

2- Why do people need water?

3- Where is the water stored?

B) Choose the correct answer:

1- Farmers need water for farming and irrigating their (lands – houses –rooms - wood)

2- To restore water, people build (schools – dams – farms - bottles)

C) Put (√) or (X):

1. Any living thing can live without water. (. F)

2. Plants and animals need water to grow and drink. (T)

1- Our government has set up desalination plants for treating seawater and removing the salt. (T)

2- We can get water from rivers only. (T)

موقع واجباتي

موقع واجباتي

III Grammar

6

A-Choose the correct answer :

1) I..... glad that you have decided to leave the job.

a-	**be**	b-	**Am**	c-	**is**	d-	**Are**

2) He asked his friend not..... at work .

a-	**call**	b-	**To call**	c-	**called**	d-	**Calls**

3) He fixed the.....Zipper.

a-	**break**	b-	**Breaks**	c-	**broke**	d-	**Broken**

4) They said that they.....join us later.

a-	**might**	b-	**might have**	c-	**might had**	d-	**might be**

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a-	**Who**	b-	**Which**	c-	**whom**	d-	**Where**

6) He seems as though he hadn't.....for days.

a-	**Slept**	b	**Sleep**	c-	**Sleeps**	d-	**Sleeping**

7) ..... we going to learn Chinese at school?

a-	**Am**	b-	**Is**	c-	**Are**	d-	**Be**

8) School is a place ..... which we learn.

a-	**On**	b-	**In**	c-	**Of**	d-	**At**

B- Do as shown between brackets:

1-She is the girl. Her dress was torn on that nail. (Combine the two sentences using whose)

She is the girl whose dress was torn on that nail.

2--Saad can **swims** well. **(Correct the verb)**

Swim

IV -Vocabulary

A-Fill the blanks with the correct words: 6

invaluable - immense - rumor - elements - praise

1- Iron, copper, oxygen, and carbon are all examples of elements .

2- I heard a rumor that you are moving a way. Is it true?

3- As an immense country, China has 56 different cultures.

4- The collection of the Egyptian Museum in Cairo is invaluable

B-Match each phrase/expression with its meaning:

Phrase / Expression		Meaning
1. Hit the roof	4	a) taken out
2. Superior	3	b) snack
3. bite	2	c) better than others
4. Extracted	1	d) be very angry

C-Write the correct word and its picture:

(treasure - lip stick - dive - gossip - leg)



Lip stick



teeasure



dive



gossip

موقع واجباتي

Good luck
Done by: T. Asmahan

Kingdom of Saudi Arabia
Ministry of Education
------- Educational Directorate
------- Future Educational Schools
3rd Grade High School

المملكة العربية السعودية
وزارة التعليم
الإدارة العامة للتعليم بن
مدارس م ن التعليمية
الصف الثالث الثانوي

وزارة التعليم
Ministry of Education

The Last Touch

3rd Term – Final Exam 1446 الاختبار النهائي للفصل الدراسي الثالث

زمن الاختبار: 3 ساعات

اسم الطالب: ---------- رقم الجلوس: ---------- الصف الثالث الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	3 Grammar	4 Do as shown	5 Vocabulary	Total written
Mark Given						
Mark	6	6	6	6	6	30

Corrector		Reviser	

1) Comprehension

6

Read the following passage then answer the questions

The marathon

The marathon is an event named after the run of a Greek soldier, Pheidippides. In 490 b c Pheidippides ran from Marathon to Athens (about 26 miles, or 40 kilometers) to deliver news about the Greeks' success in a battle against the Persians. Running through the mountains and rocky land was extremely difficult. After Pheidippides arrived in Athens and delivered his news, he fell down and died. The first modern Olympics in 1896 included a race of 26 miles (40 kilometers), called a marathon, to commemorate Pheidippides' run.

A- Answer the following questions:

1. Who ran from Marathon to Athens?

---

2. When did the first marathon take place?

---

3. Was the runner American?

B) Extract from the passage:

A. Nationality ……

B. Adjective …… / ……

C) Correct underlined words or no :

1. Pheidippides ran about 26 kilometers. ----------

2. He fell down and lived. ----------

2) Guided Composition

6

Write about influential person you know or heard about using the notes below Guided words:

Prophet Muhammad – inspire – strength – get tough – idol – prophet – figure – humanity – witnessed deeds – affected – behavior – religious – faithful – excellent – political – companion – proud – followers.

3) Grammar

6

A: Choose the correct answer:

1. She's from Costa Rica, so she (used to – is used to – uses to – use to) **warm weather all year round.**
2. By the time we arrive at the picnic, it will have (started – start – starts – starting**) to rain.**
3. We like neither fast food (or – nor – and – but also**) hamburger.**
4. People vote (because of – in order to – because **) have an impact on their government.**
5. Did you remember (to shut – shutting – shut – shuts**) the window before it started raining?**
6. If you haven't been able to get an answer from the boss on the phone, maybe you should try (to send – sending – send – sends **) him an email.**
7. By 2025, I will have (gotten – get – gets – getting**) married and had children.**
8. She had always excelled in English, so she (used to – is used to – uses to – use to) **receiving poor grades.**
9. He says he is so full of beef burgers. He says he could not eat (other – others – another)
10. You can use that topic for your paper. I have a few (other – others – another) **in mind for my paper.**
11. I (do – does – is – doing) **hope you get better quickly.**
12. He (do – does – is – doing) **need to find a job soon.**

Do as shown between brackets:

6

1. **He not only plays basketball well --------- tennis.** (Complete the sentence)

---

2. **He says he is full of beef burgers. He says he could not eat <u>other</u>.** (Correct

---

3. **The teacher noticed you were absent.** (Use emphatic do)

---

4. **If you haven't been able to get an answer from the boss on the phone, maybe you should try** (send) **him an email.** (Correct)

---

5. **We** (use to) **swim in that pond, but now it's too polluted.** (Correct)

---

6. **I will have** (fall) **asleep by the time this DVD film is over.** (Correct)

---.

4) vocabulary:

A) Match to form new words or expressions:

6

1. _____witness	a. producing a lot of money
2. _____ fearsome	b. known, respected and admired
3. _____ renowned	c. causing great fear
4. _____ lucrative	d. observe an incident
5. _____ altered	e. changed
6. _____ consumer	f. a person who buys things or services

End of Questions (0557325813)

Best of Luck

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The Last Touch

3rd Term – Fi

نموذج الإجابة

زمن الاختبار: 3 ساعات

الصف الثالث الثانوي رقم الجلوس: ---------- اس

Q. NO.	1 Comprehension	2 Guided Composition	3 Grammar	4 Do as shown	5 Vocabulary	Total written
Mark Given						
Mark	6	6	6	6	6	30

Corrector		Reviser	

1) Comprehension

6

Read the following passage then answer the questions

The marathon

The marathon is an event named after the run of a Greek soldier, Pheidippides. In 490 b c Pheidippides ran from Marathon to Athens (about 26 miles, or 40 kilometers) to deliver news about the Greeks' success in a battle against the Persians. Running through the mountains and rocky land was extremely difficult. After Pheidippides arrived in Athens and delivered his news, he fell down and died. The first modern Olympics in 1896 included a race of 26 miles (40 kilometers), called a marathon, to commemorate Pheidippides' run.

A- Answer the following questions:

1. Who ran from Marathon to Athens?
Pheidippides ran from Marathon to Athens.

2. When did the first marathon take place?
In 1896.

3. Was the runner American?
No, he wasn't.

B) Extract from the passage:

A. Nationality ……Greek.……

B. Adjective ……modern…… / ……difficult……

C) Correct underlined words or no :

1. Pheidippides ran about 26 kilometers. ----26 miles----

2. He fell down and lived. ----died----

موقع واجباتي

2) Guided Composition

6

Write about influential person you know or heard about using the notes below Guided words:

Prophet Muhammad – inspire – strength – get tough – idol – prophet – figure – humanity – witnessed deeds – affected – behavior – religious – faithful – excellent – political – companion – proud – followers.

Prophet Muhammad

Prophet Muhammad is a great figure in the world, and one of the most influential people that humanity has ever witnessed. His words and deeds greatly affected human thought and behavior throughout history. He was a religious teacher, a great father, a wonderful husband, a faithful friend, an excellent guide, social and political reformer, and the best companion. I love him more than myself and I am proud of being one of his followers.

3) Grammar

6

A: Choose the correct answer:

1. She's from Costa Rica, so she (used to – **is used to** – uses to – use to) **warm weather all year round.**

2. By the time we arrive at the picnic, it will have (started – start – starts – starting**) to rain.**

3. We like neither fast food (or – **nor** – and – but also**) hamburger.**

4. People vote (because of – **in order to** – because **) have an impact on their government.**

5. Did you remember (to shut – shutting – shut – shuts**) the window before it started raining?**

6. If you haven't been able to get an answer from the boss on the phone, maybe you should try (to send – sending – send – sends **) him an email.**

7. By 2025, I will have (gotten – get – gets – getting**) married and had children.**

8. She had always excelled in English, so she (used to – **is used to** – uses to – use to) **receiving poor grades.**

9. He says he is so full of beef burgers. He says he could not eat (other – others – **another**)

10. You can use that topic for your paper. I have a few (other – **others** – another) **in mind for my paper.**

11. I (**do** – does – is – doing) **hope you get better quickly.**

12. He (do – **does** – is – doing) **need to find a job soon.**

موقع واجباتي

Do as shown between brackets:

1. **He not only plays basketball well ---------- tennis.** (Complete the sentence)

but also

2. **He says he is full of beef burgers. He says he could not eat other.** (Correct)

another

3. **The teacher noticed you were absent.** (Use emphatic do)

but also

4. **If you haven't been able to get an answer from the boss on the phone, maybe you should try** (send) **him an email.** (Correct)

to send

5. **We** (use to) **swim in that pond, but now it's too polluted.** (Correct)

used to

6. **I will have** (fall) **asleep by the time this DVD film is over.** (Correct)

fallen.

4) vocabulary:

A) Match to form new words or expressions:

1. d witness	a. producing a lot of money
2. c fearsome	b. known, respected and admired
3. b renowned	c. causing great fear
4. a lucrative	d. observe an incident
5. e altered	e. changed
6. f consumer	f. a person who buys things or services

End of Questions

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وزارة التعليم
Ministry of Education

3rd Term – Final Exam 1446 الاختبار النهائي للفصل الدراسي الثالث

زمن الاختبار: 3 ساعات

اسم الطالب: ---------- رقم الجلوس: ---------- الصف الثالث الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	3 Grammar	4 Do as shown	5 Vocabulary	Total written
Mark Given						
Mark	6	6	6	6	6	30

Corrector		Reviser	

1) Comprehension

6

Read the following passage then answer the questions

Hero

Time and time again, it has been shown that the bond between a person and his horse is incredibly strong. This has been proved by the countless stories about horses that have saved their owners' lives. This past weekend in Canada, once again a boy owes his life to his horse. Alan is a twelve-year-old boy who lives with his family, in the country. Alan was out with his horse, "Hero" when it started getting dark. The horse seemed alert and moved cautiously. When they reached home, Alan could hardly see anything. He was about to dismount and lead his horse to the stable, when the horse started stomping and neighing uncontrollably, making it impossible for Alan to get off. In panic, Alan made out the shape of a cougar about to attack him as the horse reared on his hind legs, protecting the boy. In the fight that followed, the horse managed to get closer to the house and shake Alan off onto the patio. Alan ran into the house for help. The family called 911 and waited for help to arrive as the horse and the cougar continued to fight outside their door. Luckily the police arrived just in time to save the horse. They were able to shoot the cougar and pull it away. The horse was seriously injured in the fight but is expected to make a full recovery. Alan's parents were grateful that Hero was able to protect their son from the cougar. Hero is sure to be pampered for the rest of his life by the whole family.

A- Answer the following questions:

1. Why did Alan run to his horse? ----------
2. How Old is the boy? ----------
3. Was the horse injured seriously in the fight? ----------

B- Choose the right answer:

1. Hero seemed alert and moved cautiously.
A. ready and aware B. hungry C-tired
2. Hero is sure to be pampered for the rest of his life.
A. kept at the hospital B. given a new house C. indulged and treated well

C-Put (True / False) :

1. Hero is sure to be pampered for the rest of his life by one of the family. ( )
2. The story was at weekend in Canada. ( )
3. The family called 911 and waited for a help ( )
4. Alan's parents were grateful that Hero was able to protect their daughter ( )

2) Guided Composition

6

Write about influential person you know or heard about using the notes below Guided words:

Prophet Muhammad – inspire – strength – get tough – idol – prophet – figure – humanity – witnessed deeds – affected – behavior – religious – faithful – excellent – political – companion – proud – followers.

3) Grammar

6

A: Choose the correct answer:

1. I will have (fall – falls – falling – fallen) **asleep by the time this DVD film is over.**
2. By the time my father retires, he will have (working – works – work – worked) **at his company for 20 years.**
3. He not only plays basketball well (or – nor – and – but also) **tennis.**
4. The football game had to be canceled (because of – in order to – because) **the heat.**
5. He'll never forget (to score – scoring – score – scores) **that goal in the last minutes of the game.**
6. Don't forget (to email – emailing – emails – email) **me the photos.**
7. We regret (to inform – informing – informs – inform) **you that your application has been declined.**
8. We (used to – are used to – uses to – use to) **swim in that pond, but now it's too polluted.**
9. There are six (other – others – another) **people in line ahead of us.**
10. Cover your mouth when you cough so that (other – others – another) **won't catch your cold.**
11. This store (do – does – is – doing) **have the best selection.**
12. The teacher (do – did – is – doing) **notice you were absent.**

Do as shown between brackets:

6

1. **He needs to find a job soon.** (Use emphatic do)

---

2. **We like neither fast food --------- hamburger.** (Complete the sentence)

---

3. **She had excelled in English, so she is use to** (receive) **poor grades.** (Correct)

---

4. **You can use that topic. I have a few** other **in mind for my paper.** (Correct)

---

5. **By the time we arrive at the picnic, it will have** (start) **to rain.** (Correct)

---

6. **He'll never forget** (score) **that goal in the last minutes of the game.** (Correct)

---.

4) vocabulary:

6

A) Match to form new words or expressions:

1. _____ invaluable	a. imitate
2. _____ hurdle	b. expensive
3. _____ witness	c. an obstacle, a problem or difficulty
4. _____ simulate	d. extremely valuable; priceless
5. _____ steep	e. observe an incident
6. _____ logo	f. design symbol of a business or product

End of Questions (0557325813)

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3rd Term – F

نموذج الإجابة

زمن الاختبار: 3 ساعات

الصف الثالث الثانوي

رقم الجلوس: ----------

Q. NO.	1 Comprehension	2 Guided Composition	3 Grammar	4 Do as shown	5 Vocabulary	Total written
Mark Given						
Mark	6	6	6	6	6	30

Corrector		Reviser	

1) Comprehension

6

Read the following passage then answer the questions

Hero

Time and time again, it has been shown that the bond between a person and his horse is incredibly strong. This has been proved by the countless stories about horses that have saved their owners' lives. This past weekend in Canada, once again a boy owes his life to his horse. Alan is a twelve-year-old boy who lives with his family, in the country. Alan was out with his horse, "Hero" when it started getting dark. The horse seemed alert and moved cautiously. When they reached home, Alan could hardly see anything. He was about to dismount and lead his horse to the stable, when the horse started stomping and neighing uncontrollably, making it impossible for Alan to get off. In panic, Alan made out the shape of a cougar about to attack him as the horse reared on his hind legs, protecting the boy. In the fight that followed, the horse managed to get closer to the house and shake Alan off onto the patio. Alan ran into the house for help. The family called 911 and waited for help to arrive as the horse and the cougar continued to fight outside their door. Luckily the police arrived just in time to save the horse. They were able to shoot the cougar and pull it away. The horse was seriously injured in the fight but is expected to make a full recovery. Alan's parents were grateful that Hero was able to protect their son from the cougar. Hero is sure to be pampered for the rest of his life by the whole family.

A- Answer the following questions:

1. Why did Alan run to his horse? ---Alan ran into the house for help.---
2. How Old is the boy? ---Alan is a twelve-year-old---
3. Was the horse injured seriously in the fight? -Yes, it was.---

B- Choose the right answer:

1. Hero seemed alert and moved cautiously.
A. ready and aware B. hungry C-tired
2. Hero is sure to be pampered for the rest of his life.
A. kept at the hospital B. given a new house C. indulged and treated well

C-Put (True / False) :

1. Hero is sure to be pampered for the rest of his life by one of the family. (F)
2. The story was at weekend in Canada. (T)
3. The family called 911 and waited for a help (T)
4. Alan's parents were grateful that Hero was able to protect their daughter (F)

2) Guided Composition

6

Write about influential person you know or heard about using the notes below Guided words:

Prophet Muhammad – inspire – strength – get tough – idol – prophet – figure – humanity – witnessed deeds – affected – behavior – religious – faithful – excellent – political – companion – proud – followers.

Prophet Muhammad

Prophet Muhammad is a great figure in the world, and one of the most influential people that humanity has ever witnessed. His words and deeds greatly affected human thought and behavior throughout history. He was a religious teacher, a great father, a wonderful husband, a faithful friend, an excellent guide, social and political reformer, and the best companion. I love him more than myself and I am proud of being one of his followers.

3) Grammar

6

A: Choose the correct answer:

1. **I will have** (fall – falls – falling – **fallen**) **asleep by the time this DVD film is over.**
2. **By the time my father retires, he will have** (working – works – work – **worked**) **at his company for 20 years.**
3. **He not only plays basketball well** (or – nor – and – **but also**) **tennis.**
4. **The football game had to be canceled (** **because of** – in order to – because **) the heat.**
5. **He'll never forget** (to score – **scoring** – score – scores **) that goal in the last minutes of the game.**
6. **Don't forget** (**to email** – emailing – emails – email **) me the photos.**
7. **We regret** (to inform – **informing** – informs – inform **) you that your application has been declined.**
8. **We** (**used to** – are used to – uses to – use to) **swim in that pond, but now it's too polluted.**
9. **There are six** (**other** – others – another) **people in line ahead of us.**
10. **Cover your mouth when you cough so that** (other – **others** – another) **won't catch your cold.**
11. **This store** (do – **does** – is – doing) **have the best selection.**
12. **The teacher** (do – **did** – is – doing) **notice you were absent.**

Do as shown between brackets:

6

1. **He needs to find a job soon.** (Use emphatic do)

---He does need to find a job.----------

2. **We like neither fast food --------- hamburger.** (Complete the sentence)

----------nor----------

3. **She had excelled in English, so she is use to** (receive) **poor grades.** (Correct)

----------receiving----------

4. **You can use that topic. I have a few** <u>other</u> **in mind for my paper.** (Correct)

----------others.----------

5. **By the time we arrive at the picnic, it will have** (start) **to rain.** (Correct)

----------started----------

6. **He'll never forget** (score) **that goal in the last minutes of the game.** (Correct)

----------scored----------.

4) vocabulary:

6

A) Match to form new words or expressions:

1. ___d___	invaluable	a. imitate
2. ___c___	hurdle	b. expensive
3. ___e___	witness	c. an obstacle, a problem or difficulty
4. ___a___	simulate	d. extremely valuable; priceless
5. ___b___	steep	e. observe an incident
6. ___f___	logo	f. design symbol of a business or product

End of Questions (0557325813)

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وزارة التعليم
Ministry of Education

3rd Term – Final Exam 1446 الاختبار النهائي للفصل الدراسي الثالث

زمن الاختبار: 3 ساعات

اسم الطالب: ---------- رقم الجلوس: ---------- الصف الثالث الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given						
Mark	6	6	6	6	6	30

Corrector		Reviser	

1) Comprehension

6

Read the following passage then answer the questions

Sheikh Sulaiman bin Abdul-Aziz Al-Rajhi, the world renowned philanthropist and winner of the 2012 king Faisal International Prize for Services to Islam, in recognition of his outstanding service to Islam, by establishing the world's largest Islamic bank and his contribution to charities and humanitarian projects, has not always been a billionaire.

Born in 1920, he spent his youth in Al-Qassim where he and his brother Saleh began their business changing money for pilgrims, on their way to Makkah and Madinah. Their business expanded in the 1970s during the oil bloom in Saudi Arabia. The Al-Rajhi brothers helped migrant workers from Indonesia, Pakistan and other places to send their earnings home. They were granted a permission to establish a bank, the Al-Rajhi Bank, which compiled with religious tenets such as a ban on interest.

A) **Answer the following questions:**

1. Who is this passage about? ----------.
2. When was he born? ----------.
3. What did he win in 2012? ----------.
4. Has he been a billionaire? ----------.

B) **Put (√) or (X):**

5. Sheikh Sulaiman was born in Najran. ( )
6. Sheikh Sulaiman established the world's largest Islamic bank. ( )
7. They began their business changing money for pilgrims. ( )
8. Their business expanded in the 1960s during the oil bloom. ( )

C) **Complete:**

9. They were granted a permission to establish a ----------.
10. He has a contribution to charities and ----------.

D) Choose the correct answer:

11. The Bank is compiled with (social – cultural – religious) tenets.
12. Sheikh Sulaiman is the world renowned and (poet – teacher – philanthropist)

2) Guided Composition

6

This is the last week for you in a high school. Next week, you will be considered in the university choosing your major for your future job. Write a short paragraph about " Your Future Job"

Guiding words:

(many jobs – study – choose – work hard …)

3) Free Composition

6

Choose one topic from the following to write about.

1. Imagine that you are a scientist who is talking about the future predictions and things that will take place in the future.

2. Write about a person whom you consider as your example in life

4) Grammar

6

A: Choose the correct answer:

1. He is so full of burgers, so he couldn't eat (other – others – another – so).
2. Ali used to (drives – drive – driving – drove) his car to work.
3. By 2026 I will have (completed – completes – completing – complete) my studie
4. Both Ahmed and Khaled (is – are – was – has) good friends.
5. They didn't go to school (because – since – now that – because of) the heat.
6. He stopped (to smoke – smoke – smoking – smokes). He doesn't smoke now

Do as shown between brackets:

1. We go to school. We want to learn. (Join using: in order to)
   ----------.
2. Ali can play football. Hassan can play football. (Join using: Either)
   ----------.
3. By 2025, I will have been (study) at Najran University. (Correct the verb)
   ----------.
4. Nora is used to (cook) lunch at home. (Correct the verb)
   ----------.
5. Ali likes eating fish. (Use emphatic do)
   ----------.
6. They used to watch games with their friends. (Make Negative)
   ----------.

5) vocabulary:

6

A- Match the words with the pictures:

shampoo – traffic – clothing – pigeon – aviation – detective








--------- --------- ---------- --------- ------ ------

A) Match to form new words or expressions:

1. No sweet ----	a. fall asleep
2. cash ----	b. No problem
3. doze off ----	c. expensive
4. pioneer ----	d. position in an ordered group
5. steep ----	e. money
6. rank ----	f. a person who first made something

End of Questions (0557325813)

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نموذج الإجابة

زمن الاختبار: 3 ساعات

الصف الثالث الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given	Model Answers نموذج اجابة					
Mark	6	6	6	6	6	30
Corrector		Reviser				

1) Comprehension

6

Read the following passage then answer the questions

Sheikh Sulaiman bin Abdul-Aziz Al-Rajhi, the world renowned philanthropist and winner of the 2012 king Faisal International Prize for Services to Islam, in recognition of his outstanding service to Islam, by establishing the world's largest Islamic bank and his contribution to charities and humanitarian projects, has not always been a billionaire.

Born in 1920, he spent his youth in Al-Qassim where he and his brother Saleh began their business changing money for pilgrims, on their way to Makkah and Madinah. Their business expanded in the 1970s during the oil bloom in Saudi Arabia. The Al-Rajhi brothers helped migrant workers from Indonesia, Pakistan and other places to send their earnings home. They were granted a permission to establish a bank, the Al-Rajhi Bank, which compiled with religious tenets such as a ban on interest.

A) **Answer the following questions:**

1. Who is this passage about? ------Sheikh Suliman bin Abdul-Aziz Al-Rajhi
2. When was he born? --------In Al-Qassim.----------.
3. What did he win in 2012? He won the King Faisal International Prize for Services to Islam.----------.
4. Has he been a billionaire? -No, he hasn't----------.

B) **Put (√) or (X):**

5. Sheikh Sulaiman was born in Najran. (X)
6. Sheikh Sulaiman established the world's largest Islamic bank. (√)
7. They began their business changing money for pilgrims. (√)
8. Their business expanded in the 1960s during the oil bloom. (X)

C) **Complete:**

9. They were granted a permission to establish a -a bank----------.
10. He has a contribution to charities and --humanitarian projects.--.

D) Choose the correct answer:

11. The Bank is compiled with (social – cultural – religious) tenets.
12. Sheikh Sulaiman is the world renowned and (poet – teacher – philanthropist)

2) Guided Composition

6

This is the last week for you in a high school. Next week, you will be considered in the university choosing your major for your future job. Write a short paragraph about " Your Future Job"

(Write not less than 150 word)

Guiding words:

(many jobs – study – choose – work hard …)

3) Free Composition

6

Choose one topic from the following to write about.

1. Imagine that you are a scientist who is talking about the future predictions and things that will take place in the future.

2. Write about a person whom you consider as your example in life

(Write not less than 100 word).

4) Grammar

6

A: Choose the correct answer:

1. He is so full of burgers, so he couldn't eat (other – others – **another** – so).
2. Ali used to (drives – **drive** – driving – drove) his car to work.
3. By 2026 I will have (**completed** – completes – completing – complete)my studies.
4. Both Ahmed and Khaled (is – **are** – was – has) good friends.
5. They didn't go to school (because – since – now that – **because of**) the heat.
6. He stopped (to smoke – smoke – **smoking** – smokes). He doesn't smoke now

Do as shown between brackets:

1. We go to school. We want to learn. (Join using: **in order to**)
   ----We go to school in order to learn.----------.
2. Ali can play football. Hassan can play football. (Join using: **Either**)
   ----Either Ali or Hassan can play football.----------.
3. By 2025, I will have been (study) at Najran University. (Correct the verb)
   ----------studying----------.
4. Nora is used to (cook) lunch at home. (Correct the verb)
   ----------cooking----------.
5. Ali likes eating fish. (Use emphatic do)
   ----------Ali does like eating fish.----------.
6. They used to watch games with their friends. (Make Negative)
   --------They didn't use to watch games.----------.

5) vocabulary:

6

A- Match the words with the pictures:

shampoo – traffic – clothing – pigeon – aviation – detective








aviation clothing traffic detective shampoo pigeon

A) Match to form new words or expressions:

1. No sweet --**b**--	a. fall asleep
2. cash --**e**--	b. No problem
3. doze off --**a**--	c. expensive
4. pioneer --**f**--	d. position in an ordered group
5. steep --**c**--	e. money
6. rank --**d**--	f. a person who first made something

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END OF QUESTIONS (0557325813)

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Ministry of Education

3rd Term – Final Exam 1446 الاختبار النهائي للفصل الدراسي الثالث

زمن الاختبار: 3 ساعات

اسم الطالب: ---------- رقم الجلوس: ---------- الصف الثالث الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given						
Mark	6	6	6	6	6	30

Corrector		Reviser	

1) Comprehension

6

Read the following passage then answer the questions

French Fries

French fries are one of the most common food around the world . French fries are long, thin pieces of potato fried in oil or fat . Vegetables oil is the best fat to make amazing fries . French fries are served hot, either soft or crispy, and are generally eaten as part of lunch or dinner or by themselves as a snack, and they commonly appear on the menus of diners and fast food restaurants. French Fries are usually salted and, depending on the country, may be served with ketchup, mayonnaise or tomato sauce.

To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Actually , French fries are better when cooked at restaurants .Some people got addicted to French Fries because they don't need a fork or spoon to eat them . They can eat French fries with their fingers .

Many restaurants selling French fires frequently combine servings of fries with another food, for example, fried fish or beef burgers. In fact , French fries go with hot dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of the globe have their own way of eating this beloved dish.



A-Answer the following questions :

1- What are French fries ?
2- Why did some people get addicted to French Fries ?
3- Do French fries go with all sorts of sandwiches ?

B-Choose the correct answer:

1- The best fat to make amazing French fries is **(vegetables - corn - olive - palm)** oil.
2- To achieve golden-brown perfection, you have to **(grill - roast - boil - fry)** twice
3- **crispy** in line (3) means **(crunchy - flexible - organic - neutral)**
4- The opposite of **beloved** is **(admired - popular - favorite - unloved)**

C- Write (True) or (False) :

1- French Fries are usually salted. ( )
2- French fries may be served without ketchup, mayonnaise or tomato sauce.( )

2) Guided Composition

6

✍ A) **Write an assay about (My Dream Job) using the notes below :**

Guided words: noble -society- successful - teaching - keep - young - change - grown up - responsible - future - country- overall - serious - focused - true.

3) Free Composition

6

✍ **Choose ONE of the following topics, and then write a composition about:**

Changes in Saudi Arabia



1- Write a list about "**Changes in Saudi Arabia**" that have been taking place over the last years.

Communication



2- Write about the different ways of communication through history by answering these questions:

1. What is communication?

2. How did people communicate in the past?

3. How do people communicate today?

موقع واجباتي

4) Grammar

6

A-Choose the correct answer from those given between brackets:

1- Would you like (**other – others – the other – another**) cup of coffee ?

2- I won't go to the party (**unless – so that – if – because)** she invites me.

3- My father used to **(work – works – worked – working)** but he is retired no...

4- I haven't finished my project **(ever – so far – yet – once)**

5- Neither Ali (**or – nor – and – but**) his brother is very tall.

6- They stopped **(have – having – to have – has)** lunch at restaurant.

B-Do as shown between brackets

1- I phoned you last night. **(Rewrite adding the emphatic)**

2- She goes to bed, she will brush her teeth. **(Join using before)**

3- She has been teaching English .....15 years. **(Complete** using **for** or **since**

4- Teenagers like someone talking to them. **(Change into passive)**

C-Correct the verb between brackets

1. If you cook eggs in the microwave, it (**explode)** .....

2. IPhone is (**good**) ..... than Samsung.

5) vocabulary:

6

A- Match the words with the pictures:

sneakers – detective – rocket - brain – pregnant









---------- ---------- ---------- ----------

Fill in with suitable word: brand – predators – solar system – repetitive – animated

1. The sun is at the center of our .....
2. Lions, tigers and bears are examples of ..... animals.
3. That film is very ..... It shows the same place over and over
4. Whenever I go shopping, I buy ..... clothes.

C-Match the words with their meanings:

1	feminine	( )	out of money
2	broke	( )	imitate
		( )	relating to women or girls

D-Match the words with their opposites:

1	evil	( )	poverty
2	wealth	( )	conventional
		( )	good

END OF QUESTIONS (0557325813)

BEST OF LUCK

https://t.me/abokhaledamer

Kingdom of Saudi Arabia
Ministry of Education
------- Educational Directorate
------- Future Educational Schools
3rd Grade High School

المملكة العربية السعودية
وزارة التعليم
الإدارة العامة للتعليم بن

وزارة التعـليم

3rd Term –

نموذج الإجابة

زمن الاختبار: 3 ساعات

الجلوس: ---------- الصف الثالث الثانوي

Q. NO.	1 Comprehension	2 Guided Composition	3 Free Composition	4 Grammar	5 Vocabulary	Total written
Mark Given	Model Answers نموذج اجابة					
Mark	6	6	6	6	6	30

Corrector		Reviser	

1) Comprehension

6

Read the following passage then answer the questions

French Fries

French fries are one of the most common food around the world. French fries are long, thin pieces of potato fried in oil or fat. Vegetables oil is the best fat to make amazing fries. French fries are served hot, either soft or crispy, and are generally eaten as part of lunch or dinner or by themselves as a snack, and they commonly appear on the menus of diners and fast food restaurants. French Fries are usually salted and, depending on the country, may be served with ketchup, mayonnaise or tomato sauce.

To achieve golden-brown perfection, you have to fry them twice: first at a low temperature, to poach them; then at a high heat, to crisp them up. Actually, French fries are better when cooked at restaurants. Some people got addicted to French Fries because they don't need a fork or spoon to eat them. They can eat French fries with their fingers.

Many restaurants selling French fires frequently combine servings of fries with another food, for example, fried fish or beef burgers. In fact, French fries go with hot dogs, hamburgers, fish and all sorts of sandwiches. Many countries in every corner of the globe have their own way of eating this beloved dish.



A- Answer the following questions:

1. What are French fries?
2. Why did some people get addicted to French Fries?
3. Do French fries go with all sorts of sandwiches? Yes, they do.

B- Choose the correct answer:

1. The best fat to make amazing French fries is (vegetables - corn - olive - palm) oil.
2. To achieve golden-brown perfection, you have to (grill - roast - boil - fry) twice.
3. **crispy** in line (3) means (crunchy - flexible - organic - neutral).
4. The opposite of **beloved** is (admired - popular - favorite - unloved).

C- Write (True) or (False) :

1. French Fries are usually salted. (T)
2. French fries may be served without ketchup, mayonnaise or tomato sauce. (F)

2) Guided Composition

6

✍ A) **Write an assay about (My Dream Job) using the notes below:**

Guided words: noble - society - successful - teaching - keep - young - change - grown up - responsible - future - country - overall - serious - focused - true.



موقع واجباتي

3) Free Composition

6

✍ **Choose ONE of the following topics, and then write a composition about:**

Changes in Saudi Arabia



1- Write a list about "**Changes in Saudi Arabia**" that have been taking place over the last years.

Communication



2- Write about the different ways of **communication** through history by answering these questions:

1. What is communication?
2. How did people communicate in the past?
3. How do people communicate today?

4) Grammar

6

A-Choose the correct answer from those given between brackets:

1- Would you like **(other – others – the other – another)** cup of coffee?

2- I won't go to the party **(unless – so that – if – because)** she invites me.

3- My father used to **(work – works – worked – working)** but he is retired now

4- I haven't finished my project **(ever – so far – yet – once)**

5- Neither Ali **(or – nor – and – but)** his brother is very tall.

6- They stopped **(have – having – to have – has)** lunch at restaurant.

B- Do as shown between brackets:

1- I phoned you last night. **(Rewrite adding the emphatic)**

I did phone you last night.

2- She goes to bed, she will brush her teeth. **(Join using before)**

Before she goes to bed, she will brush her teeth.

3- She has been teaching English …for…15 years. **(Complete** using **for** or **since)**

4- Teenagers like someone talking to them. **(Change into Passive)**

Teenagers like to be talked to.

C- Correct the verb between brackets:

1. If you cook eggs in the microwave, it **(explode)** …explodes…
2. IPhone 13 is **(good)** …better… than Samsung.

5) vocabulary:

6

A- Match the words with the pictures:

sneakers – detective – rocket – brain – pregnant



--brain--



--pregnant--



--sneakers--



--detective--

Fill in with suitable word: brand – predator – solar system – repetitive – animated

1. The sun is at the center of our …solar system…
2. Lions, tigers and bears are examples of … predator … animals.
3. That film is very …repetitive… It shows the same place over and over.
4. Whenever I go shopping, I buy … brand … clothes.

C-Match the words with their meanings:

1	feminine	(2)	out of money
2	broke	( )	Imitate
		(1)	relating to women or girls

D- Match the words with their opposites:

1	evil	(2)	poverty
2	wealth	( )	conventional
		(1)	good

END OF QUESTIONS (0557325813)

BEST OF LUCK

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