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Term 3

STUDENT'S BOOK 3

WE CAN!

Yoko Matsuka and Glenn McDougall

Mc Graw Hill

وزارة التعليم
Ministry of Education
2024 - 1446

We Can! Student's Book 3

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ISBN: 9781398939769

Series consultant: Mayumi Tabuchi

Project manager: Judy MacDonald, **Development editor:** Steve Longworth, **Editor:** Anne Tseng
Production manager: Alfonso Reyes, **Designers:** Peter Shaw and Kate Vandestadt

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Contents

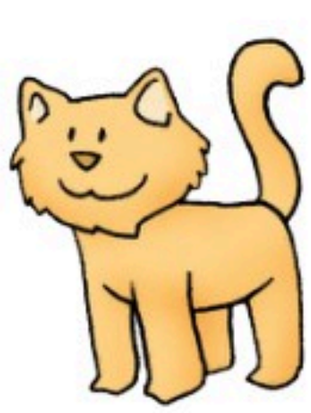
Student's Book		
Unit 1	My School is Cool!	2
Unit 2	A Healthy Life	10
Unit 3	Hanging Out in Town	18
Unit 4	My Dream Vacation	26
Phonics Practice		34
Picture Dictionary		42
Word List		44
Audio Track Lists		45
Objectives		46
Workbook		47



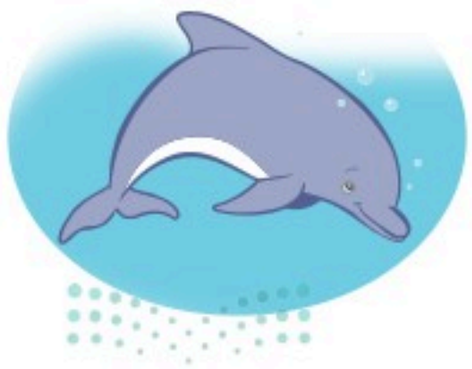














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WC 3_TERM3_COMBO_TEXT_2024.indb 3 7/6/24 2:08 AM

Syllabus

Unit and Topic	Finding Out Time
1 My School is Cool!	What's the name of your school? (Littlerock Elementary School.) How many students are there in your school? I don't know. / About (a thousand). Do you have school lunch at your school? Yes, we do. Every day. / No, we don't. Does your school have a school bus? Yes, it does. / No, it doesn't. Do you have a school uniform? What time does your school start? It starts at (8:00).
2 A Healthy Life	What should you do to live a healthy life? I should get up early / drink a lot of water / eat three meals a day / brush my teeth well / do some exercise / go to bed early. I shouldn't eat too much junk food / drink too much soda / watch too much TV / stay up late / play too many computer games / skip breakfast.
3 Hanging Out in Town	Excuse me. Where's the post office / train station / convenience store / supermarket / elementary school / bus stop? It's far from here / near here / about a 5-minute walk / only a few minutes / right over there / just around the corner. Is it far? How long does it take? Go (straight) and you'll find it on your (left). It's on your right/ on your left / in front of you / behind you / opposite the bus stop / next to the school.
4 My Dream Vacation	Where are you going? I'm going to (Sydney). How long does it take to get there? It takes about (two) hours. What are you going to do there? I'm going sightseeing / skiing / to stay at an English camp. What would you like to drink? I'd like some (juice), please. (Apple or orange juice)? (Apple juice), please. Here you go.

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Ministry of Education
2024 - 1446

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Grammar in Action	Reading and Writing	Phonics	Phonics Practice
Chant: *Which + Present and Past Tense* Which subject do you like most this year? This year I like (math). Which subject did you like most last year? Last year I liked (PE). Which grade are you in this year? This year I am in the (6th) grade. Which grade were you in last year? Last year I was in the (5th) grade. Which city do you live in? We live in Najran. Which city did you and your parents go to last year? Last year we went to (Riyadh).	Chant: *Rana Had a Little Lamb* *Our English Class Rules*	Sounds: sc, sk, sq scarf, scary, scan, scuba diving, sky, skate, skirt, sky diving, square, squeeze, squid Story: *My School*	Vowel Digraphs and Murmuring Sounds ou, ow, -oo, au, aw, oi, -oy, ar, or, ur, ir, -or, wor, -er
Chant: *Past Tense Questions and Answers* Did you get up early / drink milk / eat breakfast / brush your teeth this morning? Yes, I got up early / drank milk / ate breakfast / brushed my teeth this morning. No, I didn't get up early / drink milk / eat breakfast / brush my teeth this morning. play / played, talk / talked, brush / brushed, watch / watched, get up / got up, eat / ate, do / did, go to bed / went to bed, drink / drank	Chant: *Early to Bed / Late to Bed* *What's the matter?*	Sounds: ur, ir, (or, ar) park, farm, horse, corn, purple, turtle, burger, bird, shirt, girl Story: *Story of a Horse from a Farm* Dialogue: *Clothing store*	Consonant Digraphs sh, ch, ph, wh, th (unvoiced), th (voiced), -ng, -ck
Chant: *Going To* I / You / We / They want, He / She wants (a new smartphone). I'm / You're / He's / She's / We're / They're going (to the stationery store).	Chant: *There Was a Little Green House* *A Big White House*	Sounds: u_e, ue cube, cute, huge, June, barbecue, tissue, blue, Tuesday, glue Signs: *Keep off the grass, Please do not litter, etc.*	Consonant Blends bl, br, cl, cr, pl, pr, fl, fr, gr, sn, spr, st
Chant: *Going To + Verb* I'm / You're / He's / She's / We're / They're going to (shop) in (Dubai). visit, watch camel races, shop, go rock climbing, eat	Chant: *Vision 2030 Kingdom of Saudi Arabia* *My Little Brother...*	Sounds and Letters: beautiful – squid Days: Sunday – Saturday Months: January – December Pronouns: I , you, ..., mine, yours, ..., me, you ... them Chant: *A new shirt / too big / not big enough*	More Rules Silent letters: kn, igh, wr Endings: -le, -tion, -ture, -tch

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Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 5 7/6/24 2:08 AM

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Unit 1 My School is Cool!

Finding Out Time

1 Listen and practice.

CD1 02



CD1 03

2 Practice in pairs and change the information.

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 2 7/6/24 2:08 AM

Challenge Time!

3 My School

CD1 04

Can you fill in the blanks and then talk about your school?



Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

We _____ a school uniform.

Our school starts at _____.



Your school sounds cool!

Wow! That's a lot of students!

I Can ...

- ask a friend three questions about his or her school.
- write about my school and talk about it.

GOAL 65

GOAL 66

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Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 3 7/6/24 2:08 AM

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Grammar in Action

1 Listen and chant *Which + Present and Past Tense.*

CD1 05

1. Which subject **do** you **like** most this year?

   This year I **like** math.

2. Which subject **did** you **like** most last year?

   Last year I **liked** PE.

3. Which grade **are** you in this year?

   This year I **am** in the 6th grade.

4. Which grade **were** you in last year?

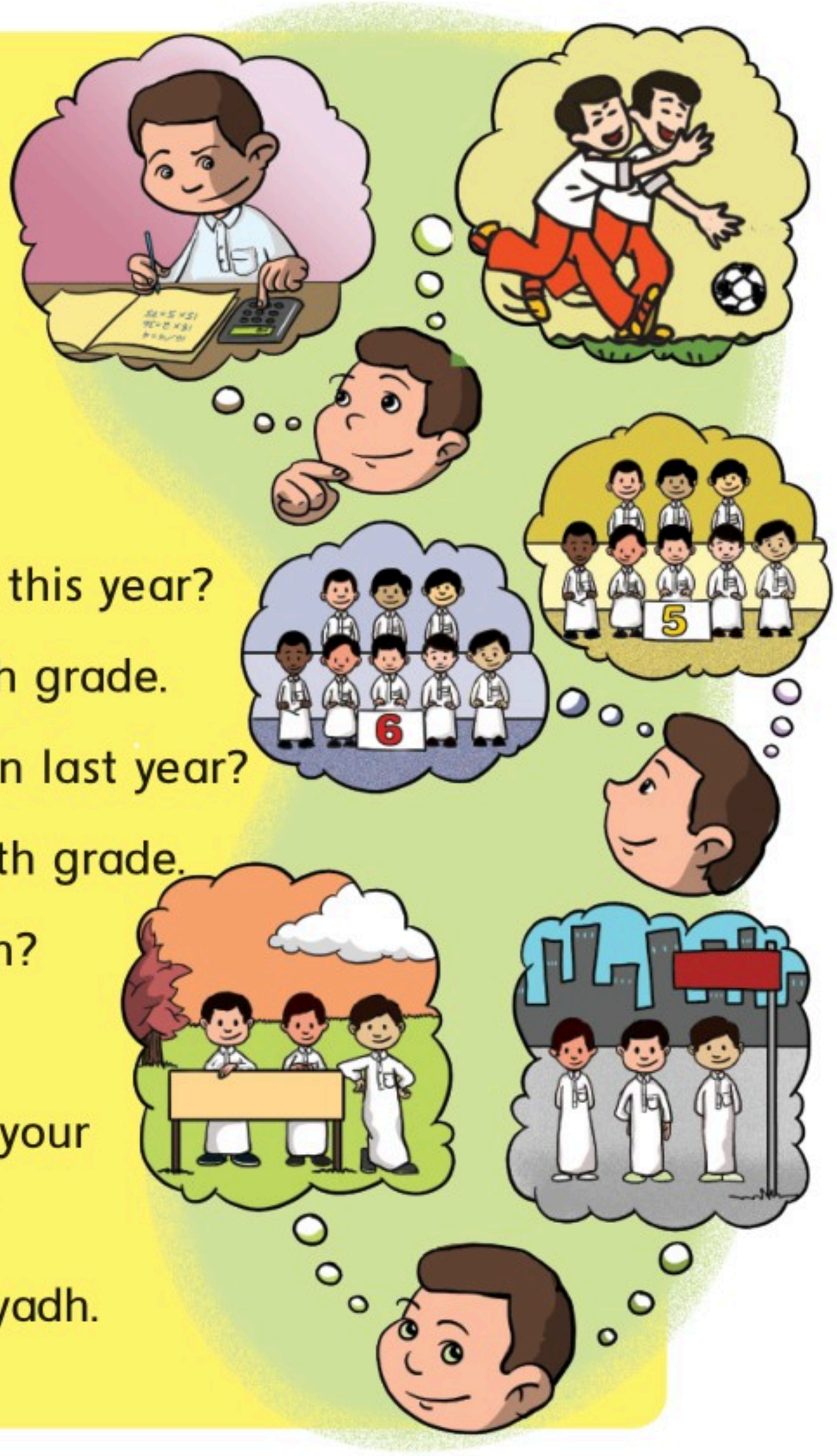
   Last year I **was** in the 5th grade.

5. Which city **do** you **live** in?

   I **live** in Najran.

6. Which city **did** you and your parents **go** to last year?

   Last year we **went** to Riyadh.



CD1 06

2 Ask a partner the questions and get the real answers.

3 Listen and practice. Then do it in pairs.

CD1 07

do – **did**	are – **were**	like – **liked**	go – **went**

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Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 4 7/6/24 2:08 AM

Challenge Time!

4 Subject Race

Can you write and play Subject Race and beat a partner?

CD1 08

Subject Race 1 (practice)

language	science	math
social studies	☆	English
PE	art	history

CD1 09

Subject Race 2

I Can ...

- talk about my favorite subject this year and last year.
- say which grade I'm in this year and which grade I was in last year.

GOAL 67

GOAL 68

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Ministry of Education
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WC 3_TERM3_COMBO_TEXT_2024.indb 5 7/6/24 2:08 AM

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Reading and Writing

1 Listen and read. Then chant.

CD1 10

Rana Had a Little Lamb

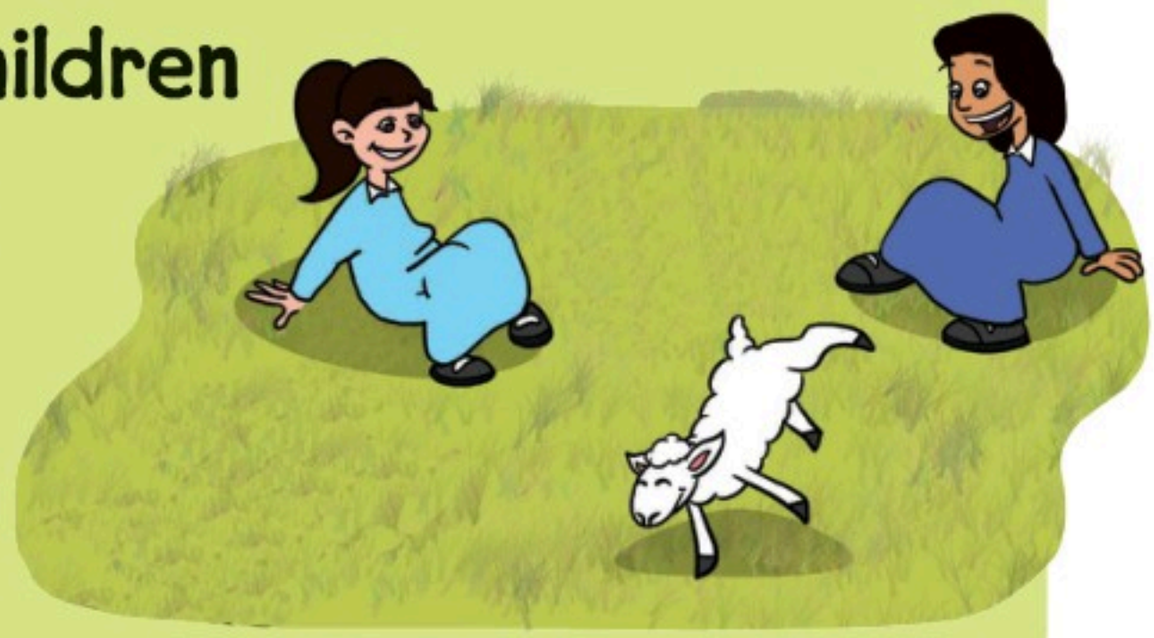


Rana **had** a little lamb.
Its fleece **was** white as snow.
Everywhere that Rana **went**,
The lamb **was** sure to go.



It **followed** her
to school one day,
Which **was** against
the rules.

It **made** the children
laugh and play,
To see a lamb
at school.



2 Practice in pairs. Then change the verb tense and chant.

CD1 11

had	was	went	was	followed	was	made
has	is	goes	is	follows	is	makes

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 6 7/6/24 2:08 AM

Challenge Time!

3 Listen, Match, and Present

CD1 12

Can you copy the rules, add pictures, and make a poster?



Our English Class Rules

Don't shout;	for help when you have a problem.
Listen	English in class!
Stand up	when you present.
Ask	speak clearly.
Don't forget	too much noise when you play games.
Use	to the teacher.
Don't make	to do your homework.
Speak	your CD when you study English.





Can I see your pictures? Very nice!

I Can ...

- read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.
- read, write Our English Class Rules, make a poster with pictures, and present it.

GOAL 69

GOAL 70

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 7 7/6/24 2:08 AM

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Phonics

1 Listen, point, and practice.

CD2 02

sc



scarf

sk



sky

sq



square

2 Listen and complete the words. Use *sc*, *sk*, or *sq*.

CD2 03

__ __ y 

__ __ uare 

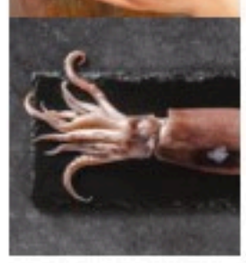
__ __ arf 

__ __ ate 

__ __ ueeze 

__ __ ary 

__ __ irt 

__ __ uid 

__ __ an 

3 Write what they're doing.

1. He's sq_____ oranges.
   He's making orange juice.
2. He's sk_____.
   It's a dangerous sport.
3. He likes the sea.
   He's sc_____.







Advice Time



What is learned in youth is carved in stone.



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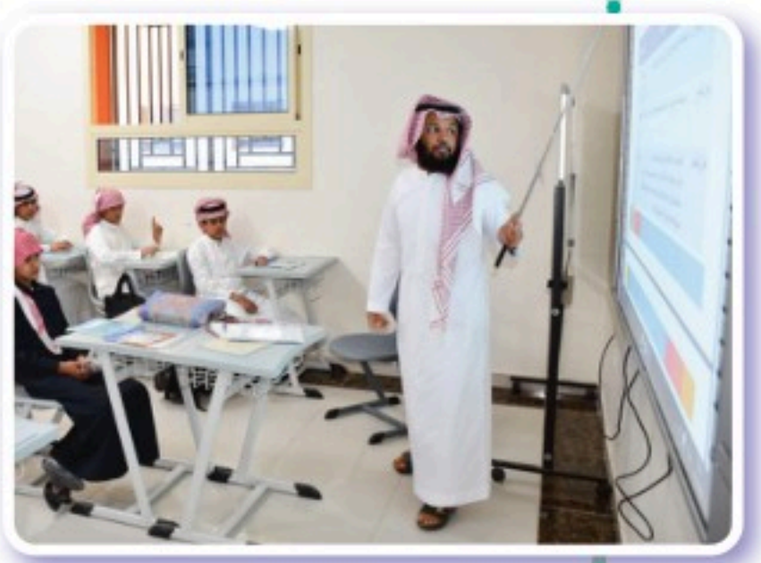
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Challenge Time!

4 My School

CD2 04

Can you read and then write about your school?
Use photos or draw pictures.



I live in a small town. I have a lot of friends and we all go to the same school.

Our school is really cool!

There are about 20 classrooms, a library, a big yard, and an art workshop.

The principal's office and the teachers' lounge are on the ground floor.

There are "smart classrooms" in our school with computers, projectors, and interactive boards!

We really like using our "smart classroom."



Now write about your school.

I live in _____ (name of town) _____

_____

_____

_____.

I Can ...

- say, read, and write words beginning with *sc*, *sk*, and *sq*.
- read about someone's school and write about my own school.

GOAL 71

GOAL 72

Now go to pages 34, 35

Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 9 7/6/24 2:09 AM

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Unit 2 A Healthy Life

Finding Out Time

1 Listen and practice. Then test a partner.

CD2 05

What should you do to live a healthy life?

Good Things I Should Do

1. I **should get up** early.
2. I **should drink** a lot of water.
3. I **should eat** three meals a day.
4. I **should brush** my teeth well.
5. I **should do** some exercise.
6. I **should go to bed** early.



Bad Things I Shouldn't Do

7. I **shouldn't eat** too much junk food.
8. I **shouldn't drink** too much soda.
9. I **shouldn't watch** too much TV.
10. I **shouldn't stay up** late.
11. I **shouldn't play** too many computer games.
12. I **shouldn't skip** breakfast.

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 10 7/6/24 2:09 AM

Challenge Time!

2 Healthy Life Test

CD2 06

Can you say if you live a healthy life every day?

1. Practice the frequency markers.
2. Do the questionnaire. Add up the total score.
3. Talk to a partner about your score.

	I always do (10 points)	I usually do (8 points)	I sometimes do (5 points)	I usually don't (2 points)	I never do (0 points)
1. I get up early.					
2. I eat breakfast.					
3. I go to bed early.					
4. I brush my teeth.					
5. I play with my friends.					
6. I play outside.					
7. I take a bath or shower.					
TOTALS					

50–70 points
I live a very healthy life.

30–50 points
I live a so-so healthy life.

Less than 30 points
I don't think I live a healthy life.



I Can ...

- say two things I should or shouldn't do to live a healthy life.
- say if I live a healthy life or not.

GOAL 73

GOAL 74

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WC 3_TERM3_COMBO_TEXT_2024.indb 11 7/6/24 2:09 AM

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Grammar in Action

1 Listen and chant *Past Tense Questions and Answers.*

CD2 07

1. Did you **get up** early this morning?
   Yes, I **got up** early this morning.
   No, I didn't **get up** early this morning.



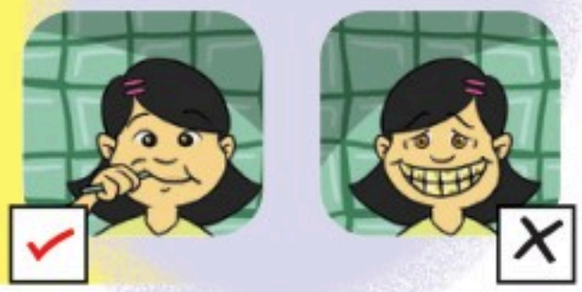
2. Did you **drink** milk this morning?
   Yes, I **drank** milk this morning.
   No, I didn't **drink** milk this morning.



3. Did you **eat** breakfast this morning?
   Yes, I **ate** breakfast this morning.
   No, I didn't **eat** breakfast this morning.



4. Did you **brush** your teeth this morning?
   Yes, I **brushed** my teeth this morning.
   No, I didn't **brush** my teeth this morning.



CD2 08

2 Ask a partner the questions and get the real answers.

3 Listen and practice. Then do it in pairs.

CD2 09

Regular Verbs	Irregular Verbs
play – **played**	get up – **got up**
talk – **talked**	eat – **ate**
brush – **brushed**	do – **did**
watch – **watched**	go to bed – **went to bed**
	drink – **drank**

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 12 7/6/24 2:09 AM

Challenge Time!

4 Verb Game

Can you write and play the Verb Game and beat a partner?

CD2 10

Verb Game 1 (practice)

drank	ate	brushed
did	stayed	played
followed	got	went

CD2 11

Verb Game 2

Look! You missed one. There!

I Can ...

- answer two past tense questions about what I did this morning.
- ask a partner or teacher two questions about what they did this morning.

GOAL 75

GOAL 76

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Reading and Writing

1 Listen and read. Then chant.

CD2 12

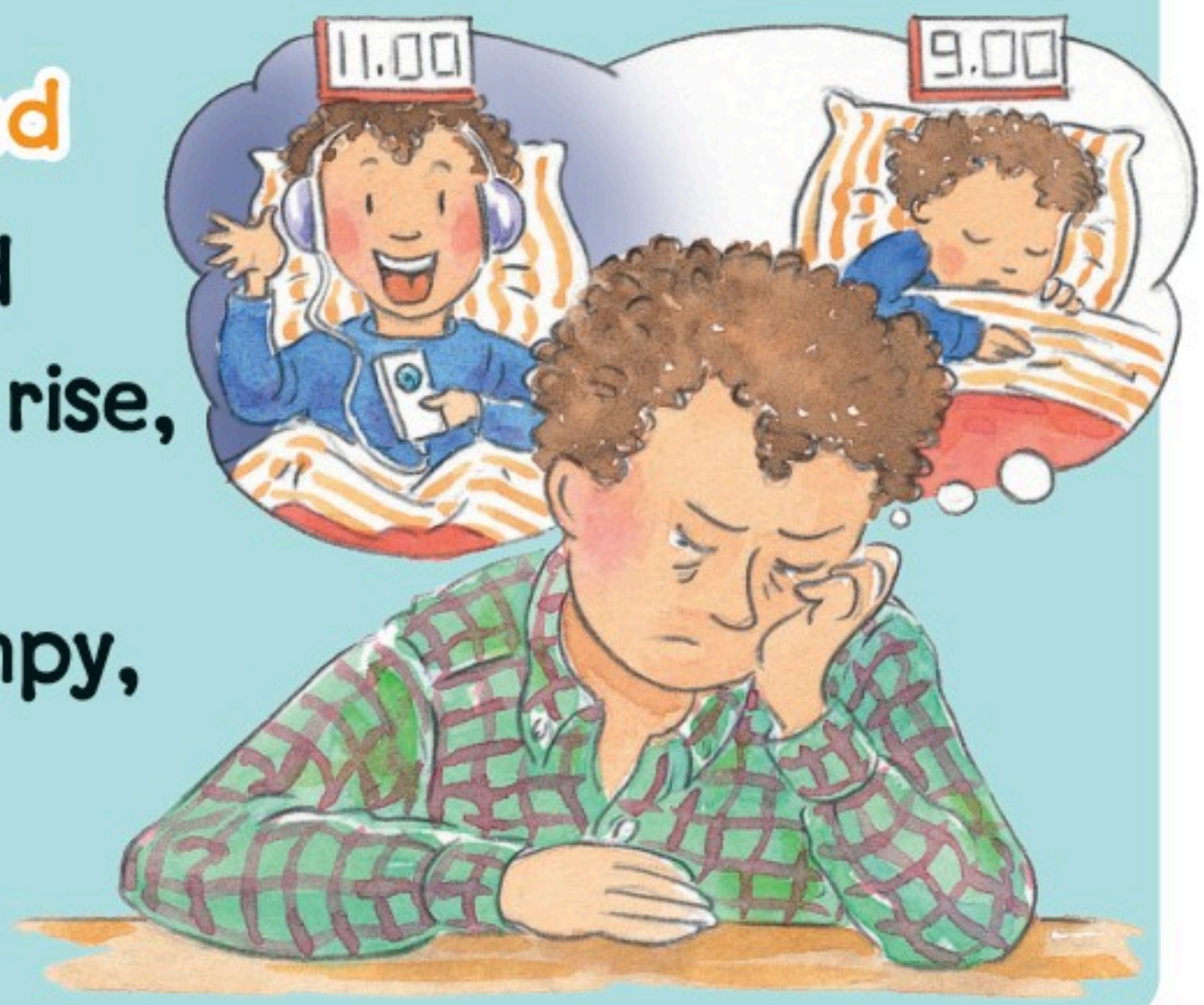
Early to Bed

Early to bed
And early to rise,
Makes you
Healthy, wealthy,
And wise.



Late to Bed

Late to bed
And late to rise,
Makes you
Sleepy, grumpy,
And tired.



2 Practice in pairs. Person A says *Early to Bed* first, then Person B says *Late to Bed*. Then change.

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 14 7/6/24 2:09 AM

Challenge Time!

3 What's the matter?

CD2 13

Can you listen, read, and match with the pictures?
Mime and practice in pairs.

I have a headache.
Did you play too many computer games?
Yes, I did. I know I shouldn't, but the new games were really exciting!



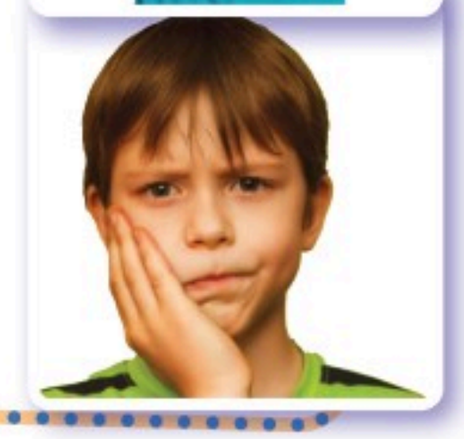
I have a toothache.
Do you brush your teeth every day?
Well, usually. But sometimes I forget.



I have a stomachache.
Did you have breakfast in the morning?
No, I didn't. I know I should, but I wasn't hungry.



I have an earache.
Do you clean your ears?
Well, I try. But sometimes I forget.



I Can ...

- read and practice the *Early to Bed* chant by myself.
- ask and answer questions about aches and give reasons.

GOAL 77

GOAL 78

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Phonics

1 Listen, point, and practice.

CD2 14

ur



purple

ir



bird

2 Listen and complete the words. Use *ur* or *ir*.

CD2 15

sh ___ ___ t



g ___ ___ l



t ___ ___ tle



b ___ ___ ger



3 Read and then listen.

CD2 16



Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?" "Yes, I do," answered the purple bird. And chirp, chirp, she flew away.



Advice Time

Good health is a crown the healthy wear that only the sick can see.



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Challenge Time!

4 Clothing Store

CD2 17

Can you be a storekeeper and do the shopping dialogue with a partner?



I Can ...

- say, read, and write words with *ur* and *ir*.
- do a shopping dialogue with a partner.

GOAL 79

GOAL 80

Now go to pages 36, 37

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2024 - 1446

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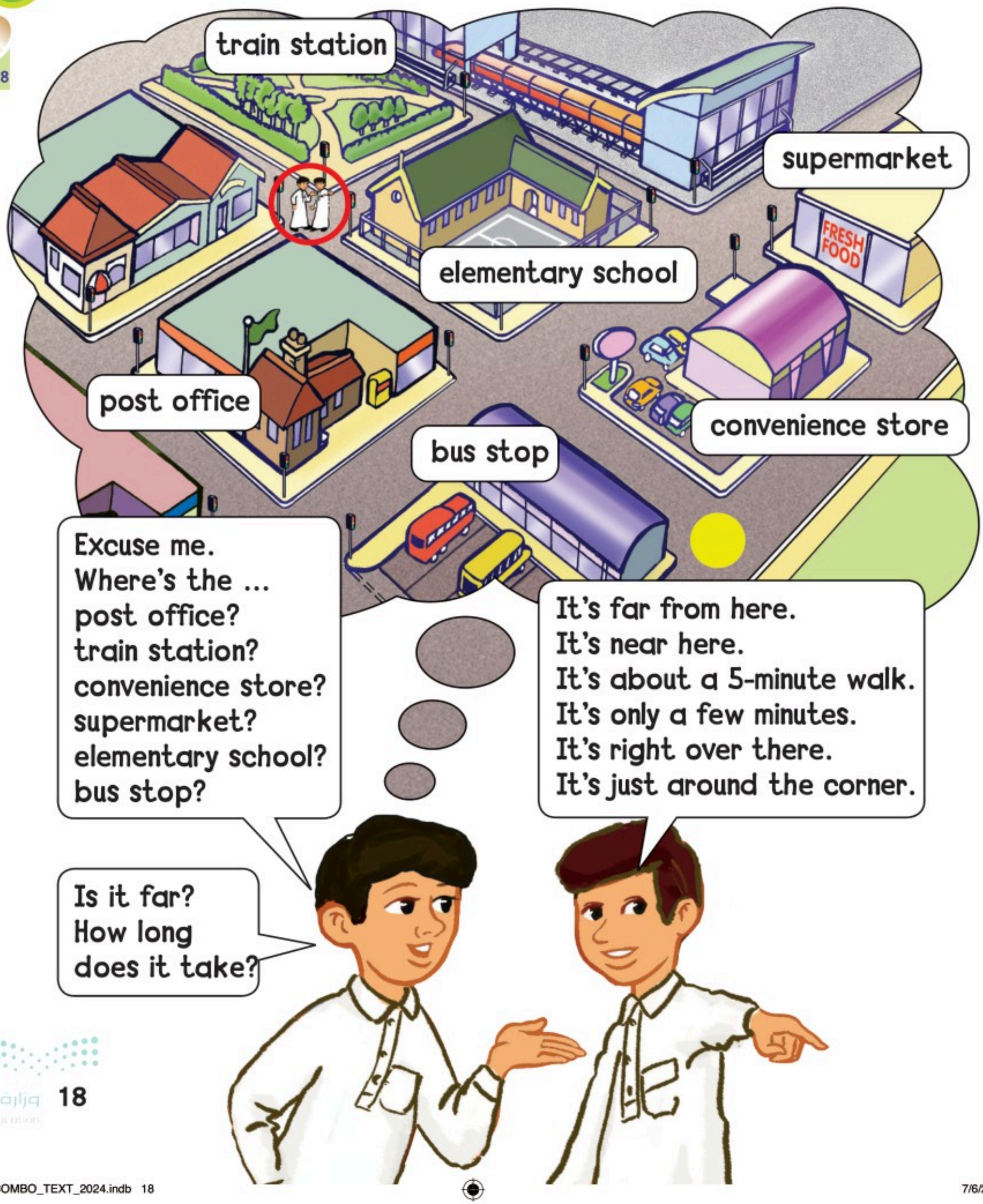
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Unit 3 Hanging Out in Town

Finding Out Time

1 Listen and practice. Then act out in pairs.

CD2 18



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Challenge Time!

2 Showing the Way

CD2 19

Can you give a partner directions to a place?
Use the map on page 18. Start at the yellow circle.



I Can ...

- tell a partner how to get to two places on the map.
- give someone directions in my town when I'm asked.

GOAL 81

GOAL 82

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Grammar in Action

1 Listen and chant *Going To.*

CD2 20

1. I want a stapler and staples.

   I'm going to the stationery store.



2. You want some candy.

   You're going to the candy store.



3. Mom wants some bread and cakes.

   She's going to the bakery.



4. We want some books.

   We're going to the bookstore.



5. Grandma and Grandpa want some flowers and pots.

   They're going to the flower store.



2 Listen and practice. Then do it in pairs.

CD2 21

I'm going	We're going
You're going	You're going
He's / She's going	They're going

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Challenge Time!

3 Shopping Game

CD2 22

Can you play the Shopping Game and beat a partner?

Where are you going?

bakery	stationery store	coffee shop
bookstore		flower store
butcher shop	convenience store	supermarket

CD2 23

What do you want?

a stapler	some candy	some bread and cakes
some books		some flowers and pots
some meat	a newspaper	some eggs

That's right! Well done.

It's fun. Let's do it again.

I Can ...

- say six names of stores.
- say what I want and where I'm going to buy it.

GOAL 83

GOAL 84

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WC 3_TERM3_COMBO_TEXT_2024.indb 21 7/6/24 2:09 AM

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Reading and Writing

Grammar Toolbox

there is	there was

1 Listen and read. Then chant.

CD2 24

There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.



2 Change "house" to something else and chant in pairs.

CD2 25

box bottle fish book doll letter








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Challenge Time!

There are ...
There were ...

3 Write, Draw, and Present

CD2 26

Can you write your own version of the *There Was a Little Green House* chant and add pictures? Use words for rooms and things in the rooms.

A Big White House

There was a big white house,
And in the big white house,
There were two floors.
And on the first floor,
There was a _____,
And next to the living room,
There was a _____.
And on the second floor,
There were two bedrooms,
And in the bedrooms,
There were _____.

Talk about the rooms in your house and the things in them.

I Can ...

- read and chant the *There Was a Little Green House* chant.
- write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

GOAL 85

GOAL 86

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WC 3_TERM3_COMBO_TEXT_2024.indb 23 7/6/24 2:09 AM

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Phonics

1 Listen, point, and practice.

CD2 27

u_e
cube



ue
barbecue



2 Listen and number. Then unscramble the letters and write.

CD2 28



stuesi _____



tuec _____



ubel _____



deTsuya _____



eguh _____



eulg _____



uqmsoe _____

3 Unscramble the words and write the sentences. Begin with a capital letter.

garden | have | barbecues | like | to | in | our | in | June | we

gave | of | glue | my | friend | me | a | huge | bottle



Advice Time

He who shows you the right way is the same one who follows it.



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WC 3_TERM3_COMBO_TEXT_2024.indb 24 7/6/24 2:09 AM

Challenge Time!

4 Signs

CD2 29

Can you read the signs?

1.



2.



3.



4.



5.



6.



7.



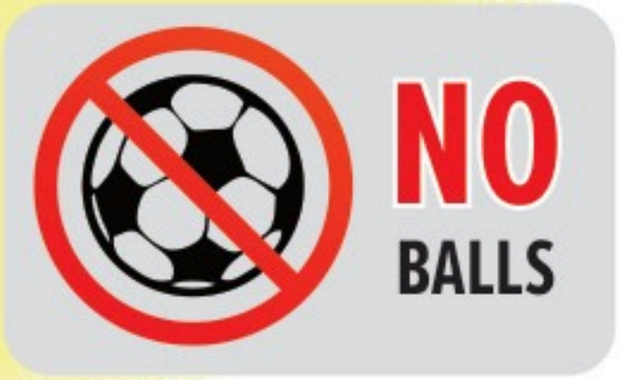
8.



9.



10.



I Can ...

- say, read, and write words with *u_e* and *ue*.
- read six signs in my town in English.

GOAL 87

GOAL 88

Now go to pages 38, 39

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 25 7/6/24 2:09 AM

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Unit 4 My Dream Vacation

Finding Out Time

1 Listen and practice. Then do it in pairs.

CD2 30

1.

SV1138	05:45	Dammam
UAL165	06:30	Honolulu
CAN301	09:45	Vancouver
CHU208	11:00	Beijing
SV1680	12:30	Abha
DXB357	14:30	Dubai
MS236	16:00	Cairo
JAL123	21:15	Tokyo
QFL412	23:00	Sydney

Where are you going?

I'm going to ...

2.

How long does it take to get there?

11:05

It takes about ... two / three / four / five / six / seven / eight / nine hours.

3.

What are you going to do there?

I'm going ... sightseeing / skiing / diving / to stay at an English camp.

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2024 - 1446

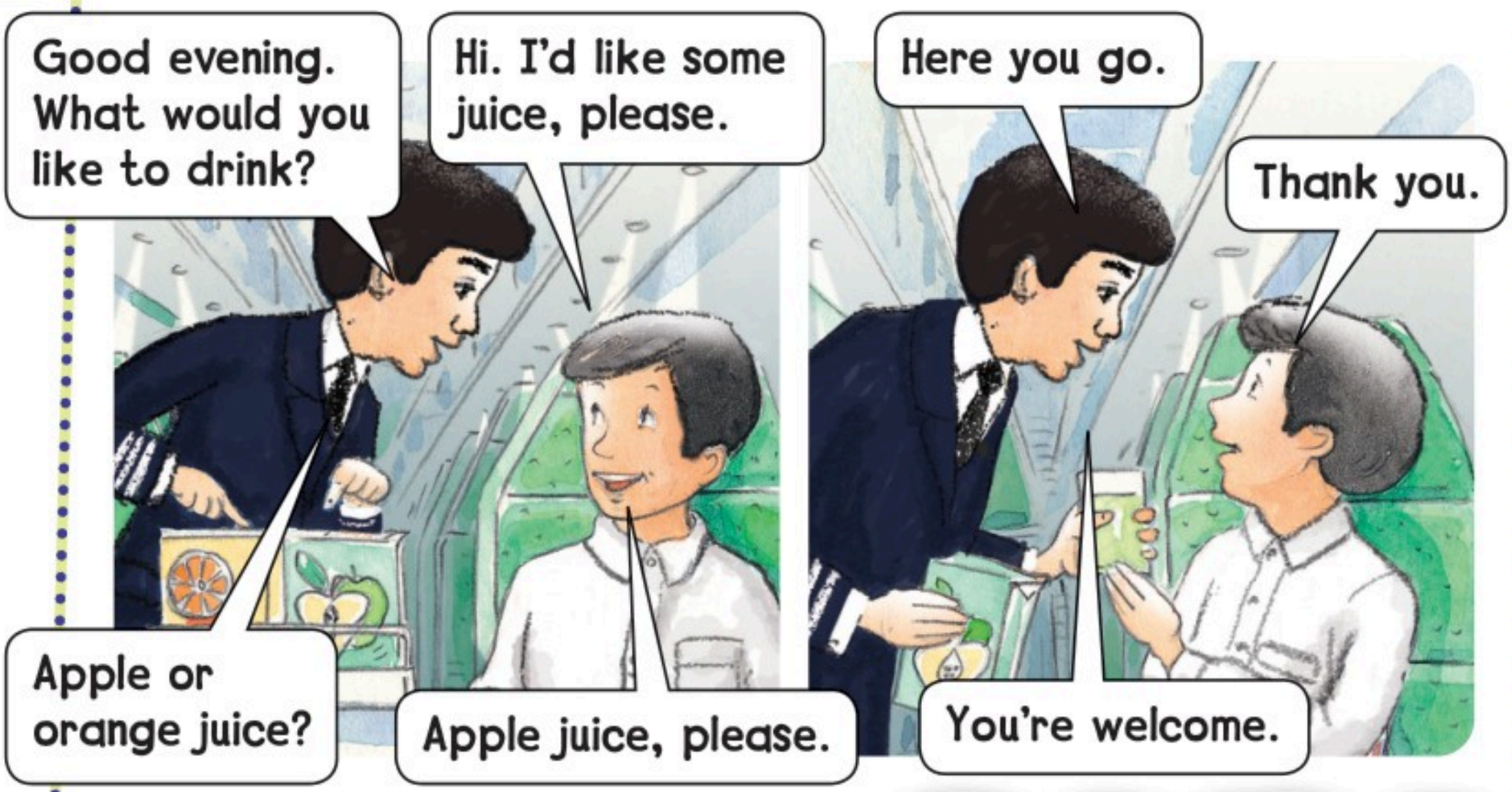
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Challenge Time!

2 In-Flight Ordering

CD2 31

Can you be a flight attendant and take an order from a partner?



1. What would you like to drink?
2. What would you like to eat?
3. What are you going to drink after dinner?

Orange juice, apple juice, water, or cola?

Beef or fish? Noodles or rice?

Tea, coffee, green tea, or juice?

I Can ...

- say where I'm going, how long it takes, and what I'm going to do on a trip.
- do a dialogue between a flight attendant and a customer with a partner.

GOAL 89

GOAL 90

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WC 3_TERM3_COMBO_TEXT_2024.indb 27 7/6/24 2:09 AM

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Grammar in Action

1 Listen and chant *Going To + Verb.*

CD2 32

1. I'm going **to visit** the city of Abha in Asir.



2. You're going **to watch** camel races in Riyadh.



3. He's going **to visit** the Children's Art Show at the Kingdom Tower.



4. She's going **to shop** in Dubai.



5. We're going **to go** rock climbing in the Wadi Rum Reserve, in Jordan.



6. They're going **to eat** traditional dishes in Lebanon.



2 Listen and practice. Then chant in pairs.

CD2 33

I'm going **to visit**	We're going **to visit**
You're going **to visit**	You're going **to visit**
He's / She's going **to visit**	They're going **to visit**

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 28 7/6/24 2:10 AM

Challenge Time!

3 Travel and Do

Can you play Travel and Do and beat a partner?

CD2 34

Where are you going?

Najran	Lebanon	Jordan
Dubai	Jeddah	Dammam
Riyadh	Oman	Jizan

CD2 35

What are you going to do there?

ride	drive	shop
climb	eat	swim
visit	camp	watch

Only two more!

You've got it!

I Can ...

- chant the *Going To + Verb* chant.
- say where I want to go on my trip and what I want to do there.

GOAL 91

GOAL 92

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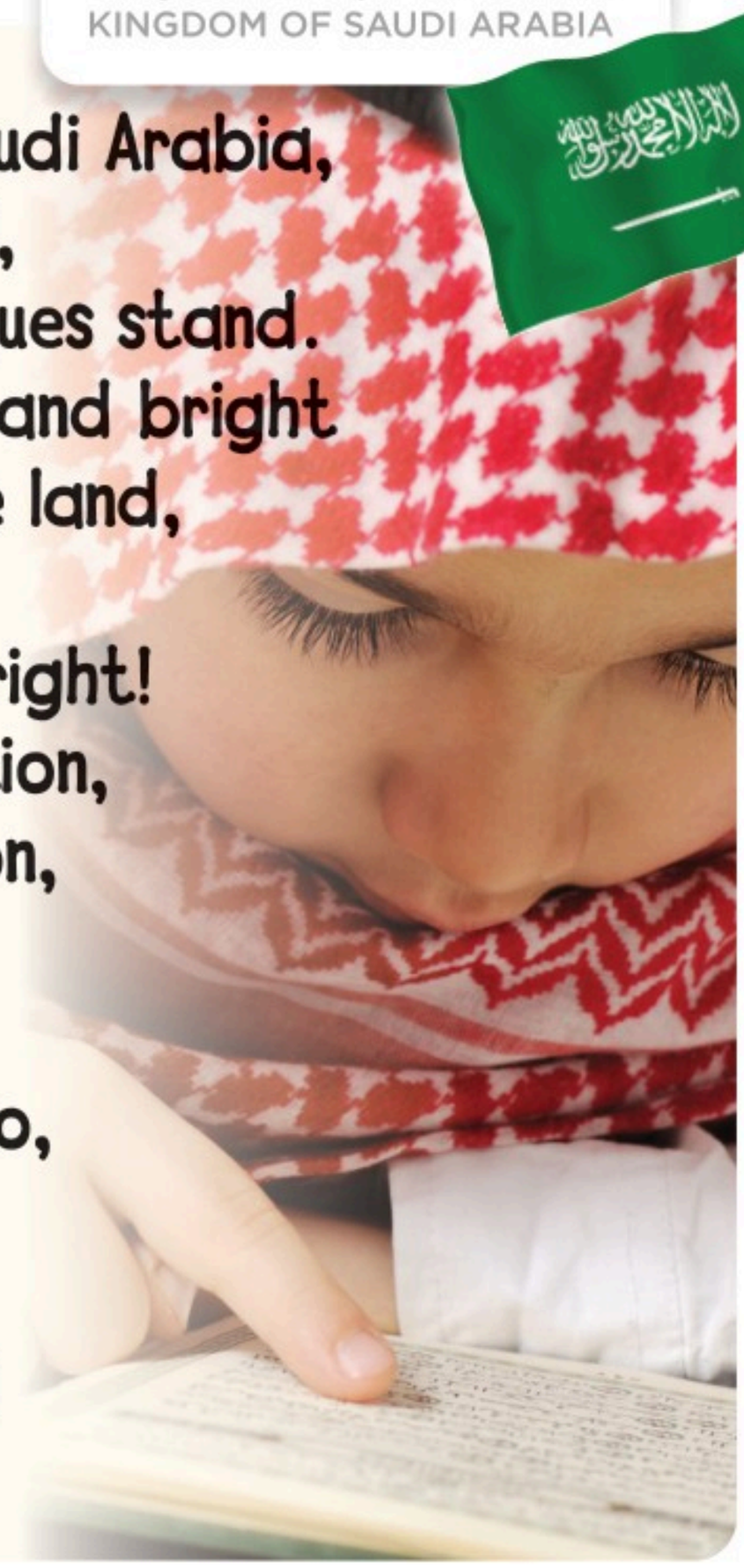
Reading and Writing

رؤيـــة VISION 2030

المملكة العربية السعودية
KINGDOM OF SAUDI ARABIA

1 Listen and read. Then chant.

CD2 36



This is the Kingdom of Saudi Arabia,
A great and blessed land,
Where the two Holy Mosques stand.
The future will be strong and bright
For all the children of the land,
The vision will come true
And all will be good and right!
With the faith of the nation,
With health and education,
The vision will come true
For all the population!
The ships will come and go,
From all over the globe.
Businesses big and small,
The Kingdom they will call
The leader of them all!

2 Match with the pictures.

1. small



2. globe



3. business



4. leader



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Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 30 7/6/24 2:10 AM

Challenge Time!

Why did you …?
Because it's **so** cute.
Because I was **very** thirsty.

3 Read, Match, and Present

CD2 37

Can you read, match, and complete the chant with these phrases? Listen and check.

very sleepy very hungry very thirsty so cute

My Little Brother …

Why did you eat all the soup?
Because I was _____.
Why did you drink all the juice?
Because I was _____
Why did you take my panda?
Because it's _____!
And why did you sleep in my bed?
Because I was _____.
You have a bed!
Yours is nicer!



4 Change the words and write your own chant with your partner. Comment on each other's chants.

I Can …

- read the *Vision 2030 Kingdom of Saudi Arabia* chant by myself.
- write my own chant, add my own pictures, and present it with my opinion.

GOAL 93

GOAL 94

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 31 7/6/24 2:10 AM

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Phonics

1 Can you read these words?

CD2 38

1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	**4. Pronouns**
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, it, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

2 Listen, read, and chant.

CD2 39

I went to the mall and bought
a new shirt.
I put it on, but it was too big.
I took it back and got a smaller one.
I put it on, but it wasn't big enough.
What can I do?



3 Write more verses for the chant with different things.



Advice Time

There is no place like home.



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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 32 7/6/24 2:10 AM

Challenge Time!

4 Holiday Postcard (or holiday email)

CD2 40

Can you pick one place you want to go and write a postcard (or an email) from your trip?

Sunday, August 7th
From Honolulu

Dear Saeed,
How are you? I'm in Hawaii.
It took six hours to fly here.
I'm having a great time in Honolulu.
I'm learning to surf. It's great!

See you soon,
Billy



I Can ...

- read different words on my own and use *too* or *enough* to say if something is the right or wrong size, price, etc.
- read and write a short postcard (or an email) from my trip.

GOAL 95

GOAL 96

Now go to pages 40, 41

Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 33 7/6/24 2:10 AM

Vowel Digraphs and Murmuring Sounds

CD3 02 ❶ Listen and say.

CD3 03 ❷ Point and say the key words. Then listen and check.

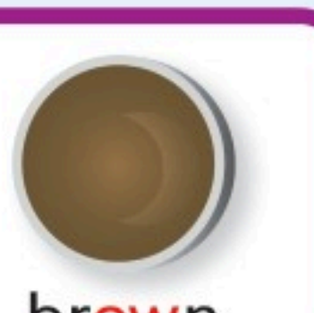
ou


house


mouse

ow


cow


brown

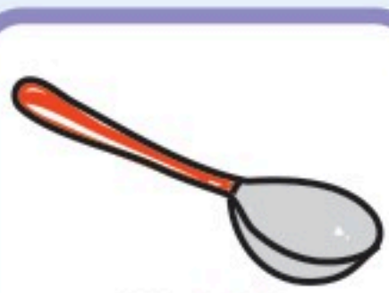
-oo (short)


book


cook

-oo (long)


moon


spoon

au



August


autumn

aw


straw


strawberry

oi


coin


point

-oy

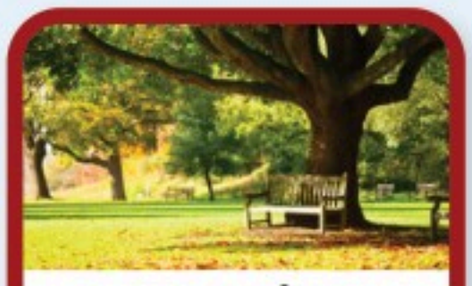

boy


toy

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ar

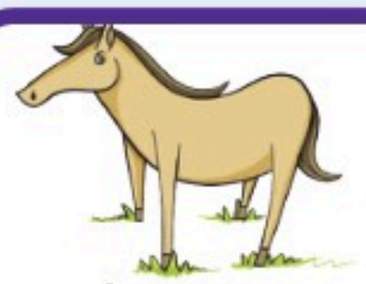


park



farm

or

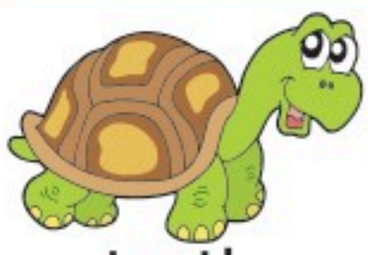


horse



corn

ur



turtle



purple



nurse

ir



bird



shirt



circle

-or



doctor

wor



work



world

-er



teacher



hamster

❸ Spelling Bee. Write and say as many words as you can with Vowel Digraphs and Murmuring Sounds. Play in class.

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WC 3_TERM3_COMBO_TEXT_2024.indb 35 7/6/24 2:10 AM

Consonant Digraphs

CD3 04 ❶ Listen and say.

CD3 05 ❷ Point and say the key words. Then listen and check.

sh

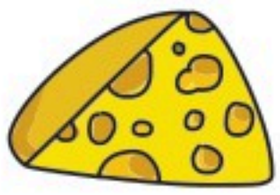

ship


shop


sheep


dish

ch


cheese


cherry


chick



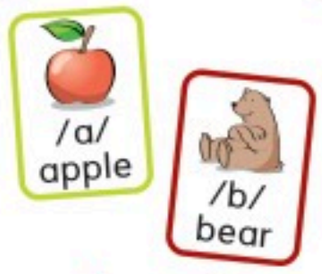
lunch

ph


phone


photo

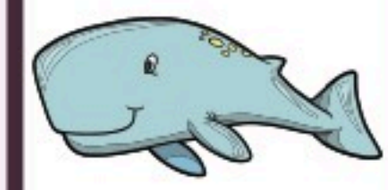

elephant



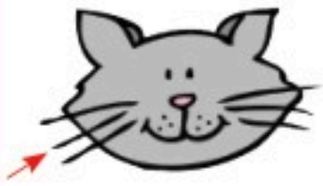
phonics

wh


white


whale


whistle


whisker

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Phonics Toolbox

s	+ h	= sh	t	+ h	= th
c	+ h	= ch	t	+ h	= th
p	+ h	= ph	n	+ g	= -ng
w	+ h	= wh	c	+ k	= -ck

th


thermos


think


thin


bath

th


this


these


that


they

-ng


ring


spring


swing


wing

-ck


duck


back


rock


sock

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 37 7/6/24 2:10 AM

Consonant Blends

CD3 06 ❶ Listen and say.

CD3 07 ❷ Point and say the key words. Then listen and check.

bl


block

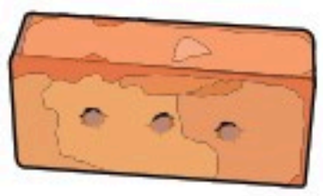

black


blue


blanket

br


brush


brick


bread


brown

cl


clock


cloud


clown



clap

cr


crab


crayon


crocodile


cry

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 38 7/6/24 2:10 AM

Phonics Toolbox

b	+ l	= bl	p	+ l	= pl	g	+ r	= gr
b	+ r	= br	p	+ r	= pr	s	+ n	= sn
c	+ l	= cl	f	+ l	= fl	s	+ p	= sp
c	+ r	= cr	f	+ r	= fr	s	+ t	= st

pl


plant


planet

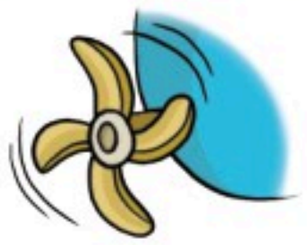

plate


play

pr


present


prize


propeller



price

More Blends

fl


flag

fr


frog

gr


green

sn


snake

spr

spring

st

stop

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 39 7/6/24 2:10 AM

More Rules

CD3 08 **1** Listen and say.

CD3 09 **2** Point and say the key words. Then listen and check.

kn



knob



knock



knee

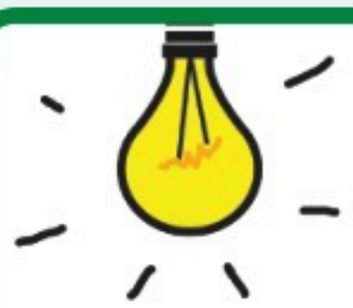


knife

igh



night



light



right

wr

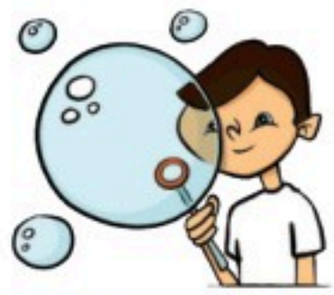


write



wrist

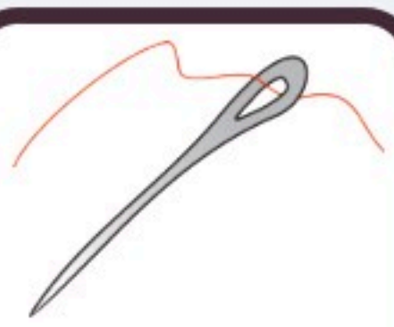
-le (ending)



bubble



table



needle



bottle

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Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 40 7/6/24 2:10 AM

-tion (ending)



lotion



station

-ture (ending)



picture



future

-tch (ending)



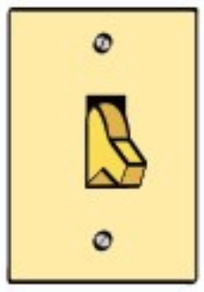
catch



match



sketch



switch

Challenge!

CD3 10 **3 Listen and complete.**

knock cold on

A. _____, _____!

B. Who's there?

A. Lettuce.

B. Lettuce who?

A. Lettuce in. It's _____ out here!





A. _____, _____!

B. Who's there?

A. Isabel.

B. Isabel who?

A. Isabel necessary _____ a bicycle?

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Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 41 7/6/24 2:10 AM

Picture Dictionary



bottle p22



bought (buy) p32



change p17



climb p29



clothing store p17



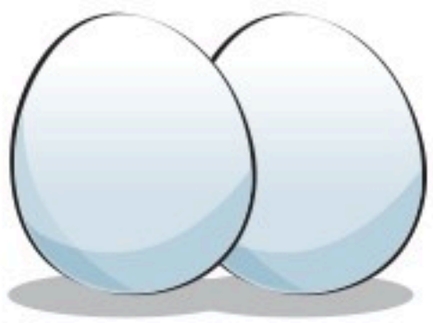
do some exercise p10



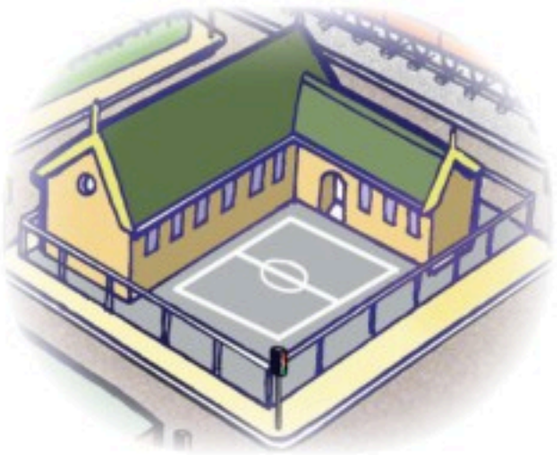
drink (drank) p10



eat three meals p10



eggs p21



elementary school p18



junk food p10



lamb p6

وزارة التعليم
Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 42 7/6/24 2:10 AM



letter p22



post office p18



right p19



scarf p8



school bus p2



school uniform p2



sign p25



(no) skateboards p25



skip breakfast p10



sleepy p14



stay up late p10



supermarket p18

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Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 43 7/6/24 2:10 AM

Word List

After p 27
Against p 6
Apple juice p 27
Art p 5, 9, 28
Ate p 12, 13
Bakery p 20, 21
Big p 2, 9, 23, 30, 32
Beef p 27
Behind p 19
Bookstore p 20, 21
Bottle p 22, 24, 40
Bought p 32
Breakfast p 10, 11, 12, 15
Brother p 20, 31
Brush my teeth p 10, 11, 12
Brushed p 12, 13
Bus stop p 18, 19
Butcher shop p 21
Cakes p 20, 21
Camel races p 28
Candy p 20, 21
Candy store p 20
Catch p 41
Change p 17
Cheese p 36
Children's Art Show p 28
City p 4, 28
Climb p 29
Clothing store p 17
Coffee shop p 21
Coin p 34
Convenience store p 18, 21
Corner p 18, 19
Day p 2, 6, 10, 11, 15
Diving p 26
Dish p 28, 36
Do some exercise p 10
Doctor p 35
Drank p 12, 13
Drink p 10, 12, 27, 31
Early p 10, 11, 12, 14, 15
Eat p 10, 11, 12, 27
Eggs p 21
Elementary school p 2, 18
English camp p 26
Excuse me. p 18, 19
Far p 18, 19
Flower store p 20, 21
Fly p 33
Followed p 6, 13
Get p 19, 26
Get up p 10, 11, 12
Go to bed p 10, 11, 12
Goes p 6
Going p 20, 21, 26
Good evening p 27
Got p 13, 32
Got up p 12
Globe p 30
Grade p 4, 5
Great p 30, 33
Green tea p 27
Grumpy p 14
Had p 6, 7
Healthy p 10, 11, 14, 16
Heart p 22
His p 3, 32
Horse p 16
How p 17, 18, 19, 26, 27, 33
How many p 2
In front of p 19
Introduce p 3
Junk food p 10
Just around the corner p 18
Keep walking p 19
Knife p 40
Knob p 40
Knock p 40
Lamb p 6, 7
Language p 5
Letter p 22
Library p 9
Live p 4, 9, 10, 11
Made p 6
Meals p 10
Meat p 21
Near p 18, 19
Never p 11
Newspaper p 21
Office p 9
On your left p 19
On your right p 19
Orange juice p 8, 27
Outside p 11
Park p 16
PE p 4, 5
Play p 6, 7, 10, 11, 12, 15, 39
Played p 12, 13
Points p 11
Post office p 18, 19
Present p 7, 23, 31
Principal's office p 9
Projector p 9
Questionnaire p 11
Ride p 29
Right p 18, 19, 24, 30, 40
Rules p 6, 7
Scarf p 8, 17, 32
School bus p 2, 3, 18
School lunch p 2, 3
School uniform p 2, 3
Science p 5
See p 6, 16, 33
See you soon p 33
Sheep p 36
Shining p 32
Shirt p 32, 35
Should p 10, 11, 15
Shower p 11
Sick p 16
Sightseeing p 26
Signal p 19
Silently p 32
Skateboards p 25
Skiing p 26
Skip breakfast p 10
Sleepy p 14, 31
Social studies p 5
Sometimes p 11, 15
Sounds cool p 3
Stapler p 20, 21
Staples p 20
Stationery store p 21
Stay up p 10
Stayed p 13
Store p 17, 18, 20, 21
Straight p 19
Subject p 4, 5
Supermarket p 18, 21
Switch off p 25
Take a bath p 11
Teacher p 7, 13, 35
Teachers' lounge p 9
This year p 4, 5
Tired p 14
Too many p 10, 15
Too much p 7, 10
Traditional dishes p 28
Train station p 18
Turn left p 19
Turn right p 19
Turtle p 35
Usually p 11, 15
Vision p 30, 31
Visit p 28, 29
Was p 4, 5, 6, 22, 23, 31, 32
Watched p 12
Wealthy p 14
Went p 4, 6, 12, 13, 32
Wise p 14
World p 35
You're welcome. p 19, 27

وزارة التعليم
Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 44 7/6/24 2:10 AM

CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Practice in pairs
4	1	Exercise 3. My School
5	1	Exercise 1. Listen and chant
6	1	Exercise 2. Ask a partner questions
7	1	Exercise 3. Listen and practice
8	1	Exercise 4. Subject Race 1
9	1	Exercise 4. Subject Race 2
10	1	Exercise 1. Listen and read
11	1	Exercise 2. Practice in pairs
12	1	Exercise 3. Listen, Match, and Present

CD 2 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen, point, and practice
3	1	Exercise 2. Listen and complete the words
4	1	Exercise 4. My School
5	2	Exercise 1. Listen and practice
6	2	Exercise 2. Healthy Life Test
7	2	Exercise 1. Listen and chant
8	2	Exercise 2. Ask a partner questions
9	2	Exercise 3. Listen and practice
10	2	Exercise 4. Verb Game 1
11	2	Exercise 4. Verb Game 2
12	2	Exercise 1. Listen and read
13	2	Exercise 3. What's the matter?
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Listen and complete the words
16	2	Exercise 3. Read and then listen
17	2	Exercise 4. Clothing Store
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Showing the Way
20	3	Exercise 1. Listen and chant
21	3	Exercise 2. Listen and practice
22	3	Exercise 3. Shopping Game
23	3	Exercise 3. What do you want?
24	3	Exercise 1. Listen and read
25	3	Exercise 2. Chant in pairs
26	3	Exercise 3. Write, Draw, and Present
27	3	Exercise 1. Listen, point, and practice
28	3	Exercise 2. Listen and number
29	3	Exercise 4. Signs
30	4	Exercise 1. Listen and practice
31	4	Exercise 2. In-Flight Ordering
32	4	Exercise 1. Listen and chant
33	4	Exercise 2. Listen and practice
34	4	Exercise 3. Travel and Do
35	4	Exercise 3. What are you going to do there?
36	4	Exercise 1. Listen and read
37	4	Exercise 3. Read, Match, and Present
38	4	Exercise 1. Can you read these words?
39	4	Exercise 2. Listen, read, and chant
40	4	Exercise 3. Holiday Postcard

CD 3 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen and say
3	1	Exercise 2. Point and say the key words
4	2	Exercise 1. Listen and say
5	2	Exercise 2. Point and say the key words
6	3	Exercise 1. Listen and say
7	3	Exercise 2. Point and say the key words
8	4	Exercise 1. Listen and say
9	4	Exercise 2. Point and say the key words
10	4	Exercise 3. Listen and complete

CD 4 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Listen and write
4	1	Exercise 1. Listen and fill in the missing words
5	1	Exercise 1. Fill in the missing words
6	1	Exercise 1. Fill in the missing words
7	1	Exercise 1. Write
8	1	Exercise 1. Listen and circle the words you hear
9	1	Exercise 2. Answer the questions
10	2	Exercise 1. Listen and match with the pictures
11	2	Exercise 3. Listen and then write
12	2	Exercise 1. Listen and check the correct box
13	2	Exercise 2. Listen and fill in the chart
14	2	Exercise 1. Listen and fill in the missing words
15	2	Exercise 1. Listen and match
16	2	Exercise 1. Listen and match
17	2	Exercise 2. Listen and fill in the missing words
18	3	Exercise 1. Listen and fill in the missing words
19	3	Exercise 1. Listen and draw
20	3	Exercise 1. Listen and match
21	3	Exercise 1. Listen and fill in the missing words
22	3	Exercise 1. Listen and practice
23	3	Exercise 2. Listen and fill in the missing words
24	3	Exercise 1. Listen and fill in the missing letters
25	3	Exercise 1. Listen and match
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and practice
28	4	Exercise 1. Listen and match with the pictures
29	4	Exercise 1. Listen and draw lines
30	4	Exercise 1. Listen and fill in the missing words
31	4	Exercise 1. Answer the questions
32	4	Exercise 1. Listen, find, and circle
33	4	Exercise 1. Listen and read

وزارة التعليم
Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 45 7/6/24 2:10 AM

7/6 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى		By the end of the year students will be able to:	الرمز
×	Listening and Speaking	Recognise and produce the consonant sound for *ph* as in "**ph**oto", **gh** as in "lau**gh**".	1/7/6
×		Recognise and differentiate between the sounds of the *s* or *es* endings of third person singular Present Simple, as in "walk**s**", as in "read**s**" and as in "teach**es**".	2/7/6
×		Recognise and produce long vowels: *ea* as in "t**ea**cher", *ee* as in "tr**ee**", *i_e* as in "r**ice**", *ie* as in "p**ie**", *ay* as in "pl**ay**", *ai* as in "tr**ai**n".	3/7/6
×		Recognise and produce some English digraphs: *oa* as in "g**oa**t" and *ow* as in "yell**ow**", *ou* as in "m**ou**th" and *ow* as in "br**ow**n", *ow* as in "wind**ow**" and *ow* as in "t**ow**n", *ere* as in "wh**ere**", *air* as in "h**air**" and *ear* as in "w**ear**".	4/7/6
×		Recognise and produce some English digraphs: *oi* as in "**oi**l" and *oy* as in "t**oy**".	5/7/6
×		Recognise and produce long vowels and the *schwa* sound as in "c**ar**", as in "f**or**ty", as in "brother".	6/7/6
×		Recognise and produce long vowels: *u* as in "h**u**ge" and *ue* as in "barbec**ue**", *ur* as in "p**ur**se" and *ir* as in "b**ir**d".	7/7/6
		Recognise and produce consonant endings: *nk* as in "ba**nk**", *ng* as in "spri**ng**", *ck* as in "clo**ck**", *nd* as in "sa**nd**", *nt* as in "te**nt**".	8/7/6
		Recognise and produce the consonant blends: *sk* as in "**sk**ate", *sq* as in "**sq**uare" and *sc* as in "**sc**arf".	9/7/6
×		Recognise the silent *gh* as in "ni**gh**t" and the silent *k* as in "**k**nee".	10/7/6
×		Ask questions using What, Who, Where, Why, Whose.	11/7/6
×		Identify countable and uncountable nouns (some - any) and ask and answer about quantity using *How much* and *How many*.	12/7/6
×		Identify and talk about family and friends using the verb *to be* (Affirmative, Negative, Questions, Short Answers), the verb *to have* and possessive adjectives, *can/can't*	13/7/6
×		Tell the time (o' clock, half past, a quarter to, a quarter past).	14/7/6
×		Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	15/7/6
×		Talk about occupations.	16/7/6
×		Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).	17/7/6
×		Talk about sports and household chores.	18/7/6
×		Describe location (on, in, under, next to, between, opposite, in front of, behind).	19/7/6
×		Talk about possession using possessive pronouns (mine, yours, his, hers), *Whose* and the Possessive Case ('s).	20/7/6
×		Talk about different items in a house using *There is / There are*.	21/7/6
×		Identify and talk about food.	22/7/6
		Order at a restaurant using *I'd like*.	23/7/6
		Give directions.	24/7/6
×		Talk about rules using the imperative.	25/7/6
		Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).	26/7/6
×		Identify places in a town using the Past Simple of the verb *to be*.	27/7/6
×		Talk about the different times of the day (in the afternoon, in the evening).	28/7/6
		Use prepositions of time (in, on, before, at, after).	29/7/6
×		Talk about the past and describe past experiences using the Past Simple of the verb *to be* and *There was / There were / There wasn't / There weren't*.	30/7/6
		Talk about past activities and events (Past Simple of regular and irregular verbs).	31/7/6
		Make comparisons, e.g. people, animals, using the comparative and superlative form.	32/7/6
		Talk about future plans using *going to*.	33/7/6
		Use conjunctions (because, and, but).	34/7/6
		Use intensifiers (so, very).	35/7/6
×		Follow a simple text while listening to the audio recording.	36/7/6
		Understand the main idea and/or basic information in short monologues or dialogues.	37/7/6
×	Reading	Read and count cardinal numbers to1000.	38/7/6
×		Read and comprehend simple sentences and simple texts.	39/7/6
×		Read simple illustrated stories.	40/7/6
×		Recognise basic rules of punctuation.	41/7/6
		Understand the main idea and specific information in short simple texts.	42/7/6
		Associate verbal with visual information.	43/7/6
×	Writing	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	44/7/6
×		Write short simple words/phrases to complete a paragraph.	45/7/6
×		Write simple sentences to convey personal information.	46/7/6
×		Write short answers to simple questions.	47/7/6
×		Use the definite and indefinite article (a/an/the).	48/7/6
		Link ideas with *and, then*.	49/7/6

وزارة التعليم
Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 46 7/6/24 2:10 AM

Term 3

WORKBOOK 3

WE CAN!

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Ministry of Education
2024 - 1446

Mc Graw Hill



Contents

Workbook		
Unit 1	My School is Cool!	49
Unit 2	A Healthy Life	57
Unit 3	Hanging Out in Town	65
Unit 4	My Dream Vacation	73

We Can! Workbook 3

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ISBN: 9781398939769

Series consultant: Mayumi Tabuchi

Project manager: Judy MacDonald, **Development editor:** Steve Longworth, **Editor:** Anne Tseng
Production manager: Alfonso Reyes, **Designers:** Peter Shaw and Kate Vandestadt

Mc Graw Hill

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Unit 1 My School is Cool!

Goal 65 • My School is Cool! Finding Out Time

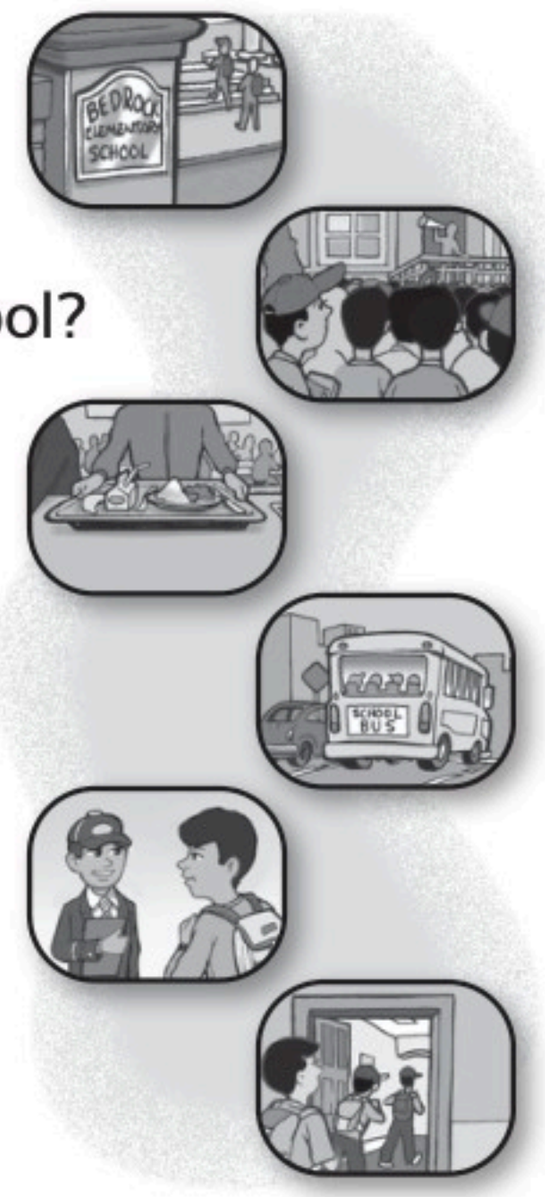
I can ask a friend three questions about his or her school.

Name _____ Class _____

1 Listen and practice.

CD4 02

1. A: What's the name of your school?
   B: Bedrock Elementary School.
2. A: How many students are there in your school?
   B: About 500.
3. A: Do you have school lunch at your school?
   B: Yes, we do. Every day.
4. A: Does your school have school buses?
   B: No, it doesn't.
5. A: Do you have a school uniform?
   B: Yes, we do.
6. A: What time does your school start?
   B: It starts at 8 o'clock.



2 Choose a friend and write three questions you want to ask about his or her school.

1. _____
2. _____
3. _____

3 Three Hints Quiz



Hint 1: It's a type of clothing.
Hint 2: You wear it to school.
Hint 3: Parts of it are: jackets, trousers, or skirts.

A: _____

وزارة التعليم
Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 49 7/6/24 2:11 AM

Goal 66 • My School is Cool! Finding Out Time

I can write about my school and talk about it.

Name _____ Class _____

1 Listen and write about Jasmine's school.

CD4 03



Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

Our school starts at _____.

2 Write about your school.

1. My English teacher is Mrs. / Miss / Mr. _____.
2. The best place in our school is _____.

Hints: our classroom, the hall, the school yard, the library

3. My best friend at school is _____.
4. My favorite school subject is _____.

3 Three Hints Quiz



Hint 1: This is a person.
Hint 2: He or she works in a school.
Hint 3: He or she teaches students.

A: _____

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Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 50 7/6/24 2:11 AM

Goal 67 • My School is Cool! Grammar in Action

I can talk about my favorite subject this year and last year.

Name _____ Class _____

1 Listen and fill in the missing words.

CD4 04

This year Amal likes _____.

Last year she liked _____.

This year Hashim likes _____.

Last year he liked _____.

2 Write about yourself.

My favorite subjects

This year _____

_____.

Last year _____

_____.

Our family trip

This year _____

_____.

Last year _____

_____.

Hints:
math, PE, science, English, social studies, history, art, language (Arabic, English, French, etc.)



3 Three Hints Quiz



Hint 1: It's a subject.
Hint 2: Sometimes you draw.
Hint 3: Sometimes you use colored pens or crayons.

A: _____

وزارة التعليم
Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 51 7/6/24 2:11 AM

Goal 68 • My School is Cool! Grammar in Action

I can say which grade I'm in this year and which grade I was in last year.

Name _____ Class _____

1 Fill in the missing words. Then listen and check.

CD4 05

1. My sister is in the second grade this year.

   Last year _____ was in the _____ grade.

2. My brother is in the third grade this year.

   Last year _____ was in the _____ grade.

3. Aisha is in the fourth grade this year.

   Last year _____ was in the _____ grade.

4. Ali is in the fifth grade this year.

   Last year _____ was in the _____ grade.

5. Amal is in the sixth grade this year.

   Last year _____ was in the _____ grade.

Hints:
first
second
third
fourth
fifth

2 Read the questions and write answers about yourself.

1. What subject did you like most last year?

   _____

2. Which grade were you in last year?

   _____

3 Three Hints Quiz



Hint 1: It's the name of a month.
Hint 2: It's before October and after August.
Hint 3: It's the ninth month of the year.

A: _____

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Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 52 7/6/24 2:11 AM

Goal 69 • My School is Cool! Reading and Writing

I can read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.

Name _____ Class _____

1 **Fill in the missing words with past tense verbs. Then listen and check.**

CD4 06

Rana Had a Little Lamb

Rana _____ a little lamb.
Its fleece _____ white as snow.
Everywhere that Rana _____,
The lamb _____ sure to go.
It _____ her to
school one day,
Which _____ against the rules.
It _____ the children
laugh and play,
To see a lamb at school.

Hints:
was
made
went
had
followed







2 **Rewrite the chant with the verbs in the present tense and present it with pictures.**

3 **Three Hints Quiz**

Hint 1: It's an animal.
Hint 2: It's the mother of a lamb.
Hint 3: It gives us wool.

A: _____

وزارة التعليم
Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 53 7/6/24 2:11 AM

Goal 70 • My School is Cool! Reading and Writing

I can read and write Our English Class Rules, make a poster with pictures, and present it.

Name _____ Class _____

1 **Write three more rules that you have to follow at school. Use the rules on page 7 of your Student's Book as examples.**

CD4 07

_____

_____

_____

2 **Write three home rules. What do your parents tell you to do or not to do?**

Don't _____

_____.

Remember to _____

_____

_____

_____.

3 **Three Hints Quiz**



Hint 1: It's an animal.
Hint 2: It lives in the sea.
Hint 3: It has eight legs.

A: _____

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Ministry of Education
2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 54 7/6/24 2:11 AM

Goal 71 • My School is Cool! Phonics

I can say, read, and write words beginning with *sc*, *sk*, and *sq*.

Name _____ Class _____

1 Listen and circle the words you hear.

CD4 08

scarf skateboard skate square squid

squeeze sky scary scan skirt

2 Find the letters and write the words.

a s e a k i u f e s t d c
s e q r e t s u z s k r q i







_____ _____ _____ _____ _____

3 Fill in the missing words.

1. If you want to make fresh orange juice, _____ some oranges.
2. Your _____ is too long. You are going to step on it and fall.
3. Sharks are very _____. I never want to see a real one.

4 Three Hints Quiz



Hint 1: It's an animal.
Hint 2: It's big.
Hint 3: It gives us milk.

A: _____

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 55 7/6/24 2:11 AM

Goal 72 • My School is Cool! Phonics

I can read about someone's school and write about my own school.

Name _____ Class _____

1 Answer the questions about your school.

CD4 09

1. What's the name of your school? _____
2. Where is it? _____
3. Are there many classrooms in your school? _____
4. How many students are there? _____
5. How many students are in your class? _____
6. Is there a library? _____
7. Are there library rules? _____
8. Can you write one library rule? _____
9. Is there a large school yard? _____
10. What do you do in the yard? _____
11. Is there a "smart classroom" in your school? _____

2 Write three questions to ask your brother or sister about his/her school.

_____

_____

_____

3 Three Hints Quiz



Hint 1: It's a room.
Hint 2: There are many books.
Hint 3: You go there to read or study.

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 56 7/6/24 2:11 AM

Unit 2 A Healthy Life

Goal 73 • A Healthy Life: Finding Out Time

I can say two things I should or shouldn't do to live a healthy life.

Name _____ Class _____

1 Listen and match with the pictures.

CD4 10

1. What should you do to live a healthy life?

   A: I should get up early. ___

   B: I should go to bed early. ___

2. What should you do to live a healthy life?

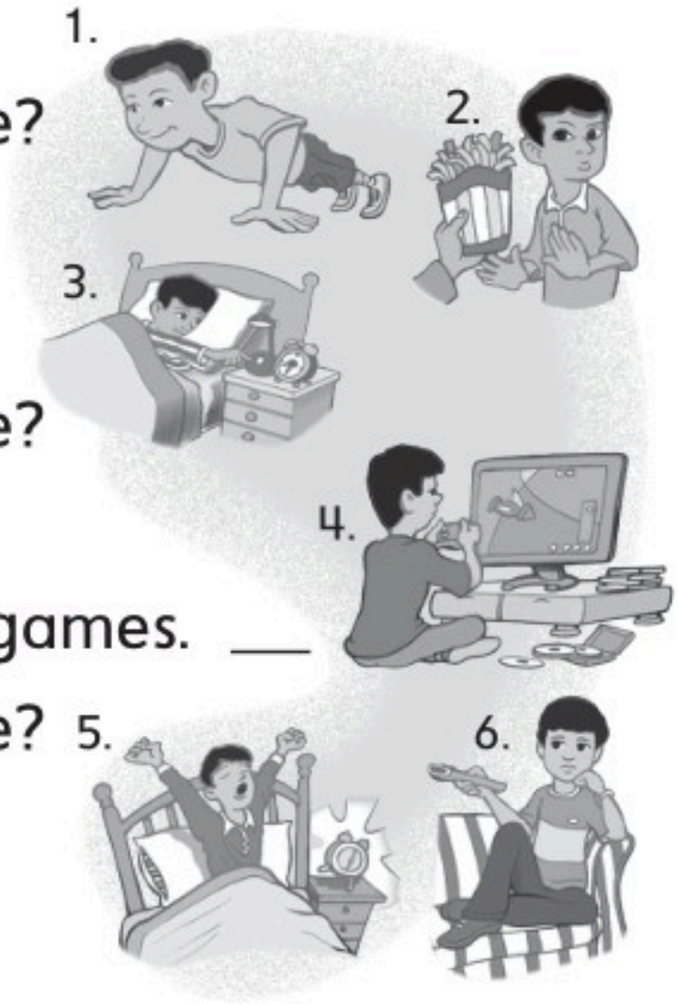
   C: I shouldn't eat junk food. ___

   D: I shouldn't play too many computer games. ___

3. What should you do to live a healthy life?

   E: I shouldn't watch too much TV. ___

   F: I should do some exercise. ___



2 Write two things you should do and two things you shouldn't do to live a healthy life.

1. _____

2. _____

3. _____

4. _____

3 Three Hints Quiz



Hint 1: You shouldn't drink too much of it.
Hint 2: It tastes sweet, like candy.
Hint 3: It usually has bubbles in it.

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 57 7/6/24 2:11 AM

Goal 74 • A Healthy Life: Finding Out Time

I can say if I live a healthy life or not.

Name _____ Class _____

1 Read and practice.

1. *I always do* is 10 points.
2. *I usually do* is 8 points
3. *I sometimes do* is 5 points.
4. *I usually don't* is 2 points.
5. *I never do* is 0 points.



2 Write your points.

1. I get up early. ( )
2. I eat breakfast. ( )
3. I go to bed early. ( )
4. I brush my teeth. ( )
5. I play outside with my friends. ( )
6. I take a bath or shower. ( )

3 Listen and then write if you live a healthy life or not.

CD4 11

Hello. I'm _____. Let me tell you about my healthy life.

I got _____ points. I think I live a very / so-so healthy life. / I don't think I live a healthy life at all. From now on, I should _____,

and I shouldn't _____. That's all.

4 Three Hints Quiz



Hint 1: You sometimes eat it in the morning.
Hint 2: You use it in cakes and other dishes.
Hint 3: It's hard on the outside but it breaks easily.

A: _____

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Goal 75 • A Healthy Life: Grammar in Action

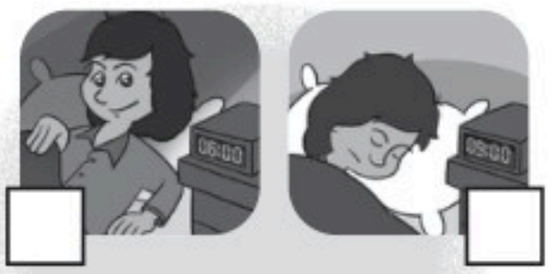
I can answer two past tense questions about what I did this morning.

Name _____ Class _____

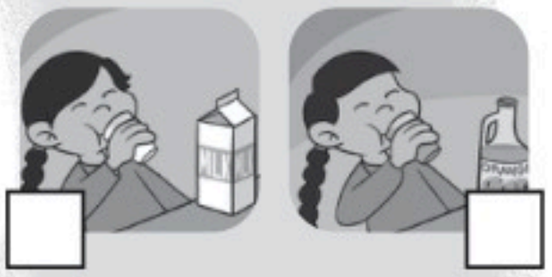
1 Listen and check (✓) the correct box.

CD4 12

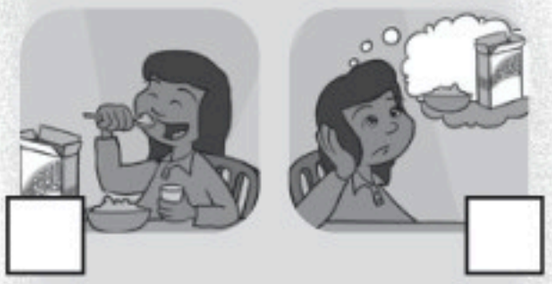
1. Did you get up early this morning?
   Yes, I got up early this morning.
   No, I didn't get up early this morning.



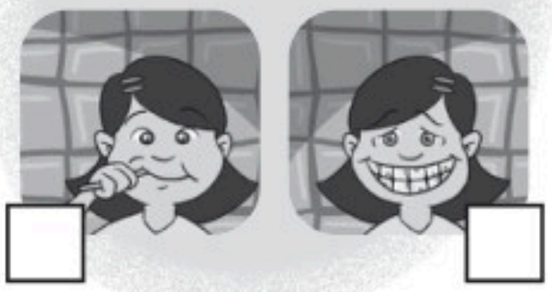
2. Did you drink milk this morning?
   Yes, I drank milk this morning.
   No, I didn't drink milk this morning.



3. Did you eat breakfast this morning?
   Yes, I ate breakfast this morning.
   No, I didn't eat breakfast this morning.



4. Did you brush your teeth this morning?
   Yes, I brushed my teeth this morning.
   No, I didn't brush my teeth this morning.



2 Write two sentences about what you did this morning.

1. _____
2. _____

3 Three Hints Quiz



Hint 1: It's a drink made from leaves.
Hint 2: The color is brown.
Hint 3: Some people drink it with milk and sugar.

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 59 7/6/24 2:11 AM

Goal 76 • A Healthy Life: Grammar in Action

I can ask a partner or teacher two questions about what they did this morning.

Name _____ Class _____

1 Write two questions you want to ask your partner.

1. Did _____?
2. Did _____?

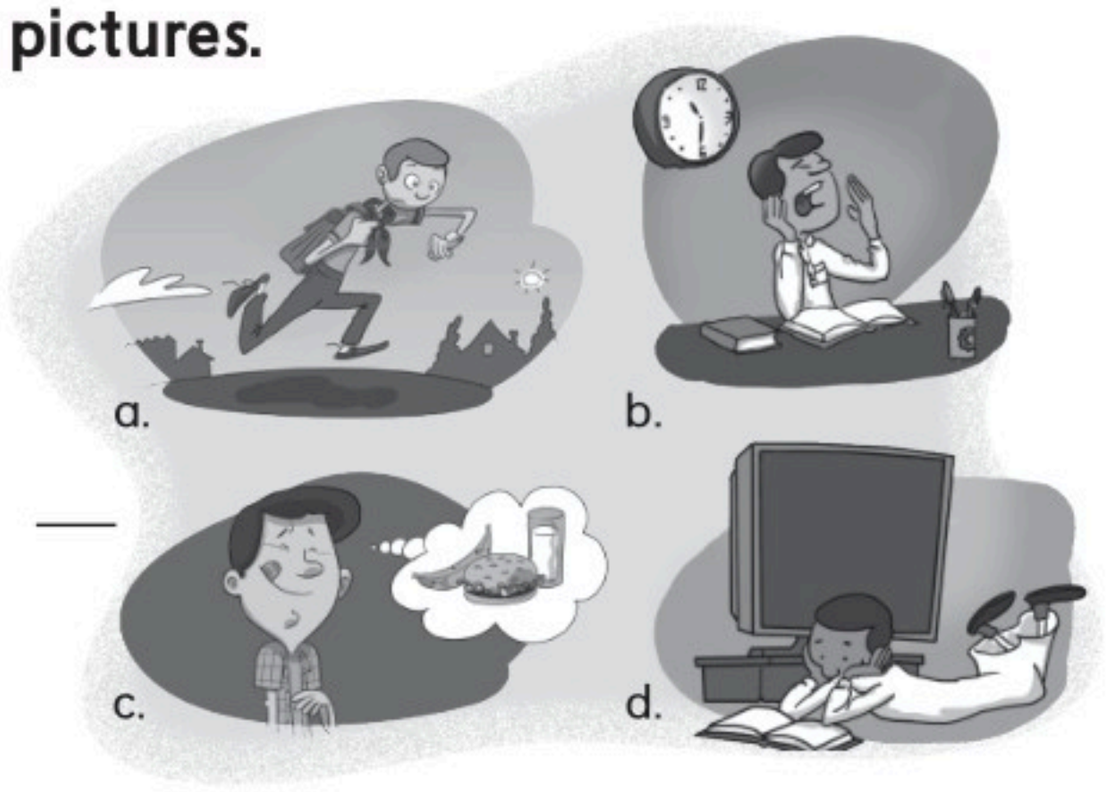
2 Listen and fill in the chart.

CD4 13

Present	Past	Present	Past
1.	played	2. get up	
3. talk		4.	ate
5.	brushed	6. do	
7. watch		8.	went to bed
9. drink		10. cook	

3 Read and match with the pictures.

1. I didn't get up early this morning. ___
2. I didn't eat breakfast this morning. ___
3. I didn't go to bed early. ___
4. I didn't watch TV at all last night. ___



4 Three Hints Quiz



Hint 1: It's a greeting.
Hint 2: You usually say it at night.
Hint 3: You say it before you go to bed.

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 60 7/6/24 2:11 AM

Goal 77 • A Healthy Life: Reading and Writing

I can read and practice the *Early to Bed* chant by myself.

Name _____ Class _____

1 **Listen and fill in the missing words.**

CD4 14

Early to Bed

_____ to bed

And _____ to rise,

Makes you

_____, _____,

and _____.

Hints:

wise



healthy



early



wealthy

Late to Bed

_____ to bed

And _____ to rise,

Makes you

_____, _____,

and _____.

Hints:

tired



grumpy



late



sleepy



2 **Three Hints Quiz**



Hint 1: It's a person.
Hint 2: This person has a lot of money.
Hint 3: Maybe he or she lives in a big house.

A: A w_____ person.

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WC 3_TERM3_COMBO_TEXT_2024.indb 61 7/6/24 2:11 AM

Goal 78 • A Healthy Life: Reading and Writing

I can ask and answer questions about aches and give reasons.

Name _____ Class _____

1 Listen and match parts A and B.

CD4 15

A	BECAUSE	B
He has a stomachache	because	she has a bad cold.
She has a toothache	...	I went to sleep very late last night.
She has an earache	...	he ate a whole pizza by himself.
I'm very tired	...	she never goes to the dentist.

2 Write and say what each person should or shouldn't do.



1. He has a headache. He should wear glasses.
2. _____
3. _____
4. _____

3 Three Hints Quiz



Hint 1: It's a person.
Hint 2: This person works in the hospital.
Hint 3: This person wears a white coat.

A: He is a _____.

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WC 3_TERM3_COMBO_TEXT_2024.indb 62 7/6/24 2:11 AM

Goal 79 • A Healthy Life: Phonics

I can say, read, and write words with *ur* and *ir*.

Name _____ Class _____

1 Listen and match. Then write the words.

CD4 16







ur ir







1. turtle
2. _____
3. _____
4. _____
5. _____
6. _____

2 Read and fill in the missing words.

farm purple park bird flew away

Story of a Horse from a Farm

A horse from a _____ asked a _____ bird in the _____, "Do you like corn?"

"Yes, I do," answered the purple _____.

And chirp, chirp, she _____.

3 Three Hints Quiz



Hint 1: It's a place.
Hint 2: There are trees and flowers.
Hint 3: Sometimes there are swings and slides.

A: _____

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2024 - 1446

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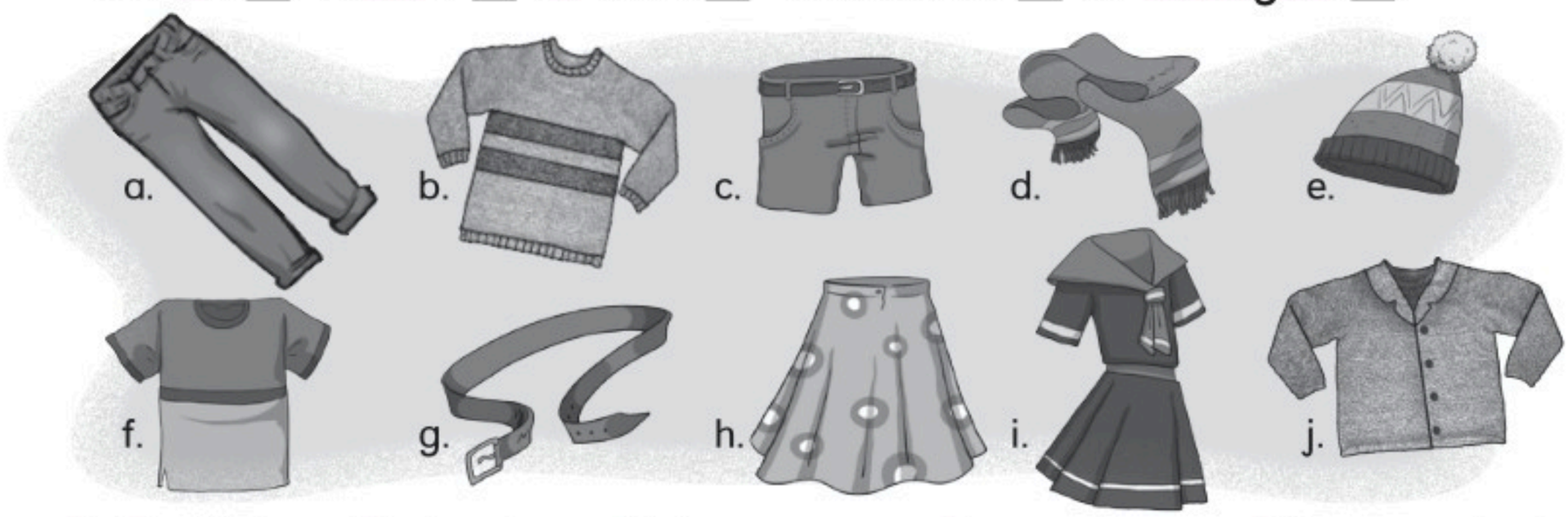
Goal 80 • A Healthy Life: Phonics

I can do a shopping dialogue with a partner.

Name _____ Class _____

1 Read and match with the pictures.

1. scarf __ 2. belt __ 3. skirt __ 4. uniform __ 5. cardigan __



6. T-shirt __ 7. shorts __ 8. trousers __ 9. sweater __ 10. warm hat __

2 Listen and fill in the missing words. Practice the dialogue. Use the words in Exercise 1.

CD4 17

A: Hello!

B: _____

A: _____

B: Yes, please. I want _____.

A: Which one? _____

B: Yes, thanks. _____

A: It's fifty SAR.

B: Okay.

Hints:
This one?
Hi.
How much is it?
Can I help you?

3 Three Hints Quiz



Hint 1: It's warm.
Hint 2: It's made from wool.
Hint 3: It has buttons at the front.

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 64 7/6/24 2:11 AM

Unit 3 Hanging Out in Town

Goal 81 • Hanging Out in Town: Finding Out Time

I can tell a partner how to get to two places on the map.

Name _____ Class _____

1 Listen and fill in the missing words.

CD4 18

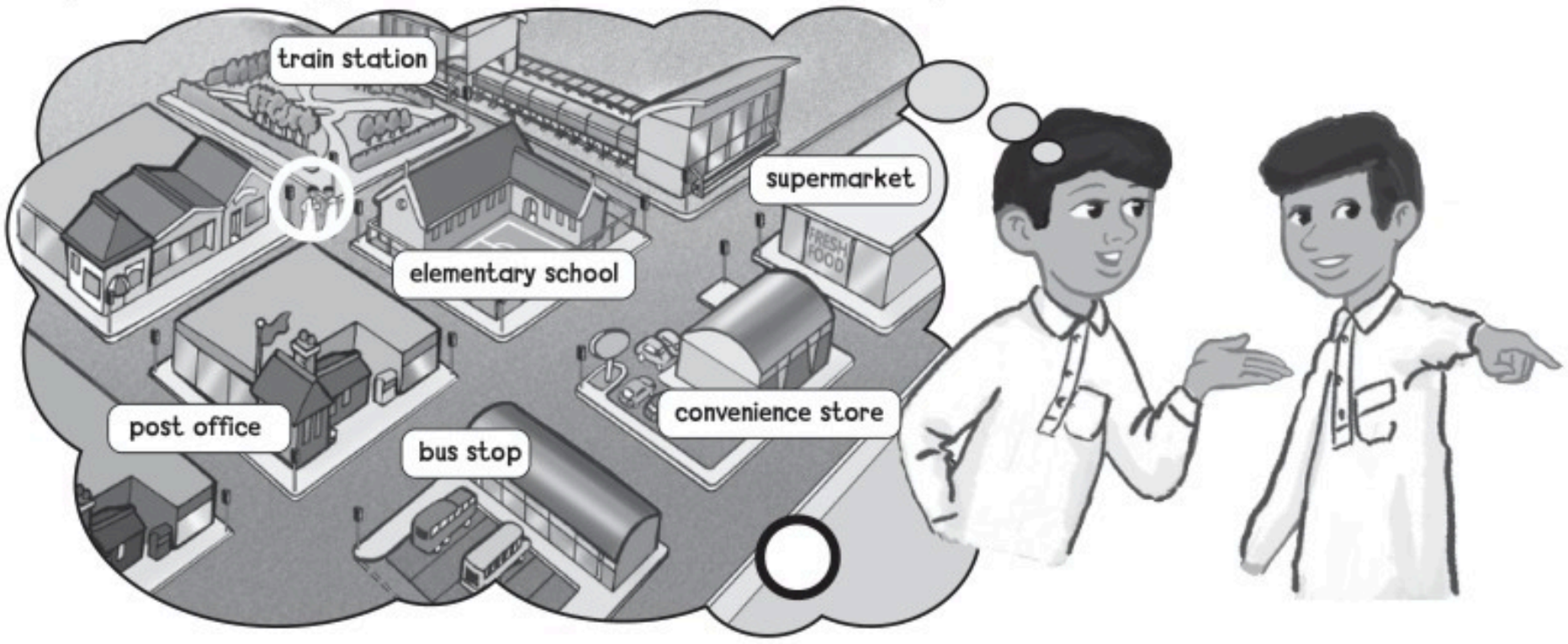
A: Excuse me. Where's the _____?

B: Go straight, turn _____, and you'll find it on your _____.

A: Is it far from here? B: It's only a few _____.

A: Thank you. B: You're welcome.

2 Say how to get there using the map. Start at the circle.



1. Where's the train station?
2. Where's the bus stop?
3. Where's the elementary school?

3 Three Hints Quiz



Hint 1: It's a store.
Hint 2: It's usually very big.
Hint 3: There are many kinds of food in the store.

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 65 7/6/24 2:11 AM

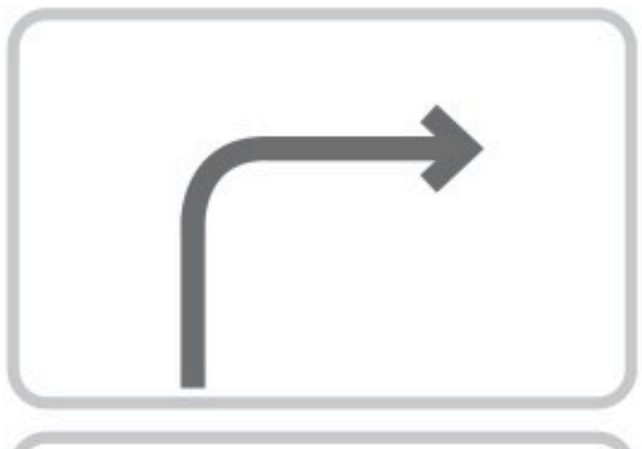
Goal 82 • Hanging Out in Town: Finding Out Time

I can give someone directions in my town when I'm asked.

Name _____ Class _____

1 Listen and draw.

CD4 19

A 

B

C

D

2 Draw a map from your house to your school, or to the nearest bus stop, train station, or convenience store.

3 Three Hints Quiz



Hint 1: There are usually a lot of children there.
Hint 2: The children are usually 1st to 6th graders.
Hint 3: There are teachers there, too.

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 66 7/6/24 2:11 AM

Goal 83 • Hanging Out in Town: Grammar in Action

I can say six names of stores.

Name _____ Class _____

1 Listen and match.

CD4 20

1. I'm going to the ___
2. You're going to the ___
3. He's going to the ___
4. She's going to the ___

Hints:



a. **stationery store**



b. **bakery**



c. **bookstore**



d. **flower store**

2 Read and write the answers.

1. A _____ sells staplers and staples.
2. A _____ sells candy.
3. A _____ sells bread and cakes.
4. A _____ sells books.
5. A _____ sells flowers.

3 Three Hints Quiz



Hint 1: It's a store.
Hint 2: It usually smells very good.
Hint 3: You can get fresh bread there.

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 67 7/6/24 2:11 AM

Goal 84 • Hanging Out in Town: Grammar in Action

I can say what I want and where I'm going to buy it.

Name _____ Class _____

1 Listen and fill in the missing words.

CD4 21

1. I want _____ and _____.
   I'm going to the _____.
2. I want some _____.
   I'm going to the _____.
3. I want some _____.
   I'm going to the _____.
4. I want some _____.
   I'm going to the _____.
5. I want some _____.
   I'm going to the _____.

Hints:



pens and pencils



magazines

chocolate





bread

plants



2 Listen again and practice the sentences.

3 Three Hints Quiz



Hint 1: It's a restaurant.
Hint 2: It has drinks and some food.
Hint 3: It always has fries and burgers.

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 68 7/6/24 2:11 AM

Goal 85 • Hanging Out in Town: Reading and Writing

I can read and chant the *There Was a Little Green House* chant.

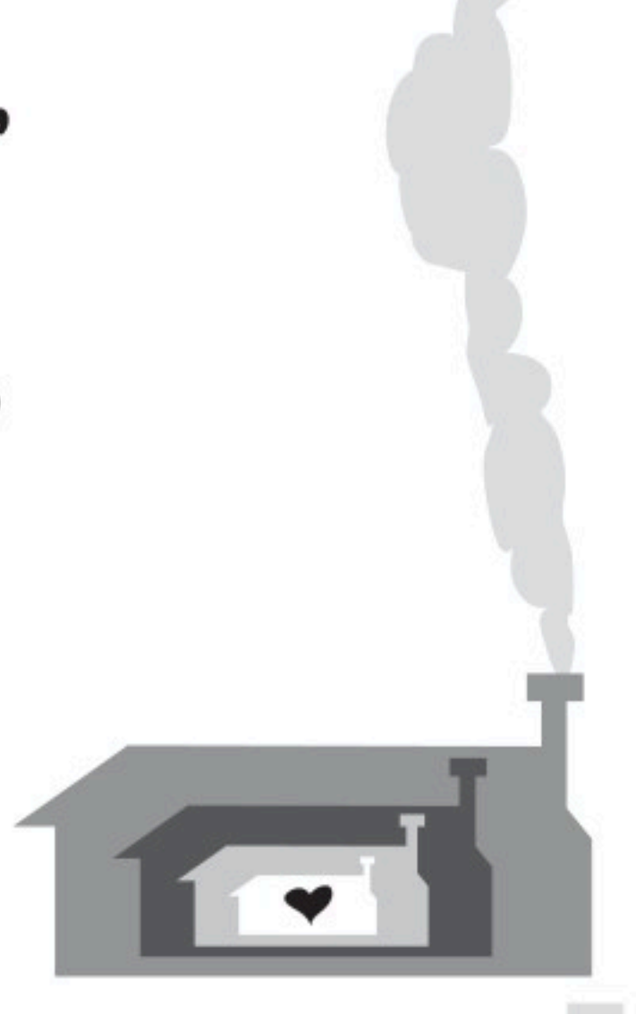
Name _____ Class _____

1 Listen and practice.

CD4 22

There Was a Little Green House

There was a little green house,
And in the little green house,
There was a little brown house,
And in the little brown house,
There was a little yellow house,
And in the little yellow house,
There was a little white house,
And in the little white house,
There was a little red heart.



2 Change colors and say the chant.

silver, gold, black, beige, dark green, light orange, gray, bright pink

3 Three Hints Quiz



Hint 1: Everyone has one.
Hint 2: We can't live without it.
Hint 3: It moves blood around your body.

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 69 7/6/24 2:11 AM

Goal 86 • Hanging Out in Town: Reading and Writing

I can write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

Name _____ Class _____

1 Change *house* to one of these words and chant.

There was a little green ... ,
And in the little green ... ,
There were three little brown ... ,
And in the little brown ... ,
There were little yellow ... ,
And in the little yellow ... ,
There were little white ... ,
And in the little white ... ,
There were little red ....

Hints:


box


bottle


fish


book


doll


letter

2 Listen and fill in the missing words.

CD4 23

1. There's a _____ near my house.
2. There are many _____ in my town.
3. There was a _____ near our school when I was little.
4. There were many _____ in the street last night.

3 Three Hints Quiz



Hint 1: It's an animal with big jaws and sharp teeth.
Hint 2: It's usually very big.
Hint 3: It lives in water.

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 70 7/6/24 2:11 AM

Goal 87 • Hanging Out in Town: Phonics

I can say, read, and write words with *u_e* (clever *e*) and *ue*.

Name _____ Class _____

1 Listen and fill in the missing letters.

CD4 24

1. tiss _____ _____
2. bl _____ _____
3. c _____ t _____
4. J _____ n _____
5. gl _____ _____
6. barbec _____ _____

2 Read and match with the pictures.

1. barbecue _____
2. huge _____
3. cube _____
4. tissue _____
5. cute _____
6. glue _____

a. 

b. 

c. 

d. 

e. 

f. 

g. 

h. 

3 Three Hints Quiz



Hint 1: It comes in a small bottle or tube.
Hint 2: It has a strong smell.
Hint 3: You use it to fix or stick things.

A: _____

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2024 - 1446

WC 3_TERM3_COMBO_TEXT_2024.indb 71 7/6/24 2:11 AM

Goal 88 • Hanging Out in Town: Phonics

I can read six signs in my town in English.

Name _____ Class _____

1 Listen and match. Then practice.

CD4 25

1. No parking. ___
2. Keep off the grass. ___
3. No skateboards. ___
4. No bicycles. ___
5. No shouting. ___
6. Library. ___
7. Warning! Please switch off all cell phones. ___
8. Please do not litter. ___
9. No eating. No drinking. ___
10. No balls. ___



a.


b.



c.


d.



e.



f.



g.



h.



i.



j.

2 Write the names of the signs. Use the hints.

1. _____ 2. _____
3. _____ 4. _____
5. _____ 6. _____

Hints:













3 Three Hints Quiz



Hint 1: It's a sign.
Hint 2: It's usually red and white.
Hint 3: It means *don't go*!

A: _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 72 7/6/24 2:11 AM

Unit 4 My Dream Vacation

Goal 89 • My Dream Vacation: Finding Out Time

I can say where I'm going, how long it takes, and what I'm going to do on a trip.

Name _____ Class _____

1 Listen and practice.

CD4 26

1. I'm going to Makkah. It takes about four hours to get there. I'm going sightseeing.
2. I'm going to Sydney. It takes about sixteen hours to get there. I'm going sailing.
3. I'm going to Vancouver. It takes about fifteen hours to get there. I'm going snowboarding.



2 Make two travel plans, write, and say them.

Place:
Time it takes: 2 hours, 3 hours, 4 hours, 5 hours, 6 hours, 7 hours, 8 hours, 9 hours, 10 hours, 12 hours, 15 hours, 16 hours
Things to do: camping, sightseeing, fishing, sailing, skiing, diving, walking, shopping, snowboarding

Plan 1. _____

_____

Plan 2. _____

_____

3 Famous Places Quiz
Circle the correct city.



A: The Eiffel Tower is in ... London / Paris / Durban.

B: The Burj Khalifa is in ... Berlin / Dubai / Cairo.

C: The Kingdom Tower is in ... Sydney / Riyadh / Dammam.

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Goal 90 • My Dream Vacation: Finding Out Time

I can do a dialogue between a flight attendant and a customer with a partner.

Name _____ Class _____

1 Listen and practice the A part. Then listen again and practice the B part.

CD4 27

A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



2 You are on an airplane. Write your answers.

1. What would you like to drink?

   _____

2. What would you like to eat?

   _____

3. What are you going to drink after dinner?

   _____

Hints:

orange juice, apple juice, water, cola

beef, fish, noodles, rice

tea, coffee, juice, green tea

3 Missing Color Word Quiz

A: I'd like some _____ juice please.

B: I'd like some _____ tea please.

C: When you see a _____ light, you should stop.

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WC 3_TERM3_COMBO_TEXT_2024.indb 74 7/6/24 2:11 AM

Goal 91 • My Dream Vacation: Grammar in Action

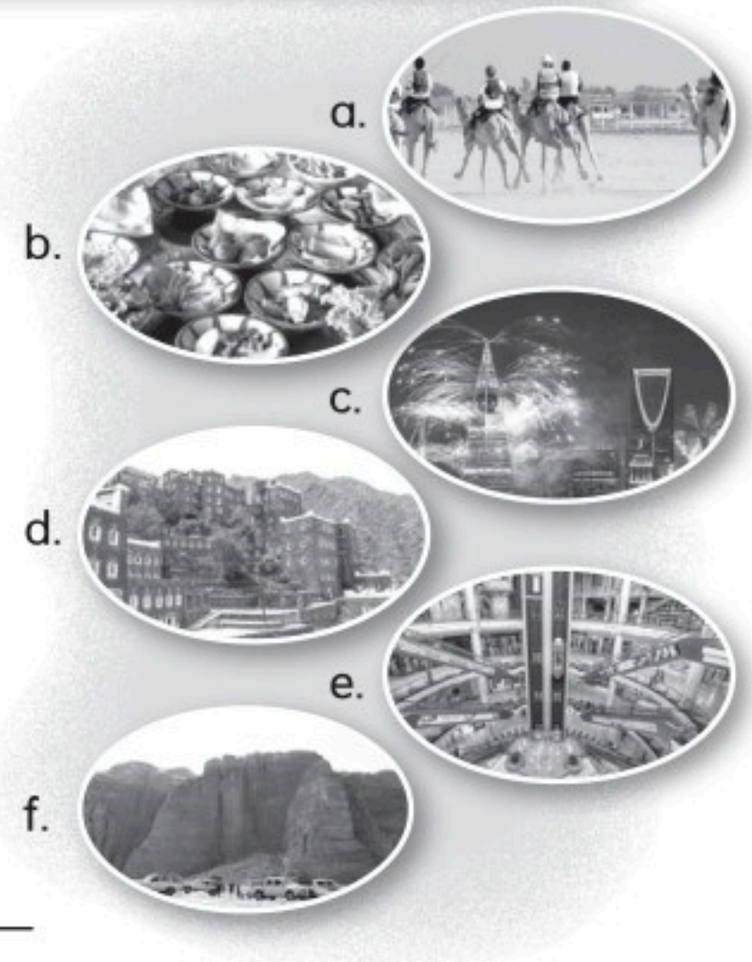
I can chant the *Going To + Verb* chant.

Name _____ Class _____

1 Listen and match with the pictures.

CD4 28

1. I'm going to visit the city of Abha in Asir. ___
2. You're going to watch camel races in Riyadh. ___
3. He's going to visit the Children's Art Show at the Kingdom Tower. ___
4. She's going to shop in Dubai. ___
5. We're going to go rock climbing in the Wadi Rum Reserve in Jordan. ___
6. They're going to eat traditional dishes in Lebanon. ___



2 Read and fill in the missing words.

1. Little Red Riding Hood is going to visit _____.
2. The big bad wolf is going to Grandma's house _____ Little Red Riding Hood.
3. The wolf is going to try and _____ Little Red Riding Hood.



3 Opposites Quiz

A: What's the opposite of *up*? _____

B: What's the opposite of *open*? _____

C: What's the opposite of *hello*? _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 75 7/6/24 2:11 AM

Goal 92 • My Dream Vacation: Grammar in Action

I can say where I want to go on my trip and what I want to do there.

Name _____ Class _____

1 Listen and draw lines.

CD4 29

Najran	walk	traditional dishes
Dubai	see	along the sea
Riyadh	shop	the camel races
Sydney	watch	a famous museum
Jeddah	eat	some new computer games
Jizan	buy	for new clothes
Jordan	visit	the huge turtles near the beach
Lebanon	climb	up a big rock in the Wadi Rum Reserve
Oman	visit	the old town

2 Write two places you want to go to on your trip and what you want to do there.

1. _____

2. _____

_____

3 Fact File Quiz



A: It's white. You ski on it. _____

B: It's blue. You surf on it. _____

C: It's an animal. It says "Quack!" _____

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WC 3_TERM3_COMBO_TEXT_2024.indb 76 7/6/24 2:11 AM

Goal 93 • My Dream Vacation: Reading and Writing

I can read the poem *Vision 2030 Kingdom of Saudi Arabia* by myself.

Name _____ Class _____

1 Listen and fill in the missing words.

CD4 30

This is the Kingdom of Saudi Arabia,
A _____ and blessed land,
Where the two Holy Mosques _____.
The future will be _____ and _____
For all the children of the land,
The vision will _____ true
And all will be _____ and _____ !
With the faith of the nation,
With health and education,
The vision will come _____
For all the population!
The ships will come and _____,
From all over the globe.
Businesses big and _____,
The Kingdom they will _____
The leader of them all!



Hint adjectives:
Bright, good, great, right, strong, true

Hint verbs:
Call, come, go, stand

2 Read the poem.

3 Opposites Quiz



A: The opposite of *big* is _____.

B: The opposite of *wrong* is _____.

C: The opposite of *weak* is _____.

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Goal 94 • My Dream Vacation: Reading and Writing

I can write my own chant, add my own pictures, and present it with my opinion.

Name _____ Class _____

1 Answer the questions.

CD4 31

1. Why are you here?

   Because _____

2. Why do you eat ice cream?

   Because _____

3. Why are you holding your head?

   _____

2 Change the words and rewrite the chant *My Little Brother*. Use your imagination. You can write about someone else and give different reasons.

3 Missing Letter Quiz



A: When I feel happy, I ___ ___ ___ g h.

B: When I feel sad, I ___ ___ ___.

C: It's blue. It rhymes with *cry*. ___ ___ ___

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Goal 95 • My Dream Vacation: Phonics

I can read different words by myself and use *too* or *enough* to say if something is the right or wrong size, price, etc.

Name _____ Class _____

1 Listen, find, and circle.

CD4 32

1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	**4. Pronouns**
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

2 Write the missing words.

1. January, _____, March, _____, May, _____, July, _____, September, _____, November, _____
2. _____, Monday, _____, Wednesday, _____, Friday, _____

3 Missing Letter Quiz



A: W e ___ ___ ___ s d a y

B: F e ___ ___ ___ a r y

C: S e ___ ___ ___ m b e r

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Goal 96 • My Dream Vacation: Phonics

I can read and write a short postcard (or an email) from my trip.

Name _____ Class _____

CD4 33

1 **Listen and read.**

2 **Write your own postcard (or an email). Draw some pictures of your holiday.**



Saturday, December 16th
Jeddah

Dear Mark,

How are you? I'm in Saudi Arabia.
It took ten hours to fly here.
I'm having a great time.
I'm learning to ride. It's fantastic.
The desert is amazing!

See you soon,
Omar

3 **Opposites Quiz**



A: The opposite of *cold* is ___ ___ ___.

B: The opposite of *slow* is ___ ___ ___ ___.

C: The opposite of *the beginning* is *the* ___ ___ ___!

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