تم تحميل وعرض المادة من :

موقع واجباتي
www.wajibati.net

موقع واجباتي منصة تعليمية تساهم بنشر حل المناهج الدراسية
بشكل متميز لترتقي بمجال التعليم على الإنترنت ويستطيع الطلاب
تصفح حلول الكتب مباشرة لجميع المراحل التعليمية المختلفة

GET IT ON Google Play

Download on the App Store

حمل التطبيق من هنا

Term 3

STUDENT'S BOOK 1

WE CAN!

Yoko Matsuka and Glenn McDougall

وزارة التعليم
Ministry of Education
2024 - 1446

We Can! Student's Book 1

We Can! Copyright © 2009 by McGraw-Hill Education

Adaptation Copyright © 2024 by McGraw-Hill Education (UK) Limited

Published by arrangement with McGraw Hill LLC

ALL RIGHTS RESERVED. NO PART OF THIS BOOK MAY BE REPRODUCED OR TRANSMITTED IN ANY FORM OR BY ANY MEANS, ELECTRONIC OR MECHANICAL, INCLUDING PHOTOCOPYING, RECORDING OR BY INFORMATION STORAGE AND RETRIEVAL SYSTEMS, WITHOUT PERMISSION IN WRITING FROM MCGRAW HILL.

ISBN: 9781398928084

Series consultant: Mayumi Tabuchi

Project manager: Judy MacDonald
Development editor: Steve Longworth
Editor: Anne Tseng
Production manager: Alfonso Reyes
Designer: Kate Vandestadt, Vandestadt Design
Design supervision: Peter Shaw

© 2024. Exclusive rights by McGraw-Hill Education (UK) Limited for manufacture and export. This book cannot be re-exported from the country to which it is sold by McGraw-Hill Education (UK) Limited.

Photo Credits

SB: iii (c)©Tatweer Co. for Educational Services; **7** (tr, cr)©Ammar Rasheed/Shutterstock; **8** (tl)©cobalt88/Shutterstock, (tr)©Ivan Kmit/Alamy Stock Photo, (cl)©Winston Link/Alamy Stock Photo, (cr)©Gita Kulinitch Studio/Shutterstock; **12** (tr)©Cincinart/Shutterstock; **16** (tl)©mariait/Shutterstock, (tr)©Jim Cumming/Shutterstock, (cl)©SV Production/Shutterstock, (cr)©Patryk Kosmider/Shutterstock; **17** (t)©Insima/Shutterstock; **24** (br)©Dualororua/Shutterstock; **26** (b)©Insima/Shutterstock; **28** (bl)©Dualororua/Shutterstock; **29** (tc)©Giuseppe_R/Shutterstock, (cr)©Giuseppe_R/Shutterstock; **32** (tcr)©Dualororua/Shutterstock.

WB: 43 (cr)©Lillac/Shutterstock, (bl)©Art_man/Shutterstock, (br)©Clara Bastian/Shutterstock; **44** (b)©Bildagentur Zoonar GmbH/Shutterstock; **50** (c)©Jr images/Shutterstock; **56** (br)©Kartinkin77/Shutterstock.

www.mheducation.com

وزارة التعليم
Ministry of Education
2024 - 1446





Contents

Student's Book

Unit 1	Animals	2
Unit 2	Days and Weather	10
Unit 3	Feelings and Things	18
Phonics Practice		26
Word List		33
Picture Dictionary		34
Audio Track Lists		36
Objectives		38
Workbook		39













وزارة التعليم
Ministry of Education
2024 - 1446

Syllabus

Unit and Topic	Talk Time	Rhythms and Sounds
1 Animals	Do you have a pet? Yes, I do./ No, I don't. I have a (turtle/fish).	Chant: *PACO*
2 Days and Weather	What day do you like? I like (Wednesday). How about you?	Chant: *Days of the Week*
3 Feelings and Things	Are you happy? Yes, I am. I have a new laptop. What's the matter? I'm thirsty and my friend is hungry.	Chant: *Are you hungry?*

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 4 7/6/24 12:18 AM

Words	Phonics	Phonics Practice
pet, fish, turtle, cat, rabbit, horse, lion, zebra, bear, cat, chicken, bear, cow, duck, sheep, mouse, parrot Numbers 11 to 20 and 20 to 30.	Sounds: S, T, U, V Writing sun, tiger, umbrella, vase	Listening, Tracing, and Writing Worksheet: u v w x y z Worksheet: a to z Words with b, p
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday sunny, cloudy, snowy, rainy, windy, (showing, hiding, washing) Numbers 10 to 100 in tens. E.g., ten, twenty, thirty ...etc.	Sounds: W, F, Y, Z Writing wolf, fox, yard, zebra	Words with ch, sh Words with a_e, i_e Long Vowels Words with v, f Words with o_e and u_e - Long Vowels
happy, sad, hungry, thirsty, scared, bored, sleepy, angry skirt, trousers, T-shirt, glasses, cap, shoes computer games, desk, room, sock, ring	Sounds: b / p : bear, pear, v / f: van, fan sh / ch: ships, chips, th (voiced and unvoiced): this, three Long and short vowels : a / a_e: tap, tape, i / i_e: pin, pine, o / o_e: top, rope, u / u_e: cub, cube	

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 5 7/6/24 12:18 AM

رابط الدرس الرقمي

www.ien.edu.sa

Unit 1 Animals

Talk Time

1 Listen and say.

CD1 02



2 Act out the talks in pairs.

3 Ask two people if they have a pet.



وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 2 7/6/24 12:18 AM

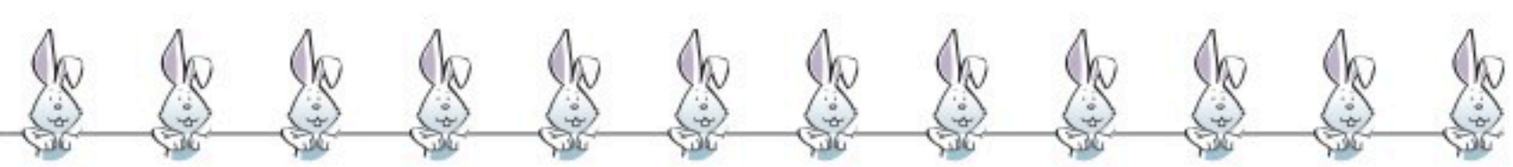
Fun Time!

4 Number Race

CD1 03

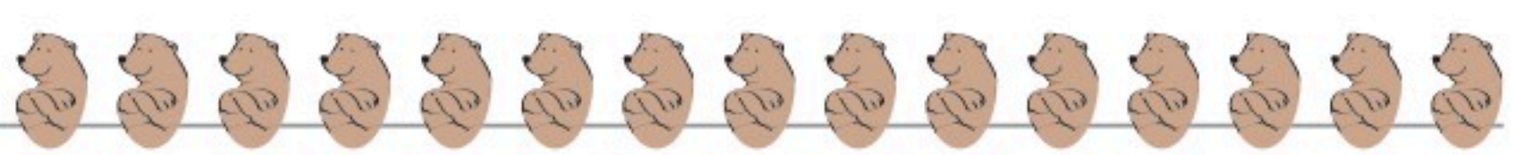
Count fast from 11 to 20.

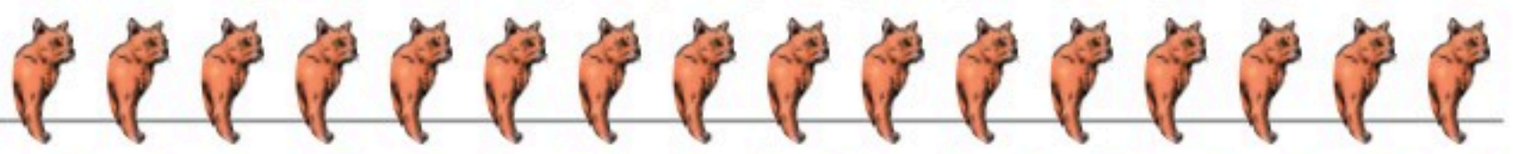
11 

12 

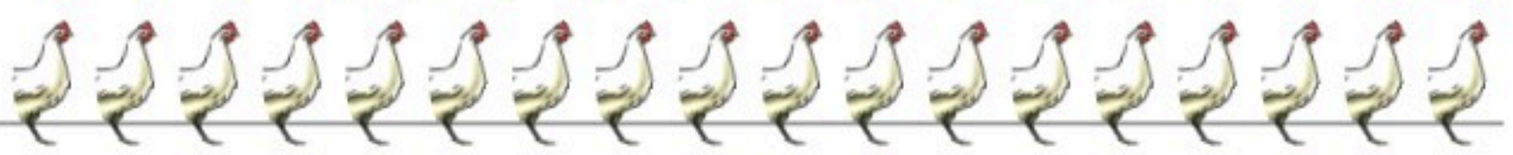
13 

14 

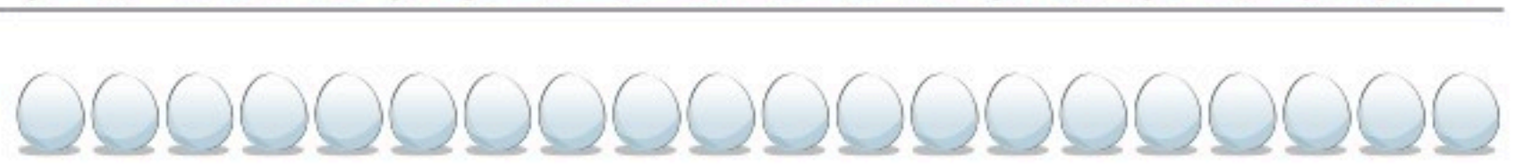
15 

16 

17 

18 

19 

20 

I Can ...

- act out the talks about pets with a partner.
- count from 11 to 20.

GOAL 57

GOAL 58

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 3 7/6/24 12:18 AM

رابط الدرس الرقمي

www.ien.edu.sa

Rhythms and Sounds

1 Listen and chant.

CD1 04

PACO

There was a farmer who had a horse,

And PACO was his name-oh!

P-A-C-O, P-A-C-O, P-A-C-O,

And PACO was his name-oh!



2 Listen again and stamp the rhythm.

3 Write PACO.

P A C O

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 4 7/6/24 12:18 AM

Fun Time!

4 Guessing Game. How many animals?

CD1 05

Listen and match.



I Can ...

- chant the *PACO* chant by myself using good rhythm.
- count from 11 to 20 and back.

GOAL 59

GOAL 60

Now go to page 26

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 5 7/6/24 12:18 AM

رابط الدرس الرقمي

www.ien.edu.sa

Words

1 Listen and point.

CD1 06



1. duck



2. cat



3. bird



4. fish



5. mouse



6. cow



7. horse



8. sheep



9. chicken

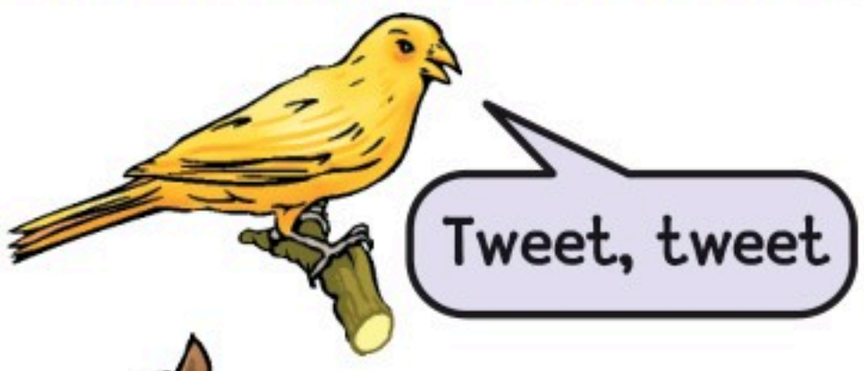
CD1 07

2 Listen, point, and say.

3 Listen and make the sounds.

CD1 08

1.



2.

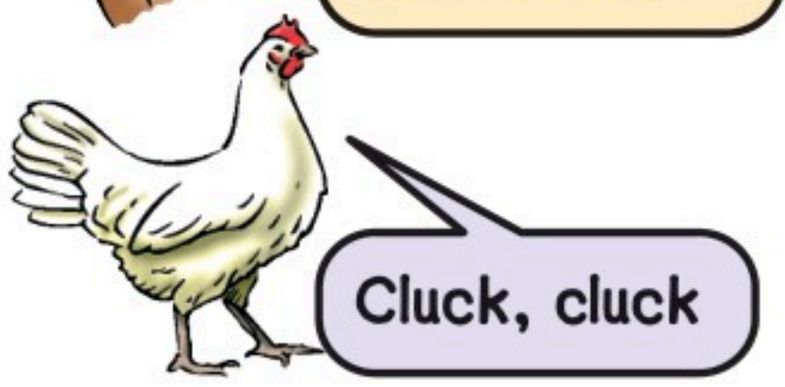


3.



4.

5.



وزارة التعليم
Ministry of Education
2024 - 1446

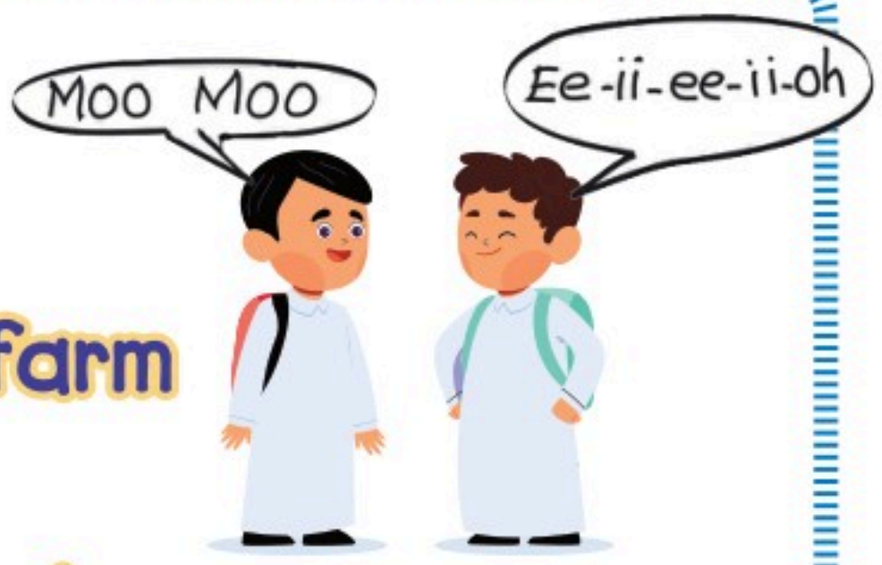
WC_01_TERM3_COMBO_TEXT_2024.indb 6 7/6/24 12:18 AM

Fun Time!

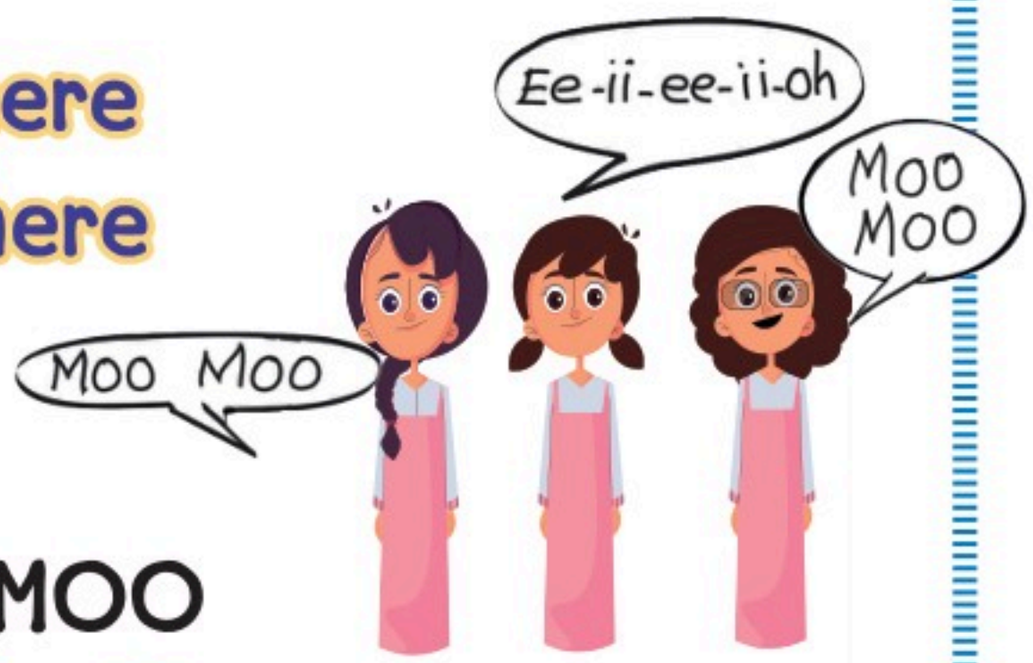
4 Old MacDonald

CD1 09

Chant and make the sounds.



Old Mac**Donald** **had** a **farm**
Ee-ii-ee-ii-oh
And **on** that **farm** he **had** some **cows**
Ee-ii-ee-ii-oh
With a **MOO** MOO **here**
And a **MOO** MOO **there**
Here a MOO
There a MOO
Everywhere a **MOO** MOO
Old Mac**Donald** **had** a **farm**
Ee-ii-ee-ii-oh



I Can ...

- say the names of three animals.
- make the sounds of three animals.

GOAL 61

GOAL 62



Advice Time

Treat animals kindly.



Now go to page 27

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 7 7/6/24 12:18 AM

رابط الدرس الرقمي

www.ien.edu.sa

Phonics

1 Listen and say.

CD1 10



SUN



TIGER



UMBRELLA



VASE

2 Trace and copy.

S S S S S

T T T T T

U U U U U

V V V V V

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 8 7/6/24 12:18 AM

3 Listen and write.

S T U V

CD1 11

1. ___UN 

2. ___IGER 

3. ___MBRELLA 

4. ___ASE 

Fun Time!

4 Listen, count, and write.

CD1 12

20	21	22
2.....	2.....	2.....
2.....	2.....	2.....
2.....	30	

I Can ...

- make the sounds of the letters S, T, U, and V.
- count from 20 to 30 and back.

GOAL 63

GOAL 64

Now go to page 28

Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 9 7/6/24 12:18 AM

رابط الدرس الرقمي

www.ien.edu.sa

Unit 2 Days and Weather

Talk Time

1 Listen and say.

CD1 13

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			✓			✓



2 Practice the talk in pairs.

3 Act out the talk in pairs.



وزارة التعليم
Ministry of Education
2024 - 1446

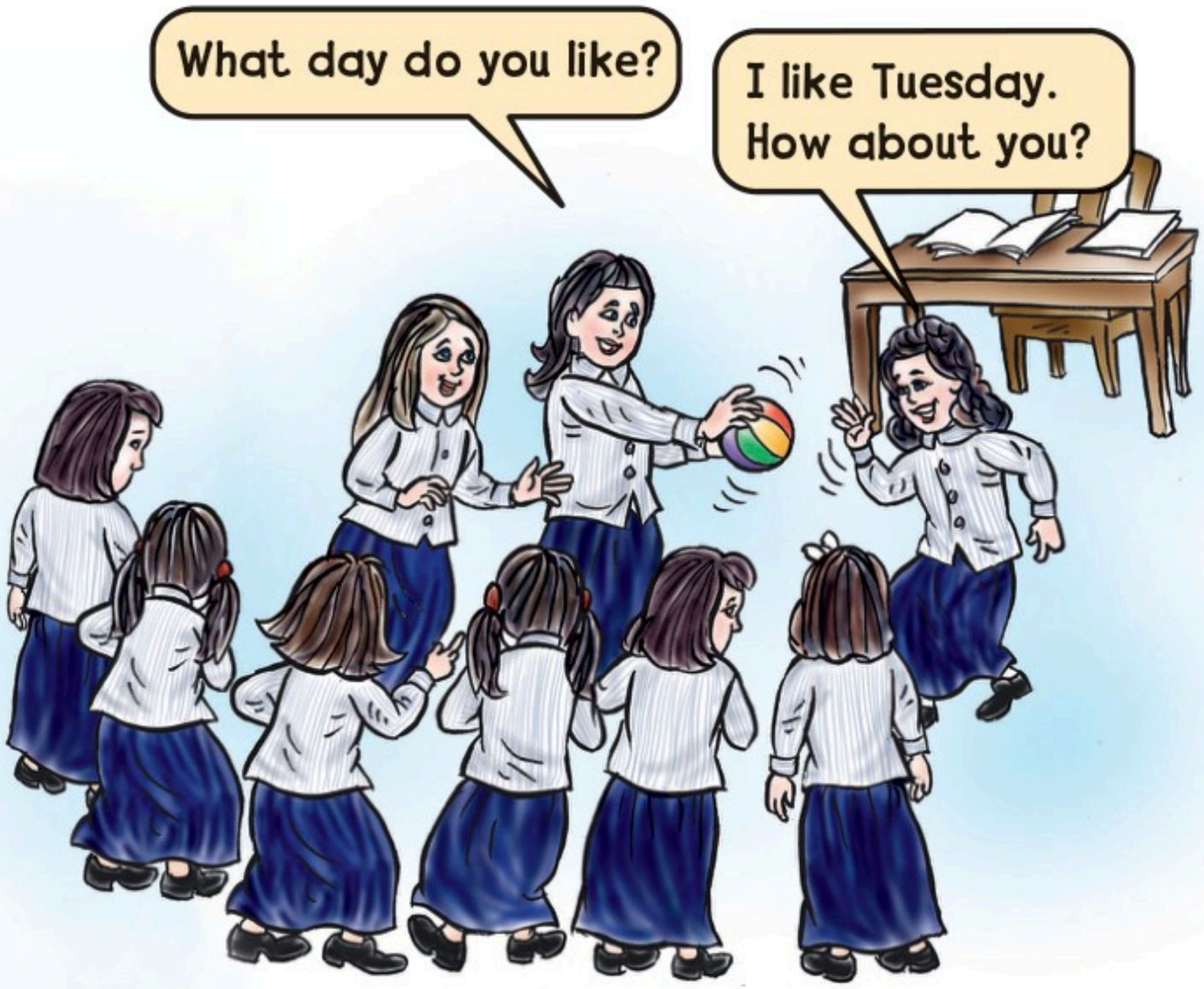
WC_01_TERM3_COMBO_TEXT_2024.indb 10 7/6/24 12:18 AM

Fun Time!

4 Hot Potato Game

CD1 14

Say the sentence and pass the potato.



I Can ...

- act out the "What day do you like?" talk with a partner.
- say what day of the week I like.

GOAL 65

GOAL 66

Now go to page 29

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 11 7/6/24 12:18 AM

رابط الدرس الرقمي

www.ien.edu.sa

Rhythms and Sounds

1 Listen and chant.

CD1 15

Days of the Week

Sunday, Monday, Tuesday,
Wednesday, Thursday,
Thursday,
Friday, Saturday,
Sunday comes again.



2 Listen, point, and pronounce.

CD1 16



وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 12 7/6/24 12:18 AM

Fun Time!

3 Chant and Do

CD1 17

Make the letter shapes.



I Can ...

- chant the *Days of the Week* chant by myself.
- say the days of the week from Sunday to Saturday with good pronunciation.

GOAL 67

GOAL 68

Now go to page 30

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 13 7/6/24 12:18 AM

رابط الدرس الرقمي

www.ien.edu.sa

Words

1 Listen and point.

CD1 18

1.





2.



3.



4.



5.



2 Listen, point, and pronounce.

CD1 19

1. sunny
2. cloudy
3. rainy
4. snowy
5. windy

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 14 7/6/24 12:18 AM

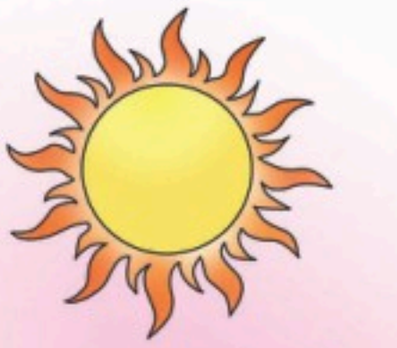
Fun Time!

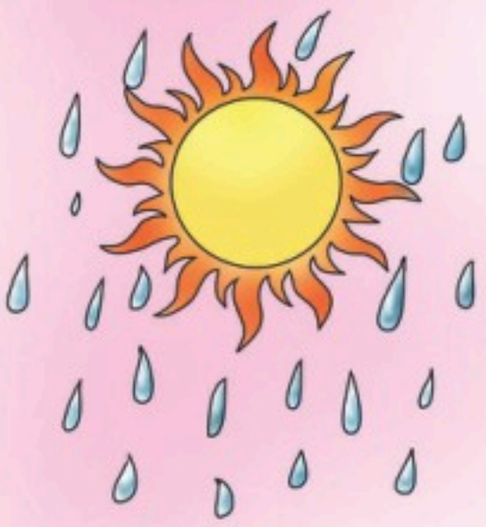
3 Chant and do.

CD1 20

Weather Chant

It's **sunny today**.
It's **sunny today**.
The **sun** is **showing** its **face**.
It's **sunny today**.
It's **sunny today**.
The **sun** is **showing** its **face**.
It's **cloudy today**.
The **sun** is **hiding** its **face**.
It's **rainy today**.
The **sun** is **washing** its **face**.






I Can ...

- say three sentences about weather.
- say what the weather is like today.

GOAL 69

GOAL 70



Advice Time

Start your day with a smile.



Now go to page 31

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 15 7/6/24 12:18 AM

رابط الدرس الرقمي

www.ien.edu.sa

Phonics

1 Listen and say.

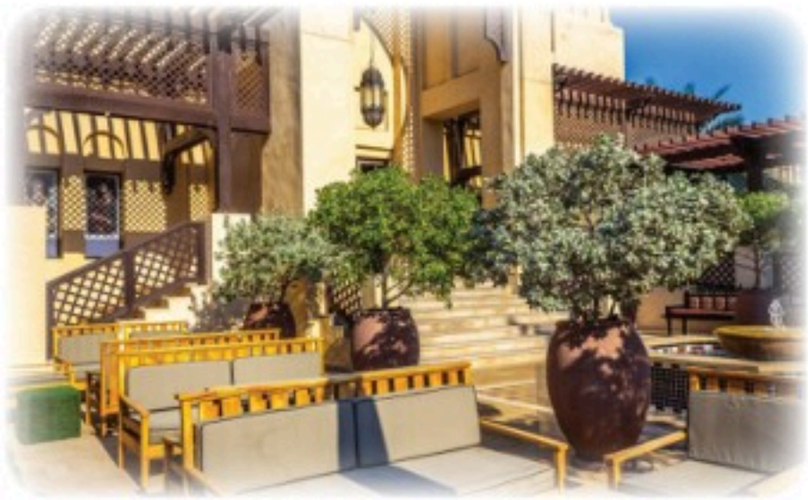
CD1 21



WOLF



FOX



YARD



ZEBRA

2 Trace and copy.



وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 16 7/6/24 12:18 AM

3 Listen and write.

W X Y Z

CD1 22

1. ____OLF 

2. FO____ 

3. ____ARD 

4. ____EBRA 

Fun Time!

4 Listen, write, and chant.

CD1 23

1___ 2___ 3___ 40 50

60 70 80 90 100

I Can ...

- make the sounds and write the letters W, X, Y, and Z.
- count from 10 to 100 in tens.

GOAL 71

GOAL 72

Now go to page 32

Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 17 7/6/24 12:18 AM

رابط الدرس الرقمي
www.ien.edu.sa

Unit 3 Feelings and Things

Talk Time

1 Listen and say.

CD1 24





2 Practice the talks in pairs.

3 Act out the talks in pairs.



وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 18 7/6/24 12:18 AM

Fun Time!

4 Who's happy?

CD1 25

Listen and match.

1. 

2. 

3. 

scared

sad

thirsty

hungry

happy

angry

4. 

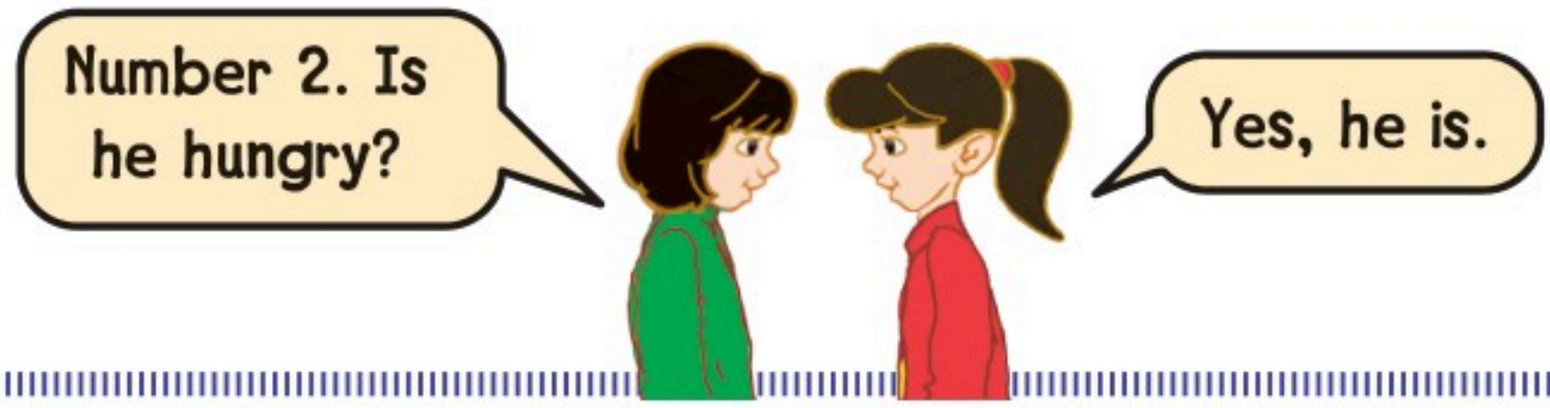
5. 

6. 

5 Listen again and do.

6 Point, ask, and answer in pairs.

CD1 26



I Can ...

- ask someone "What's the matter?" and get the answer.
- point, ask, and say how someone is feeling.

GOAL 73

GOAL 74

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 19 7/6/24 12:18 AM

رابط الدرس الرقمي

www.ien.edu.sa

Rhythms and Sounds

1 Listen, point, and chant.

CD1 27



Are you hungry?



Are you hungry? Are you thirsty?



Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter? What's the matter?

We're all happy, we're all well!

2 Change the words and chant.

CD1 28



Advice Time

Be happy with what you have.



وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 20 7/6/24 12:18 AM

Fun Time!

3 This is Kenan!

CD1 29

Listen and circle. Then listen and read along.

This is Kenan. He is **ten** / **nine**. He is a very **happy** / **hungry** boy.



This is his parrot. His name is **Tim** / **Tom**. Tim is **big** / **small** and fat. He is blue and orange, and he is **angry** / **hungry** all the time. Kenan and Tim are good friends.



4 Answer the questions.

1. How old is Kenan? _____
2. Is Kenan happy or sad? _____
3. What color is Tim? _____
4. Is Tim thirsty? _____

I Can ...

- chant, ask "Are/you/he/she/we/they ...?", and get the answer.
- listen, read, and answer questions correctly.

GOAL 75

GOAL 76

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 21 7/6/24 12:18 AM

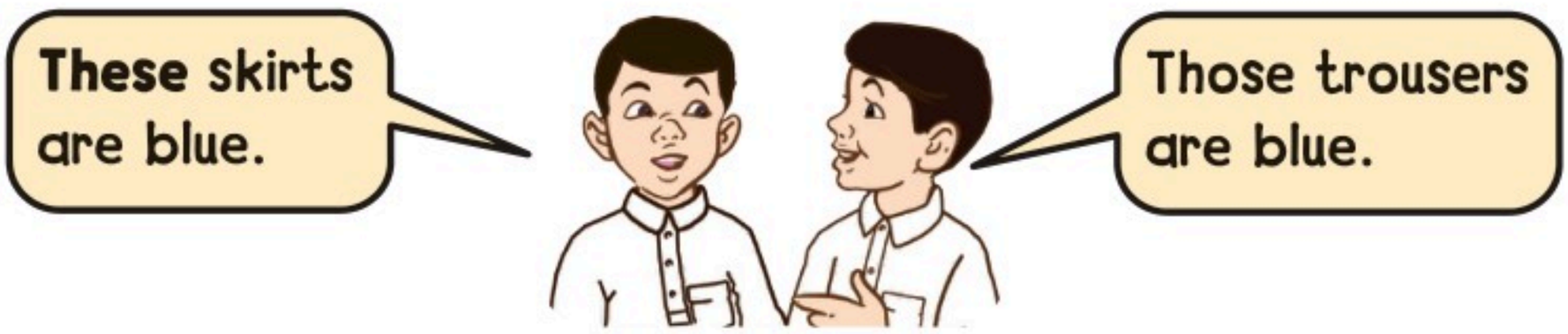
رابط الدرس الرقمي

www.ien.edu.sa

Words

1 Listen, point, and practice.

CD1 30



1. skirts
2. trousers
3. T-shirts
4. glasses
5. caps
6. shoes

2 Listen and say.

CD1 31



3 Practice the talk in pairs.

4 Change the words and practice.

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 22 7/6/24 12:18 AM

Fun Time!

Grammar Toolbox



My sock is **on** the bed.



The ring is **in** the box.

5 Kenan's Diary

Listen, read, and answer.

CD1 32

Kenan's Diary

I'm happy today! My friend Pete is here for the day! We have many toys and games to play!

We are in my room. My new laptop is on the desk.

All our computer games are on the desk too! Let's play!



Is Kenan happy?

Where are Kenan and Pete?

Where are the computer games?



I Can ...

- talk and ask about clothes using "these" or "those".
- say where something is using "in" and "on".

GOAL 77

GOAL 78

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 23 7/6/24 12:18 AM

رابط الدرس الرقمي

www.ien.edu.sa

Phonics

1 Listen, point, and say.

CD1 33

b	p	v	f
			
bear ☐	pear ☐	van ☐	fan ☐

CD1 34

sh	ch	th	th
			3
ships ☐	chips ☐	this ☐	three ☐

2 Listen and number.

3 Listen, point, and say.

CD1 35

a	a_e	i	i_e
			
tap ☐	tape ☐	pin ☐	pine ☐

CD1 36

o	o_e	u	u_e
			
top ☐	rope ☐	cub ☐	cube ☐

4 Listen and number.

5 Listen and check ✓ LONG or SHORT.

CD1 37

	ship	sheep	sea	sit	speak	week
LONG						
SHORT	✓					

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 24 7/6/24 12:18 AM

Fun Time!

6 Listen to the sound and check ✓.

CD1 38

1. b ☐ p ☐ 
2. b ☐ p ☐ 
3. v ☐ f ☐ 
4. v ☐ f ☐ 
5. sh ☐ ch ☐ 
6. sh ☐ ch ☐ 
7. th ☐ th ☐ 
8. th ☐ th ☐ 3

7 Listen and circle the word. Then match.

CD1 39

1.	tap	cap	tape
2.	van	vase	save
3.	rice	ring	nice
4.	pin	pine	nine
5.	cube	tub	tube
6.	cut	cute	cat
7.	rope	rice	rose









I Can ...

- recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e.
- recognize and match sounds to letters.

GOAL 79

GOAL 80

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 25 7/6/24 12:18 AM

Worksheet: u v w x y z

CD2 02 **1 Listen, trace the letter, and write it on the line.**

1. u v w x y z

2. u v w x y z

3. u v w x y z

4. u v w x y z

5. u v w x y z

6. u v w x y z

CD2 03 **2 Listen and write the letter.**

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

umbrella 

vase 

wolf 

fox 

yard 

zebra 

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 26 7/6/24 12:18 AM

Worksheet: a to z

CD2 04

1 Listen, trace the first letter, and write it on the line.

1. a b c d e

2. f g h i j

3. k l m n o

4. p q r s t

5. u v w x y z

CD2 05

2 Listen and write the first letter.

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 27 7/6/24 12:18 AM

Words with b, p

CD2 06 ❶ Listen, point, and say.



b

bear



p

pear

CD2 07 ❷ Listen to the sound, check ✓, and write. Then draw a line to the right picture.

1. b ☑ p ☐ _b_ag
2. b ☐ p ☐ ___uzzle
3. b ☐ p ☐ ___ed
4. b ☐ p ☐ ___uppet
5. b ☐ p ☐ ___all



CD2 08 ❸ Listen, point, and say.



-b

tub



-p

top

CD2 09 ❹ Listen to the sound, check ✓, and write. Then draw a line to the right picture.

1. b ☐ p ☑ cla_p_
2. b ☐ p ☐ cu___
3. b ☐ p ☐ cra___
4. b ☐ p ☐ cu___
5. b ☐ p ☐ Ro___



وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 28 7/6/24 12:18 AM

Words with ch, sh

CD2 10 **1 Listen, point, and say.**



chicken



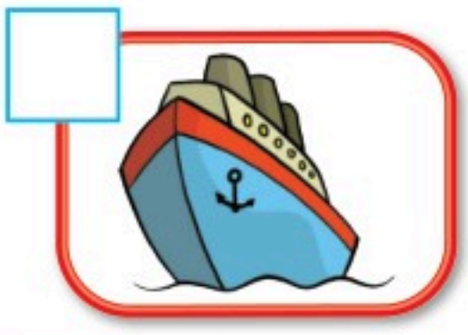
lunch

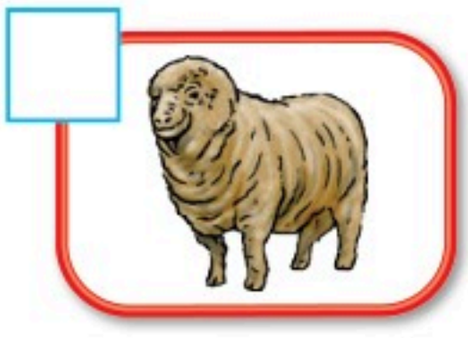


sheep

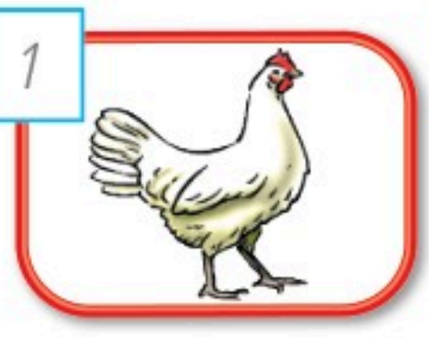
CD2 11 **2 Listen and circle the word. Then match with a picture.**

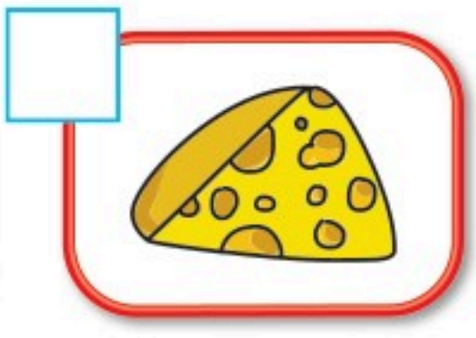
1.	chicken	children	chosen	shaken
2.	lamp	lunch	ranch	launch
3.	chip	jeep	sheep	shop
4.	cheese	cheap	check	chick
5.	shop	ship	soap	chip

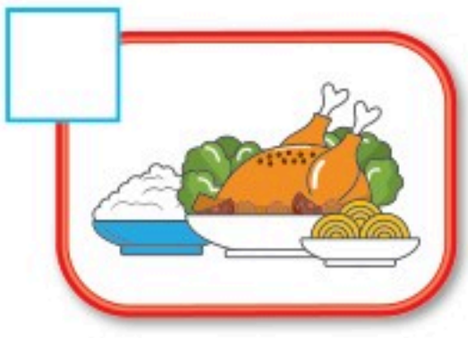




1







CD2 12 **3 Read and match. Then listen and check.**

1. A sheep is on the ship.
2. I like chocolate.
3. I like fish for lunch.
4. A ship is on the fish!









1

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 29 7/6/24 12:19 AM

Words with a_e, i_e
Long Vowels

CD2 13 **1 Listen, point, and say. Then write *a* or *a_e*.**



tap



c__p



tape



c__k__

CD2 14 **2 Listen, point, and say. Then write *i* or *i_e*.**



pin



J__m



pine



n__n__

CD2 15 **3 Listen to the sound and circle the right word. Then match with a picture.**

1.	white	whit	what
2.	hate	hat	that
3.	save	van	vase
4.	nice	ring	rice







وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 30 7/6/24 12:19 AM

Words with v, f

CD2 16 **1 Listen, point, and say. Then write *v* or *f*.**







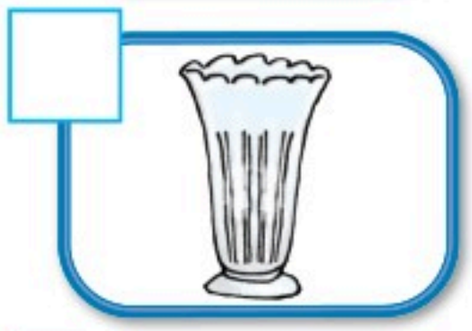


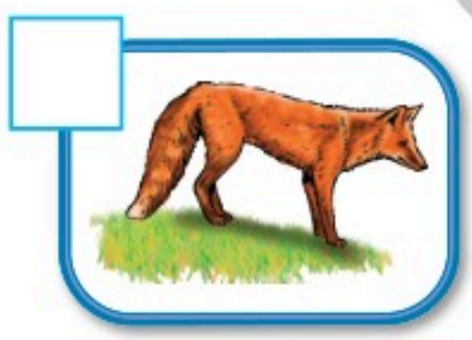
van **f**an ___ase ___ace

CD2 17 **2 Listen and circle the word. Then match with a picture.**

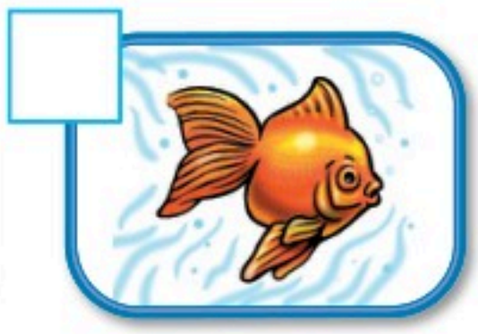
1.	five	fine	fire	file
2.	fax	fox	four	fat
3.	vat	ran	man	van
4.	wish	fish	fin	fine
5.	football	footbath	basketball	volleyball
6.	face	raise	vase	save







1 5





3 Find and write the words.

five van fox farm food frog vase seven
fish eleven face football

1. five 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____
9. _____ 10. _____ 11. _____ 12. _____

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 31 7/6/24 12:19 AM

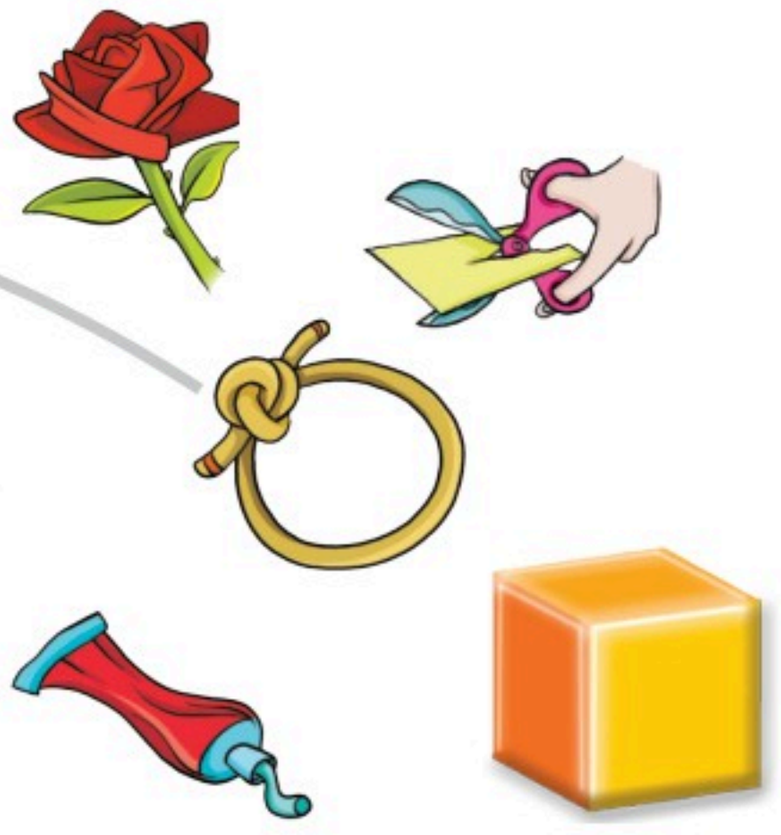
Words with o_e and u_e Long Vowels

CD2 18 **1 Listen, point, and say.**



CD2 19 **2 Listen to the sound and circle the right word. Then match with a picture.**

1.	rope	pore	nope
2.	role	rose	rise
3.	tube	tub	but
4.	cut	cute	tut
5.	nose	soon	pose
6.	cub	tube	cube



3 Find and write the words.

roseplatefivecutcubeliketopriceropetubenosepin

1. rose	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____
9. _____	10. _____	11. _____	12. _____

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 32 7/6/24 12:19 AM

Word List

Again p 4, 12, 19
Animals p 2, 5, 7
Bird p 6
Cat p 6, 25
Chicken p 6, 29
Cloudy p 14, 15
Computer games p 23
Days p 10, 12, 13
Eighteen p 3, 5
Eighty p 17
Eleven p 3, 5
Farm p 7
Farmer p 4
Fifteen p 3, 5
Fifty p 17
Forty p 17
Fourteen p 3, 5
Fox p 16, 17, 26, 31
Friday p 10, 12, 13
Happy p 18, 19, 20, 21, 23
Have p 2, 18, 20, 23
Hiding p 14
His name p 4, 21
Horse p 4, 5, 6
How about you? p 10, 11
How many p 5
Hungry p 18, 19, 20, 21
Like p 10, 11, 14, 15, 29
Monday p 10, 12, 13
Mouse p 6
Nineteen p 3, 5
Ninety p 17
One hundred p 17
Parrot p 21
Pet p 2, 3
Rainy p 14, 15
Sad p 19, 20, 21
Saturday p 10, 12, 13
Scared p 19, 20
Seventeen p 3, 5
Seventy p 17
Sheep p 6, 24, 29
Showing p 15
Sixteen p 3, 5
Sixty p 17
Snowy p 14
Stamp p 4
Start your day with a smile. p 15
Sunday p 10, 12, 13
Sunny p 14, 15
Thirsty p 18, 19, 20, 21
Thirteen p 3, 5
Thirty p 17
Thursday p 10, 12, 13
Today p 14, 15, 23
Treat animals kindly. p 7
Trousers p 22
Tuesday p 10, 11, 12, 13
Turtle p 2
Twelve p 3, 5
Twenty p 17
Washing p 15
Weather p 10, 14, 15
Wednesday p 10, 12, 13
Week p 11, 12, 13
What day do you like? p 11
What's the weather like today? p 14
Windy p 14

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 33 7/6/24 12:19 AM

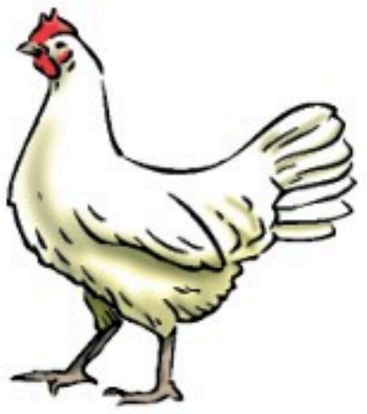
Picture Dictionary



bird p6



cat p6



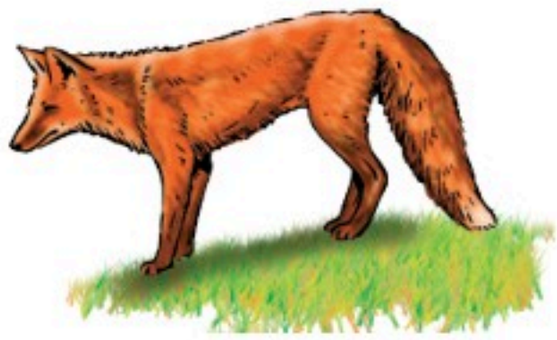
chicken p6



cloudy p14



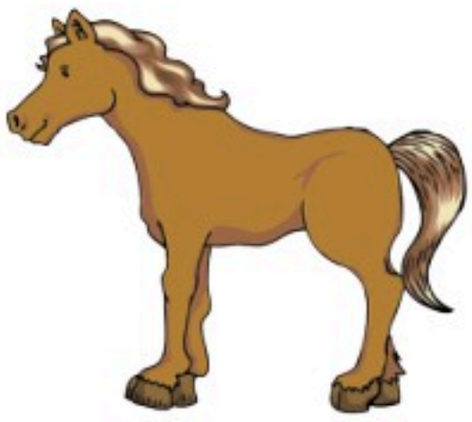
farm p4



fox p16



happy p19



horse p4



mouse p6



rainy p14



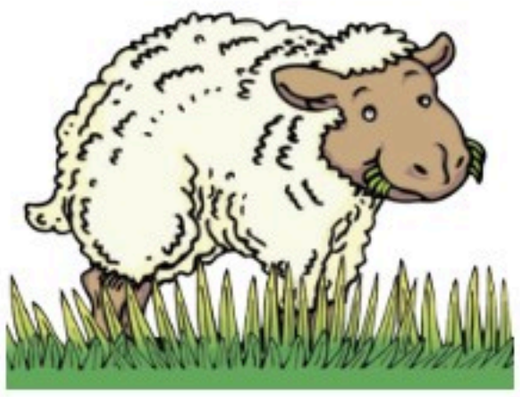
sad p19



scared p19

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 34 7/6/24 12:19 AM



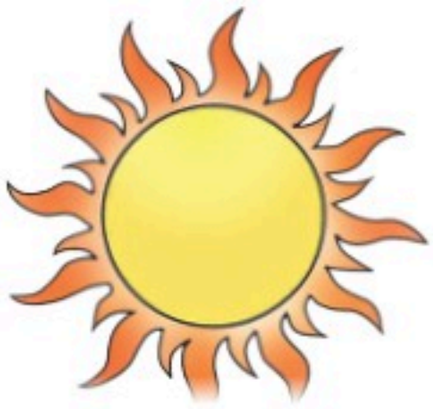
sheep p6



shoes p22



snowy p14



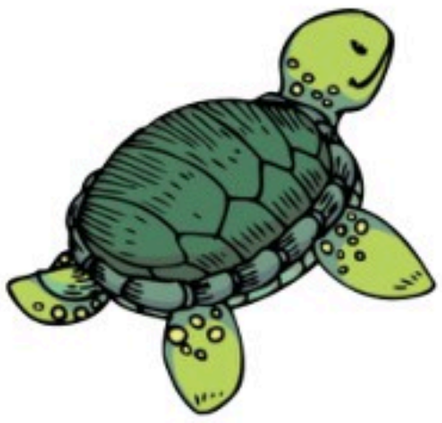
sun p9



tiger p9



trousers p22



turtle p2



umbrella p9



vase p9



windy p14



wolf p16



yard p16



zebra p16

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 35 7/6/24 12:19 AM

CD 1 Audio Track List

Track	Unit	Student Book Section
02	1	Exercise 1. Listen and say
03	1	Exercise 4. Number Race
04	1	Exercise 1. Listen and chant
05	1	Exercise 4. Guessing Game
06	1	Exercise 1. Listen and point
07	1	Exercise 2. Listen, point, and say
08	1	Exercise 3. Listen and make the sounds
09	1	Exercise 4. Old MacDonald
10	1	Exercise 1. Listen and say
11	1	Exercise 3. Listen and write
12	1	Exercise 4. Listen, count, and write
13	2	Exercise 1. Listen and say
14	2	Exercise 4. Hot Potato Game
15	2	Exercise 1. Listen and chant
16	2	Exercise 2. Listen, point, and pronounce
17	2	Exercise 3. Chant and do
18	2	Exercise 1. Listen and point
19	2	Exercise 2. Listen, point, and pronounce
20	2	Exercise 3. Chant and do
21	2	Exercise 1. Listen and say
22	2	Exercise 3. Listen and write
23	2	Exercise 3. Listen, write, and chant
24	3	Exercise 1. Listen and say
25	3	Exercise 4. Listen and match
26	3	Exercise 6. Point, ask, and answer
27	3	Exercise 1. Listen, point, and chant
28	3	Exercise 2. Change the words and chant
29	3	Exercise 4. Listen and circle
30	3	Exercise 1. Listen, point, and practice
31	3	Exercise 2. Listen and say
32	3	Exercise 3. Listen, read, and answer
33	3	Exercise 1. Listen, point, and say
34	3	Exercise 2. Listen and number
35	3	Exercise 3. Listen, point, and say
36	3	Exercise 4. Listen and number
37	3	Exercise 5. Listen and check
38	3	Exercise 6. Listen to the sound
39	3	Exercise 7. Listen and circle

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 36 7/6/24 12:19 AM

CD 2 Audio Track List

Track	Unit	Phonics Practice Section
02	1	Exercise 1. Listen, trace the first letter
03	1	Exercise 2. Listen and write
04	1	Exercise 1. Listen, trace the first letter
05	1	Exercise 2. Listen and write
06	1	Exercise 1. Listen, point, and say
07	1	Exercise 2. Listen to the sound, check, and write.
08	1	Exercise 3. Listen, point, and say
09	1	Exercise 4. Listen to the sound, check, and write.
10	2	Exercise 1. Listen, point, and say
11	2	Exercise 2. Listen and circle
12	2	Exercise 3. Read and match
13	2	Exercise 1. Listen, point, and say
14	2	Exercise 2. Listen, point, and say
15	2	Exercise 3. Listen to the sound and circle
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen and circle
18	2	Exercise 1. Listen, point, and say
19	2	Exercise 2. Listen to the sound and circle

CD 3 Audio Track List

Track	Unit	Workbook Section
02	1	Exercise 1. Listen and practice
03	1	Exercise 1. Listen and practice
04	1	Exercise 1. Listen and chant
05	1	Exercise 1. Listen, point, and count
06	1	Exercise 1. Listen, point, and practice
07	1	Exercise 1. Listen, point, and practice
08	1	Exercise 1. Listen, point, and practice
09	1	Exercise 1. Listen, point, and chant
10	2	Exercise 1. Listen and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen, point, and practice
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, practice, and say
16	2	Exercise 1. Listen, point, and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1. Listen, point, and practice
19	3	Exercise 1. Listen and circle
20	3	Exercise 1. Listen and chant
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Listen and practice
23	3	Exercise 1. Listen and practice
24	3	Exercise 1. Listen and check
25	3	Exercise 1. Listen and circle

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 37 7/6/24 12:19 AM

7/4 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى		By the end of the year students will be able to:	الرمز
X	Listening and Speaking	Recognize and produce the sounds of the English alphabet.	1/7/4
X		Recognize short and only some long vowels: {long /a/ as in "cake", long /e/ as in "sea", long /o/ as in "nose", and long /i/ as " kite"}.	2/7/4
X		Recognize and differentiate between some English letters (b & p), (f & v).	3/7/4
		Recognize and produce only some English digraphs such as, (th, sh, ch).	4/7/4
X		Recognize and match sounds to letters.	5/7/4
X		Participate verbally and non-verbally in short simple activities: greeting, giving and receiving commands and instructions.	6/7/4
X		Recognize intonation patterns of statements and questions.	7/7/4
X		Ask and respond to simple assigned sentences in present tense form with the verb (like) using first and second person singular and in affirmative, negative and interrogative statements and (Yes/No questions).	8/7/4
X		Ask and respond to basic questions about personal information using verb to be (am, is, are),(have got) and wh. questions (what, where, who, how).	9/7/4
X		Recognize and use indefinite articles (a, an) using (this and that).	10/7/4
X		Recognize and apply regular plural formation using (these and those).	11/7/4
X		Recognize and apply subjective pronouns correctly (I, You, He, She, It, We, They).	12/7/4
		Recognize prepositions of place (in, on)	13/7/4
		Talk about feelings in simple and short sentences.	14/7/4
X		Identify main colours (red, blue, green, black, white, yellow. brown)	15/7/4
X		Identify and talk about classroom objects which are assigned in the book.	16/7/4
		Identify and talk about family members and possession using two possessive adjectives: (my, your)	17/7/4
		Identify and talk about food, animals, clothes.	18/7/4
		Talk about likes and dislikes.	19/7/4
		Be willing to listen to short digital and recoded materials.	20/7/4
X	Reading	Utter simple words and numbers (cardinal numbers 1-19).	21/7/4
		Read and count numbers in tens (10-100).	22/7/4
X		Read aloud simple words and sentences.	23/7/4
X		Read and match words to photos/drawings.	24/7/4
X		Read and comprehend simple short sentences.	25/7/4
X		Spell some simple sight words correctly.	26/7/4
		Be willing to read simple short illustrated stories.	27/7/4
X	Writing	Recognize and apply the directionality in writing English (e.g. left/right, top/bottom).	28/7/4
X		Use lined paper correctly with headline, midline, and baseline.	29/7/4
X		Copy words, numbers and simple short sentences.	30/7/4
X		Write upper/lower case letters correctly.	31/7/4
X		Use appropriate spacing between words and sentences.	32/7/4
		Write guided short answers to written questions.	33/7/4
X		Do controlled writing such as supplying missing letters and words.	34/7/4
X		Recognize and apply the punctuation and capitalization assigned for this grade: (capitalizing the beginning of names, sentences, questions and the use of full stop and question mark).	35/7/4

وزارة التعليم
Ministry of Education
2024 - 1446

Term 3

WORKBOOK 1

WE CAN!

وزارة التعليم
Ministry of Education
2024 - 1446

Mc Graw Hill



Contents

Workbook		
Unit 1	Animals	41
Unit 2	Days and Weather	49
Unit 3	Feelings and Things	57

وزارة التعليم
Ministry of Education
2024 - 1446

Unit 1 Animals

Goal 57 CD3 02 Animals: Talk Time

I can act out the talks about pets with a partner.

I listened to CD3 02 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Trace and write.

A a B b

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 41 7/6/24 12:19 AM

Goal 58 CD3 03 Animals: Talk Time

I can count from 11 to 20.

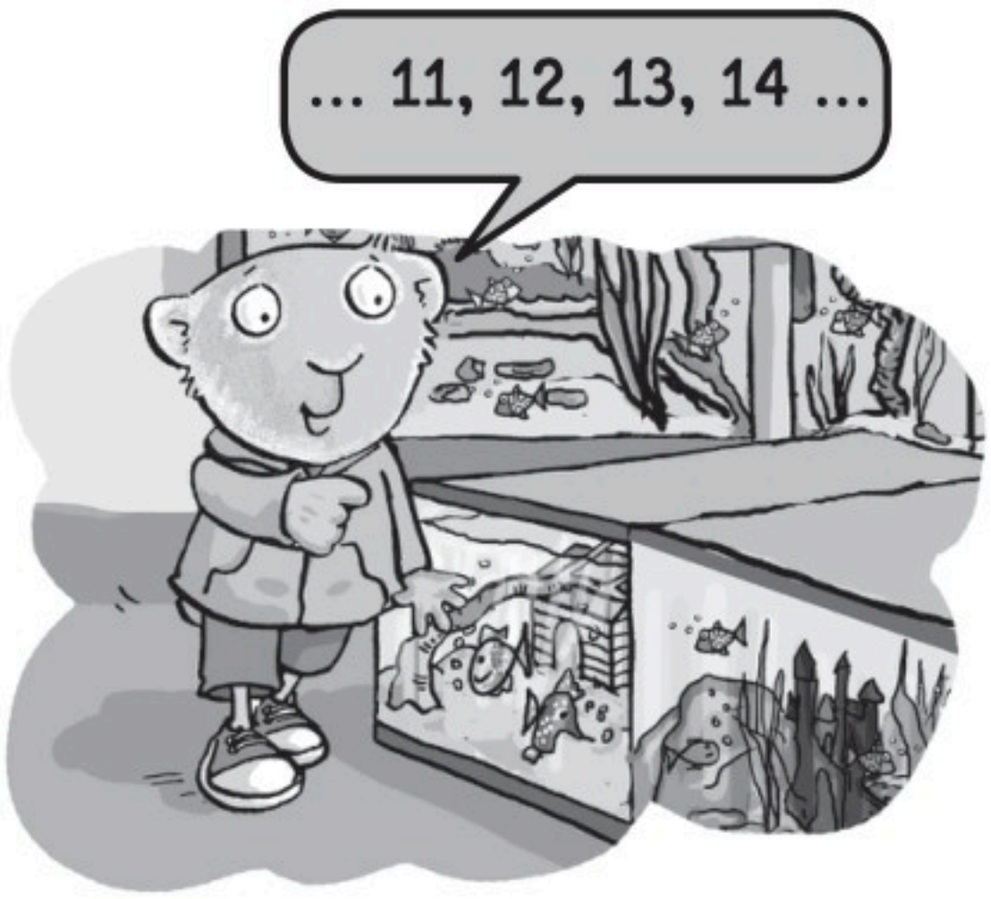
I listened to CD3 03 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

11 12 13 14 15

16 17 18 19 20



2 Trace and write.

Cc Dd

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 42 7/6/24 12:19 AM

Goal 59 CD3 04 Animals: Rhythms and Sounds

I can chant the *PACO* chant by myself using good rhythm.

I listened to CD3 04 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

There was a farmer
who had a horse,
And Paco was
his name-oh!



P-A-C-O, P-A-C-O, P-A-C-O,

And **Paco was** his **name-oh**!





2 Trace and write.

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 43 7/6/24 12:19 AM

Goal 60 CD3 05 Animals: Rhythms and Sounds

I can count from 11 to 20 and back.

I listened to CD3 05 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and count. Trace.

11 12 13 14 15

16 17 18 19 20

20 19 18 17 16

15 14 13 12 11



2 Trace and write.

Go

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 44 7/6/24 12:19 AM

Goal 61 CD3 06 Animals: Words

I can say the names of three animals.

I listened to CD3 06 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

fish, mouse, cat













sheep, chicken, horse

2 Trace and write.

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 45 7/6/24 12:19 AM

Goal 62 CD3 07 Animals: Words

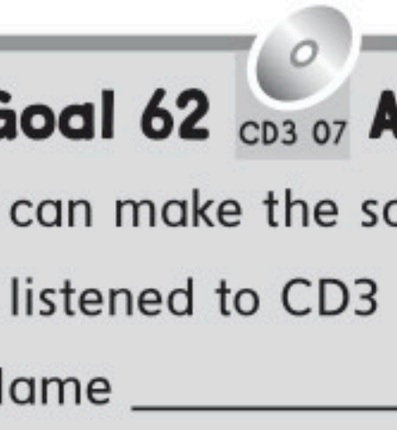
I can make the sounds of three animals.

I listened to CD3 07 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

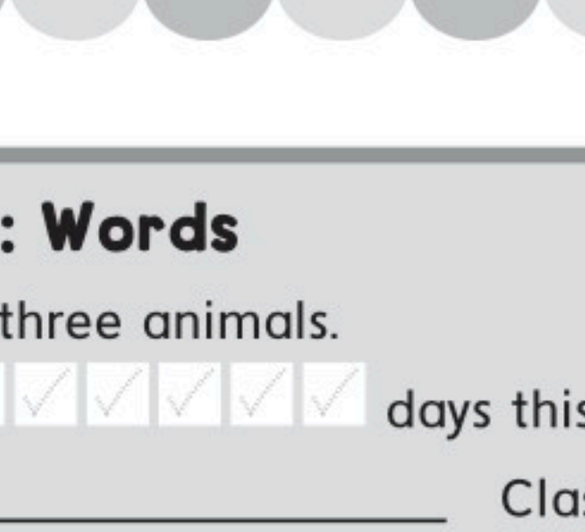
Name _____ Class _____

1 Listen, point, and practice. Trace.

Moo! Moo!



Neigh! Neigh!

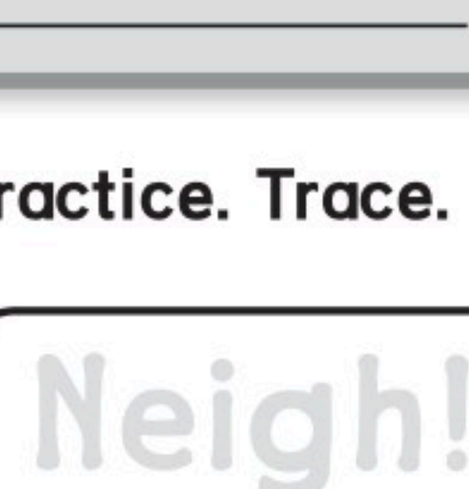




Cluck! Cluck!

Tweet! Tweet!





Baa! Baa!



MOOOOO!

2 Trace and write.

K k L l

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 46 7/6/24 12:19 AM

Goal 63 CD3 08 Animals: Phonics

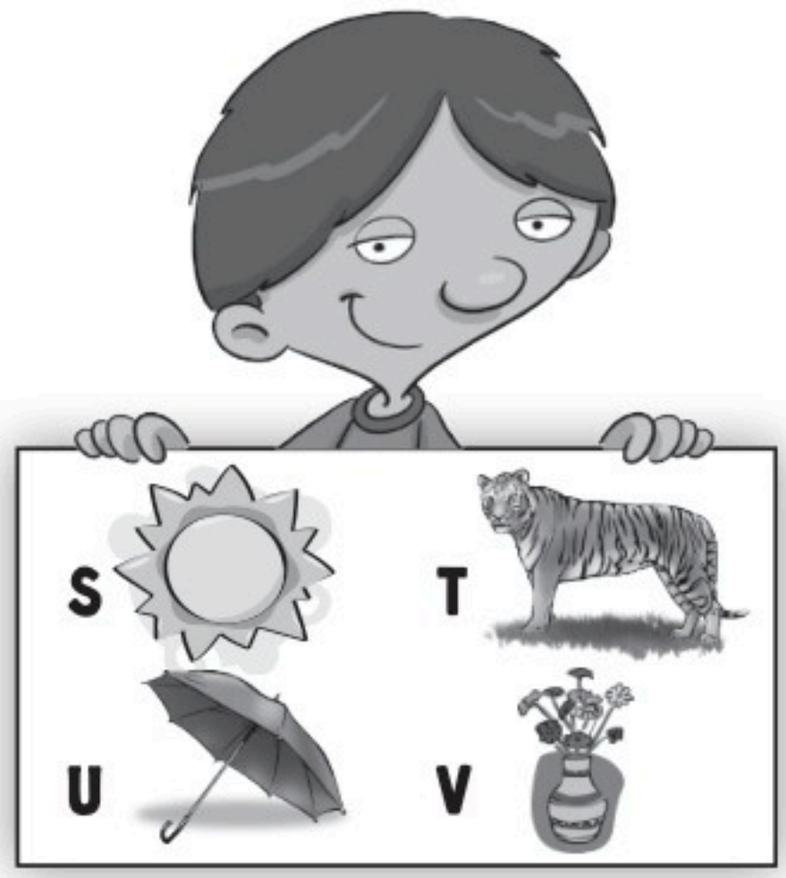
I can make the sounds of the letters S, T, U, and V.

I listened to CD3 08 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

S says s, s, sun.
T says t, t, tiger.
U says u, u, umbrella.
V says v, v, vase.





2 Trace and write.

Mm Nn

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 47 7/6/24 12:19 AM

Goal 64 CD3 09 Animals: Phonics

I can count from 20 to 30 and back.

I listened to CD3 09 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and chant. Trace.

20 21 22 23

24 25 26 27

28 29 30

30 29 28 27

26 25 24 23

22 21 20



2 Trace and write.

Oo Pp

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 48 7/6/24 12:19 AM

Unit 2 Days and Weather

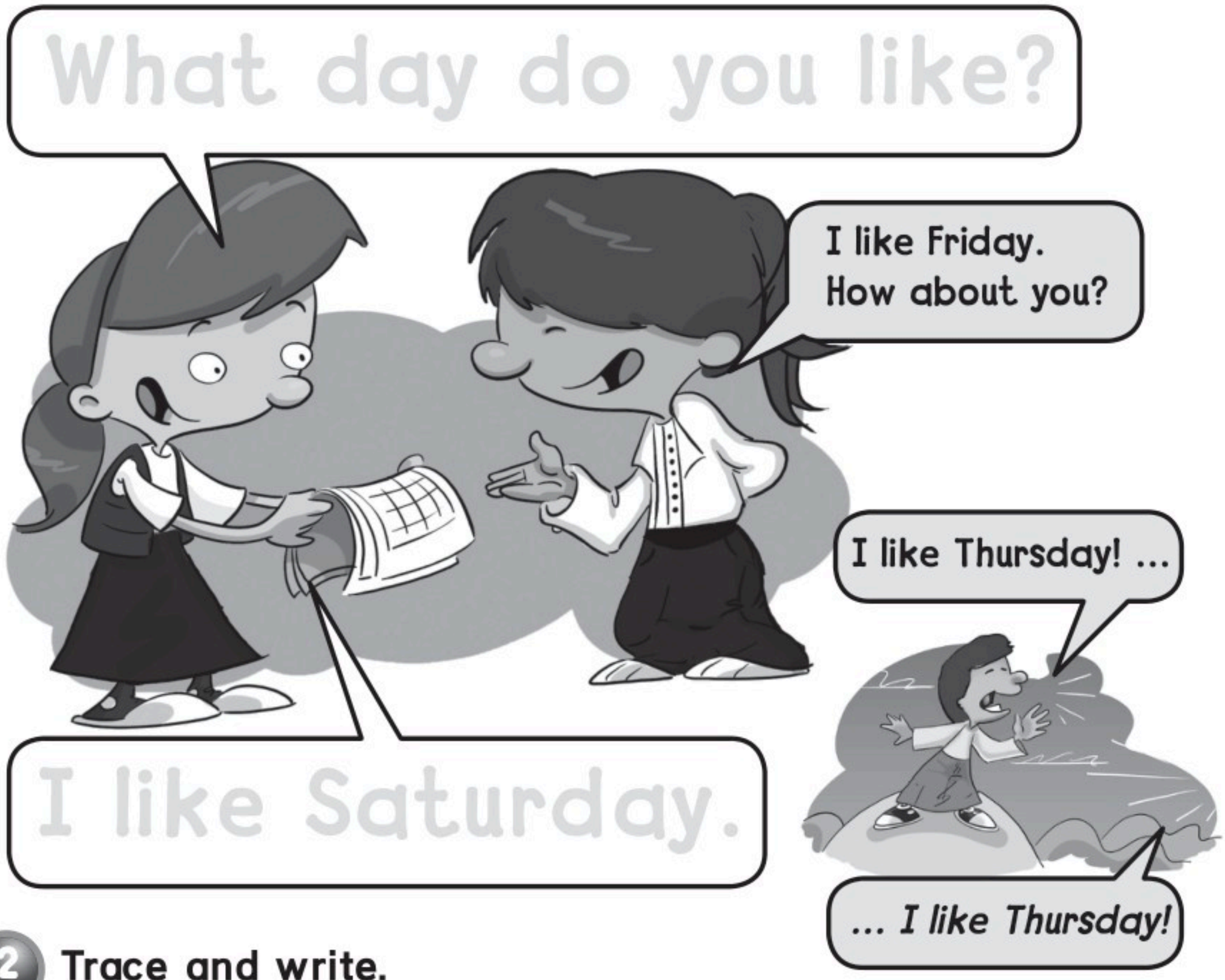
Goal 65 CD3 10 Days and Weather: Talk Time

I can act out the "What day do you like?" talk with a partner.

I listened to CD3 10 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Trace and write.

Sa Su Th

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 49 7/6/24 12:19 AM

Goal 66 CD3 11 Days and Weather: Talk Time

I can say what day of the week I like.

I listened to CD3 11 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

I like Saturday and Sunday.





I like Monday and Tuesday.

2 Trace and write.

Sa Su

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 50 7/6/24 12:19 AM

Goal 67 CD3 12 Days and Weather: Rhythms and Sounds

I can chant the *Days of the Week* chant by myself.

I listened to CD3 12 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

Sunday, Monday,
Tuesday, Wednesday,
Thursday,
Thursday, Friday,
Saturday,
Sunday comes again.

2 Trace and write.

Uu

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 51 7/6/24 12:19 AM

Goal 68 CD3 13 Days and Weather: Rhythms and Sounds

I can say the days of the week from Sunday to Saturday with good pronunciation.

I listened to CD3 13 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday,
Saturday





2 Trace and write.

W

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 52 7/6/24 12:19 AM

Goal 69 CD3 14 Days and Weather: Words

I can say three sentences about weather.

I listened to CD3 14 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Trace and write.

Ww

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 53 7/6/24 12:19 AM

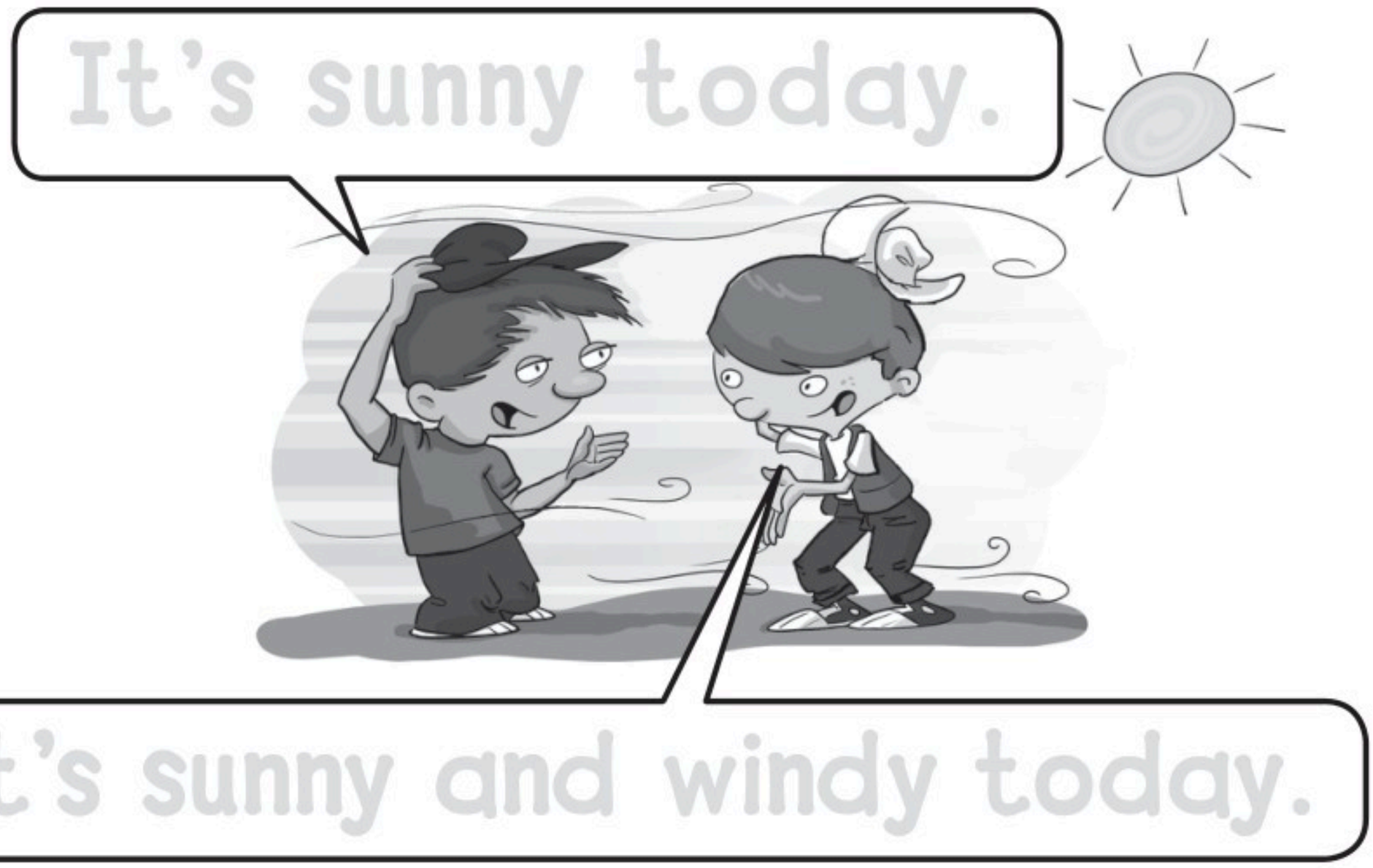
Goal 70 CD3 15 Days and Weather: Words

I can say what the weather is like today.

I listened to CD3 15 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, practice, and say. Trace.



Write the weather today.

It's _____ today.

2 Trace and write.

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 54 7/6/24 12:19 AM

Goal 71 CD3 16 Days and Weather: Phonics

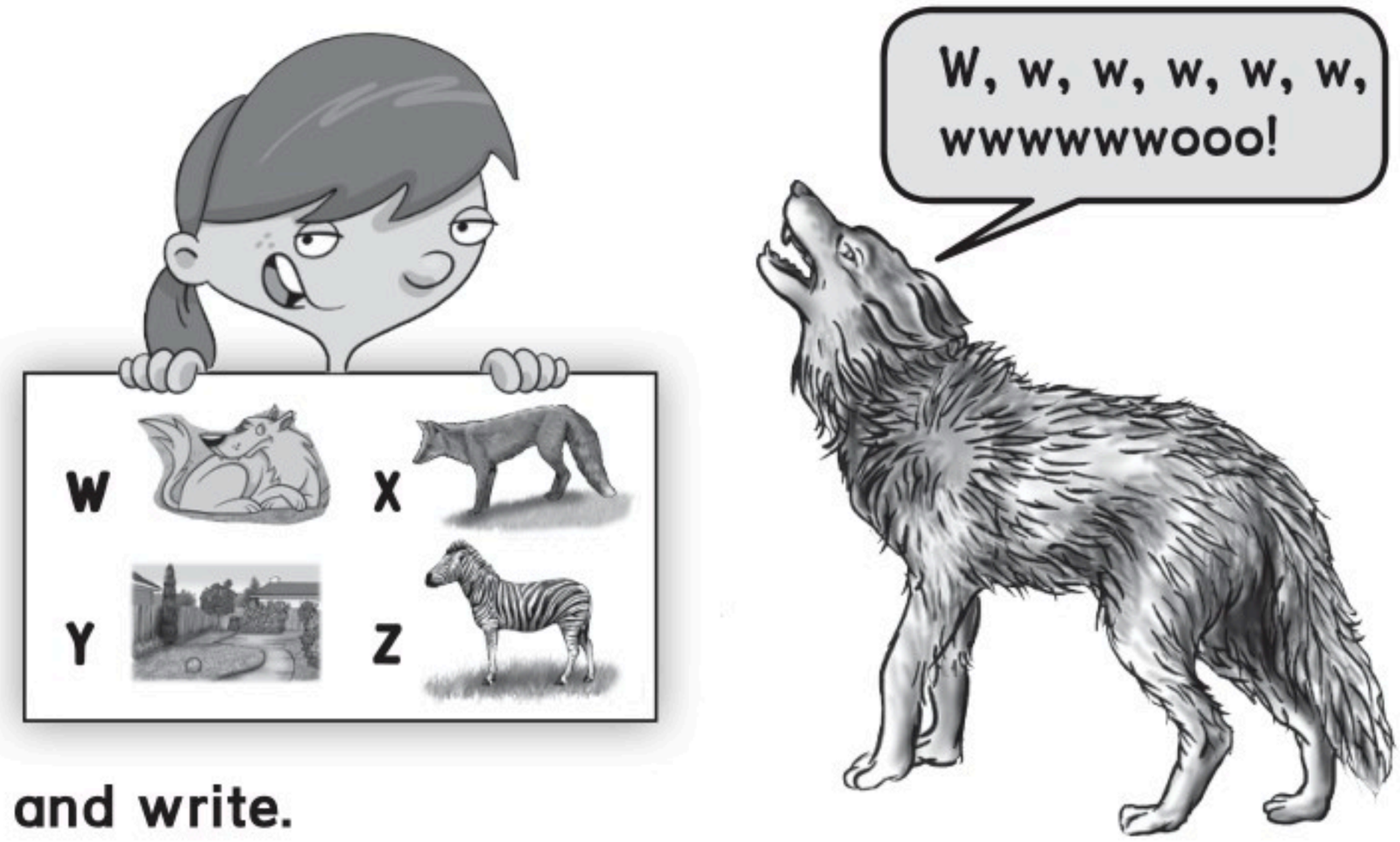
I can make the sounds of the letters W, X, Y, and Z.

I listened to CD3 16 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

W says w, w, wolf.
X says x, x, fox.
Y says y, y, yard.
Z says z, z, zebra.



2 Trace and write.

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 55 7/6/24 12:19 AM

Goal 72 CD3 17 Days and Weather: Numbers

I can count from 10 to 100 in tens.

I listened to CD3 17 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

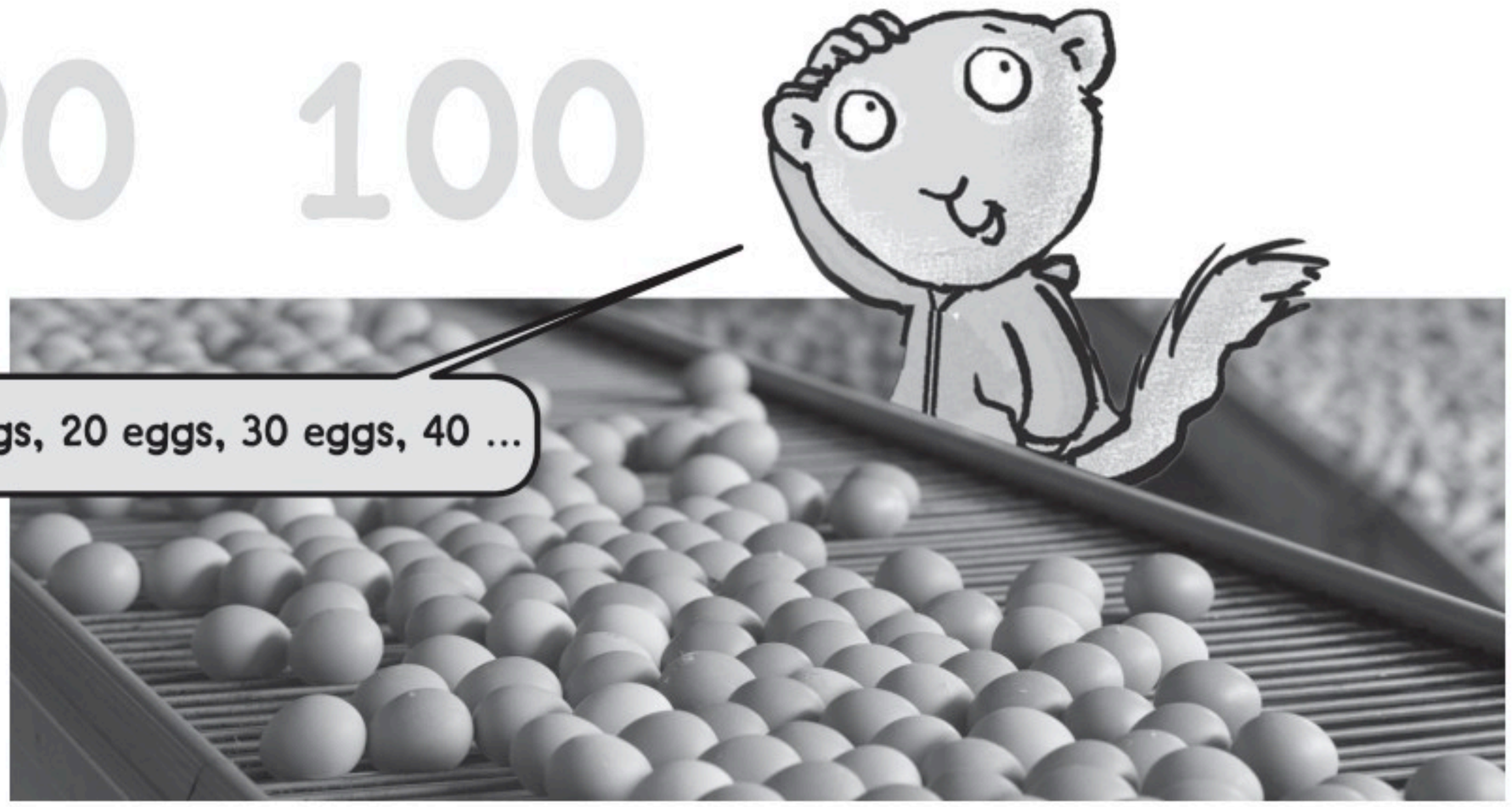
Name _____ Class _____

1 Listen, point, and practice. Trace.

10 20 30 40

50 60 70 80

90 100



2 Trace and write.

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 56 7/6/24 12:19 AM

Unit 3 Feelings and Things

Goal 73 CD3 18 Feelings and Things: Talk Time

I can ask someone "What's the matter?" and get the answer.

I listened to CD3 18 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

Are you happy?

Yes, I am. I have a new laptop. Look!



What's the matter?



I'm thirsty and my friend is hungry.

2 Write.

Are you and your friend _____?

_____

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 57 7/6/24 12:19 AM

Goal 74 CD3 19 Feelings and Things: Talk Time

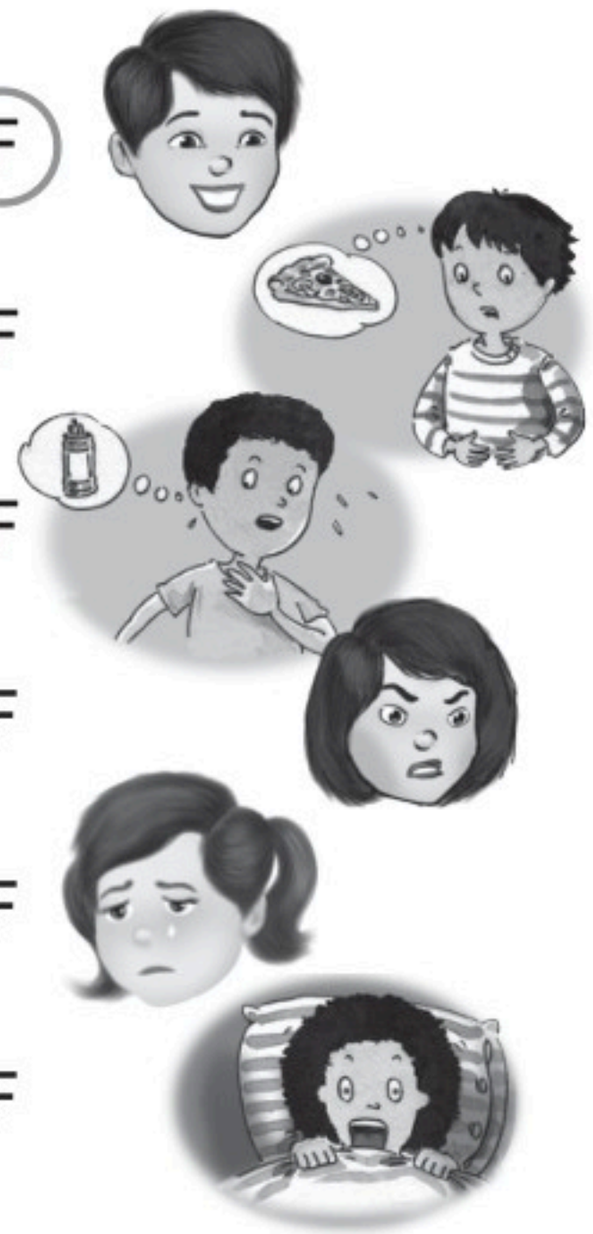
I can point, ask, and say how someone is feeling.

I listened to CD3 19 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and circle *T* or *F*.

1. He's not happy. T (F)
2. He's hungry. T F
3. He's sleepy. T F
4. She's not angry. T F
5. She's happy. T F
6. She's scared. T F



2 Write answers. Use *I, we, he,* or *she*.

1. Are you and your friend thirsty?
   Yes, we are. OR No, we aren't.
2. Is your friend happy today?
   _____
3. Are you angry?
   _____
4. Are you and your friend sleepy?
   _____

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 58 7/6/24 12:19 AM

Goal 75 CD3 20 Feelings and Things: Rhythms and Sounds

I can chant, ask "Are/you/he/she/we/they ...?", and get the answer.

I listened to CD3 20 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.



Are you hungry? Are you thirsty?





Are you happy? Are you sad?



What's the matter? What's the matter?



They're all hungry, they're all sad!

Who is angry? Who is scared?



She is angry and she's scared.



Who is sleepy? Who is bored?



He is sleepy and he's bored.



What's the matter?

We're all happy, we're all well!

2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).

1. (these)arewatches These _____
2. theboysarehappy _____

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 59 7/6/24 12:19 AM

Goal 76 CD3 21 Feelings and Things: Rhythms and Sounds

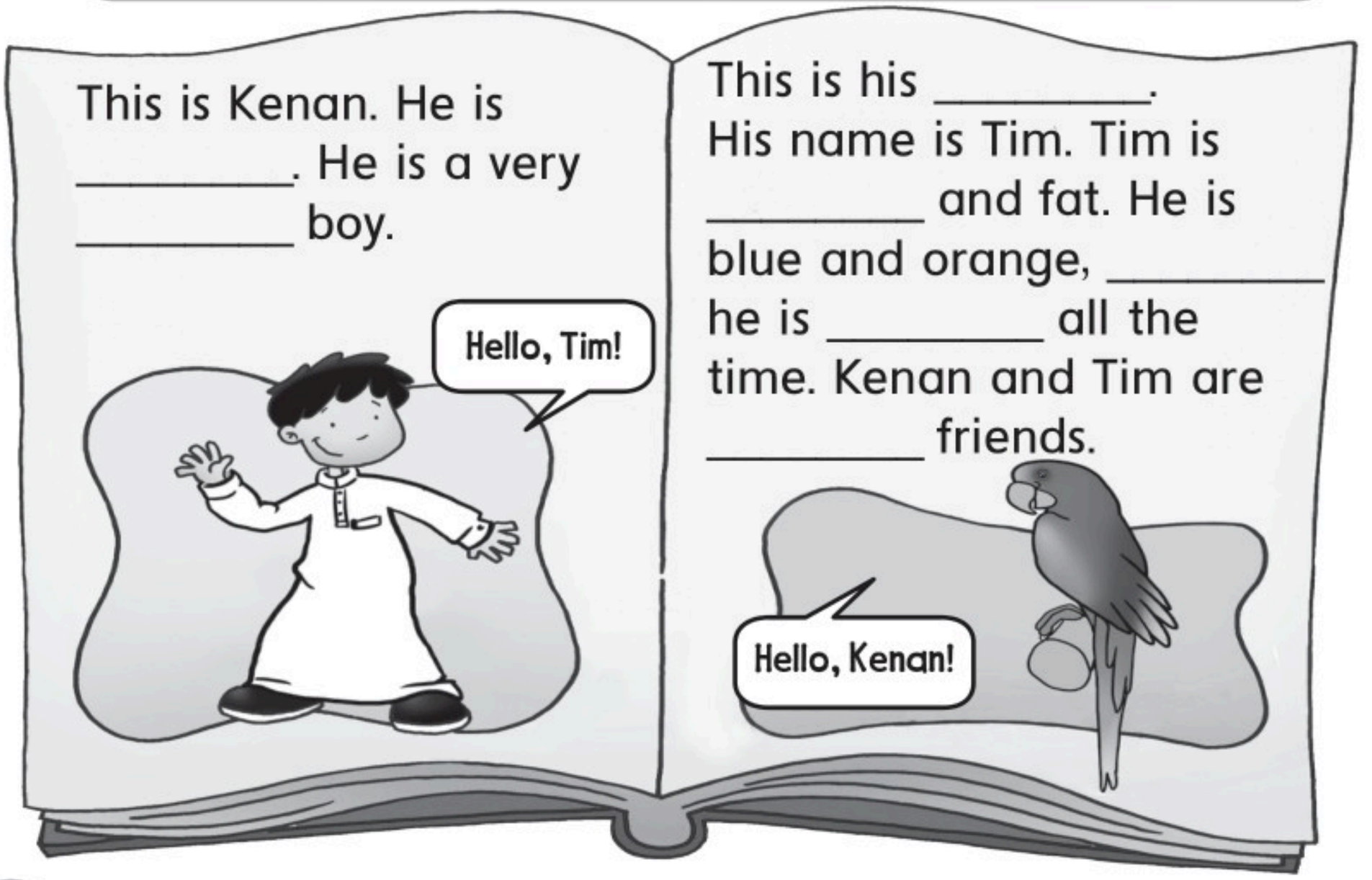
I can listen, read, and answer questions correctly.

I listened to CD3 21 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Write.

ten happy parrot big and hungry good



2 Write the questions again and answer. Begin with a CAPITAL letter and use a question mark (?).

1. what's your name
   What's _____ My _____
2. how old are you
   _____ I'm _____
3. are you happy or sad
   _____ _____

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 60 7/6/24 12:19 AM

Goal 77 CD3 22 Feelings and Things: Words

I can talk and ask about clothes using "These" or "Those".

I listened to CD3 22 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Color and write *These* or *Those*.

1. 

These skirts are blue.

2. 

Those trousers are blue.

3. 

_____ T-shirts are white.

4. 

_____ glasses are brown.

5. 

_____ caps are green.

6. 

_____ shoes are red.

2 Find and write the words.

caphatshoesgreenskirtredglasseswhitetrousers

1. cap _____ 2. _____ 3. _____

4. _____ 5. _____ 6. _____

7. _____ 8. _____ 9. _____

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 61 7/6/24 12:19 AM

Goal 78 CD3 23 Feelings and Things: Words

I can say where something is using "in" and "on".

I listened to CD3 23 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

Kenan's Diary

I'm happy today! My friend Pete is here for the day! We have many toys and games to play!

We are in my room. My new laptop is on the desk.

All our computer games are on the desk too!

2 Write *in* or *on*.





My sock is ___ the bed. The ring is ___ the box.

3 Answer the questions. Use *in* or *on*.

Where are your books? They're in my bag/on my desk.

Where is your pen? It's _____ .

Where are your notebooks? _____ .

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 62 7/6/24 12:19 AM

Goal 79 CD3 24 Feelings and Things: Phonics

I can recognize and say b/p, f/v, sh, ch, th, and a/a_e, i/i_e, o/o_e, u/u_e

I listened to CD3 24 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and check ✓. Then write.

1. b ☐ p ☐ ___all 
2. b ☐ p ☐ ___uppet 
3. v ☐ f ☐ ___ase 
4. v ☐ f ☐ ___ace 
5. sh ☐ ch ☐ ___ip 
6. sh ☐ ch ☐ ___eese 
7. th ☐ th ☐ ___is 
8. th ☐ th ☐ ___ree

3

2 Say and check ✓ LONG or SHORT sound.

	ship	sheep	sea	sit	speak	week
LONG						
SHORT	✓					

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 63 7/6/24 12:19 AM

Goal 80 CD3 25 Feelings and Things: Phonics

I can recognize and match sounds to letters.

I listened to CD3 25 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and circle the word. Then match.

1.	pin	pine	nine
2.	van	vase	save
3.	cube	tub	tube
4.	rice	ring	nice
5.	cut	cute	cat
6.	tap	cap	tape
7.	rope	rice	rose
8.	five	fine	fin
9.	tape	cake	make
10.	rope	tape	top











2 Circle the word and write the sentence. Begin with a CAPITAL letter and end with a full stop (.).



1. (jim)ishappy Jim _____
2. helikesmath _____

وزارة التعليم
Ministry of Education
2024 - 1446

WC_01_TERM3_COMBO_TEXT_2024.indb 64 7/6/24 12:19 AM