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| **المملكة العربية السعودية** | |  | | | | **المادة:** | | **اللغة الانجليزية (شفوي)** | |
| **وزارة التعليم** | | **الصف** | | **4 و5و6 ابتدائي** | |
| **الادارة العامة للتعليم ب\_\_\_\_\_\_** | | **التاريخ:** | | **/ /1445 هـــ** | |
| **مدرسة\_\_\_\_\_\_\_\_الابتدائية** | | **الزمن:** | | **نصـف ساعة** | |
| **اختبار نهاية الفصل الدراسي الثاني– الدور الأول للعام الدراسي 1445 هــــــ We Can3** | | | | | | | | | |
| **الاستماع 5** |  | **التحدث 5** |  | **المجموع 10** |  | | | | |
| **الاسم ثلاثي** |  | | | **الفصل** | **/** | | **رقم الكشف** | |  |

**Listen and circle the right answer:**

|  |
| --- |
| 1. What time is it?   It’s one - two - three o’clock. |

|  |
| --- |
| 1. Listen and circle the number   150 – 250 – 315 . |

|  |
| --- |
| 1. There is some orange juice   in the bottle - fridge - kitchen . |

|  |
| --- |
| 1. When I grow up,   I want to be a baker – a writer – an engineer . |

|  |
| --- |
| 1. Did you say   i-n-k – r-i-n-g – p-i-c-k . |

|  |
| --- |
| 1. What bad things happened to you last year?   I broke my leg - arm – finger . |

|  |
| --- |
| 1. Ali cooked breakfast   That’s okay - great – fantastic . |

|  |
| --- |
| 1. A cook cooks food   He works in a cafe – cafeteria – restaurant . |

** Write or :**

|  |
| --- |
| 1. The boy orders pizza. ( ) 2. Fatimah is a doctor. ( ) |

Audio: <https://youtu.be/9R8e_tSk_s8?si=HU2Sqk6a4pmXJhNR>

Forms: <https://forms.office.com/Pages/ShareFormPage.aspx?id=b4OQU5QpqkK9sELnf3f9C84PUFGeBGBFuY4-jPdGsvZUMlpJOUNCTkYyN1AyREM0M1owRTlZSzkzVSQlQCNjPTEu&sharetoken=iw9rji6FjVMFxtxViibq>

**Audio Script:**

|  |  |
| --- | --- |
| We Can 3 Listening | Resources |
| 1. *Teacher*: What time is it?   *Boy*: It’s three o’clock. | Unit 5 - Page 43  Finding Out Time  Audio CD2 trick 14 |
| 1. *Narrator:* Listen and circle the numbers.   *Girl:* 250 , 250 . | Unit 6 - Page 186  Phonics  Audio CD7 trick 49 |
| 1. *Girl:* There is some orange juice in the kitchen. | Unit 7– Page 191  Reading and Writing  Audio CD8 trick 06 |
| 1. *Boy:* When I grow up, I want to be an engineer. | Unit 6 – Page 184  Rhythms and Reading  Audio CD7 trick 47 |
| 1. *Girl :* ink , ink .   Did you say I – N - K | Unit 5 – Page 177  Phonics  Audio CD7 trick 40 |
| 1. *Teacher:* What bad things happened to you last year?   *Boy:* I broke my finger. | Unit 8 – Page 58  Finding Out Time  Audio CD3 trick 16 |
| 1. *Boy 1:* Ali cooked breakfast   *Boy 2:* That’s great. | Unit 7 – Page 50  Finding Out Time  Audio CD3 trick 02 |
| 1. *Narrator:* A cook cooks’ food.   He works in a restaurant. | Unit 6– Page 182  Grammar in Action  Audio CD7 trick 45 |
| 1. *Boy 1:* What would you like?   *Boy 2:* I’d like a burger and fries please.  *Boy 1:* Sure. Just a moment. | Unit 7– Page 192  Reading and Writing  Audio CD8 trick 07 |
| 1. *Girl 1:* What’s your mom’s name?   *Girl 2:* My mom’s name’s Fatima.  *Girl 1:* What does she do?  *Girl 2:* She’s a teacher. | Unit 6 – Page 179  Finding Out Time  Audio CD7 trick 42 |



Audio: <https://youtu.be/9R8e_tSk_s8?si=HU2Sqk6a4pmXJhNR>

Forms: <https://forms.office.com/Pages/ShareFormPage.aspx?id=b4OQU5QpqkK9sELnf3f9C84PUFGeBGBFuY4-jPdGsvZUMlpJOUNCTkYyN1AyREM0M1owRTlZSzkzVSQlQCNjPTEu&sharetoken=iw9rji6FjVMFxtxViibq>